



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 10, 2022

REGION MEMORANDUM
CLMD No. 337, s. 2022

**REITERATION ON THE STRICT COMPLIANCE TO DO NO. 9, s. 2005
AND OTHER MEASURES TO AVOID DISRUPTION OF CLASSES**

To: Schools Division Superintendents

1. The Phase 1 implementation of the Basic Education Development Plan (BEDP) 2030, as adopted in DO 24, 2022, includes the response to the immediate impacts of COVID-19 on learning and participation. This covers post-COVID-19 recovery and transition, addressing the remaining access gaps, focusing on quality, and system-wide capacity development.
2. To achieve the targets, there is a need to institute measures that will improve learning delivery and the teaching-learning processes, in general.
3. Cognizant of this purpose, this Office directs all Schools Division Offices (SDOs) and schools to **strictly implement DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.**
4. The following additional measures are provided to ensure learning-focused practices in schools:
 - 4.1 Class periods shall be maximized for teaching-learning activities and in no case that these shall be utilized, suspended, or shortened for other activities and purposes.
 - 4.2 In the event that there are suspensions of classes by the LGUs or any government authorities, Saturday and/or Sunday classes shall be held to meet the number of school days required in a school year.
 - 4.3 The school heads shall identify relieving teachers that would take the place of teachers who incur absence/s due to illness or other valid reasons.
5. For guidance and compliance.


CARLITO D. ROCAFORT
Director IV

Enclosure: DO 9, s. 2005

References: DO 9, s. 2005, DO 24, s. 2022, DO 34, s. 2022

Allotment: None

To be indicated in the PERPETUAL INDEX under the subject
CURRICULUM CLASS LEARNING

GBB/CLMD/RM/REITERATION OF DEPED ORDER NO. 9, S. 2005 FOR ITS STRICT IMPLEMENTATION AND OTHER MEASURES TO AVOID DISRUPTION OF CLASSES/350/October 5, 2022



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