



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

November 4, 2022

REGION MEMORANDUM
CLMD No. 382, s. 2022

**MONITORING TOOL FOR INDIGENOUS PEOPLES EDUCATION (IPEd)
PROGRAM IMPLEMENTATION**

To: Schools Division Superintendents

1. As the implementation of the Indigenous Peoples Education (IPEd) Program progresses, a monitoring tool is developed to be used in the conduct of regional and schools division office monitoring of ***schools implementing the program*** and ***schools serving IP learners***.
2. The data gathered using this tool shall provide baseline information about the program implementation, assess the level of compliance to the national IPEd framework, capture significant feedback on the experiences and challenges encountered in the schools, and determine the needed technical assistance to be provided.
3. In monitoring, the observations and findings shall serve as inputs to the SDOs and RO for determining policy gaps, problem areas, trends, opportunities, goals and other concerns that need to be addressed or timely and appropriate interventions.
4. The monitoring tool to be used by the region and SDO monitors is contextualized and developed by the IPEd Focal Persons in SOCCSKSARGEN.
5. Enclosed is the Monitoring Tool for the Indigenous Peoples Education (IPEd) Program, for reference.
6. Immediate dissemination of this memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Encl: As stated
Reference: IPEd OM
Allotment: None

To be indicated in the Perpetual Index under the subject
INDIGENOUS PEOPLES EDUCATION MONITORING TOOL

JRGM/CLMD/RM/MONITORING TOOL FOR INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM
IMPLEMENTATION/394 / November 4, 2022



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