



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 18, 2022

REGION MEMORANDUM
CLMD No. 378, s. 2022

**REGIONAL SPECIAL SCIENCE PROGRAM (SSP) PROGRAM IMPLEMENTATION
REVIEW (PIR)**

To: Schools Division Superintendents

1. With reference to the Learning Recovery and Continuity Plan towards the Better Normal (LINGAP Program) of the Department of Education – SOCCSKSARGEN Region, this office through the Curriculum and Learning Management Division (CLMD) will conduct the **Regional Special Science Program (SSP) Program Implementation Review (PIR)** on **November 17-18, 2022**, in a venue to be announced later in a separate issuance.
2. The said activity aims to:
 - a. Gain insights on how the SSPs – Special Science in Elementary Schools (SSES), Science, Technology and Engineering (STE), and Regional Science High School (RSHS) are implemented in the schools division offices (SDOs) and schools;
 - b. Reflect on how SSP contributes to quality, inclusive, relevant, and liberating education for science and mathematics-inclined learners;
 - c. Elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the SSP in preparation for the crafting of the contextualized policy; and
 - d. Provide technical assistance in the implementing schools to improve the implementation of the SSP.
3. The participants of the said activity are the division education program supervisors in Special Science Program (SSP).
4. The participants are enjoined to prepare a 10-minute PowerPoint presentation (ppt) regarding the implementation of the ADM following the enclosed template (Enclosure No. 1).
5. Participants are requested to bring the following:
 - a. Laptop
 - b. Extension wire
 - c. Pocket WiFi, and
 - d. Vaccination card/certificate



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6. Accommodation, board and lodging, and other incidental expenses shall be charged against the Region's MOOE (CLMD-GASS fund) while traveling expenses incurred during the activity shall be charged against local funds of the concerned office of the participants subject to the usual accounting rules and regulations.
7. Enclosed are the standards for the presentation and the indicative schedule of activities for guidance and reference.
8. For queries and concerns, contact Peter Van C. Ang-ug, EPS-CLMD, at peter.angug@deped.gov.ph.
9. Immediate dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Encl: As stated

References: Learning Recovery and Continuity Plan Towards the Better Normal (LINGAP Program)

Allotment: MOOE (GASS Fund) and local funds

To be indicated in the Perpetual Index under the subject

CURRICULUM

INCLUSIVE EDUCATION

REVIEW

PVCA/CLMD/RM / REGIONAL SPECIAL SCIENCE (SSP) PROGRAM IMPLEMENTATION REVIEW
(PIR)/361/October 18, 2022



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Enclosure 1 to Region Memorandum CLMD No. 378, s.2022

POWERPOINT PRESENTATION STANDARDS AND REQUIREMENTS

Instructions:

1. The presentation shall be done using PowerPoint presentation. Presenters must follow the allotted time and the order of topics to be presented.
2. SDOs are highly encouraged to include actual MOVs in the presentation including but not limited to the implementation of recognized Special Science Programs (Special Science in Elementary Schools (SSES), Science, Technology and Engineering (STE) and Regional Science HS (RSHS), innovations, best practices, challenges, interventions to address the challenges, school-initiated interventions (SII), etc.
3. The presentation shall be uploaded in the folder SSP PIR 2022 of the Google Drive of Special Science Program (SSP) Outputs through: <https://tinyurl.com/SSPPIRNov2022>. on or before November 14, 2022.
4. The file name of the ppt shall follow the format: SDO_SSPPIR.
5. The SDOs will include all the implementation of recognized SSPs including Alabel RSHS, SDO Sarangani.
6. You may add or lessen the number of slides whenever possible and applicable.

Slide No.	Expected Outputs to be Presented	Discussion Points
1-3	Context and Background of the implementation of SSPs <ul style="list-style-type: none">• Context of the learners (e.g., you may use a short video clip, abstract of research)• Tabular presentation of a list of recognized schools implementing SSP, and reasons for the implementation (e. g; School A – OHSP – Teenage parents, Night School – working learners)	Briefly present the following sub-topics. You may use a short video clip on the context and background.
4-5	Process Admission and screening of learners	Briefly present how your school admits and screens SSP learners. It may be presented in a graphical form. Include MOVs, if any.
6 – 9 slides	Comparative analysis of the No. of enrollment and graduates between regular and SSP classes per implementing school. A summary per SDO is also encouraged.	Three (3) School Years are needed in the presentation from SY 2019-2020 to 2022-2023





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10-11	<p>School Data on teachers per SSP SDO Summary Data on Teachers per SSP</p> <ul style="list-style-type: none"> • No. of SSP teachers per Grade Level and learning areas (Science, Mathematics and enhanced subjects) • Include the LGU-paid teachers, if applicable. <p>A summary per SDO is also encouraged</p>	<p>Present the data in table form /chart. Discuss the selection of SSP teachers, load distribution, and the ratio of the no. of learners per class and no. of teachers.</p>
12	<p>Best practices/Success Stories (you may refer to the bulleted components below for reference)</p> <ul style="list-style-type: none"> • Screening and Admissions • Curriculum <ul style="list-style-type: none"> - enhanced subjects - contextualized curriculum - integration of Industry 4.0 competencies • Learning Delivery <ul style="list-style-type: none"> - Program Schedule - Monitoring of Learners' Progress and Giving of Feedback - Evaluation of Learners' Performance - Assessing Learners in Distance Learning/Blended Learning • Learning Resources/Materials <ul style="list-style-type: none"> - Availability of quality assured Learning Resources - Learning Resource Distribution and Retrieval - Availability of Equipment for skill-based lessons (e.g., TLE and Science classes) - Learnings Resources that aligned with the requirements of Industry 4.0 like Automation, LMS, E-Library, etc. • Facilities for in-person classes which include Industry 4.0 requirements like laboratories, internet connectivity (e.g., availability of classrooms) 	<p>Discuss only those which are applicable.</p>





