



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

October 26, 2022

REGION MEMORANDUM
PPRD No. 41, s. 2022

CALL FOR SUBMISSION OF 2021 BERF COMPLETED RESEARCHES

To: Schools Division Superintendents
Attention: Division SEPS for Planning and Research/
Division Research Coordinator

1. This has reference to PRD Memorandum No. 092022-098 entitled, “**Research Guidelines Validation and 3rd Quarter Kumustahan with Regional Office – PPRDs**,” which was conducted last September 27 – 30, 2022 in Makati City.
2. Consequently, all division research coordinators are directed to submit the hard copies and soft copies in pdf format all completed researches under **2021 BERF** on or before **November 4, 2022** following the template as indicated in DO 16, s. 2017 entitled, “*Research Management Guidelines*.”
3. Attached are the following enclosures:
 - Enclosure No. 1: D.O. 16 s. 2017 Research Management Guidelines
 - Enclosure No. 2: Summary Status Report of 2021 BERF Recipients
4. The 2021 BERF e-copies shall be submitted through this link <https://bit.ly/2021BERFCOMPLETERS> on or before the deadline. For inquiries and clarifications, you may reach Glenn A. Bisnar, Chief -PPRD, through 0921-804-7283 or glenn.bisnar@deped.gov.ph.
5. For immediate dissemination and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosures: As stated

Reference: PPRD_MEMO_092022_098

To be indicated in the Perpetual Index under the following subject:

PROGRAM ACTIVITIES

GAB/PPRD/RM – CALL FOR SUBMISSION OF 2021 BERF COMPLETED RESEARCH/041/October 26, 2022



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
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Enclosure 1 to Region Memorandum PPRD No. 41, s. 2022:

D.O. 16 s. 2017 Research Management Guidelines

ANNEX 2: Minimum Requirements of the Research Proposal

A. BASIC RESEARCH PROPOSAL TEMPLATE

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitation
- V. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Plan for Data Analysis
- VI. Timetable / Gantt Chart
- VII. Cost Estimates
- VIII. Plans for Dissemination and Advocacy
- IX. References

B. ACTION RESEARCH TEMPLATE

- I. Context and Rationale
- II. Action Research Questions
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
 - a. Participants and/or other Sources of Data and Information
 - b. Data Gathering Methods
 - c. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References



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Enclosure 2 to Region Memorandum PPRD No. 41, s. 2022:

Summary Status Report of 2021 BERF Recipients

Division of Koronadal City				
No.	Name	Research Title	Hardbound	PDF File
1	Jessica L. Palma; Lornilo Alimpuangon	Hypermedia Effect on Reading Comprehension Proficiency of Grade 11 HUMSS Students: Groundwork for Development of Contextualized Electronic Self-Learning Package		Submitted
2	Estrelleta Laroscain	Reading Remediation Workbook for Grade 7 Non-Readers and its Effect on their Word Decoding Skills		Submitted
3	Mark F. Gardonia; Hearty F. Rivera; Rojen S. Tiangan	Literary Competence of Senior high School HUMSS Students: Ground for Development and Validation of an Enhancement Module		
4	Clint B. Guillero	Literary Competence of Senior High School HUMSS Students: Ground for Development and Validation of an Enhancement Module		Submitted
5	Lea Alona A. Laugan; Jenirose C. Castillo	Sport Officiating Competence of Sports Track Learners: Basis for a Program Design		Submitted
6	Marfe M. Ablaza; Angelleca S. Cachola; Joselle A. Monday	Google Classroom Modality in Teaching Science 7 and Students' Academic Performance		
7	Orlando S. Serrano Jr; Jocris D. Lacibal; Judelyn F. Gaquing	Improving the Numeracy Level of Grade 7 Students of CNHS through Flipped Classroom		
8	Juster John Escobillo; Bennette C. Mermal; Carlo C. Melendres	Levels of Perception on the JDVP TVL Implementation for SY 2020-2021		
9	Vanessa C. Cadungog Perlyn Joy E. Gregorio; May Ralyn D. Hermonio	Antas ng Kaalaman ng mga Mag-aaral sa Ikawalong Baitang sa Paggamit ng Makabagong Platform (Google		Submitted



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		Meet at Google Classroom) para sa ODL: Batayan sa Pagsagawa ng Birtuwal na Pagsasanay		
10	Jepte C. Dagum	Rhetorical and Literary Skill Sets of SHS Students: Foundation for Development of Learning Modules		
11	Carlo C. Melendres	Learner's Lived Experiences on the Work Immersion Implementation under the New Normal		Submitted

