

Department of Education

SOCCSKSARGEN REGION

October 24, 2022

REGION MEMORANDUM CLMD No. 361, s. 2022

INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM IMPLEMENTATION REVIEW

To: Schools Division Superintendents

- 1. To monitor progress and development in the program delivery, a Program Implementation Review (PIR) shall be conducted for the Indigenous Peoples Education (IPEd) on December 12-14, 2022. Venue shall be announced later.
- 2. The activity aims to achieve the following objectives:
 - a. Present the IPEd Program accomplishments and milestones
 - Highlight the 2022 IPEd PSF Allocation versus Utilization
 - Identify the facilitating factors and hindering factors
 - Specify causes of delay, (if there are)
 - b. Determine areas that need improvement and provide solutions;
 - c. Check alignment of SDOs IPEd Program Implementation vis-a-vis SDO's directions and RO's targets;
 - d. Discuss issues and concerns affecting the schools implementing IPEd Program;
 - e. Share best practices/success stories of the schools implementing IPEd Program; and
 - f. Agree on the ways forward for the IPEd Program Implementation.
- 3. The participants to this activity are the eight (8) Division IPEd Focal Persons, Regional IPEd Focal Person, CLMD Chief, and two (2) CLMD Personnel to serve as Lead Discussants and Synthesizers.
- 4. Food and accommodation of the participants related to the conduct of this activity shall be charged against the Division IPEd Program Support Fund of South Cotabato while travelling expenses of the participants shall be charged against their respective IPEd Program Support Funds (PSF) for CY 2022, subject to the usual accounting and auditing procedures.







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5. Immediate dissemination of this memorandum is desired.

Encl: None Reference: None

Allotment: IPEd Program Support Fund CY 2022 To be indicated in the Perpetual Index under the subject INDIGENOUS PEOPLES **EDUCATION** REVIEW

JRGM/CLMD/RM/PROGRAM IMPLEMENTATION REVIEW FOR INDIGENOUS PEOPLES EDUCATION (IPEd) /379 / October 24, 2022



