

ISO 9001:2015

# SCRIBE

SOUTH COTABATO REGISTER AND INFORMATION BULLETIN OF EDUCATIONAL UPDATES



## **SDSC** paves the path toward ISO 9001:2015 Certification



**NOT FOR SALE**



## ABOUT THE COVER



Auditor Erwin F. Quinto recommends Schools Division of South Cotabato Quality Management System Stage 2 Certification Audit for ISO 9001:2015.



### EDITOR'S Note

**MA. TERESA S. HALLEGADO**  
DIVISION INFORMATION OFFICER

Why is an ISO logo so important? Why did SDOSC opt to undergo ISO journey?

QUALITY. This word, that has been part of the Department of Education, answers these questions.

For ISO experts, QUALITY is more than just a finished product. It also speaks of the processes, systems, and people that are behind the product. It is everybody's responsibility.

The Schools Division of South Cotabato was not that confident but with a sincere heart to face and hurdle the challenges when it started to take its first gentle step to begin its ISO Journey. Bringing its thrust towards quality public service, a composition of selected personnel attended the first ISO Module on March 11-15, 2019. Inspired by the thought of touching the lives of the young dreamweavers, they ended the whole week activity having understood and defined the Schools Division of South Cotabato's Aspiration, Core Values, and Quality Policy.

Guided by its own meaning of HEART integrated in its Aspiration, Core Values, and Quality Policy, SDOSC's ISO journey continued. Sleepless nights, confusions, physical and emotional illnesses, hesitations – all these have never overpowered the SDOSC's HEART to have all its Operation's Manual versions 1.0 and 2.0 declared as approved.

With the declaration done by SOCOTEC Auditor Erwin F. Quinto that SDOSC was recommended for QMS Stage 2 Audit, these OMs have served as the strength and guide of their process owners and team members to stay steadfast as they continue to deliver quality services to customers in a more effective way and in conformance to set standards. Therefore, as it strongly holds on to the power of HEART, the Schools Division of South Cotabato successfully steps on the final stage of its journey-the door toward ISO 9001:2015 Certification.



**DR. ALLAN G. FARNAZO, CESO IV**  
REGIONAL DIRECTOR, DEPED REGION 12

## MESSAGE

Everything must begin with a purpose, and that purpose is highly dependent on a perceived outcome. There exists no proven formula towards achieving a goal however it always starts in setting directions and aligning behaviors.

The Schools Division of South Cotabato responded to the challenge of installing Quality Management System by setting all its efforts towards the goal.

Your great story happens when you embrace grit for perseverance will surely make you win.

Congratulations SDSC Team! I am proud of you all. I believe, your sacrifices shall be paid off for giving your best for the glory and honor of the Schools Division of South Cotabato.

The division's PPA's and initiatives only reveal the vivid evidence that it is strong to face the final stage of its ISO Journey; true to its aspiration to be the HEART of leading-edge socio-cultural education that produces proficient learners; and committed to demonstrate High level of professionalism by passionately pursuing Excellence in providing quality service with Advanced innovations in the spirit of Respect and Teamwork.

Truly, its achievements will serve as the proof that we can offer services with a HEART (Humane, Empowered, Accountable, Responsive, Transparent) to SDSC's customers.

Thank you for your unwavering commitment and hardwork.

The journey may have painstakingly begun with series of serious challenges to organizational behaviors and individual habits. However, those situations, enable the division to adjust, calibrate and see latitude of opportunities, which fermented their potential to let go of the comforts of their previous routines to be more susceptible to organized and rationalized process.

In responding to the call of change, big adjustments and unending modification were necessitated to create harmonious and synergetic relationships among functions. Obviously, the division had gone through a lot, from the start of their journey to reaching this far, and this had made them even prepared to reach another mile.

As your Regional Director, I feel that strong assurance that the people of South Cotabato, especially our school children will find much delight from your more purposeful undertakings.

Today, the ISO 9001:2015 certification granted to Schools Division of South Cotabato becomes an insignia of the people who have embraced the pain of change without breaking. It is the end of uncertainties and doubts and the start of higher pursuits for excellence.

To the Schools Division of South Cotabato, congratulations and God Bless!