Division of Cotabato Province

No.	Name	Research Title	Hardbound	PDF File
1	Ryan L. Prongco; Dorcas Consuelo D. Revaula; Charlie L. Antipolo	Gleaning Quality Education: Recasting of Classes against Educational Boundaries	Submitted	Submitted
2	Christine Joy Bibat; Tracy Joan E. Tesaluna; Kristine Joyce R. Sarad	Tick on Ticket: A Learning Monitoring Strategy	Submitted	Submitted
3	Jeric Raquel	Reinforcing and Examining Grade 9 Mathematics Learning Performance in an Online Feedbacking Strategy and Online Forms	Submitted	Submitted
4	Melanie Labiano; Ryan L. Prongco; Mona Liza M. Morallon	In-depth Career Guidance among the Graduating Senior High School Students amidst Pandemic	Submitted	Submitted
5	Jocelyn P. Ordinario	Revisiting the Professional Development Program for Teachers in the Context of the School Learning Action Cell (SLAC) Implementation of Cotabato Division		
6	Rodolfo B. Ortiz; Veronica P. Develleres	Development and Assessment of Teaching and Learning Package in Practical Research I	Submitted	Submitted
7	Jimboy G. Abaya	Developing Contextualized Learning Activity Worksheets for Students' Procedural Fluency in General Mathematics: A Supplemental Instructional Material	Submitted	Submitted





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8	Cherry Marie B. Cabaña; Jeric D. Raquel	Learning Assessment and Monitoring of Students under Red Flags: A Basis for Referral and Indirect Intervention	Submitted	Submitted
9	Margarita A. Pagasian; Zaldy L. Bornea; Rhodella M. Raniola-Bidal	The Facets of Affective Teaching in the Absence of Face to Face Interactions with Learners		
10	Denver A. Talha; Noelyn O. Talha	GOING HYBRID: Increasing Student's Achievement and Motivation to Learn English through Blended Learning	Submitted	Submitted

Division of Sarangani

No.	Name	Research Title	Hardbound	PDF File
1	Jemima Panes; Terelene N. Eguac	Teacher's Voice: A Training Needs Analysis of Secondary School Teachers in East Maitum District, Sarangani		
2	Charllote B. Sabornido; Dennis V. Sabornido; Jannie C. Navacilla	Facebook Live Online Session: Basis of Class Observation for Teachers and Source of Accessible Learning for Learners		
3	Argene L. Arsenal; Ardith L. Maban; Allen Y. Lawa	An Assessment of Information and Communications Technology (ICT) Competencies of the Teachers in North Malungon District: In Preparation Towards Conducting Classes in a New Normal Setting		

Division of South Cotabato

No.	Name	Research Title	Hardbound	PDF File
1	Kevin V. Lobino	Challenges of Indigenous Children in the New Normal Education: Basis for Program Intervention	Submitted	Submitted
2	Daniel A. Avergonzado; Ronelyn V. Valeroso; Jennifer B. Leysa	Perception of Parents and Learners towards Radio-based Instruction Implementation: Basis for a Proposed Enhancement Program		
3	Juvy B. Barcelona; Andrea Kate L. Adlaon	SLM Digitization: A Strategy in Response to Challenges in Module Printing Faced by the SHS Teachers of Lake Sebu East District II	Submitted	





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4	Chester Ian S. Pineda	Factors Affecting Limited Researches Conducted by DepEd Surallah Public School Teachers: Basis for Research Intervention Course Workshop	Submitted	Submitted
5	June T. Geronimo	Scientific Management Approach: An Intervention to Manage Teacher's Anxiety and Behavior Towards Work Amidst COVID-19 Pandemic		
6	Melanie S. Callo	Contextualization and Localization of Curriculum in K-12 (CLOCK) amidst COVID-19: An Enhanced Program		
7	Jeremiah M. Mosquera Jr; Mark S. Paniza	Student's Utilization of Information and Communication Technology (ICT) and Academic Performance of the High School Students in Time of COVID 19 Pandemic	Submitted	Submitted
8	Maria Amihan M. Coronado; Patrick Emil Balquin & Marlon L. Fortaleza	Kaligirang Sosyal na Pagkatuto at Kakayahan sa Pagsulat ng mga Teksto at Pananaliksik ng mga Mag-aaral ng Senior High School sa Panahon ng Pandemya	Submitted	Submitted
9	Aldo A. Dela Cruz	Plug-and Play Technology: An Innovation to Address the Challenges Experienced by the Grade 11 Learners in the New Normal		
10	Joseph F. Frias	Perceived Equivalence of Modular and Online Distance Learning to Face-to-Face Learning: Basis for Support Program for SHS Science Learners	Submitted	

Division of General Santos City

No.	Name	Research Title	Hardbound	PDF File
1	Susanita S. Lim	Health Challenges, Adjustments, and Needs of Jose Catolico Sr. Elementary School Learners in the New Normal: Basis for the Contextualized School Health Manual		
2	Sherlyn Mae P. Alboroto; Beverly	Utilization of Feedback Strategies in Increasing Academic	Submitted	Submitted





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	Babes M. Sarte; Michelle S. Zolina	Performance of Grade II Learners in Upper Tambler Central Elementary School in the New Normal		
3	Cherry May; Danielle P. Dubalan	Collaborative Strategies and Practices to Avoid Learners' Distance Deception during the New Normal Learning Stage: Basis for Educational Classroom Guidebook		

