



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Indigenous Peoples Education Program
 Monitoring Tool

Date Monitored: _____

School Profile

Schools Division Office: _____ District: _____
 School: _____ School ID: _____
 Address: _____ Contact No.: _____ Email Address: _____
 School Head: _____ Position/Designation: _____
 Contact No.: _____ Email Address: _____
 School IPEd Coordinator: _____ Position/Designation: _____
 Contact No.: _____ Email Address: _____

Indigenous Cultural Communities (ICCs) served: _____

Basic Data

School Year (in 3 years)	Total No. of Learners	No. of IP learners	% of IP Learners	No. of IP Teachers	No. of Non-IP Teachers

Type of School

Monograde
 Multigrade

Level

Elementary If incomplete, specify ____
 Secondary If incomplete, specify ____

Please fill-out the spaces for the appropriate data needed.

Indicators	Yes	No	Remarks	Other MOVs
A. School Leadership				
1. School Improvement Plan (SIP)				
a. The school indicated activities on IPEd in the SIP.				
b. The SIP is updated.				
c. The SIP was developed together with the IP Elders and leaders from the community.				



Regional Center, Brgy. Carpenter Hill, City of Koronadal
 Telefax No.: (083) 2288825/ (083) 2281893
 Website: depedroxii.org Email: region12@deped.gov.ph





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

d. The SIP indicates the roles elders play in the school operation.				
2. Consultative Advisory Body (CAB)				
a. The school has organized a Consultative Advisory Body (CAB).				
b. The school has a scheduled regular meeting of CAB members.				
c. The school has documented the Minutes of Meeting of the CAB members.				
3. School Governing Council				
a. The school has organized School Governing Council (SGC).				
b. IP Elders are represented in the SGC.				
c. The school has a functional SGC.				
4. School IPed Framework				
a. The School has developed IPed Framework.				
b. The School IPed Framework was developed together with the teachers, school heads, learners and IP Elders from the community.				
c. The school utilizes the School IPed Framework in contextualizing school operations.				
5. Community Mapping				
a. The school conducts mapping of IP Learners, IP Elders, culture bearers/IKSP Holders.				
b. The school conducts mapping of indigenous skills, cultural practices of the community.				
6. Teachers' Hiring				
a. The school has a teacher hired through DO 50, 2016.				
B. Curriculum Implementation				
7. Contextualized learning resources				
a. Specify the no. of learning resources in the 'Remarks'.				
b. Specify the title of learning resources in the 'Remarks', if there are any.				
8. Contextualized lesson plans/Daily Learning Log				
a. Specify the no. of contextualized lesson plans/DLL developed in the 'Remarks'.				
b. Specify the grade level of the contextualized lesson plans/DLL developed in the 'Remarks'.				
Key Stage 1 (Kindergarten to Grade 3)				
Key Stage 2 (Grade 4 to Grade 6)				
Key Stage 3 (Grade 7 to Grade 10)				
Key Stage 4 (Grade 11 to Grade 12)				
c. The school utilizes the School IPed Framework in the contextualization of lesson plans/DLLs.				
9. Retooling of school heads and teachers				
a. Specify the no. of school head and teachers who have undergone retooling/orientation/upskilling in the 'Remarks'.				





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

b. The school conducts orientation on IPED Program for the teachers.				
10. Training/Write-shop on curriculum development				
a. The school conducts training/write-shop on contextualization of lesson plans and other learning resources.				
b. Teachers participated in the division or regional training/write-shop on contextualization of learning resources.				
11. Utilization of mother tongue				
a. The school has learning materials written in the mother tongue of the ICCs served.				
b. The school utilizes the mother tongue of the ICCs served.				
c. The school has a teacher who is a speaker of the mother tongue.				
C. Learning Environment				
12. Contextualized school physical set-up				
a. The school installs structures and organizes the learning environment reflective of the ICC.				
b. The school organizes cultural icons that promotes patriotism and love of the community.				
13. Contextualized classrooms				
a. The classroom set-up an IP Corner.				
b. The classroom design incorporates IP aesthetics.				
D. Advocacy and Partnerships				
14. Indigenous Peoples Month Celebration				
a. The school conducts annually the IP Month Celebration				
b. The school involves the IP elders in planning, implementing and evaluating the conduct of the IP month celebration				
c. The school involves the community in the celebration of the IP Month				
15. Indigenous Peoples Day Celebration				
a. The school conducts annually the IP Day Celebration.				
b. The school involves the IP elders in planning, implementing and evaluating the conduct of the IP Day celebration.				
16. School Publication/Social Media Account				
a. The school has a school publication and is released on a regular basis.				
b. The school maintains social media and provides regular update.				
17. Stakeholder's Support				
a. The school has a list of partners/stakeholders.				
b. The school has a list of projects implemented or acquired by the partners/stakeholders.				





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Other Essential Observations

Technical Assistance needed:

Conforme:

Name & Signature of IPEd Coordinator

Name and Signature of School Head

Name and Signature of Monitor

JRGM/CLMD/IPeDMonitoringTool/November 4, 2022



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org Email: region12@deped.gov.ph

