



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

November 4, 2022

REGION MEMORANDUM  
CLMD No. 388, s. 2022

**2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

To: Schools Division Superintendents

1. In reference to Memorandum **DM-CI-2022-389 re 2022 Pambansang Buwan at Araw ng Pagbasa**, DepEd SOCCSKSARGEN enjoins all schools to support the nationwide celebration of the aforementioned activity this November to promote love for reading among learners and full awareness and understanding on the role of reading and literacy in cultivating critical thinking among learners.
2. Relative to this, all schools and learning centers shall conduct the suggested activities for elementary and secondary learners listed in Enclosure 1. All are likewise encouraged to hold related activities other than those on the list and to conduct activities to capacitate teachers as reading teachers.
3. A school level kick off shall be held on November 7, 2022 that shall feature a mystery reading ambassador during the flag raising ceremony and a small talk on the importance of reading.
4. November 27 is declared as Araw ng Pagbasa, a regular working holiday, through Republic Act No.10556. As November 27 falls on a Sunday this year, PBAP shall culminate with the nationwide synchronized reading time on November 28, 2022 at 9:00 a.m. Philippine Standard Time (PST) in all elementary and secondary schools during which all teaching and non-teaching shall participate.
5. School activities during the celebration of **PBAP shall preferably be held inside the classroom as part of the instructional time to avoid disruption of classes** pursuant to the provision under DepEd Order (DO) 9, s. 2005, *Instituting Measures to Increase Engaged Time on Task and Ensuring Compliance Therewith* and DO 34 s.2022, *School Calendar and Activities for the School Year 2022-2023*.
6. Photo documentation and narrative reports on the activities done during the month-long celebration must be submitted to the drive which will be sent in the group page of DepEd SOCCSKSARGEN Division Reading Coordinators.
7. For clarifications and inquiries, please contact **Shienna Lyn L. Antenor**, Education Program Supervisor through [shiennalyn.antenor@deped.gov.ph](mailto:shiennalyn.antenor@deped.gov.ph)



Regional Center, Brgy. Carpenter Hill, City of Koronadal  
Telefax No.: (083) 2288825/ (083) 2281893  
Website: [depedroxii.org](http://depedroxii.org) Email: [region12@deped.gov.ph](mailto:region12@deped.gov.ph)





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8. For dissemination, information, and guidance of all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

*Enclosure: As stated*

*Reference: DepEd Unnumbered Memorandum*

*Allotment: 2022 BEC Continuing Funds*

*To be indicated in the PERPETUAL INDEX under the subject*

*READING EDUCATION*

SLLA/ CLMD/ RM / 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA/402/ November 4, 2022



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Enclosure 1 to Region Memorandum CLMD No 388, s. 2022

**ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

<b>SUGGESTED ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA</b>
<p><b>School-level Pambansang Buwan at Araw ng Pagbasa Kick-off.</b> All school administrators, Schools Division Superintendents, Regional Directors, and teachers are directed to be mystery readers of a children's Filipino storybook during the school's flag-raising ceremony. Local government unit officials and other stakeholders may also be invited.</p>
<p><b>Share a Book Drive.</b> Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.</p>
<p><b>Reading Pantry.</b> Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.</p>
<p><b>Book Talk.</b> A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.</p>
<p><b>Araw ng Pagbasa Challenge.</b> On November 28, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).</p>
<p><b>Classroom-level Read-A-Thon.</b> This may be done for 10 to 15 minutes of English or Filipino time:</p> <ol style="list-style-type: none"><li>Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following:<ol style="list-style-type: none"><li>Story retelling</li><li>Oral reading interpretation</li></ol></li><li>The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author.</li><li>A rubric may be used to appreciate the performance of the volunteer learners with the following indicator:<ol style="list-style-type: none"><li>Story Retelling<ol style="list-style-type: none"><li>Accuracy of recalled events</li><li>Organization of events/ideas</li><li>Voice projection and expression</li><li>Audience impact</li><li>Level of confidence</li></ol></li><li>Oral reading Interpretation<ol style="list-style-type: none"><li>Use of vocal expression including proper phrasing, timing and pacing</li></ol></li></ol></li></ol>



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- ii. Voice mechanics
  - iii. Level of confidence
  - iv. Number of words read accurately
4. Poster Making
1. The teacher shall read a storybook to the learners.
  2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
  3. Posters shall be displayed in the school's Reading Pantry Corner.

**Reading Ambassador.** Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.



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