ANNEX B
DM-CI-2022-

REVISED POWERPOINT PRESENTATION GUIDE

Note: Items with an asterisk (*) are addenda or corrections to the previously released Memorandum.

Instructions:

1. All participating OHSP-implementing schools in the PIR are requested to prepare a PowerPoint (PPT) presentation on the topics presented in **Table A**, to be submitted through the link https://tinyurl.com/PPT4OHSP **on or before November 9, 2022**. The presentation should include actual MOVs, including but not limited to: the program schedule, learning plan with anecdotal records, learners' portfolios, the school's learning management plan, results of the ILRT and IRI, etc.

2. ***Schools that have already submitted their presentations as per DM-CI-2022-309** are advised to revise and include the updated and additional items marked with an asterisk (*) on Table A in their finalized presentations. The file name of the presentations must follow the format: ***Region_School_Id_Name of School.* *** Said presentation should also be forwarded to the regional ADM focal person in charge of the consolidation of the presentations.

3. ***All regional ADM focal persons** shall be requested **to present the consolidated reports** of the participating schools within their region during the PIR, with the inclusion of significant highlights, initiatives, and challenges from other OHSP implementing schools as needed, through a 10-minute **PowerPoint presentation**. Presenters must follow the time allotted for the presentation, the expected number of slides, and the order of the topics to be presented as reflected in **Table B**. The compilation of the submitted PPT presentations of participating schools is accessible through the link provided in Item No. 1.

I. Table A – Guide for Participating Schools

Slide No.	Expected Topics to be Presented	Discussion Points
1	**Overview of the Implementation of OHSP in _____** ● Name of School ● *What process did the school undertake to be accredited to implement OHSP? ● SY where the school started implementing OHSP ● *No. of years your school implemented OHSP ● *Reasons why the school implemented OHSP	Briefly present the following sub-topics.
2	***Process of Application, Assessment, and Admission of OHSP learners** ***Application*** *– What documents did the school require of an OHSP applicant in order for them to be accepted to the program?* ***Assessment*** *– What assessment tools or examinations were given to OHSP in order to determine if an OHSP applicant is qualified to enroll in the program?*	Briefly present how your school process application, assessment, and admission of OHSP learners. It may be presented in graphical

	Admission – *What pre-boarding documents and activities did the school use to ensure that the OHSP enrollee and his or her parents or guardians are fully informed about the program?*	form. Include MOV, if any.
3	***Resources/Facilities used for the implementation of OHSP** *Resources* – *teaching and learning resources (you may present an inventory of the available resources used by the school to implement OHSP)* *Facilities* – *what classrooms and other school facilities are used by OHSP learners? Include LGU-provided facilities and equipment, if any.*	Include MOV, if any.
4	***School's OHSP Team** *Sample:*	Present who are involved in the implementation of the OHSP in your school. Indicate whether the personnel involved are working full-time for OHSP or otherwise.

Table under item 4:

School Personnel	No. of Personnel	Roles/Functions
School Head	1	Oversees the implementation of the program
OHSP Coordinator	1	Manages..
OHSP Teacher-advisers	4	Leads..
OHSP subject teachers	6	Manages..
Guidance Counselor	1	Facilitates..

5	***School's OHSP Enrollment** • *No. of OHSP learners per grade level vis-à-vis years of implementation • *No. of organized OHSP classes per grade level	Present the data in table form/chart.
6	***School Data on OHSP Teachers** • No. of OHSP Teachers per Grade Level and Learning Area including the status of their appointment (permanent, COS, LGU hired, substitute, etc) Include the no. of community advisers and source persons hired by the LGU, if any *(Sec 9 of RA 10665)*	Present the data in table form/chart. Discuss the selection of OHSP teachers, load distribution, and the ratio on the no. of learners per class and no. of teachers.
7	***Class Program and Class Organization for OHSP** Present your school's class program/schedule. Discuss how your organize OHSP learners.	Provide MOV.
8	***School Data on the No. of OHSP Completers in JHS (and SHS, if any) vis-à-vis years of implementation** 	Include total no. of OHSP completers/graduates from your school. Highlight the number of learners who completed or graduated the program within 5–6 years.