## WORDS OF SDSC



**DR. RUTH L. ESTACIO, CESO VI**  
ASSISTANT SCHOOLS DIVISION SUPERINTENDENT  
OFFICER-IN-CHARGE  
OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT



# HISTORY

*over 57 years of service*

**1962**



Congress passed Republic Act 30555 creating three separate schools division: Cotabato I, Cotabato II, and Cotabato III. The Division office was constructed in Koronadal with Mr. Francisco San Andres as its first Superintendent.

**1966**



The creation of the Province of South Cotabato was by virtue of the Republic Act 4849 on June 17, 1966, provided the specific provisions of the political and geographical boundaries of the two (2) provinces: Cotabato and South Cotabato.

Consequently, the District of Isulan became part of Cotabato while the District of Tantangan is left in South Cotabato.

**1970**



At the beginning of the school year 1970-1971, three new supervisory district, Banga East, Malungon and Surallah Central was created thereby making a total of twenty-three (23) school districts.

On November 11, 1970, however, the supervisory districts of General Santos South and General Santos West became the Division of City Schools of General Santos City with then Academic Supervisor, Mr. Agustin R. Ferrariz, as Officer In-charge.

**2013**



Implementation of DepEd Rationalization Program wherein the employees were placed in the new staffing pattern. The basis of placement of employees to comparable positions will be merit and performance.

**2016**

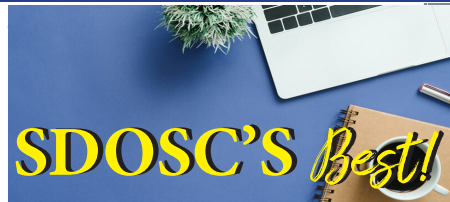


The K to 12 program was implemented which covers Kindergarten and 12 years of basic education (six years of primary education, four years of Junior High School and two years of Senior High School) to provide sufficient time for mastery of concepts and skills, develop lifelong learners, and prepare graduates for tertiary education, middle-level skills development, employment and development.

**2019**



Schools Division of South Cotabato gears up for ISO 9001:2015 Certification.



**Silao hits multiple achievements**



**Kablon NHS bags Brigada Eskwela award**



**SoCot's Volleyball Secondary Men conquers National Tournament**



**International Research Conference Presenter**



**Banga NHS's pride Don Carlos Palanca Awardee**



**SDOSC niches 1st Place in RSPC 2019**

## SDOSC'S

*Service with a HEART delights customers*

Department of Education has always been in the limelight of controversial and developmental news in the country and even in the global arena. This was in connection with the issues and concerns considered as perennial problem. A series of studies and researches had been developed to address these concerns which usually bring havoc to the national development. Studies have shown that these intervening factors affect the lives of millions of students, pupils, and those who work with the Academe. To this effect, the most coveted membership in the ISO started as elusive dream for SDOSC.

With the aspirations to excel and provide more services to its clientele, SDO South Cotabato started its long and arduous ISO journey. True to the words and encouragement by then SDS Isagani S. Dela Cruz and the promising team, that includes Division Chiefs, Section and Unit Heads and other DepEd SDOSC officials, as the main protagonist for recording and documenting the needed requirements not to mention sleepless nights, it passed the GAP 1 and 2 assessments.

With the advent of these new achievements, remarkable services have been noted in the Division Office. For some, it had delivered so far the best it could offer and to name a few, updated salaries, claims, and benefits. Mass promotion had been noted and because of that it was able to generate new plantilla positions for the aspiring teachers. It could be noted also that the system of reporting has been upgraded through the creation of GC for School Information Officers, the fastest and the easiest way of handing information in a split of a minute.

Several programs had been introduced and most of them in the maiden season, but they have responded to the SDOSC's customers' needs beyond expectation.

Another breakthrough was the creation of Clustered Administrative and Financial Services personnel who cater the needs of the 38 districts. This initiative of SDOSC minimizes the transactions of school personnel in the Division Office.

The exchange of leadership has

been observed beginning January 2, 2010. OIC -SDS Dr. Ruth L. Estacio, a young and promising leader, has carried the baton for the tremendous achievement.

In a casual chit chat with some of the colleagues in school, Lynnette B. Balinas, Principal I of Lamba Central Elementary School, pointed out that the system had already reached the unfathomable heights, from paper-less memos down to the updated salaries and claims. She also narrated that the agony of waiting for the benefits of teachers and other personnel that had been noted brought by the non ISO system was addressed by the improving systems and processes of SDOSC.

