

Republic of the Philippines Department of Education SOCCSKSARGEN REGION

October 18, 2022

REGION MEMORANDUM CLMD No. 374, s. 2022

SEMINAR-WORKSHOP ON THE IDENTIFICATION OF THE LEAST LEARNED COMPETENCIES IN SCIENCE

To: Schools Division Superintendents

1. With reference to the Learning Recovery and Continuity Plan towards the Better Normal (LINGAP Program) of the Department of Education – SOCCSKSARGEN Region, the Curriculum and Learning Management Division (CLMD) will conduct the **Seminar-Workshop on the Identification of the Least Learned Competencies in Science** on **November 16-17, 2022**, in a venue to be announced later thru a separate issuance.

2. The said activity aims to:

- a. Identify least learned competencies, learning gaps, and losses in Science;
- b. Develop interventions and strategies to address the learning gaps and losses, and
- c. Integrate the agreements in the Learning Recovery and Continuity Plan.

3. Expected participants for the said activity are select CLMD personnel, SDO Science education program supervisors, and select school heads.

4. Below is the allocated number of participants per SDO:

Division	Number of	of Number of School Heads/Key	
	EPS	Stages	
Cotabato	1	1 – Key Stage IV (SHS)	2
Kidapawan City	1	1 – Key Stages I/II (Elementary)	2
Sultan Kudarat	1	1 – Key Stages I/II (Elementary)	2
Tacurong City	1	1 – Key Stage III (JHS)	2
South Cotabato	1	1 – Key Stage IV (SHS)	2
Koronadal City	1	1 – Key Stage III (JHS)	2
Sarangani	1	1 – Key Stage IV (SHS)	2
Gen. Santos City	1	1 – Key Stage III (JHS)	2
RO Personnel	4		
Total	8	8	16







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5. In addition, pre-work is to be done remotely in preparation for the said activity on November 2, 2022, to be participated in by the members of the TWG.

6. Participants are requested to bring the following:

- a. Laptop
- b. Extension wire
- c. Pocket Wi-Fi, and
- d. Vaccination card/certificate

7. Submission of the names of participants for the said activity shall be emailed through: peter.angug@deped.gov.ph using the template in Enclosure No. 3 on or before November 4, 2022.

8. Enclosed are the template and instructions for the identification of the least learned competencies in Science, indicative schedule of activities, and list of participants template.

9. Accommodation, board and lodging, and other incidental expenses shall be charged against the Region's MOOE (CLMD GASS fund) while traveling expenses incurred during the activity shall be charged against local funds of the concerned office of the participants subject to the usual accounting rules and regulations

10. For queries and concerns, contact Peter Van C. Ang-ug, EPS-CLMD, at peter.angug@deped.gov.ph.

11. Immediate dissemination of this Memorandum is desired.

SEMINAR

Encl: As stated

References: DO 28, s. 2022, Learning Recovery and Continuity Plan Towards the Better Normal (LINGAP Program) Allotment: CLMD GASS Fund and local funds To be indicated in the Perpetual Index under the subject

CURRICULUM

LEARNING AREA: SCIENCE

WORKSHOP

PVCA/CLMD/RM / SEMINAR-WORKSHOP ON THE IDENTIFICATION OF LEAST LEARNED COMPETENCIES IN SCIENCE / 360/October 18, 2022



Regional Center, Brgy. Carpenter Hill, City of Koronadal Telefax No.: (083) 2288825/ (083) 2281893 Website: depedroxii.org Email: region12@deped.gov.ph





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Enclosure No. 1 to Region Memorandum CLMD No. 374, s. 2022

TEMPLATE AND INSTRUCTIONS FOR THE IDENTIFICATION OF LEAST LEARNED COMPETENCIES, LEARNING LOSS/GAPS, AND INTERVENTIONS

Instructions:

