



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

October 10, 2022

REGION MEMORANDUM  
PPRD No. 39, s. 2022

**SUBMISSION OF 2022 BERF COMPLETED RESEARCHES**

To: Schools Division Superintendents  
Concerned RFD Chiefs

1. This has reference to PPRD Memorandum No. 092022\_098 entitled, "**Research Guidelines Validation and 3<sup>rd</sup> Quarter Kumustahan with Regional Office – PPRDs,**" conducted last September 27 – 30, 2022 in Makati City.
2. As major offshoot of such undertaking, all division research coordinators are directed to submit the hard copies and soft copies in pdf format of all completed researches under **2022 BERF** following the template as indicated in DO 16, s. 2017 entitled, "*Research Management Guidelines*" on or before **November 14, 2022**.
3. Enclosed are the following:
  - Enclosure 1: D.O. 16 s. 2017 Research Management Guidelines
  - Enclosure 2: Summary Status Report of 2022 BERF Recipients
4. Send e- copies through <https://bit.ly/2022BERFCompleters> on or before the deadline. For inquiries and clarifications, you may reach Glenn A. Bisnar, Chief Education Supervisor - PPRD, through 0921-804-7283 or [glenn.bisnar@deped.gov.ph](mailto:glenn.bisnar@deped.gov.ph).
5. For immediate dissemination and compliance of all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

Enclosure: As stated

Reference: PPRD\_MEMO\_092022\_098

To be indicated in the Perpetual Index under the following subject:  
PROGRAM RESEARCH ACTIVITIES

GAB/PPRD/RM – SUBMISSION OF 2022 BERF COMPLETED RESEARCH / 039/October 10, 2022



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*Enclosure No. 1 to Region Memorandum PPRD No. 39, s. 2022:*

## **ANNEX 2: Minimum Requirements of the Research Proposal**

### **A. BASIC RESEARCH PROPOSAL TEMPLATE**

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitation
- V. Research Methodology
  - a. Sampling
  - b. Data Collection
  - c. Ethical Issues
  - d. Plan for Data Analysis
- VI. Timetable / Gantt Chart
- VII. Cost Estimates
- VIII. Plans for Dissemination and Advocacy
- IX. References

### **B. ACTION RESEARCH TEMPLATE**

- I. Context and Rationale
- II. Action Research Questions
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
  - a. Participants and/or other Sources of Data and Information
  - b. Data Gathering Methods
  - c. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References



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Enclosure 2 to Region Memorandum PPRD No. 39, s. 2022:

**Summary Status Report of 2022 BERF**

**LIST OF APPROVED 2022 BERF RECIPIENTS**

<b>Division</b>	<b>School</b>	<b>Researchers</b>	<b>Research Titles</b>
<b>Cotabato</b>	B.A. Calamba National High School	1. Wrendell C. Juntilla	Ethno – Based Mathematics Learning Materials In Tahiti Farming
	Division Office	2. Mary Ann C. Colinares, Margie M. Macasaet, Oldric J. Licaros	The Key Performance Indicators of the School – Based management (SBM) Level 3 of Practice and its Impact on the Learner’s Academic Performance
	Alamada High School	3. Reden Mae C. Pampag	Project Kulang: Improving the Reading Comprehension Skills of Alternative Learning System Passers
	Kabacan National High School	4. Gloria T. Jauod, Joseph L. Cabrestante	Stimulating Learners’ Commitment: Virtual Approach Against Pandemic
	Division Office	5. Ricky A. Dalida Aldrin T. Ragual RJ Lyn C. Sabinay	Embracing the Grassroots: Reimagining Inclusive Education Through Utilization of Culture – Relevant Self – Learning Materials to Address English Proficiency in the Distance Learning Framework
	Dualing Central Elementary School	6. Josie O. Calambro	Improving Phonetic Skills if Grade I Learners Using Online and Offline Videos
	Villarica High School	7. Francis Sam L. Santañez	3Cs, PALS and Mini Whiteboards: Addressing the Problem – Solving Skills of SHS Students in Mathematics
	Pgcawayan National High School	8. Ruby V. Catanus	The Intervening Effect of Empowering teachers Amidst Pandemic (ETAP) as Coping Strategy for Resource Teachers
	Lope T. Quial Sr. Central Elementary School	9. Aillen O. De Luna	Aillen De Luna On – Site Mathematics Remediation