The SDO South Cotabato had been able to conceptualize a system that fits its famous tag line, Services with a HEART. With the cooperation and support from its stakeholders, this Division shall surely serve beyond expectations of its customers.

- RODOLF C. RENDON





# Documented Information Team (DIT) member expresses

*Flor Angelie Tolondon*

Implementing a quality management system is as much an art as it is a science. It takes data, but also requires the ability to engage people. It takes methodological approach, but it also requires creativity. A Quality Management System is a coordinated set of values and processes implemented by an organization to ensure and demonstrate that it meets the standards demanded to satisfy its customers' demand and expectations.

Last year, the Schools Division of South Cotabato started to embrace this challenge; from Conceptualizing our aspiration, core values and quality policy, defining our customers' needs and satisfaction then moving on to series of late night work on putting into writing our processes, then knowing what are the standards, and facing series of gap assessments and internal audits.

At first, we feared the term "NC" for Non Conformities. Later on, these NCs became our friends for they reminded us to work for correction and plan for action to prevent these coming around. These NCs became the major factors in improving the quality managements system. when NCs are called, Process owners provide a "band aide" solution that we call "CORRECTION" but the beauty lies in the "CORRECTIVE ACTION." How to prevent these NCs from coming in, lies on the actions taken. We are now working on a PDCA (PLAN-DO-CHECK-ACT) cycle, where we PLAN what to do, DO it, CHECK its effectivity and ACT for improvements. As this cycle continues, more improvements are seen, more satisfied our clients are, and most of all, more systems are enhanced.

Huge changes can be seen: from cluttered desk to clean desk, from topsy-turvy files to organized filing, and from no defined work schedules to output-driven work in an expected time. Schools Division of South Cotabato personnel tirelessly work not just for the benefit of themselves but for their customers' satisfaction.

We can now see that workplace is more conducive to working. Clean workplace and organized filing result to productive and efficient workers with reliable data. Facilities in the office are now well maintained. Beautification of buildings can be seen everywhere. Areas to provide good services to the customers are being built. Problems that have not been acted for few years are now given an attention and solutions. As a result of these, we hear more and more positive feedback everyday not only from our co-workers but also from the school personnel. Even our external customers are also beginning to be delighted with the services that we offer.

With all these, sooner or later we shall surely attain our aspiration "To be the HEART of leading-edge socio-cultural education that produces PROFICIENT LEARNERS." We are truly defining that Department of Education is an organization that gives QUALITY EDUCATION, by providing support services to all of its employee.

From now on, Let's make ISO our Way of Life! Our way of seeing how we do things because Schools Division of South Cotabato is now ready to be ISO 9001:2015 CERTIFIED!



*ISO Journey: Schools Division of South Cotabato*





# SDO SOUTH COTABATO ISO JOURNEY:

## *A Transforming Transformation*



*South Cotabato Records Section then and now.*



*ISO Journey: Schools Division of South Cotabato then and now.*



It's all worth the sacrifices made by the personnel of the Schools Division of South Cotabato after it was recommended for the International Organization for Standardization (ISO) Certification 9001-2015 on February 28, 2020.

Everyone from the field who recently visited the SDO was astonished by its transformations. First, the physical facilities that underwent full 360 degree turn around. Starting from the front facade of the main building, to the parking area, and down to offices. Its transformation delivers a chilling effect among its clients.

But what is more notable is the transformation on services of the personnel. The accommodating mood and the smiles they offer are indeed contagious. Which we hope will be sustain and not just for the purpose of ISO Certification or for surveillance audit later but to make it as standard and culture.

On personal experience of transacting business in the SDO, I confidently declared that I can see, feel, and sense that SDO South Cotabato served its clients with a big HEART. What they declared in their quality policy is indeed what we get as clients. Although its not perfect, but undoubtedly satisfying.

Along with its ISO journey and its strikingly impressive transformation, SDO leap to excellence is an eye-opening to all School Administrators, Teaching and Non-Teaching personnel to follow the track they provided. That we in the field shall also level up our standards in performing our sworn duties and responsibilities, and like our beloved SDO, serve our clients with a big HEART, otherwise the standards they set will go down drain.

With SDO South Cotabato elaborate success on the ISO journey, the transformations of the facilities, personnel, and services that delighted customers, gives us the comfort of a 4 star hotel with a 4 star services, and with that, SDO South Cotabato and its personnel deserved a 5 star commendation.