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	<ul style="list-style-type: none"> • Professional Development for SSP teachers) • Funding support (both DepED and partners) • Partnership and Linkages • Monitoring and Evaluation • Research 	
13	<p>Accomplishments (you may refer to the bulleted components below)</p> <ul style="list-style-type: none"> • Screening and Admissions • Curriculum <ul style="list-style-type: none"> - enhanced subjects - contextualized curriculum - integration of Industry 4.0 competencies • Learning Delivery <ul style="list-style-type: none"> - Program Schedule - Monitoring of Learners' Progress and Giving of Feedback - Evaluation of Learners' Performance - Assessing Learners in Distance Learning/Blended Learning • Learning Resources/Materials <ul style="list-style-type: none"> - Availability of quality assured Learning Resources - Learning Resource Distribution and Retrieval - Availability of Equipment for skill-based lessons (e.g., TLE and Science classes) - Learnings Resources that aligned with the requirements of Industry 4.0 like Automation, LMS, E-Library, etc. • Facilities for in-person classes which include Industry 4.0 requirements like laboratories, internet connectivity (e.g., availability of classrooms) • Funding support (both DepED and partners) • Partnership and Linkages • Monitoring and Evaluation • Research 	Discuss only those which are applicable.





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14 -15	<p>Issues and concerns/challenges encountered (you may refer to the bulleted components below)</p> <ul style="list-style-type: none">• Screening and schedule• Learning Delivery<ul style="list-style-type: none">- Program Schedule- Monitoring of Learners' Progress and Giving of Feedback- Evaluation of Learners' Performance- Assessing Learners in Distance Learning• Learning Resources/Materials<ul style="list-style-type: none">- Availability of quality assured Learning Resources- Learning Resource Distribution and Retrieval- Availability of Equipment for skill-based lessons (e.g., TLE and Science classes)• Facilities for in-person classes (e.g., availability of classrooms)• Learning and Development for SSP teachers (school heads, teachers, LGU-paid teachers, and community partners)• Facilities for in-person classes which include Industry 4.0 requirements like laboratories, internet connectivity (e.g., availability of classrooms)• Funding support (both DepED and partners)• Partnership and Linkages• Monitoring and Evaluation• Research	Discuss only those which are applicable.
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Enclosure 2 to Region Memorandum CLMD No. 378, s.2022

**REGIONAL SPECIAL SCIENCE PROGRAM (SSP)
PROGRAM IMPLEMENTATION REVIEW (PIR)**
October 17-18, 2022

INDICATIVE SCHEDULE OF ACTIVITIES

Time	Activity	In-charge
Day 1 – November 17, 2022		
12:00 nn – 1:00 pm	Arrival and Registration	
1:00 pm – 1:30 pm	Opening Program	
1:30 pm – 1:45 pm	Program Mechanics and Pre-Test	
1:45 pm – 2:45 pm	Policies – DO 21, s.2019, DO 9, 2005, DO 34 s. 2022, DO 44, s.2022	Peter Van C. Ang-ug EPS
2:45 pm – 3:00 pm	BREAK	
3:00 pm – 3:10 pm	SSP Implementation of SDO Cotabato	Lenie G. Forro EPS, SDO Cotabato
3:10 pm – 3:15 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
3:15 pm – 3:25 pm	SSP Implementation of SDO Kidapawan City	Antonio R. Pasigado EPS, SDO Kidapawan City
3: 25 pm – 3:30 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
3:30 pm – 3:40 pm	SSP Implementation of SDO Sultan Kudarat	Eric R. Balancio EPS, SDO Sultan Kudarat
3:40 pm – 3:45 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
3:45 pm – 3:55 pm	SSP Implementation of SDO Tacurong City	Randy E. Porras EPS, SDO Tacurong City
3:55 pm – 4:00 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS



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		Crisanto M. Bulado, EPS
4:00 pm – 4:10 pm	SSP Implementation of SDO South Cotabato	Marichu Jean R. dela Cruz EPS, SDO South Cotabato
4:10 pm – 4:15 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
4:15 pm – 4:25 pm	SSP Implementation of SDO Koronadal City	Cyril F. Forro EPS, SDO Koronadal City
4:25 pm – 4:30 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
4:30 pm – 4:40 pm	SSP Implementation of SDO Sarangani	Norma P. Rendon EPS, SDO Sarangani
4:40 pm – 4:45 pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
4:45 pm – 4:55 pm	SSP Implementation of SDO General Santos City	Edilbert Reyes EPS, SDO General Santos City
4:55 pm – 5:00pm	Discussion	Gilbert B. Barrera, Chief – CLMD, Peter Van C. Ang-ug, EPS Jay-ar S. Lipura, EPS Crisanto M. Bulado, EPS
Day 2 – November 18, 2022		
8:00 am – 8:15 am	MOL	Host SDO
8:15 am – 8:30 pm	Ways forward and Synthesis	Peter Van C. Ang-ug EPS
8:30 am – 8:45 am	CSAT	
8:45 am – 9:00 am	Closing Program	