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	Tulunan National School	10. Donna Gay B. Moron	Promoting iSelf – Space Program for Mental Health Awareness as Bridge to Academic Robustness
	Dualing Central Elementary School	11. Jesebel B. Ledesma	Prenal Marungko Exemplar (PaMEx) as Home – Based Intervention for Grade One Learners
<b>General Santos</b>	Romana C. Acharon Central Elementary School	1. Jerene Vale T. Verallo Aileen A. Jamero	Readiness of Faculty and School Facilities in the Implementation of the Proposed Special Program in the Arts
	Fatima National High School	2. Michael John B. Pelaco Reggie D. Galindez	Technological Competence and Challenges of media Arts Teachers: Basis for Project Techie (Teachers’ Enhancement and Competence Honing in Intermedia Education)
	Romana C. Acharon Central Elementary School	3. Febee Anne L. Benemerito Abigayle Marie G. Alvarado Ruel C. Ompad	Kaagapay, My Learning Buddy: A Supplementary Learning Materia; in Teaching Livelihood Skills to LWDs in the Transition Program
	Bawing National High School	4. Marjohn C. Mantawil Olive G. Datoon Emily A. Bati-ao	Challenges Experienced by the Teachers in Developing Radio – Based and Video Lessons in Mathematics
	Jose C. Catolico Sr. Elementary School	5. Rowena S. Pombo Zharisse P. Ferrariz Faith Antonette B. Ubas	Procedural Guide Booklet: AN Intervention In Teaching – Learning ICT Among Grade 5 Learners of Jose C. Catolico Sr. Elementary School in the New Normal
	Datu B. Balunto National High School	6. Roger W. Buan Faye Kathreen T. Nomananap Joan O. Cuhit	Live Experiences of the Learners in radio -
	<b>Sarangani</b>	East Maitum District	1. Argelio D. Arago Ryan L. Jacob Ailen M. Valdez
Division Office		2. Aurelio C. Cagang Bedaria T. Hassan Norie L. Bangol	ALIVE Learners in ALS Program of Sarangani Division: Innovation, Challenges, and Strategic Interventions



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	J.P. Laurel Integrated School	3. Sharon Bred – Gallo Daisy E. Bred	BRED’s Technique for Mathematics 5 Academically – Challenged Learners: A Learning Package
	Malandag Central Elementary School	4. Bilmon E. Pasamanero	Enhancement of Contextualized Learning Activity Sheets Based on the Experiences and Academic Performance of Grade Two – Kind Learners in Line with ADDIE Model Approach
<b>Kidapawan</b>	Kidapawan City National High School - Senior High School	1. Chante C. Cabantog	Kidapawan City National High School - Senior High School Faculty Teaching Experiences in the New Normal: Lessons, Opportunities, and Stakeholders’ Participation
	Marciano Mancera Integrated School	2. Nyl John Lobaton Dano	Education Accessibility, Resiliency, and Inclusivity Among Teenage Mothers: Basis for the Development of a Responsive Education Framework
	Kidapawan Nation High School -	3. Joseph C. Calis Charmaine R. Calis	Experiences of Kidapawan City National High School – Senior High School Teachers in using Zipgrade App in Assessing Learners’ Assessment
	Kidapawan National High School	4. Glady E. Pagunsan	Teachers’ Competence and Responsiveness in Digital Learning Strategy in the New Normal Setting of Teaching – Learning Process in Kidapawan City National High School: Basis for an Enhancement Program
<b>Tacurong</b>	South Tacurong Cluster	1. Jeanilyn C. Batchar Mary Grace D. Arabis	RPMS – PPST for Highly Proficient Teachers: Basis for Training and Development Programs
	Tacurong National High School	2. Lawrence C. Aduca	Project Mobile Learning Connect Express: A Stakeholders’ Partnership and Learning Intervention Towards the Improvement of Students’ Academic Performance for S.Y. 2021 - 2022
	Apolinario S. Bernardo	3. Jinxson A. Pallado	Ebalwasyon ng mga Kagamitang Pampagtataya sa Bagong Kadawyan Tungo sa Pagbuo ng



