



Republic of the Philippines
Department of Education
GOVERNANCE AND FIELD OPERATIONS

OUGFO No. 2022-07-1145

MEMORANDUM

TO : **TOLENTINO G. AQUINO**, Regional Director, DepEd Region I
MAY B. ECLAR, Regional Director, DepEd Region III
ALBERTO T. ESCOBARTE, Regional Director, DepEd CALABARZON
GILBERT SADSAD, Regional Director, DepEd Region V
RAMIR B. UYTICO, Regional Director, DepEd Region VI
SALUSTIANO T. JIMENEZ, Regional Director, DepEd Region VII
EVELYN R. FETALVERO, Regional Director, DepEd Region VIII
ALLAN G. FARNAZO, Regional Director, DepEd Region XI
CARLITO D. ROCAFORT, Regional Director, DepEd Region XII
WILFREDO E. CABRAL, Regional Director, DepEd NCR

FROM : **ATTY. REVSEE A. ESCOBEDO**
Undersecretary
Governance and Field Operations

SUBJECT : **Conduct of the Workshop on the Development of Positive Discipline Learning Action Cell (LAC) Session Guide**

DATE : October 5, 2022

This has reference to the Memorandum with the subject "Request for Approval to Conduct the Workshop Series for the Development of Positive Discipline LAC Session Guides" (Enclosure 1) dated May 13, 2022.

The second installment of the Workshop Series will be conducted in Cebu City on October 17-21, 2022 in which the participants are expected to:

- Develop Positive Discipline LAC Session Guides;
- Incorporate the principles of positive discipline on LAC Session Guides; and
- Aid the teachers in the construction of new knowledge about classroom management as well as in revising traditional beliefs and assumptions about corporal punishment.

In view of the foregoing, the Child Protection Unit (CPU), in partnership with the Bureau of Learning Delivery (BLD) through the Teaching and Learning Division (TLD), would like to **invite the identified participants (Enclosure 3) from your respective regions to participate in the workshop**. The participants, who are identified and selected by BLD based on their prior engagement as writers and trainers, will take important roles of being the specialists, writers, language editors, and illustrators of the session guides.

Funds for the reimbursement of transportation to and from the venue shall be downloaded to their respective Regional Offices. Other travel expenses shall be charged to local funds.

For the guidance of the participants in the flow of the first session, please see Enclosure 2 for the indicative program.

We look forward to your positive response regarding our request.

For inquires and clarifications, kindly contact

1. Mr. Clint Richard Chua, *STA III*
Email: clint.chua@deped.gov.ph
Viber : +63 908 812 1720

2. Ms Xylene Angelique Azurin, *STA I*,
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For your guidance and compliance.

Thank you very much.

ENCLOSURE 1: MEMORANDUM ON "REQUEST FOR APPROVAL TO CONDUCT THE WORKSHOP SERIES FOR THE DEVELOPMENT OF POSITIVE DISCIPLINE LAC SESSION GUIDES"



Republic of the Philippines
Department of Education
CHILD PROTECTION UNIT

MEMORANDUM

FOR : *Escobedo*
ATTY. REVSEE A. ESCOBEDO
Undersecretary
Field Operations, Palarong Pambansa Secretariat, DEACO, and
Child Protection Unit

FROM : *Gannaban-Medina*
ATTY. SUZETTE T. GANNABAN-MEDINA
OIC- Assistant Regional Director, MIMAROPA Region
Head, Child Protection Unit *CTC*

SUBJECT : **REQUEST FOR APPROVAL TO CONDUCT THE WORKSHOP
SERIES FOR THE DEVELOPMENT OF POSITIVE DISCIPLINE
LAC SESSION GUIDES**

DATE : May 13, 2022

This has reference to the Child Protection Unit's (CPU) proposal to conduct a **Workshop Series on the Development of Positive Discipline Learning Action Cell (LAC) Session Guides**. The workshop series will be comprised of four (4) workshops, namely:

1. Consultative Workshop on the Development of Positive Discipline LAC Session Guides;
2. Workshop on the Development of Positive Discipline LAC Session Guides;
3. Workshop on the Refinement of Positive Discipline LAC Session Guides; and
4. Workshop on the Finalization of Positive Discipline LAC Session Guides.