- FERDINAND J. ESTEBAN



**MARCH 11-15, 2019**

Team Building Activity on Understanding and Defining the Organization's Aspiration, Core Values and Quality Policy

**APRIL 8-12, 2019**

Seminar-Workshop on Understanding the Organization's Performance

**MAY 6-11, 2019**

Seminar-Workshop on Quality Management System: Understanding The Interested Parties

**MODULE 1**

**MODULE 2**

**MODULE 3**

**JULY 8-12, 2019**

Division Process Management Part 1: Writeshop on Operations Manual Part 1

**JUNE 3-7, 2019**

Capability Building Seminar on Understanding the Organizations's Process Management System

**MODULE 5**

**MODULE 4**

**MODULE 6**

**MODULE 7**

**MODULE 8**

**JULY 22-26, 2019**

Division Process Management Part 1: Writeshop on Operations Manual Part 2

**AUGUST 5-9, 2019**

Seminar Writeshop on Division Process Management-Defining Standards and Performance Risks and Resource Management

**AUGUST 19-23, 2019**

Seminar-Workshop on Declaration of Operations Manual v1.0



*Auditor Erwin F. Quinto recommends Schools Division of South Cotabato Quality Management System Stage 2 Certification Audit for ISO 9001:2015.*



# SDSC'S ISO 9001:2015 CERTIFICATION JOURNEY



*Regional Director Allan G. Farnazo, CESO IV witnessed as Schools Division Superintendent Isagani S. Dela Cruz, CESO V affixed his signature to confirm the approval of 36 Operations Manual (OM) Version 1.0 at the Division Conference Hall on September 3, 2019*

**SEPTEMBER 2-6, 2019**

Workshop on Declaration of Operations Manual v1.0 and Introduction to ISO Standards

**MODULE 9**

**SEPTEMBER 16-20, 2019**

Seminar Workshop on QMS Implementation Part 1

**MODULE 10**

**SEPTEMBER 30 - OCTOBER 4, 2019**

Seminar Workshop on QMS Implementation Part 2 & 3

**MODULE 11**

**JANUARY 20-24, 2020**

Capability Building Workshop of QMS Implementation-GAP Assessment Part 2

**MODULE 13**

**OCTOBER 14-19, 2019**

Seminar Workshop on QMS Implementation Part 2 & 3

**MODULE 12**



**MODULE 14**

**FEBRUARY 10-14, 2020**

SDSC's Journey toward Quality Management System Certifiable to ISO 9001:2015 Stage 1 Third Party Audit/Assessment Certification

**MODULE 15**

**FEBRUARY 27-28, 2020**

SDSC's Journey toward Quality Management System Certifiable to ISO 9001:2015 Stage 2 Third Party Audit/Assessment Certification