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	National High School		Programang Pampagsasanay sa Ika – 21 Siglong Kasanayan
	Josue S. Alcasid Central School	4. Danica Jane T. Santolaja Maricel E. Palomillo	A Case Study of Consistent SBM Level 3 Elementary School in Tacurong City Division: Basis for Contextualization of SBM Conceptual Framework and Intensification of SBM Practices
	Virginia F. Griño National High School	5. Mac Andrew M. Solano II	Evaluation of VFGNHS Learning Delivery Platform (LDP): An Online and Offline Teaching – Learning Resource System
	Tacurong Pilot Elementary School	6. Kathryn C. Obar Llwayway P. Abing	Teachers’ Competence on Online Learning Approaches: Basis for Technical Assistance
		7. Sharon O. Runa Pamela C. Jamias Jocelyn L. Sinoy	Teacher Productivity Enhancement Program (TPEP): A Catalyst Towards Student Achievement in the New Normal
	Amado Fernandez Sr. Central School	8. Roy E. Soberano Cindy Mae B. Heman Nessy E. Baderas	Common Problems of Teachers and Learners in the Implementation of Blended Instruction: Basis for School Innovation Program
<b>Koronadal</b>	Marbel 7 National High School	1. Marichu Jabines - Mamon Val L. Lacanaria Jovelyn V. Atanoso	Challenges Encountered Among Secondary Science Teachers of District X in Using Metacognitive Skills During the New Normal in Education
	Koronadal National Comprehensive High School	2. Grace C. Arellano Rose A. Lagutin Rhenzo C. Sales	Level of Effectiveness of the Online Teaching Platform in Grade 9 English Class
	Koronadal National Comprehensive High School – Extension Paraiso	3. Kimberly G. Yucada Gesevil G. Alvarico Vanessa C. Cadungong	Epekto ng Modular Distance Learning sa mga Magulang ng mga Mag – aaral sa Ikapitong Baitang ng Koronadal National Comprehension High School - Extension Paraiso: Batayan sa Pagsagawa ng Seminar para sa mga Magulang
	Koronadal National Comprehensive High School	4. Regilyn M. Magana Marilyn B. Corpuz Shiena Marie C. Mendoza	Students’ Common Errors and Self – Directed Learning Module in Teaching Factoring for Grade 8 Students



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	Esperanza National High School – Annex, San Jose Campus	5. Araceli S. Divino	Mathematics Intervention Program to the Grade 7 and 8 Non – numerates of Esperanza National High School – Annex, San Jose Campus
	Rotonda Elementary School	6. Anthony D. Denila	Status and Challenges of Conditional Cash Transfer Program Beneficiaries in the New Normal: Basis for an Inter – Agency Partnership Mechanism
	Koronadal National Comprehensive High School – Senior High School	7. Chona L. Bernabe Adonis C. Bayron	Traits of Effective School Heads Amidst of Pandemic of Koronadal City Division: Basis for Policy Formulation
	Koronadal National Comprehensive High School - Senior High School	8. Rutchel Nicer Clint Allen Reyes	Hazard Awareness Level of KNCHS – SHS Community: Basis for School – Based Disaster Risk Reduction and Management Safety and Security Handbook
	Koronadal National Comprehensive High School – Junior High School	9. Karl Edwad B. Panceles	Perception Level of Learners, Teachers, and Parents on Online and Modular printed Learning Modalities: Framework for Development Plans
	Esperanza National High School	10. Arjay C. Raborar	Community - Based Assistance for Relevant Education (C.A.R.E.) Program: Enhancing the Technical Performance of Indigenous Students
<b>Sultan Kudarat</b>	Isulan National High School	1. Ronalyn T Legaspi Remus T. Castor Sandra S. Aquino	Teaching and Mastering General Mathematics Using Courseware (TeMaGMac): It's Effect to Grade 11 STEM Students' Academic Performance
	Isulan National High School	2. Lorecy O. Baldeo	Write it Right with L.O.R.E.C.Y.: An Intervention in Improving Learners' Essay Writing Skills s
	Isulan National High School	3. Vincent B. Bialen Wendel John N. Quijada Elena P. Besa	Innovative Reading Comprehension Materials and Students' Achievement in Modular Distance Learning



