



Republic of the Philippines
Department of Education
 REGION XII
 SCHOOLS DIVISION OF SOUTH COTABATO

Notice of Vacancy
 July 20, 2022
 NV No. 2022-021

Position Title	Plantilla Item No.	Place of Assignment
One (1) Master Teacher I (Elementary)	OSEC-DECSB-MTCHR1-840126-2003	Schools Division Office of South Cotabato - Lake Sebu I District
One (1) Master Teacher I (Elementary)	OSEC-DECSB-MTCHR1-840120-2003	Schools Division Office of South Cotabato - Norala 2 District
One (1) Master Teacher I (Elementary)	OSEC-DECSB-MTCHR1-840138-2003	Schools Division Office of South Cotabato - Tampakan 3 District
One (1) Master Teacher I (Elementary)	OSEC-DECSB-MTCHR1-840179-2003	Schools Division Office of South Cotabato - Tantarangan 2 District
One (1) Master Teacher I (Elementary)	OSEC-DECSB-MTCHR1-840144-2003	Schools Division Office of South Cotabato - Tupi 3 District

> Qualification Standards Bases:

Civil Service Commission

Position Title	SG	Basic Monthly Salary	Education	Experience	Training	Eligibility
Master Teacher I (Elementary)	18	Php 43,681.00	Bachelor of Elementary Education (BEd) or Bachelors degree plus 18 units in professional Education; and 18 units for a Masters degree in Education or its equivalent	3 years of relevant experience	None Required	RA 1080 (Teacher)

SDOSC-OSDS-HRMPSB-NV-v2.0r0.1, effective 10/05/2020

Address: Alunan Avenue, Koronadal City, South Cotabato
 Telephone Number: (083) 228-3801
 Email Address: south.cotabato@deped.gov.ph





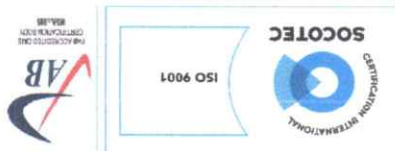
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Duties and Responsibilities of Master Teacher I (Elementary)

Provide basic education to learners

Teaches grades/levels using appropriate and innovative teaching strategies

KEY RESULT AREA/S	DUTIES AND RESPONSIBILITIES
Content Knowledge and Pedagogy	1. Modeled effective applications of content knowledge within and across curriculum teaching areas. 2. Collaborated with colleagues in the conduct and application of research to enrich knowledge of content and pedagogy. 3. Developed and applied effective teaching strategies to promote critical and creative thinking, as well as other higher-order thinking skills
Learning Environment and Diversity of Learners	1. Worked with colleagues to model and share effective techniques in the management of classroom structure to engage learners, individually or in groups, in meaningful, exploration, discovery and hands-on activities within a range of physical learning environment. 2. Exhibited effective and constructive behavior management skills by applying positive and non-violent discipline to ensure learning-focused environment. 3. Worked with colleagues to share differentiated, developmentally appropriate opportunities to address learners' differences in gender, needs, strengths, interests and experiences.
Curriculum and Planning	1. Developed and applied effective strategies in the planning and management of developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contents. 2. Reviewed with colleagues, teacher and learner feedback to plan, facilitate and enrich teaching practice. 3. Advised and guided colleagues in the selection, organization development and use of appreciate teaching and learning resources, including ICT, to address specific learning goals.





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- d. Performance Rating for the Last Three Rating Period (at least Very Satisfactory (VS) with Numerical Equivalent);
- c. Official Transcript of Records w/ S.O., CHED Certification Authentication Verification (CAV);
- b. Personal Data Sheet (PDS Revised March 2017);

KINDLY SPECIFY IN YOUR APPLICATION LETTER THE AREA/PLACE OF ASSIGNMENT YOU WISH TO BE ASSIGNED.