Pursuant to the 1987 Constitution, the State shall defend the right of children to assistance, including proper care and nutrition, and special protection from all forms of neglect, abuse, cruelty, exploitation and other conditions prejudicial to their development (Article XV, Section 3).

The Constitution further provides that all educational institutions shall inculcate patriotism and nationalism, foster love of humanity, respects for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, strengthen ethical and spiritual values, develop moral character and personal discipline, encourage critical and creative thinking, broaden scientific and technological knowledge, and promote vocational efficiency (Article XIV, Section 3.)

The UN Convention on the Rights of the Child requires that States Parties "shall take all appropriate measures to protect the child from all forms of violence (Article 19)."



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States Parties are also required to “take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child’s human dignity and in conformity with the present Convention. (Article 28(2)).”

In the Philippines, a study conducted by Save the Children in 2005 revealed that 85% of children have experienced corporal punishment in their homes and that the most common form is spanking (65%). A majority of the children interviewed for this study (82%) reported that they had been hit on different parts of their body. In 2011, about two in three parents of children under 17 said they used corporal punishment. Spanking the bottom (52%) was the most prevalent form of corporal punishment used.

Over the past 30 years, numerous studies have been conducted globally on the effects of physical punishment of children. They have consistently demonstrated that physical punishment predicts negative outcomes throughout childhood and into adulthood. It increases children’s risks for increased aggression, increased delinquency and anti-social behavior, physical injury and reports to child welfare, poorer parent-child relationships, and poorer mental health (Gershoff, 2002). It is also associated with lower self-esteem and poorer academic success.

This Department showed its support to the prohibition of corporal punishment and practice of positive discipline in public and private schools through the issuance of DepEd Order No. 40, s. 2012 which reiterates this Department’s zero tolerance policy against any act of child abuse, exploitation, violence, discrimination, bullying and other forms of abuse.

In line with this, the Child Protection Unit, in partnership with Bureau of Learning Delivery through the Teaching and Learning Division (TLD-BLD), will conduct the Workshop Series for the Development of Positive Discipline Learning Action Cell (PosDi-LAC) Session Guides.

The Workshop Series aim to provide professional support to teachers in handling and responding to various circumstances. Specifically, at the end of the workshop, the participants are expected to:

- Develop Positive Discipline LAC Session Guides;
- Incorporate the principles of positive discipline on LAC Session Guides; and
- Aid the teachers in the construction of new knowledge about classroom management as well as in revising traditional beliefs and assumptions about corporal punishment.

In view of the foregoing, this Unit respectfully submits this request for approval to conduct the above-mentioned activities.

For the Undersecretary’s approval.



Department of Education, Central Office, Meralco Avenue, Pasig City (Room 202, Bonifacio Building)
Email: cpu@deped.gov.ph

ENCLOSURE 2: INDICATIVE PROGRAM

Workshop on the Development of Positive Discipline LAC Session Guide

October 17-21, 2022

Cebu City

Day 0: October 17, 2022 (Monday)	
Emcee: Mr. Tomas Pastor, ESSD Chief, DepEd Region VII	
8:00 AM - 3:00 PM	Arrival and Registration of Participants
12:00- 1:00 PM	LUNCH
3:00 – 5:00 PM	<p>OPENING CEREMONY</p> <p>A. Prayer</p> <p>B. Pambansang Awit</p> <p>C. Welcome Remarks</p> <p>Cristito A. Eco <i>Assistant Regional Director DepEd Region VII</i></p> <p>D. Inspirational Message</p> <p>Dr. Salustiano T. Jimenez <i>Regional Director DepEd Region VII</i></p> <p>E. Introduction of the Participants and Leveling of Expectations</p> <p>Ernani Ofreneo Jaime <i>Supervising Education Program Specialist DepEd Bureau of Learning Delivery (BLD)</i></p> <p>F. House Rules</p> <p>G. ICE BREAKER</p>
6:00 PM	DINNER
Day 1: October 18, 2022 (Tuesday)	
8:00 – 8:15 AM	ICE-BREAKER
8:15 – 9:15 AM	<p>A. Orientation</p> <p>B. Recap of Agreements from Previous Workshop</p> <p><i>Mr. Ernani Ofreneo Jaime</i></p>
9:15 – 10:00 AM	Appraisal of First Draft of Session Guide
10:00 – 10:15 AM	BREAK
10:15 AM - 12:00 PM	Appraisal of First Draft of Session Guide
12:00 – 1:00 PM	LUNCH
1:00 – 3:00 PM	WRITESHOP PROPER
3:00 – 3:15 PM	BREAK
3:15 – 4:45 PM	WRITESHOP PROPER
4:45 – 5:00 PM	Wrap-up Session
6:00 PM	DINNER
Day 2: October 19, 2022 (Wednesday)	

