Enclosure 1 to Region Memorandum ESSD No. \_\_\_\_, s. 2022

***ISNM Accomplishment Template***

**Integrated School Nutrition Model (ISNM) Accomplishment Report**

**CY 2021 & 2022**

Division \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amount Downloaded 2021: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2022: \_\_\_\_\_\_\_\_\_\_\_\_\_

A. Advocacy activities conducted on the integration of bio-intensive gardens, school feeding, and nutrition education

|  |  |
| --- | --- |
|  Activity  |  Date/ Time/ Venue |
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|  |  |

 B. GPP IMPLEMENTATION

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| List of Vegetables Planted | No. of Kilos Produced | No. of Kilos Used for Feeding | No. of Seedlings Propagated | No. ofSeeds/Seedlings Distributed |
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| --- | --- | --- | --- |
| List of Schools Given Planting Materials | Kinds of Planting Materials Given | List of Families Given Planting Materials | Kinds of Planting Materials Given |
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C. Did you reproduce or reprint any nutrition education materials? Yes \_\_No\_ If Yes, what kind of nutrition education materials? (e.g. pamphlet, booklet, posters,etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 If No, state Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Did you procure garden tools for the improvement/maintenance of vegetable gardens? Yes \_\_\_\_\_ No \_\_\_\_

 If yes, state garden tools procured\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 If No, state Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Have you planted indigenous vegetables? Yes \_\_\_\_\_ No\_\_\_\_\_

 If Yes, what are those indigenous vegetables…

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| List of Indigenous Vegetables in the Crop Museum |
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If No, state Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Problems/issues encountered Recommendations Made

1.

2.

3.

Best practices / Innovation

1.

2.

3.

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name & Position (state designation if any)

Approved:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head of Office

(Please attach pictures and provide a caption and date)