Thru: **JASMIN P. ISLA**
 Assistant Schools Division Superintendent
 HRMPSB Chairman

Address to: **RUTH L. ESTACIO PHD, CESO VI**
 Schools Division Superintendent
 DepEd Schools Division of South Cotabato
 Alunan Avenue, City of Koronadal

Documentary Requirements:

- a. Application Letter;

The DepEd Schools Division of South Cotabato highly encourages all interested and qualified applicants including persons with disability (PWD) and members of indigenous communities irrespective of sexual orientation and gender identities (SOGI) to apply. Interested and qualified applicants should signify their interest in writing. Attach the following documents to the application letter and send to the address below.

Assessment and Reporting	<ol style="list-style-type: none"> 1. Worked collaboratively with colleagues to review the design, selection, organization and use of a range of effective diagnostic, formative and summative assessment. 2. Interpreted collaboratively monitoring and evaluation strategies of attainment data to support learner progress and achievement. 3. Applied skills in the effective communication of learner needs, progress and achievement to key stakeholders, including parents.
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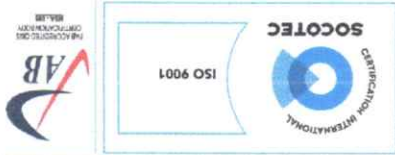


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- e. Regular Teaching Load (Number of Minutes);
 - f. Service Record (Updated);
 - g. Leadership Potential and Accomplishment;
- g.1. Copy of Curriculum material, teaching techniques or simplified work evaluated in terms of its appropriateness and the relevance; program of work of income generating project recognized by the division and evaluated in terms of net income generated;
- g.2. Served as subject coordinator or grade chairman for at least one year or as adviser of school publication or any special organization and discharged such assignment satisfactorily for at least 2 years provided such assignments are in addition to and not considered part of the regular teaching load (Supervisory of Principal or District Supervisor indicating assignment; program of work; list of club members);
- g.3. Served as chairman of special committee such as curriculum study committee to prepare instructional materials and to prepare school teaching program and discharge the work efficiently for at least one year (Memorandum as a chairman of a special committee on curriculum study, preparation of instructional materials, program for departmentalized or other committees such as solicitation for scouting and athletic activities, preparation of evaluation materials, annual reports or closing exercises)
- g.4. Initiated or headed an educational research duly approved by educational authorities either for improvement of instruction, for community development, or teacher welfare;
- g.5. Coordinator or member of community project or activity or of a program of another agency or coordinator or member of rural service improvement activity in a community such as feeding, nutrition-agro-industrial fairs etc. for at least 2 years (Certification by Brgy. Captain or Purok President as a project Coordinator or member of the committee);
- g.6. Initiated/Organized/Managed In-service activity or other similar activities, at least on the second level (Memorandum or program of activity showing assignment during in-service training);

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RUTH L. ESTACIO PHD, CESO VI
 Schools Division Superintendent

- **Qualified Applicants** are advised to submit **One (1) Set** of pertinent documents to DepEd Schools Division of South Cotabato Records Section. In addition, kindly access this link bit.ly/SDOSC-ORF-NTPA-HRMPBSB for your online registration.
 - **Date and Venue of Interview:** To be announced.
 - **Deadline for submission of pertinent documents: August 05, 2022.** No pertinent papers shall be accepted thereafter.
 - **Criteria for Evaluation:** MEC Order Nos. 10 and 29, s. 1979, and DECS Order No. 70, s. 1988.
- Pertinent papers of applicants shall include table of contents, should be properly **earmarked** and **sequentially arranged**.

The same attachment of Lesson Plan applies to Regional/National level Demonstration Teaching Certificate requirement.

District Level (for MT I) Demonstration Teaching Certificate in Training/Seminar shall be initialed by the Public Schools District Supervisor/Principal In-Charge and signed by the Schools Division Superintendent with attached Lesson Plan

within 5 years upon application for promotion for Master Teacher I position).

g.9. Demonstration Teaching (District/Division/Regional/National level) Demonstration Teaching Certificate in Training/Seminar conducted

g.8. Authorship (Author of book, Co-Author of Book or Book article published), please attach copy of the article or book appearing author/s name and publication date;

g.7. Trainer or coach to a contestant who received prizes, commendations or recognition (Proof as trainer or coach of winners in competition such as athletics, literary, musical, dancing or quiz bee or as coordinator in scouting activities);

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