8:00 – 8:15 AM	RECAP and ICE-BREAKER
8:15 – 10:00 AM	Round table internal validation of Session Guides <i>Evaluators: BLD, NEAP, and Invited Internal Validators</i>
10:00 – 10:15 AM	BREAK
10:15 AM– 12:00 PM	Round table internal validation of Session Guides <i>Evaluators: BLD, NEAP, and Invited Internal Validators</i>
12:00 – 1:00 PM	LUNCH
1:00 - 3:00 PM	Revision of Draft Session Guides
3:00 – 3:15 PM	BREAK
3:15 – 4:45 PM	Revision of Draft Session Guides
4:45 - 5:00 PM	Wrap-up Session
6:00	DINNER
Day 3: October 20, 2022 (Thursday)	
8:00 – 8:15 AM	RECAP and ICE-BREAKER
8:15 - 10:00 AM	Revision of Draft Session Guides
10:00 – 10:15 AM	BREAK
10:15 AM - 12:00 PM	Revision of Draft Session Guides
12:00 – 1:00 PM	LUNCH
1:00 – 3:00 PM	Presentation of First Draft of Session Guides with Observation and Feedback <i>Evaluators: BLD and NEAP</i>
3:00 – 3:15 PM	BREAK
3:15 – 4:45 PM	Presentation of First Draft of Session Guides with Observation and Feedback <i>Evaluators: BLD and NEAP</i>
4:45 – 5:00 PM	Wrap-up Session
6:00 PM	DINNER
Day 4: October 21, 2022 (Friday)	
Emcee: Mr. Tomas Pastor, ESSD Chief, DepEd Region VII	
8:00 AM – 8:15 AM	RECAP and ICE-BREAKER

8:15 - 10:00 AM	<p>Submission of Revised Session Guides, Evaluation and Reminders</p> <p>CLOSING CEREMONY</p> <p>A. Closing Remarks</p> <p>Santiago Opone Jr. <i>Child Protection Focal Person</i> <i>DepEd SDO Cebu City</i></p> <p>B. Take-Home Message</p> <p>Ida F. Cabantan <i>Child Protection Focal Person</i> <i>DepEd Region VII</i></p> <p>C. Response from the Participants</p> <p>D. Closing Prayer</p>
12:00 – 1:00 PM	LUNCH
1:00 PM	Home Sweet Home

ENCLOSURE 3: LIST OF PARTICIPANTS

Region	# of Pax	Name	Division
I	1	Reymond Villare	Dagupan City
III	2	Cripino L. Parule	Malolos City
		Wilfred G. dela Cruz	
CALABARZON	7	Maria Vinnah C. Delgado	Batangas City
		Aldin Van Ali	
		Feliciana Macalalad	
		Maricel A. Malabanan	Tanauan City
		Dennis Masangcay	
		Alean Candelaria	Rizal
		Jerome Chavez	Tayabas City
5	2	Joy Cabrera	Camarines Norte
		Susan Veras	
NCR	2	Rolando C. Julian	Pasig City
		Angelita Modesto	Manila
6	2	Roger Z. Rochar	Sagay City
		Joe Arvy S. Natan	
7	2	Charmaine G. Rubio	Tanjay City
		Grace Catacutan	
8	5	Oliver A. Lampayan	Leyte
		Maria Nancy Punong	
		Jennifer Avila	
		Julan Daguil	
		Alexander T. Olazo	
9	1	Boysie A. Santiago	Zamboanga City
11	2	Elsie A. Gagabe	Davao City
		Mildred M. Turillas	
12	2	Ricky L. Patiña	Cotabato Province
		Meilani T. Lazo	Saranggani
Total	28		