



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 25, 2022

REGION MEMORANDUM
CLMD No. 376, s. 2022

**CONDUCT OF SPECIAL EDUCATION (SPED) PROGRAM
IMPLEMENTATION REVIEW (PIR)**

To: Schools Division Superintendents
Division SPED Focal Persons

1. To continuously improve the implementation of Special Education Program, the Curriculum and Learning Management Division will conduct the Program Implementation Review (PIR) of Special Education Program on **December 5-6, 2022** in Koronadal City. Specific venue will be announced through a separate issuance.
2. The regional activity will focus on the following ;
 - a. Discussion on the performance of the division particularly on enrolment , resources, targets and accomplishment;
 - b. Barriers and bottlenecks affecting the program implementation; and
 - c. Summary of division programs, activities, innovations and other initiatives to improve the implementation of the program.
3. Participants to this activity are the following ;

Name	Office/Division
1. Gilbert B. Barrera	CLMD
2. Cynthia G. Diaz	CLMD
3. Arturo Tingson Jr.	CLMD
4. Joven Ryan Malida	CLMD
5. Magdaleno Duhilag Jr.	CLMD
6. Jade Palomar	CLMD
7. Regan B. Dagadas	CLMD
8. Rian S. Linao	Cotabato
9. Ma .Rosalyn Garcia	Kidapawan City



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10. Antonio Amparado Jr.	Koronadal City
11. Lilane Josol	General Santos City
12. Garelene Agnes Dona-al	Sarangani
13. Milrose Caseres	South Cotabato
14. Josevic Hurtada	Sultan Kudarat
15. Joseph Pilotos	Tacurong City

4. The SDO shall prepare 15-minute presentation aligned with the toolkit in Enclosure 1. It will be followed by a 15-minute interpellation and discussion by the RO EPS to clarify issues and concerns.
5. Attached are the following for reference and guidance of all concerned:
Enclosure 1- Toolkit
Enclosure 2- Indicative Schedule
6. Meals , accommodation , supplies and other incidental expenses shall be charged against Region MOOE while travel and other expenses shall be charged to division MOOE subject to the usual accounting rules and regulations.
7. For any inquiries or clarifications, you may contact Cynthia G. Diaz, EPS, at cynthia.diaz@deped.gov.ph.
8. Immediate dissemination of this memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

Reference: CLMD-OM

Allotment: MOOE

To be indicated in the PERPETUAL INDEX under the subject

SPECIAL EDUCATION

CGD/ CLMD/RM/ / CONDUCT OF PROGRAM IMPLEMENTATION REVIEW (PIR) OF SPECIAL EDUCATION PROGRAM
385/October 25, 2022



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Enclosure 1 to Region Memorandum CLMD No. 376, s.2022

PIR Toolkit

I. Enrolment

1. Present a two-year data on actual enrolment of LWDs SY 2021-2022 and 2022-2023 disaggregated per gender.
2. Learners enrolment (mainstreamed, self-contained, non-graded) disaggregated per gender.
3. Data on mainstreamed learners per International Classification of Functioning (ICF)
4. Number of learners mastered self-reliant skills per (ICF)
5. Number of learners tracked as to following exits: Middle level skills b. higher education c. Entrepreneurship d. employment.

II. Data of Schools

III. Teachers

1. Number of SPET items
2. Years in teaching SPED Class
3. RPMS Career Stage
4. Training attended related to SPED instruction

IV. Distribution of Resources / Rate of Utilization of Program Support Fund (PSF)

The presentation must also show:

Segmentation

1. Show the schools with increasing and decreasing enrolment.
2. Provide comparative data for two school year by learners.
3. Presents the target and accomplishment.

Analysis

1. Discuss the internal and external factors contributing to the SPED Program implementation.
2. Discuss the barriers and bottlenecks encountered in the program implementation.

Proposed Actions/ technical Needed

1. Describe the measure and plans to improve the program implementation.
2. Provide suggestions that would lessen the barriers and bottlenecks.
3. Suggest new policies or enhancements in DepEd Policies relating to the program implementation.

Prioritization, Next Steps and ways forward

1. Strategies to increase access and quality to the program.
2. Programs and projects to be implemented in the division.



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3. Support Systems to be strengthened and sustained.
4. Proposed policy for the improvement of the program.



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Enclosure 2 to Region Memorandum CLMD No. 376, s.2022 Indicative Schedule of Activities

Time	Activity	Responsible Person
DAY 1 December 5,2022		
1:00 - 1:30 pm	Arrival/Registration	
1:30 - 2:00 pm	Opening Program Preliminaries: <i>National Anthem</i> <i>Prayer, Regional Hymn</i> Welcome Remarks Message Statement of Purpose	GILBERT B. BARRERA <i>Chief - CLMD</i> CARLITO D. ROCAFORT <i>Director IV</i> <i>Regional Director</i> CYNTHIA G. DIAZ EPS- SPED Focal
Division Presentations		
2:00 - 2:30 pm	Cotabato	Dr. Rian Linao
2:30 - 3:00 pm	Kidapawan City	Ma. Rosalyn Garcia
3:00 - 3:30 pm	Break	
3:30 - 4:00 pm	Koronadal City	Dr. Antonio Amparado Jr
4:00 - 4:30 pm	General Santos City	Dr. Lilane Josol
Day 2 December 6,2022		
7:45 - 8:00 am	MOL	
8:00 - 8:30 am	Sarangani	Garelene Agnes Dona-al
8:30 - 9:00 am	South Cotabato	Milrose Caseres
9:00 - 9:30 am	Sultan Kudarat	Josevic Hurtada
9:30 - 10:00 am	Break	
10:00 - 10:30am	Tacurong	Joseph Pilotos
10:30 - 11:00 am	Next Steps/Ways Forward	Cynthia G. Diaz
11:00 -11:30 am	Closing Program	
Interpellators Gilbert B. Barrera, Dr. Joven Malida, Dr. Regan Dagadas, Jade Palomar, Arturo Tingson, Magdalena Duhilag, Cynthia G. Diaz		



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