



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

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September 27, 2022

REGION MEMORANDUM  
CLMD No. 317, s. 2022

**REGIONAL ALTERNATIVE DELIVERY MODE (ADM) PROGRAM  
IMPLEMENTATION REVIEW (PIR)**

To: All Schools Division Superintendents

1. With reference to the Learning Recovery and Continuity Plan towards the Better Normal and the **Alternaturo Program** of the Department of Education – SOCCSKSARGEN Region, this region through the Curriculum and Learning Management Division (CLMD) will conduct the Regional Alternative Delivery Mode (ADM) Program Implementation Review (PIR) on **October 28, 2022**, in a venue to be announced later in a separate issuance.
2. The said activity aims to:
  - a. Gain insights on how the ADM is implemented in the schools division offices (SDOs) and schools;
  - b. Reflect on how ADM contributes to quality, inclusive, relevant, and liberating education for all types of learners who are in emergencies and difficult circumstances;
  - c. Elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the ADM in preparation for the crafting of the contextualized policy; and
  - d. Provide technical assistance in the implementing schools to improve the implementation of the ADM.
3. The participants for the said activity are the division ADM coordinators.
4. All participants are enjoined to prepare a 15-minute PowerPoint presentation (ppt) regarding the implementation of the ADM following the enclosed template (Enclosure No. 1).
5. Likewise, participants are requested to bring the following:
  - a. Laptop
  - b. Extension wire
  - c. Pocket WiFi, and
  - d. Vaccination card/certificate
6. Accommodation, board and lodging, and other incidental expenses shall be charged against the Region's MOOE (CLMD-GASS fund) while traveling expenses incurred during the activity shall be charged against local funds of the concerned office of the participants subject to the usual accounting rules and regulations.



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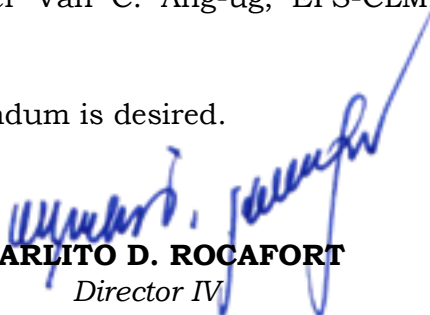




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7. Enclosed are the template of the presentation and indicative schedule of activities for guidance and reference.
8. For queries and concerns, contact Peter Van C. Ang-ug, EPS-CLMD, at [peter.angug@deped.gov.ph](mailto:peter.angug@deped.gov.ph).
9. Immediate dissemination of this Memorandum is desired.

  
**CARLITO D. ROCAFORT**  
Director IV

*Encl: As stated*

*References: Learning Recovery and Continuity Plan Towards the Better Normal and Alternaturo Program*

*Allotment: MOOE (GASS Fund) and local funds*

*To be indicated in the Perpetual Index under the subject*

*DISTANCE LEARNING*

*INCLUSIVE EDUCATION*

*REVIEW*

*PVCA/CLMD/RM / REGIONAL ALTERNATIVE DELIVERY MODE (ADM) PROGRAM IMPEMNTATION REVIEW  
(PIR)/ 329/September 27, 2022*



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Enclosure 1 to Region Memorandum CLMD No. 317, s.2022

**POWERPOINT PRESENTATION TEMPLATE**

Instructions:

1. The presentation shall be done using PowerPoint presentation. Presenters must follow the allotted time and the order of topics to be presented.
2. SDOs are highly encouraged to include actual MOVs in the presentation including but not limited to implementation of recognized ADMs, program schedule, learning plan with anecdotal records, learners' portfolio, learning management plan, innovations, best practices, challenges, interventions to address the challenges, school-initiated interventions (SII), etc.
3. The presentation shall be uploaded in the folder ADM PIR 2022 of the Google Drive of R12 ADM Documents through the link: <https://tinyurl.com/R12ADMDocuments> on or before October 25, 2022.
4. The file name of the ppt shall follow the format: SDO\_ADMPIR.
5. The SDOs will include all the implementation of recognized ADMs.
6. You may add or lessen the number of slides whenever possible and applicable.