Division of Kidapawan City

No.	Name	Research Title	Hardbound	PDF File
1	Clarisse Angela M. Hasanon	Language Strategies among Grade 7 Students and Teachers in Mathematics: Perspective during Distance Learning	Submitted	Submitted
2	Michael Bacon	Digital Competence and Instructional Practices of Teachers towards Distance Education in the New Normal	Submitted	Submitted

Division of Sultan Kudarat

No.	Name	Research Title	Hardbound	PDF File
1	Jessica T. Cabrido	Improvised eManual of Kitchen Tools across Multilingual based community for Home Economics Students	Submitted	Submitted
2	Mark Anthony D. Gacayan; Muriel T. Galmak	Online Formative Assessment System (OFAS-Quizizz): Promoting Advance Mechanism for Students in New Normal of Education	Submitted	Submitted
3	Arsyl M. Andaya; Karen May P. Urlanda	Parents Perspective on Learning in Times of Covid 19: Basis for Enhancement of Learning Interventions	Submitted	Submitted
4	Rhea May M. Enate	Teaching Biology in the STEM STRand	Submitted	Submitted
5	Saripina S. Alfonso; Aristoteles S. Costales Jr.; Evangeline T. Dasalla	Radio-based Instruction in Filipino as Alternative Learning Modality: Its Effectiveness in Teaching-Learning amidst PAndemic	Submitted	
6	Arlene P. Navos;	Utilization of Digital Image PREsentation DIP in a Virtual Set-up: Developing Proficiency in Sagisag Kultura in Filipino Subject	Submitted	Submitted





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7	RJ S. Ibero; Emely L. Laspiñas	Virtual Entablado; Creating an Online Stage in Coping Mental Stress	Submitted	Submitted
8	Marvin P. Suarez	Exploring Parent's Positive Discipline Practices at Home through Online Guidance Program; Basis for School Alternative Guidance E-Services and Innovation (SAGE-INO)	Submitted	Submitted
9	Rea Jean D. Barroquillo; Rubia S. Macasayon	Mental Health Impact of the Covid-19 Pandemic on JHS Students of Esperanza National High School: Basis for Psychoeducational Program	Submitted	Submitted
10	Emma T. Amparan	Challenges Experienced by Teachers in Implementing The Modular Delivery Learning; Basis for Teacher Trainings and Devt Program	Submitted	Submitted
11	Jenny P. Geollegue; Edna F. Lipura; Sheryl L. Publico	Challenges Experienced by Teachers in Implementing the Modular Delivery Learning; Basis for Teacher Trainings and Development Program	Submitted	Submitted
12	Alvin Ray P. Garcia; Pinky C. Capilitan; Cheryl G. Panolino	Advancing Teachers' Digital Literacy and Digital Competence	Submitted	Submitted
13	Christy S. Bagayas; Joy P. Jadiolin	Underscoring Teacher's Hygienic and Sanitary Measures amidst Pandemic; basis for WINS Integral Occupational Efficiency	Submitted	Submitted
14	Cherry S. Garcia; Kimberly P. Daito	Green Recycling Operation with Waste Tire Ingenuity through Remobilizing Engagements from Stakeholders (GROW TIRES): Basis for Evidence Based Solid Waste Management Scheme	Submitted	Submitted
15	Charlie P. Estrella	LAC and Performance of Teachers amidst Covid 19 Pandemic: Basis in Crafting LAC Session Evaluation Tool	Submitted	Submitted

Division of Tacurong City

No.	Name	Research Title	Hardbound	PDF File
1	Ester M. Eullaran	ICT Readiness, Challenges, and Implications of COVID-19 Pandemic among Teachers of Tacurong City:		





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2	Jennifer Ochinang; Christy Narcilla; Jennifer Cajandig	Basis for an Intervention Program Gadget Use among Secondary School Learners during Pandemic: It's Implication to their Behavior: Basis for an Intervention Program		
3	Jeanette P. Garde	Difficulties and Coping Strategies in Completing Mathematics Modules among Grade VI Learners: Basis for an Intervention Program		
4	Arlene Rosa G. Arquiza, Mary Ann C. Umadhay; Margie C. Narcilla	Evaluation, Challenges, and Opportunities in the Implementation of CSDT Community Reading Hub: Basis for the Decision Making and Reading Policy Implementation		
5	Jezrell L. Fulgencio; Lloyd A. Dalayap; Vicente B. Labadia, Jr.	I-TechNo Contextualized Assessment System: It's Efficiency and Applicability to Assess Student's Level of Competency: Basis for Instruction Enhancement		
6	Mark Antony M. Casero	Teachers' COVID19 Awareness, Readiness, and Challenges in Distance Learning Education and Perception towards School Readiness: Basis for an Intervention Program		
7	Joebert A. Baconaje; Janet V. Magtulis; Joevelyn D. Penuela	Challenges and Coping Strategies of Learners and Parents to Printed Modular Learning		