**ISO 9001:2015**

**SCHOOLS DIVISION OF SOUTH COTABATO ISO 9001:2015 CERTIFICATION**





# EXISTING SDO-INITIATED INTERVENTIONS FOR IMPROVING THE QUALITY OF EDUCATION

Interventions	Highlights/Milestone of the Interventions	Remarks
1. Intensified Reading Program of Schools Division of South Cotabato	<ul style="list-style-type: none"> <li>➤ Cross-District Reading Assessment Monitoring was launched recently to establish accurate baseline of Reading abilities of students in Grades 1-8</li> <li>➤ Reorientation on How to do proper monitoring and technical assistance on Reading</li> </ul>	<ul style="list-style-type: none"> <li>✓ FGD with CID personnel on how to intensify Reading Assessment and Monitoring</li> <li>✓ Inputs of Chief CID, EPS and PSDs were taken into consideration</li> <li>✓ This week, January 27-31 is the Division wide Intensified Cross-District Reading Assessment</li> </ul>
2. Inclusion in the budget of School Board through Special Education Fund and General Fund for the series of Training on Beginning and Developmental Reading	<ul style="list-style-type: none"> <li>➤ A total of 6.5 Million from the SEF and General Fund were allocated for Reading Remediation</li> <li>➤ An inventory of untrained teachers from Grades 1-3 and Grades 7-8 was conducted</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Governor has approved already the Budget coming from SEF and General Fund for Reading Interventions</li> <li>✓ Series of Training for all untrained teachers on Beginning and Developmental Reading is on the pipeline and shall commence soon</li> </ul>
3. Purchase of Reading Instructional Materials	<ul style="list-style-type: none"> <li>➤ A total of 3.5 Million from the SEF and General Fund were allocated for the purchase of Reading Materials</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Governor has approved already the Budget coming from SEF and General Fund for purchase of Reading materials for both Beginning and Developmental Reading</li> </ul>
4. Fortified Instructional Supervision Process	<ul style="list-style-type: none"> <li>➤ Clear and unified process on Instructional Supervision has been crafted</li> <li>➤ All EPs, PICs and PSDs were given uniform templates for instructional supervision</li> </ul>	<ul style="list-style-type: none"> <li>✓ School, District and Division consolidation of Classroom Observation Tools shall be evident because of the uniform and fortified Instructional Supervision Process</li> </ul>
5. Focus on Test Construction and Classroom Assessment	<ul style="list-style-type: none"> <li>➤ Emphasis on Construction of Higher Order Thinking Skills Questions in Class Discussion and Periodic Examinations</li> </ul>	<ul style="list-style-type: none"> <li>✓ Training on HOTS Assessment is proposed to be attended by various teachers covering all districts</li> </ul>
1. Integration of ICT in Teaching-learning Process	<ul style="list-style-type: none"> <li>➤ Capability building for Teachers on how to integrate ICT in the Lesson</li> <li>➤ Emphasis on TPCK (Technological skills, Pedagogical skills, Content mastery and Knowledge) of teachers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teachers must enhance their TPCK</li> <li>✓ A tool to measure Teachers' TPCK is being developed</li> <li>✓ Inventory of ICT use and integration in the classroom is about to commence</li> </ul>
2. Gearing-up Outstanding and Responsible Teachers for the 21 <sup>st</sup> Century through attendance of teachers in the SEAMEO-Innotech Courses	<ul style="list-style-type: none"> <li>➤ Principals sent more teachers to attend GURO21 course free of charge funded through the school MOOE</li> </ul>	<ul style="list-style-type: none"> <li>✓ Significant increase in the number of participants from South Cotabato to join Batch 15 Guro21 Course</li> </ul>
3. Basic Training on Robotics to enhance critical thinking and Innovation among learners		<ul style="list-style-type: none"> <li>✓ To be conducted this February 2020</li> </ul>
4. Advance Training on Robotics to highlight Innovations and Creativity among our learners		<ul style="list-style-type: none"> <li>✓ To be conducted this March 2020</li> </ul>
5. Provision of Robotics Materials in the Classroom		<ul style="list-style-type: none"> <li>✓ To be provided during the Advance Training</li> </ul>
6. National Exposure to National Robotics Games at Angeles City, Pampanga		<ul style="list-style-type: none"> <li>✓ Ten schools were initially identified to attend the National Robotics Games in Pampanga this February 1, 2020</li> </ul>



## ASPIRATION

To be the **HEART** of leading-edge socio-cultural education that produces proficient learners

## CORE VALUES

The Schools Division of South Cotabato commits to demonstrate **High level of professionalism** by passionately pursuing **Excellence** in providing quality service with **Advanced innovations** in the spirit of **Respect and Teamwork**.

## QUALITY POLICY

We, the passionate stewards of theh Schools Division of South Cotabato, are committed to delight the learners and stakeholders by providing:

**Contextualized Learning Resources, Competent Learning Facilitators and Instructional Leaders, and Equitable Basic Education Support Services.**

These are delivered by resilient, service-oriented, and value-driven personnel through quality-assured, technology-based and continually improving systems and processes.

We pledge to adhere to applicable laws, rules and regulations, guided by **HEART (Humane, Empowered, Accountable, Responsive, Transparent) governance.**

Approved:

**RUTH L. ESTACIO** PhD, CESO VI  
Assistant Schools Division Superintendent  
Officer In-Charge  
Office of the Schools Division Superintendent