Slide No.	Expected Outputs to be Presented	Discussion Points
1-3	Context and Background of the implementation of ADMs <ul style="list-style-type: none"><li>• Context of the learners (e.g., you may use a short video clip, abstract of research)</li><li>• Tabular presentation of a list of recognized schools implementing ADM, the type of ADMs, and reasons for the implementation (e.g; School A – OHSP – Teenage parents, Night School – working learners)</li></ul>	Briefly present the following sub-topics.  You may use a short video clip on the context and background.
4-5	Process Admission and screening of learners	Briefly present how your school admits and screens ADM learners. It may be presented in a graphical form. Include MOVs, if any.
6 – 9 slides	Comparative analysis of the No. of enrollment and graduates between regular and ADM classes per implanting school. One graphical presentation per ADM is recommended.	Three (3) School Years are needed in the presentation from SY 2019-2020 to 2022-2023


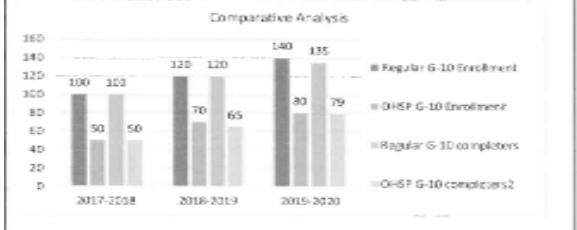


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	<p>Refer to the sample below:</p> <p>School A - OHSP</p>  <p>Summary of Comparative analysis of the No. of enrollment and graduates between regular and ADM classes. One graphical presentation per ADM is recommended</p> <p>SDO B - OHSP</p> 	
10-11	<p>School Data on teachers per ADM          SDO Summary Data on Teachers per ADM</p> <ul style="list-style-type: none"> <li>No. of ADM teachers per Grade Level and Learning Area</li> <li>Include the No. of community advisers and resource persons, and/ or LGU paid teachers, if applicable.</li> </ul>	<p>Present the data in table form /chart. Discuss the selection of ADM teachers, load distribution, and the ratio of the no. of learners per class and no. of teachers.</p>
12	<p>Best practices/Success Stories (you may refer to the bulleted components below for reference)</p> <ul style="list-style-type: none"> <li>Screening and Admissions</li> <li>Learning Delivery             <ul style="list-style-type: none"> <li>Program Schedule</li> <li>Monitoring of Learners' Progress and Giving of Feedback</li> <li>Evaluation of Learners' Performance</li> <li>Assessing Learners in Distance Learning</li> </ul> </li> <li>Learning Resources/Materials</li> </ul>	<p>Discuss only those which are applicable.</p>





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	<ul style="list-style-type: none"> <li>- Availability of quality assured Learning Resources</li> <li>- Learning Resource Distribution and Retrieval</li> <li>- Availability of Equipment for skill-based lessons (e.g., TLE and Science classes)</li> <li>• Facilities for in-person classes (e.g., availability of classrooms)</li> <li>• Professional Development for ADM teachers (school heads, teachers, LGU paid teachers and community partners)</li> <li>• Funding support (both DepED and partners)</li> <li>• Partnership and Linkages</li> <li>• Monitoring and Evaluation</li> <li>• Research</li> </ul>	
13	<p>Accomplishments (you may refer to the bulleted components below)</p> <ul style="list-style-type: none"> <li>• Screening and schedule</li> <li>• Learning Delivery           <ul style="list-style-type: none"> <li>- Program Schedule</li> <li>- Monitoring of Learners' Progress and Giving of Feedback</li> <li>- Evaluation of Learners' Performance</li> <li>- Assessing Learners in Distance Learning</li> </ul> </li> <li>• Learning Resources/Materials           <ul style="list-style-type: none"> <li>- Availability of quality assured Learning Resources</li> <li>- Learning Resource Distribution and Retrieval</li> <li>- Availability of Equipment for skill-based lessons (e.g., TLE and Science classes)</li> </ul> </li> <li>• Facilities for in-person classes (e.g., availability of classrooms)</li> <li>• Professional Development for ADM teachers (school heads, teachers, LGU paid teachers and community partners)</li> <li>• Funding support (both DepED and partners)</li> <li>• Partnership and Linkages</li> </ul>	Discuss only those which are applicable.





