



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 17, 2022

REGION MEMORANDUM
CLMD No. 345, s. 2022

**PARTICIPANTS IN THE HYBRID WORKSHOPS ON ICT-ENABLED TEACHING
AND LEARNING COMPETENCIES AND REQUIREMENTS POLICY**

To: Schools Division Superintendents

1. The Bureau of Learning Development (BCD) will conduct a series of Hybrid Workshops on the ICT-enabled Teaching and Learning Competencies and Requirements Policy on **October 17-21, 2022 and November 14-18, 2022.**

1. The activity aims to:
 - a. Identify gaps, needs, and possible solutions on ICT Knowledge, skills, and attitudes focused on teaching and learning;
 - b. Provide and analyze relevant inputs on determining possible competencies;
 - c. Review, analyze, and revise the outputs based on the practices and other relevant information in crafting the competencies/standards and requirements for ICT Teaching and Learning; and
 - d. Propose draft ICT-enabled Teaching and Learning Standards and Competencies and Requirements Policy.

2. Below are the identified participants from this region:

Name	Division	Modality
CRISANTO M. BULADO	DepEd RO XII - CLMD	Online
MARIO S. DONIO	SDO Sarangani	Online
GRACE MIRAVALLES	SDO Koronadal City	Online
AMALIA C. CABALLES	SDO General Santos City	Online

3. Participants are required to register through the form embedded in this link <https://bit.ly/2022revICTcompreg> for October 17-21, 2022 activities, and in this link <https://bit.ly/2022finICTcompreg> for November 14-18, 2022 activities. The online link will be sent to their respective email address.



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4. For any inquiries or clarifications, you may contact **Crisanto M. Bulado, EPS** at **crisanto.bulado@deped.gov.ph**.
5. For information and guidance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: None

Reference: DM-CI-2022-335

Allotment: None

To be indicated in the PERPETUAL INDEX under the subject
CURRICULUM WORKSHOP

CMB/CLMD/ RM / PARTICIPANTS IN THE BUREAU OF LEARNING DELIVERY (BLD) HYBRID WORKSHOPS ON THE ICT ENABLED TEACHING AND LEARNING COMPETENCIES AND REQUIREMENTS POLICY /358/ October 17, 2022



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