



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

ANNEX C
DM-CI-2022-

GUIDE QUESTIONS FOR THE WORKSHOP SESSIONS

Note: References related to OHSP are accessible through the link: <https://tinjurl.com/OHSPReferences>

1. How is the program being implemented in schools?
 - a. Was the program executed as intended? Why or why not?
 - b. Are there modifications or adjustments utilized by schools in the processes of application, assessment, admission, and delivery of the program? For what are the modifications or adjustments? Are they appropriate?
 - c. Is the program reaching its intended learners?
 - d. Were the resources (human and material) accessible and sufficient to effectively implement the program?
 - e. Were OHSP learners satisfied in terms of convenience, comfort of the facilities, and quality of education provided to them?
 - f. Were teachers, school heads, and other school personnel involved in capacity-building activities for handling OHSP learners?
 - g. Were schools provided with technical assistance for the implementation of the program?
2. Has the program contributed to the school's intended performance targets? How?
3. What steps did schools take to ensure the program's success?
4. Is the program delivering the intended outcomes (i.e., meeting its objectives)? How far does it go? What evidence backs up the idea that the program is successful in achieving its stated aims and objectives?
5. How do schools ensure that the OHSP is effectively implemented as a viable and desired alternative to the conventional high school program, particularly for school leavers and those at risk of dropping out?
6. In terms of academic performance, how comparable are OHSP and regular high school students?
7. What conclusions can you draw from your experience about the utilization of distance learning among secondary students?
8. What factors contribute to the program's successful implementation? What is impeding its success?
9. What components of the OHSP require improvement?
 - a. Process of Application, Assessment, and Admission of OHSP learners
 - b. Program Implementers
 - c. Class Organization and Program Schedule
 - d. Learning Delivery Modality and Teaching Strategies
 - e. Evaluation and Assessment of Learners' Performance
 - f. Teaching and Learning Resources
 - g. Supporting Program (Orientation, Capacity Building Activities, Career Guidance, School Leadership, and Technical Support)
 - h. Program Monitoring and Evaluation
 - i. Financing
 - j. Advocacy and Promotion
10. Which component/s of the OHSP need to be improved to make it responsive to SHS learners?