Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 17, 2022

REGION MEMORANDUM
CLMD No. 347, s. 2022

TECHNICAL ASSISTANCE TO SCHOOLS IN THE IMPLEMENTATION OF FILIPINO AND ENGLISH CURRICULUM

To: Schools Division Superintendents

1. To strengthen and improve the implementation of Filipino and English Curriculum in the region, technical assistance shall be provided to schools from October 20 to November 25, 2022.

2. The activity aims to:
   a. Monitor schools in terms of compliance to policies on DLP/DLL preparation, and learning assessment
   b. Gather feedback on the use of "open-time" for reading remediation
   c. Gather data on the availability of learning materials in Filipino and English Curriculum
   d. Provide technical assistance support on learning literacy interventions for SPED implementing schools
   e. Provide technical assistance and support to address issues and concerns in English and Filipino Curriculum

3. The template for monitoring is provided in Enclosure 1.

4. The regional EPS In-Charge of Filipino and English Curriculum shall coordinate with the division focals for the schedule of the visit.

5. Travel and other incidental expenses shall be charged to SPED Program Support Fund (PSF) subject to the existing accounting and auditing rules and regulations.

6. For inquiries/clarifications, contact Leonardo B. Mission thru leonardo.mission@deped.gov.ph and Shienna Lyn L. Antenor thru shiennalyn.antenor@deped.gov.ph

CARLITO D. ROCAFORT
Director IV

Enclosure: As stated
Reference: None
Allotment: SPED PSF
To be indicated in the PERPETUAL INDEX under the subject:

MONITORIING *ENGLISH* *FILIPINO*

LBM/CLMD/RM/PROVISION OF TA TO SCHOOLS ON THE IMPLEMENTATION OF FIL. & ENGLISH CURRICULUM/357/OCTOBER 17, 2022

Enclosure 1 to Region Memorandum CLMD No. 347, s. 2022

Monitoring and Technical Assistance Tool

Name of School: _____School ID: _____
SDO: _____Name of School Head: _____

Focus Area for Monitoring and TA	Good Practices	Issues and Concerns of the School	Data and Resources	Action Taken by the School	TA Inputs/Remarks
1. Reading Program/ Reading Remediation					
2. Class program/ Class Schedule					
3. Lesson Plan/DLL					
4. Use of open-time classes for Reading remediation					
5. Reading Strategies					
6. learning Materials and other learning resources					
7. Teaching and Learning Delivery Across Learning Areas (Assessment Strategies)					