9	*School's Significant Accomplishments/Gains/Innovations/Success Stories of Graduates *(you may refer to the bulleted components in item 10)*

10	*Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below)
	● Application, Assessment, and Admission of OHSP learners
	● Learning Delivery
	   ○ Program Schedule
	   ○ Performance and Compliance Monitoring and Giving of Feedback
	   ○ Evaluation of Learners' Performance
	   ○ Assessing Learners in Distance Learning
	● Learning Resources/Materials
	   ○ Availability of QAd Learning Resources
	   ○ Learning Resource Distribution and Collection
	   ○ Availability of equipment for skill-based lessons (TLE classes,etc)
	● Facilities for in-person classes (eg. availability of classrooms)
	● Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc)
	● Funding of OHSP
	● Partnership and Linkages
	● Advocacy and Promotion
	● Monitoring and Evaluation

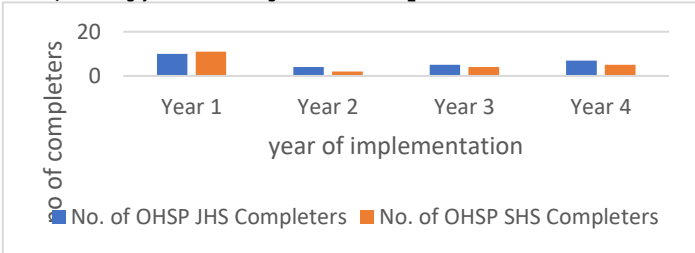## II. Table B – Guide for Regional Focal Persons*

Note: The report may only focus on the schools identified to participate in the PIR, unless you have readily available data that captures all OHSP-implementing schools in your region.

Slide No.	Expected Topics to be Presented	Discussion Points
1	**Overview of the Implementation of OHSP in Region _____** ● Total number of schools implementing OHSP in your region from 2017-2020 including years of implementation ● Present the no. of schools implementing OHSP in JHS and SHS levels ● Present significant reasons why schools implement OHSP in your region	Briefly present the following sub-topics. Highlight which school offers OHSP the longest.
2	***Process of <u>Application</u>, <u>Assessment</u>, and <u>Admission</u> of OHSP learners in Region _____** ***Application** – What documents did the school require of an OHSP applicant in order for them to be accepted to the program?* ***Assessment** – What assessment tools or examinations were given to OHSP in order to determine if an OHSP applicant is qualified to enroll in the program?* ***Admission** – What pre-boarding documents and activities did the school use to ensure that the OHSP enrollee and his or her parents or guardians are fully informed about the program?*	Highlight differences between schools, if any.
3	***Resources/Facilities used for the implementation of OHSP** ***Resources** – teaching and learning resources (you may present an inventory of the available resources used by the school to implement OHSP)* ***Facilities** – what classrooms and other school facilities are used by OHSP learners? Include LGU-provided facilities and equipment, if any.*	Consolidate reported data of participating schools.

4	***OHSP Personnel in Region _____** *Sample:*	Highlight variation among schools, if any.

<table>
<tr><td colspan="3">

School Personnel	No. of Personnel	Roles/Functions
School Head	1	Oversees the implementation of the program
OHSP Coordinator	1	Manages..
OHSP Teacher-advisers	4	Leads..
OHSP subject teachers	6	Manages..
Guidance Counselor	1	Facilitates..

</td></tr>
</table>

No.	Content	Notes
5	***OHSP Enrollment in Region _____** • *Total No. of OHSP learners per grade level vis-à-vis years of implementation	Highlight the schools with most and least no. of enrollment
6	***Data on OHSP Teachers in Region _____** ● No. of OHSP Teachers per Grade Level and Learning Area including the status of their appointment (permanent, COS, LGU hired, substitute, etc) Include the no. of community advisers and source persons hired by the LGU, if any *(Sec 9 of RA 10665)*	Present the data in table form/chart.
7	***Class Program and Class Organization for OHSP** Present your school's class program/schedule. Discuss how your organize OHSP learners.	Present consolidated data.
8	***Regional Data on the No. of OHSP Completers in JHS (and SHS, if any) vis-à-vis years of implementation** 	Include total no. of OHSP completers/graduates from your region. Highlight the number of learners who completed or graduated the program within 5–6 years.
9	***Significant Accomplishments/Gains/Innovations/Success Stories of Graduates in Region _____**	
10	***Issues/Concerns/Challenges Encountered in Region _____**	