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	<ul style="list-style-type: none"><li>• Monitoring and Evaluation</li><li>• Research</li></ul>	
14	<p>Issues and concerns/challenges encountered (you may refer to the bulleted components below)</p> <ul style="list-style-type: none"><li>• Screening and schedule</li><li>• Learning Delivery<ul style="list-style-type: none"><li>- Program Schedule</li><li>- Monitoring of Learners' Progress and Giving of Feedback</li><li>- Evaluation of Learners' Performance</li><li>- Assessing Learners in Distance Learning</li></ul></li><li>• Learning Resources/Materials<ul style="list-style-type: none"><li>- Availability of quality assured Learning Resources</li><li>- Learning Resource Distribution and Retrieval</li><li>- Availability of Equipment for skill-based lessons (e.g., TLE and Science classes)</li></ul></li><li>• Facilities for in-person classes (e.g., availability of classrooms)</li><li>• Professional Development for ADM teachers (school heads, teachers, LGU paid teachers and community partners)</li><li>• Funding support (both DepED and partners)</li><li>• Partnership and Linkages</li><li>• Monitoring and Evaluation</li><li>• Research</li></ul>	Discuss only those which are applicable.
15	<p>School-initiated interventions (SII), if any</p> <ul style="list-style-type: none"><li>• List of SII and the reasons for the implementation</li></ul>	





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*Enclosure 2 to Region Memorandum CLMD No. \_\_\_\_\_, s.2022*

**REGIONAL ALTERNATIVE DELIVERY MODE (ADM)  
PROGRAM IMPLEMENTATION REVIEW (PIR)**

October 28, 2022

**INDICATIVE SCHEDULE OF ACTIVITIES**

Time	Activity	In-charge
8:00 am – 8:30 am	Arrival and Registration	
8:30 am – 9:30 am	Opening Program	
9:30 am – 10:30 am	Program Mechanics and Pre-Test	
10:30 am – 11:10am	Policies for ADM – DO 21, s.2019	Peter Van C. Ang-ug EPS
<del>11.10 am – 11.25 am</del>	<del>ADM Implementation of SDO Cotabato</del>	<del>Ricky Dalida PSDS/ADM Coordinator</del>



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11:25 am – 11:35 am	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
11:35 am -11:50 am	ADM Implementation of SDO Kidapawan City	Lilian Magno PSDS/ADM Coordinator
11:50 am – 12:00 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
12:00 pm – 1:00 pm	Lunch Break	
1:00 pm – 1:15 pm	Energizer	
1:15 pm – 1:30 pm	ADM Implementation of SDO Sultan Kudarat	Josevic Hurtada EPS
1:30 pm – 1:40 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
1:40 pm – 1:55pm	ADM Implementation of SDO Tacurong City	Joseph R. Pilotos EPS
1:55 pm – 2:05 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
2:05 pm – 2:20 pm	ADM Implementation of SDO South Cotabato	Marichu dela Cruz EPS
2:20 pm -2:30 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
2:30 pm – 2:45 pm	ADM Implementation of SDO Koronadal City	Bernardita Villano PSDS/ADM Coordinator
2:45 pm – 2:55 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
2: 55 pm – 3:15 pm	Break	
3:15 pm – 3:30 pm	ADM Implementation of SDO Sarangani	Garelene Agnes Dona-al EPS
<del>3: 30 pm 3:40 pm</del>	<del>Discussion</del>	<del>Gilbert B. Barrera, Chief – CLMD,</del>



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		Peter Van C. Ang-ug, EPS Division ADM Coordinators
3:40 pm – 3:55 pm	ADM Implementation of SDO General Santos City	Gregorio Ruales EPS
3:55 pm – 4:05 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Division ADM Coordinators
4:05 – 4:30 pm	Ways forward and Synthesis	Peter Van C. Ang-ug EPS
4:30 pm – 4:45 pm	CSAT and Posttest	
4:45 pm – 5:00 pm	Closing Program	



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