- 1. Use the template below for the identification of least learned competencies, learning gaps/loss, and interventions/strategies. The details of the MELCs can be accessed through:
 - a. Elementary tinyurl.com/LLCinScienceElem
 - b. JHS tinyurl.com/LLCinScienceJHS
 - c. SHS Core Subjects tinyurl.com/LLCinScienceCoreSHS
 - d. SHS Specialized Subjects tinyurl.com/LLCinSHSSpecialized
- 2. In identifying the least learned competencies, rank the MELCs using the following references results of assessments, observations, and feedback from teachers/school heads and instructional supervisions.
- 3. After identifying the least learned MELCs, only the top 5 competencies in each quarter will be provided with learning gaps, learning loss, and intervention/strategies.
- Education program supervisors are enjoined to work with select master teachers in Science and school heads on the 11th week of Quarter 1 (November 2-4, 2022) for the abovementioned activities.
- 5. Below are the following definitions and descriptions for your reference.

Learning gaps - refers to the relative performance of individual studentsi.e., the disparity between what a student has learned and what he or she was expected to learn at a particular age or grade level. (https://www.edglossary.org/learning-gap/)

Learning loss - refers to any specific or general loss of knowledge and skills or to reversals in academic progress, most commonly due to extended gaps or discontinuities in a student' s education.

(https://www.edglossary.org/learning-loss/)







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Learning Interventions/Strategies - instructional strategies that have been developed to assist students with learning difficulties. Learning strategies include teaching study skills, editing assignments, reading strategies, and thinking strategies.

(https://www.edu.gov.mb.ca/k12/specedu/fas/pdf/4.pdf)

6. To ensure time efficiency, the assignments in the Region SLMs will be used as a guide in the reporting of the outputs during the workshop.

Grade Level	SDO	
3	South Cotabato	
4	Kidapawan City	
5	Sultan Kudarat	
6	Sarangani	
7	Cotabato	
8	General Santos City	
9	Koronadal City	
10	Tacurong City	
11/12 - DRRM	Koronadal City	
11/12 – Earth Science/Earth and	Sarangani	
Life Science		
11/12 – Physical Science	South Cotabato	
11/12 – General Biology I/II	Cotabato	
11/12 – General Chemistry I/II	Koronadal City	
11/12 – General Physics I/II	South Cotabato	

	Key Stage				
MELCS	Least Learned Competencies (LLC)	Learning Gaps	Learning Loss	Interventions and Strategies	
	Grade Level				
	Quarter				







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Enclosure No. 2 to Region Memorandum CLMD No. 374, s. 2022

	ATIVE SCHEDULE OF AC <mark>Day 1 – November 16, 20</mark>	
Arrival and Registration	8:00 am – 8:30 am	TWG
Opening Program	8:30 am – 9:30 am	TWG
BREAK	8: 30 am – 8:45 am	
Pretest	8:45 am – 9: 00 am	TWG
Expectations and	9:00 am – 9: 15 am	Peter Van C. Ang-ug, EPS
Rationale of the Activity		CLMD
Principles of Identification	9:15 am – 10 15 am	Joseph V. Gutierrez
of Identifying Least		SEPS, BCD
Learned Competencies,		
Learning Loss/Gaps, and		
Interventions		
Open Forum	10: 15 am – 10:25 am	
Workshop	10: 25 am – 12:00 nn	
Lunch	12:00 nn 1:00 pm	
MOL	1:00 pm – 1:15 pm	Host SDO
Continuation of the	1:15 pm – 1:45 pm	Participants
Workshop		-
Presentation of Output –	1:45 pm – 1:55 pm	
Grade III		SDO South Cotabato
Discussion/Giving of	1:55 pm – 2:00 pm	Gilbert B. Barrera, CES
Feedback		Jay-ar S. Lipura, EPS
		Crisanto Bulado, EPS
Presentation of Outputs –	2:00 pm - 2:10 pm	
Grade IV		SDO Kidapawan City
Discussion/Giving of	2:10 pm – 2:15 pm	Discussants
Feedback		
Presentation of Outputs –	2:15 pm – 2:25 pm	SDO Sultan Kudarat
Grade V		
Discussion/Giving of	2:25 pm – 2:30 pm	Discussants
Feedback		
Presentation of Outputs –	2:30 pm – 2:40 pm	SDO Sarangani
Grade VI		
Discussion/Giving of	2:40 pm – 2:45 pm	Discussants
Feedback		
BREAK	2:45 pm – 3:00 pm	
Presentation of Outputs –	3: 00 pm – 3:10 pm	SDO Cotabato
Grade 7		
Discussion/Giving of	3:10 pm – 3:15 pm	Discussants
Feedback		
Presentation of Outputs –	3:15 pm – 3:25 pm	SDO General Santos City
Grade 8		