SDOC-CBFAM-V2-ORO.0.effective01/29/2020





**SCHOOLS DIVISION OF SOUTH COTABATO'S STRATEGIC OBJECTIVES 2019-2023**

STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
<b>S.O. 1</b>	To attain 80% of Learners in all Districts will have Proficiency Level of at least 90% by 2023.			
S.O. 1a	To attain 80% of Grades 1 to 6 learners in all Districts with Proficiency Level of at least 90% by 2023.			
	Percentage of Learners	69%	71%	n/a
	Proficiency Level	83%	85%	n/a
S.O. 1b	To attain 80% of Grades 7 to 10 (JHS) learners in all Districts with Proficiency Level of at least 90% by 2023.			
	Percentage of Learners	72%	74%	n/a
	Proficiency Level	84%	86%	n/a
S.O. 1c	To attain 80% of Grades 11 to 12 (SHS) learners in all Districts with Proficiency Level of at least 90% by 2023.			
	Percentage of Learners	71%	73%	n/a
	Proficiency Level	83%	85%	n/a
STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
<b>S.O. 2</b>	To increase the percentage of schools with 95% completers by grade level in all Districts by 2023.			
	% of Elementary Schools	87.00%	88.60%	n/a
	Elementary Completion Rate	96.55%	97.24%	n/a
	% of Secondary Schools	73.00%	77.40%	n/a
	Secondary Completion Rate	86.89%	88.49%	n/a
<b>S.O. 3</b>	To attain at least 2% of teachers in all districts promoted from Highly Proficient (Career Stage 3) to Distinguished (Career Stage 4) having at least Proficiency Level of 85% (Synthesizing) in all domains of the Philippine Professional Standards for Teachers by 2023.			
	Number of Teachers	n/a	28	n/a
	Percentage of Teachers	n/a	0.64%	n/a
	Proficiency Level based on ESAT	n/a	74.6%	n/a
<b>S.O. 4</b>	To attain at least 10% increase of teachers with Trainer's Methodology/ Assessor's Certificate in the Division of South Cotabato by 2023.			
	4.1 Number of Teachers with IP Certification issued by NCIP/Tribal Leaders	156	100	156
STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
4.2	Number of Teachers with ALIVE Certification on Islamic Values/Assatidz Certificates.	9	11	9
4.3	Number of Teachers with SPED Certification.	29	32	29
4.4	Number of teachers with Sports certification issued by Philippine Sports Commission.	0	0	0
4.5	Number of teachers with Arts and design certification issued by NCCA.	5	6	5
4.6	Number of teachers with Foreign Language certification issued by Instituto de Cervantes de Manila.	2	2	2
4.7	Number of Teachers with Trainer's Methodology /Assessor's Certificate	47	47	47
4.8	Number of Teachers with Agriculture Specialization	11	11	11
4.9	Number of Teachers with Industrial Arts Specialization	27	28	27
4.10	Number of Teachers with ICT Specialization	15	15	15
<b>S.O. 5</b>	To increase the number of schools with School-Based Management (SBM) Levels by 2023.			

STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
5.1	To increase the number schools validated from SBM Level 1 to SBM Level 2 from 30 to 97 by 2023.	15	35	16
5.2	To increase the number of schools validated from SBM Level 2 to SBM Level 3 from 6 to 116 by 2023.	14	15	29
<b>S.O. 6</b>	To attain at least 85% of School Heads with at least 90% Level of Proficiency in all districts by 2023.			
	Percentage of School Heads	n/a	74.0%	70.0%
	Proficiency Level	n/a	83.6%	82.0%
<b>S.O. 7</b>	To attain at least 1% increase of SHS assessment venue having at least 90% readiness by 2023			
7.1	To attain at least 4 SHS Assessment Venue in the Schools Division of South Cotabato by 2023	0	0	0
7.2	To increase the number of Partners/Private Schools/Non-DepEd Schools as Assessment Venue (TVIs) from 16 to 20 in the Division of South Cotabato by 2023	16	16	25
STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
7.3	To increase the number of Partners/Private Schools/Non-DepEd Schools as Assessment Venue (TVIs) from 16-20 with Satisfactory Rating of 3.0 from SHS Learners .	0	16	n/a
7.4	To increase the number of Partners/Private Schools/Non-DepEd Schools as Assessment Venue (TVIs) from 16 to 20 with sustained partnership until 2023	16	16	6
<b>S.O. 8</b>	To increase the number of schools offering Inclusive Education to strengthen Socio-Cultural Education by 2023.			
8.1	To increase the number of elementary and secondary schools offering IP Education from 77 to 100 by 2023.	77	85	88
8.2	To increase the number of elementary and secondary schools implementing ALIVE Education from 30 to 35 by 2023.	30	31	32
8.3	To increase the number of elementary and secondary schools implementing SPED by 2023.	18	18	20
STRATEGIC OBJECTIVES		Baseline	Target	Actual
		SY 2018-19	SY 2019-20	Dec. 2019
<b>S.O. 9</b>	To attain equitable distribution of generated resources from external partners for 35 out of 35 districts by 2023			
9.1	To attain 1:45 pupil- classroom standard ratio in 35 out of 35 districts by 2023	87%	89%	n/a
9.2	To attain 1:1 pupil-seat/ furniture standard ratio in 35 out of 35 districts s by 2023	62%	67%	n/a
9.3	To attain 1:25 pupil- toilet standard ratio in 35 out of 35 districts by 2023	n/a	65%	n/a
9.4	To attain 1:1 pupil-textbook standard ratio in 35 out of 35 districts by 2023	n/a	65%	n/a
9.5	To attain pupil-computer package standard ratio in 9 out of 9 SDOs by 2023	n/a	65%	n/a
<b>S.O. 10</b>	To attain 4 Implementing Unit Schools as ISO 9001:2015 certified schools with zero non-conformance by 2023	0	0	0
<b>S.O. 11</b>	To attain 4.0 Customer Satisfaction Rating from 75% of both Internal and External Stakeholders.			
	% of Internal and External Stakeholders	n/a	55%	90%
	Rating	n/a	4.0	4.0



