



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 13, 2022

REGION MEMORANDUM
CLMD No. 343, s. 2022

EMPHASIZING SCHOOL HEAD'S RESPONSIBILITY OF CREATING A SCHOOL ENVIRONMENT CONDUCIVE TO TEACHING AND LEARNING

To: Schools Division Superintendents

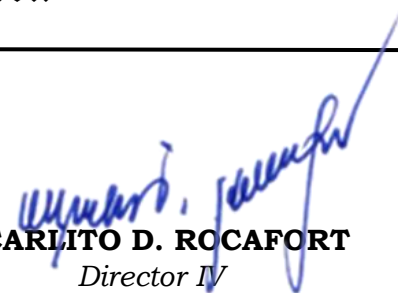
1. Cognizant of the aims of Basic Education Development Plan (BEDP) 2030 which are to address the immediate impacts of pandemic on learning and participation, addressing learning loss while deepening learning gains; close the remaining access gaps; confront the issue on education quality, and anticipate the future of education and introduce innovations in fostering resiliency and embedding the rights of children and the youth in education, this Office enjoins school heads to focus efforts on improving the quality and the delivery of basic education and to implement sets of strategies to address learning loss and improve learning outcomes.
2. School heads are expected to provide support to teachers in lesson delivery and refrain from giving them administrative tasks and assignments that disrupt their teaching responsibilities. They should ensure the availability of school facilities, equipment, materials and supplies needed for teaching including the maintenance of cleanliness and orderliness in schools.
3. All actions involving learning environment improvement particularly on school facilities should be in accordance with the following issuances: DO No. 40, s. 2022; Implementing Rules & Regulation (IRR) of RA 11194; DO No. 64, s. 2017; DO No. 44, s. 2015; Education Facilities Manual 2010; and Special Education Handbook.
4. **There shall be no classroom structuring and evaluation activities that may hamper teaching and learning and force teachers to spend from their personal resources.** In relation to this, Region Memorandum No. 245, s. 2013 titled Implementing Guidelines on Revitalizing Classroom Structuring Cum Child-Friendly School System issued as a mechanism to strengthen School-Based Management is temporarily suspended in pursuant to DepEd Memorandum No. 075, s. 2022 which provides for the moratorium on the conduct of division and regional School-Based Management validation activities.
5. SDOs should provide enabling support to schools in implementing their Learning Recovery and Continuity Plan and ensure that the schools' environment is child-friendly and conducive to teaching and learning.





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6. For guidance and compliance.


CARLITO D. ROCAFORT
Director IV

Encl: None

Reference: DO 24, 2022; DO 34, s. 2022; DM 075, s. 2022

Allotment: None

To be indicated in the Perpetual Index under the subject

LEARNING

ENVIRONMENT

*MCDJR/CLMD/RM / EMPHASIZING SCHOOL HEAD'S RESPONSIBILITY OF CREATING A SCHOOL ENVIRONMENT
CONDUCTIVE TO TEACHING AND LEARNING/ 349/ September 4, 2022*



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