

Department of Education

REGION XII SCHOOLS DIVISION OF SOUTH COTABATO

SCHOOL:		
DISTRICT		

CHILD-FRIENDLY SCHOOL CHECKLIST

PART I			
INDICATORS	EVIDE NT	NOT EVIDE NT	REMAR KS
A. Encourage children's participation in school and community			
What your school should have or should be doing:			
♦ Your school has a working student government.			
Your school involves students in meetings and planning sessions that concern their well being.			
Your school encourages its students to get involved in community work.			
Your school has a mechanism or mechanisms - such as a school publication, students' bulletin board, or opinion box-for pupils to express their opinions about school and community issues.			
Total number of EVIDENT items checked for this goal			
B. Enhance children's health and well-being			
What your school should have or should be doing:			
Your school maintains and regularly updates a health record of each pupil.			

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\Diamond	Your school holds annual weighing and health examination of your pupils.		
\Diamond	Your school treats or refers pupils with health problems.		
\Diamond	Your school has a feeding program for malnourished children.		
\Diamond	Your school maintains the cleanliness of the school canteen.		
\Diamond	Your school practices proper waste disposal.		
\Diamond	Your school has a steady supply of clean and safe drinking water.		
\Q	Your school has separate toilet facilities for boys and girls consisting of urinals and lavatories that are regularly maintained and kept clean.		
\Diamond	Your school has a functional clinic. (for central		
	school)		
Total	number of EVIDENT items checked for this goal		
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C. Gu	number of EVIDENT items checked for this goal		
C. Gu	number of EVIDENT items checked for this goal arantee safe and protective spaces for children		
C. Gu	number of EVIDENT items checked for this goal arantee safe and protective spaces for children your school should have or should be doing:		
C. Gu What	number of EVIDENT items checked for this goal arantee safe and protective spaces for children your school should have or should be doing: Your school ground is clean and green. Your classrooms are clean, organized and have		

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\(\)	Your classrooms' facilities and premises are regularly maintained and kept clean.		
\Diamond	Your school has a library for reading and for study.		
◊	Your school has sufficient lawn space and vegetation.		
\Q	Your school has duly assigned personnel in charge of securing its premises, its properties and those of its pupils and teachers.		
\Diamond	Your school coordinates with the barangay and local authorities to ensure the safety and protection of your pupils.		
\Q	Your school has a policy against discrimination with regard to gender, cultural origin, social status, religious belief, and others.		
◊	Your school has program for children with special needs during pandemic.		
Total	number of EVIDENT items checked for this goal		
D. En	courage enrollment and completion		
What	your school should have or should be doing:		
\Q	Your school has a master list of all school-age children in the community, whether enrolled or not.		
	· · · · · · · · · · · · · · · · · · ·		
\(\)	Your school regularly coordinates with local barangay council to identify school-age children who are out of school, for the purpose of bringing them to school.		
 	barangay council to identify school-age children who are out of school, for the purpose of bringing		

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concerning non-attendance.		
Total number of EVIDENT items checked for this goal		
E. Ensure children's high academic achievement and success		
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What your school should have or should be doing:		
Your school has a clear vision/mission statement that is prominently displayed and adequately explained to all school personnel.		
The principal and teachers are familiar with child- centered and child-friendly principles.		
Your school provides each student with a complete set of modules and other learning materials.		
The principal has data on the schools past three years performance in the division, regional or national tests for the purpose of improving its current year performance.		
Teachers regularly monitor and assess their pupils' academic performance, in view of improving their performance.		
Total number of EVIDENT items checked for this goal		
F. Raise teachers' morale and motivation amidst		
Pandemic		
What your school should have or should be doing:		
Teachers undergo continuing and advanced professional training at least once a year.		
Teachers are regularly trained in new and effective teaching-learning strategies.		
◊ Teachers have their own lounge and / or work		

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	area.		
\Diamond	Teachers are given annual medical check-up.		
\Diamond	The principal provides strong direction and leadership guided by a written supervisory plan.		
\Diamond	The principal regularly monitors teachers' performance and provides needed support.		
\Diamond	Teachers support their co-teachers by sharing teaching techniques and experiences.		
\Diamond	Your school provides annual medical examination to your teacher and other staff.		
Total goal.	numbers of EVIDENT items checked for this		
G. Mo	bilize community support for education		
What	your school should have or should be doing:		
\Q	Your school has a written plan of action, Parent-Teacher- Association (PTA) that has elected leaders who meet regularly.		
 	Teacher- Association (PTA) that has elected leaders		
	Teacher- Association (PTA) that has elected leaders who meet regularly. Your school coordinates with barangay institutions to identify children who are physically or sexually abused or are made to do hard physical labor, for		
♦	Teacher- Association (PTA) that has elected leaders who meet regularly. Your school coordinates with barangay institutions to identify children who are physically or sexually abused or are made to do hard physical labor, for the purpose of identifying their special needs. Your school coordinates with the barangay and local institutions to enroll illiterate parents in		

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Your school consults parents in the drafting of its policies and in the planning and implementation of school activities.		
Total Number of EVIDENT items checked for this goal		
PART II		
A. Distribution/Retrieval Points		
The school has a designated distribution point/retrieval point for the Modules.		
The school has assigned teachers to each distribution point/retrieval point for the Modules.		
The school has scheduled the distribution/retrieval of the Modules.		
The school has already distributed the Week Modules.		
The parents have been oriented on the distribution/retrieval points.		
Total numbers of EVIDENT items checked for this goal.		
B. Weekly Home Learning Plan		
The subject teacher has developed their Weekly Home Learning Plan.		
The teachers have distributed their Weekly Home Learning Plan for Week Modules to the parents.		

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♦ The teachers have aligned the Weekly Home Learning Plan to the modules. ♦ The School Head has a mechanism to track the Weekly Home Learning Plan of the teachers. The school has set time for the progress updating and monitoring of the Weekly Home Learning Plan. Total numbers of EVIDENT items checked for this goal. C. Parallel Assessment The subject teachers have prepared the assessment for their module parallel distributed. The parallel assessment has been submitted to and checked by the School Head. The parallel assessment is based from the module and is aligned to the MELC. The parallel assessment utilizes HOTS questions. The parallel assessment covers the entire module distributed. Total numbers of EVIDENT items checked for this goal. D. Help Desk and Action Centers The school has set-up Help Desk and Action Center. The school assigns school personnel as In-

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Charge of the Help Desk and Action Center.







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	ne parents are informed of the presence of e Help Desk and Action Center.		
	mbers of EVIDENT items checked for		
E. Inform	nation Management System		
\lambda	The school organizes the Information Management Team.		
♦	The school ensures that the Information Management Team provides real-time information and data		
♦	The school maintains updated information through the Information Management Team.		
	mbers of EVIDENT items checked for		
Monitore	d and Evaluated by:		
Represen	CID Representative	SGOD	

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Conformed by: _		
	School Head	

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