## SDO Personnel updates 201 files



In line with the implementation of the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM), all SDO personnel of South Cotabato updated the respective individual 201 files of employees.

According to the division's file 201 in-charge, Ms. Nativity Reyes, the immediate response of the workforces in the field through the efforts of the Administrative Assistants, clerks and file 201 in-charge per school, made the speedy accomplishment of the said requirements.

The PRIME-HRM Assessment

Checklist submitted at the Administrative Services Unit-Personnel Section of the division includes updated Personal Data Sheet, updated Medical Certificate (CSC Form 211), Position Description Form, photocopy of unexpired licenses/eligibilities, Designation orders, Marriage Contract/Certificate, Commendations/ Awards, and Updated Training Certificates.

The said updating of 201 Files aims to upgrade the Maturity Level of the Division Office Human Resource Management on its competencies, systems, and practices along with the ISO journey of the division.

- MADONNA L. SUA

## Domicile of simply endowed learners

Upsurge from its most simple and discreet beginning, is a school that gradually improve in its most innate and nifty way. Tboli Sbu, pioneered in 2015 as the first senior high school for Indigenous Peoples education in the entire Philippines, is impressively an abode for every indigent learner who yearns to reach their dreams and ultimate goals in life, while safeguarding their rich cultural heritage. Its love for culture evokes in each tiny endeavor that the school undertakes, which manifests in the courses offered that anchors on a culturally responsive curriculum namely Sustainable Community Resource Management in Eco-tourism and Livelihood Management.

These courses embellish brighter opportunities to our learners of which clenched an awe of delight and honor to school. There were determined and hardworking students who were passionate in their craft. To mention some, Hurrly James Padilla, hailed as one of the best fashion designer, event organizer and make-up artist now. This skillful lad was a product of batch 2016-2017 graduates. In like manner, Romel Dewey, an orphan since age six (6), took up Agricultural Engineering somewhere in Bukidnon, an institution where Jesuits brothers of Ateneo de Davao University sheltered him as a scholar. To mention some others who inclined in tourism industry, were Raymond Panes, Mailyn Blabad and Sima Sabandal. Beauty products made way Jebel Malanao while Loreto Piang is a skillful barber in a famous barber shop. These students were from batch 2017-2018.

In hectare campus that is situated in the most tranquil and serene area in Barangay Lamdalag, Lake sebu, South Cotabato, is a heart of the leading – edge socio-cultural education that produces proficient learners – the Tboli Sbu.