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	New Panay National High School	4. Shiena Mae C. Anggolo Rosanna N. Alilain Shelou L. Posadas	Students Participatory Academic Remediation Key (SPARK): MDL Intervention Avenue for Struggling Students in Mathematics 9
	Masiag Central Elementary School	5. Alina Madojinog Calong	Contextualized and Locally Developed Offline Resources: A Learning Intervention in Mathematics II of Masiag Central Elementary School
	President Quirino Central School	6. Linamaelyn D. Gabilagon Ferdinand L. Europa	School Personnel Self – Care Practices in the New Normal: Basis for Mental Health Intervention
	Pimbalayan National High School	7. Mary Ann S. Dimamay Charlie T. Sombrero Oliver B. Basir	Pimbalayan National High School Alternative Ways of Assisting Struggling Students (PAWASS): Academic Assistance for Grade 7 Students in the New Normal
	Dante Integrated School	8. Rose Clair Madojinog Dupa	Parental Involvement in Reading Intervention Program Amidst COVID – 19 Pandemic for Grade One Learners of Dante Integrated School
	Langgal Elementary School	9. Visminda G. Castro Analyn B. Castro	Research Attitudes and Barriers Among Teachers and School Heads: Basis for Building a Culture of Research
	Gapok Central Elementary School	10. Althea Grace S. Silao Veronica B. Dizon Hobert A. Gajo	Blended Learning Approach: Its Effectiveness in Learning Strand 1 – Filipino Among ALD Learners in Kulaman II
<b>Regional Office</b>		1. Mervie Y. Seblon Dave C. Prodigio Maricel B. Dignadice	School Heads’ Awareness and Conformance to DepEd L&D System Towards a Capability Building Intervention
		2. GV Lo B. Yoro Maricel B. Dignadice	Professional Practices in Satisfying the Highly Proficient Career Stage of PPST: Ground for Professional Development Program for Master Teachers
		3. Jzyll G. Cantos Dave C. Prodigio	Linking Standards and Quality Practice (LisQup) Scholars’
		4. Apple John A. Satorre	DepEd Region II’s Learning Management System:



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			Implication to Training Effectiveness
<b>South Cotabato</b>		1. Lily Rose Y. Rafeila,	Use of an Electronic Tool for Item Analysis in the Development of Assessments with Emphasis on 21 <sup>st</sup> Century Skills
		2. Pinky D. Sacdalan	Action Research Engagement of the Teachers in Poblacion Polomolok National High School: Driving Forces, Issues and Challenges
		3. Louilla C. Defiño	Embedding Content Literacy Strategies on Learning Activity Sheets to Improve Learners' Achievement and Engagement in Distance Learning Modality
		4. Shiela Mae E. Celiz Maria Christina L. Delfinado Mark S. Paniza	School Operated Communication Through Radio Transceivers Expansion Services (SOCRATES) Program for Parent – Teacher Interaction in Times of COVID – 19 in Preparation for the Transition from Distance Learning to Limited Face – to – Face Classess
		5. Lyneth Jane L. Pingoy	Microsoft Excel Programmed Automated Grading Summary (MEPAGS): Basis for a New Normal Technological reporting of Learners Progress
		6. Jay Sheen A. Molina	Level of School Heads' Instructional Competencies on Teachers' Management in Surallah 1 District: Basis for Leadership Plan and Staff Development Training Program SY 2022 - 2023



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