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Discussion/Giving of	3:25 pm – 3:30 pm	Discussants			
Feedback	5.25 pm = 5.50 pm	Discussunis			
Presentation of Outputs –	3:30 pm – 3:40 pm	SDO Koronadal City			
Grade 9	5.50 pm – 5.40 pm	SDO Koronada City			
Discussion/Giving of	3:40 pm – 3:45 pm	Discussants			
Feedback	5.40 pm – 5.45 pm	Discussants			
	2:45 mm 2:55 mm	SDO Tagurang Citu			
Presentation of Outputs –	3:45 pm – 3:55 pm	SDO Tacurong City			
Grade 10	2:55 mm 4:00 mm	Diaguagenta			
Discussion/Giving of	3:55 pm – 4:00 pm	Discussants			
Feedback	4:00	SDO Karara dal Cita			
Presentation of Outputs –	4:00 pm – 4:10 pm	SDO Koronadal City			
Grade 11/12 Disaster					
Risk Reduction	4.10	Dia auto a susta			
Discussion/Giving of	4:10 pm – 4:15 pm	Discussants			
Feedback	4.15				
Presentation of Outputs –	4:15 pm – 4:25 pm	SDO Sarangani			
Grades 11/12 – Earth					
and Life Science/Earth					
Science	1.05	Discussion			
Discussion/Giving of	4:25 pm – 3:30 pm	Discussants			
Feedback	1.20				
Presentation of Outputs –	4:30 pm – 4:40 pm	SDO South Cotabato			
Grades 11/12 – Physical					
Science	4.40	Discussion			
Discussion/Giving of Feedback	4:40 pm – 4:45 pm	Discussants			
Presentation of Outputs –	4:45 pm – 4:55 pm	SDO Cotabato			
Grades 11/12 – Gen.					
Biology I and II					
Discussion/Giving of	4:55 pm – 5:00 pm	Discussants			
Feedback					
Day 2 – November 17, 2022					
MOL	8:00 am – 8:15 am	Host SDO			
Presentation of Outputs –	8:15 am – 8:25 am	SDO Koronadal City			
Grades 11/12 – Gen.					
Chemistry I and II					
Discussion/Giving of	8:25 am – 8:30 am	Discussants			
Feedback					
Presentation of Outputs –	8:30 am – 8:40 am	SDO South Cotabato			
Grades 11/12 – Gen.					
Physics I and II					
Discussion/Giving of	8: 40 am – 8: 45 am	Discussants			
Feedback					
Posttest/ CSAT	8:45 am – 8:50 am	TWG			







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Ways forward and Agreements	8: 50 am – 9:00 am	Peter Van C. Ang-ug EPS CLMD, DepED SOCCSKSARGEN
Closing Program	9:00 am – 9:30 am	TWG/Host SDO







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Enclosure No. 3 to Region Memorandum CLMD No. 374, s. 2022

LIST OF PARTICIPANTS

Seminar-Workshop on Identification of Least Learned Competencies in Science

Nam e	SDO	Position	Contac t No.	Email Addres s	School (if school head)
e.g. Juan dela Cruz	Cotabato	School Principal I			XYX NHS

Prepared by:

NOTED:

SDO EPS in Science

Chief – CID

APPROVED:

Schools Division Superintendent

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