- MEASIEL L. ADAMS

### • Editorial Board •



MA. TERESA S. HALLEGADO  
EDITOR-IN-CHIEF

MADONNA L. SUA  
ASSOCIATE EDITOR

MARK Y. GARCIA  
LAYOUT ARTIST

RAFFIE B. BAUTISTA  
PHOTOGRAPHER

WRITERS/CONTRIBUTORS

SANDIE M. RIVERA  
RONEL D. CALIGDONG  
GRAPHIC ARTIST

ALEX F. FLORO  
FERDINAND J. ESTEBAN  
FLOR ANGELIE TOLONDON  
MEASIEL L. ADAMS  
RODOLF C. RENDON

ATTY. IRELAN B DITCHON, CPA  
LEGAL CONSULTANT

DR. CARLOS G. SUSARNO  
DR. ISAGANI S. DELA CRUZ  
ADVISERS

DR. FE L. SEPAYA  
DR. LALAIINE SJ. MANUNTAG  
CONSULTANTS



# South Cotabato, SOAR HIGH



Athletes should experience the value of playing in a competitive sport which demands confidence that can give them many opportunities to become successful. As such, they must be trained intensively to give them better advantage during competition.

Relative to the conduct of SOCCSKARGEN Regional Athletic Meet, the Schools Division of South Cotabato conducted an intensive training of athletes, coaches, co-coaches and chaperons at Banga Central Elementary School and Banga National High School which started last January 25 to February 18, 2020. There were 850 athletes, coaches, co-coaches, chaperons and technical staffs who joined the said activity.

The purpose of the training is to assist coaches, co-coaches and chaperons in counseling the young athletes the value of patience, perseverance and enthusiasm before, during and after each game. Aside from that, this also aims to develop discipline, unity and solidarity among athletes from different municipalities, establish camaraderie and teamwork and improve the performance of the division in terms of sports.

Last February 6, 2020, the training was postponed due to DepEd Memorandum No. 15 s. 2020 which is the Creation of a Taskforce for the Management of Department of Education Response on Novel Coronavirus Acute Respiratory Disease. Athletes and coaches were sent back to their stations for their safety but a school based extensive training continued with the help of school heads, local government unit and other supporting entities who worked hand in hand to develop the skills needed by the athletes.

Participating in sports provides benefits for youth including lifelong physical activity skills, socializing with peers, building teamwork and leadership skills, improving self esteem and having fun. Indeed, the intensive training of athletes enable them to have fewer injuries and play sports longer. Last February 19, 2020, with the permission of the regional office

and division office, the training resumed with the aim of hitting the best for the South Cotabateños.

The Schools Division of South Cotabato is very much grateful for the support extended by parents, teachers, coaches and most specifically to the ever dynamic South Cotabato Provincial Governor Hon. Reynaldo S. Tamayo for the encompassing support extended in the conduct of the training.

During the conduct of the training athletes and coaches were asked on the most significant learning they had and what are their suggestions to improve this kind of activity in the future and these were their responses:

*“The most significant learning from the activity is to develop camaraderie with other municipality through this we developed our skills”*

**- July Jane Villanueva ( Badminton Coach)**

*“The most significant learning that I’ve gained from this training is how to stand in your own feet and become independent as a student-athlete and also to build the relationship with your teammates. This training helps me also to strengthen my skills and identify my weakness and improve it.”*

**- Vincent M. Aguirre (Volleball Men Sec)**

*“There should be a close monitoring and evaluation per event during the training. If possible quarters must be adjacent to the practice venue. On the different current trends, rules and in sports.”*

guidelines

**- Richard A. Travilla, ESP I | Laconon IS, Tboli, South Cotabato**

*“To improve our badminton training in the future, I would suggest that our provincial government will build up a badminton court with complete equipments and facilities and also hire fulltime expert trainers.”*

**- Reynaldo Paulite, MT-I | Lamian National High School**

Athletes, Coaches, Co-coaches, technical officials and other members involved in the said training headed by the energetic Division Sports Officer of South Cotabato Mr. Alex F. Floro of course with the support of our Schools Division Superintendent Dr. Ruth L. Estacio CESO V and Provincial Governor Hon. Reynaldo S. Tamayo are now ready to soar high and reach the ladder of success.

**South Cotabato, Angat ka sa Lahat!**

- ALEX F. FLORO

*Dreamweavers,*  
**WEAVE GOLD!**





SAMA-SAMA SA PAG **SULONG** NG  
**EduKALIDAD**  
Addressing the Challenge of Quality in Basic Education

*for more information, contact:*

**SCHOOLS DIVISION OF SOUTH COTABATO**

Alunan Avenue, City of Koronadal, South Cotabato 9506

(083) 228-3801

[south.cotabato@deped.gov.ph](mailto:south.cotabato@deped.gov.ph)

[www.depedsouthcotabato.org](http://www.depedsouthcotabato.org)