



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022- 422

TO : ALL REGIONAL DIRECTORS

FROM :  **GINA O. GONONG**
Undersecretary for Curriculum and Instruction 

SUBJECT : PROGRAM IMPLEMENTATION REVIEW OF THE NIGHT HIGH SCHOOL (NHS)

DATE : November 25, 2022

The emergence of health and environmental crises is unprecedented and has become more frequent. Hence, schools must be ready to use any of the different Alternative Delivery Modes (ADMs) to ensure that learning will continue amidst disruptions and to allow customization of delivery modes responsive to students' need for access to quality education. As a result, it is necessary to review existing policies on implementing ADMs to make them more responsive to learners' needs and context.

In this light, the Bureau of Learning Delivery (BLD) will conduct the **Program Implementation Review (PIR) of the Night High School (NHS)** from December 5 to 8, 2022. Generally, the PIR aims to evaluate the implementation of the NHS, specifically to:

- a) gain insights on how the NHS is implemented in the Regions, Schools Division Offices, and Schools;
- b) reflect on how NHS contributes to quality, inclusive, relevant, and liberating education for all types of learners who are in emergencies and other difficult circumstances in Junior and Senior High Schools;
- c) elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the NHS in preparation for the crafting of the policy on ADM One-Stop-Shop School; and
- d) provide technical assistance to the implementing schools to improve the implementation of the NHS.

The participants in the activity are the **Regional or Division ADM Focal Persons or Alternate and School Heads or School NHS Coordinator of select NHS implementing schools** in the different Regional Offices. The selection of participants was based on the number of years of implementation, number of NHS enrollment, and status of implementation, which were culled from the generated data on the Learner Information System (LIS) and the Online Survey Form on the Implementation of NHS.



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Below is the list of participating schools and the expected number of participants per region:

Region	Expected No. of Pax/Position		Participating Schools per Region	Total No of Pax Per Region
	Regional or Division ADM Focal Person	School Head or School NHS Coordinator		
I	1 Division EPS	1	1) 300118, La Union National High School, SDO La Union	2
III	1 Regional EPS 1 Division EPS	2	1) 305548 Bulihan High School, SDO Bulacan 2) 306612 Roosevelt National HS, SDO Bataan	4
NCR	1 Regional EPS 1 Division EPS	2	1) 305298 Florentino Torres HS, SDO Manila City 2) 305424 Ramon Magsaysay (Cubao) High School, SDO Quezon City	4
IV-A	1 Regional EPS 1 Division EPS	2	1) 301496 Pinagkawitan INHS, SDO Lipa City 2) 301256 Pacita Complex NHS, SDO Laguna	4
IV-B	1 Regional EPS	1	1) 301603 Santa Cruz NHS, SDO Occidental Mindoro	2
V	1 Regional EPS	3	1) 302148 Masbate National CHS, SDO Masbate City 2) 302279 Sorsogon National HS, SDO Sorsogon City 3) 302083 Catanduanes NHS, SDO Catanduanes	4
VI	1 Regional EPS 1 Division EPS	4	1) 302343 Antique National HS, SDO Antique 2) 302509 Iloilo National HS, SDO Iloilo 3) 302780 Dona Montserrat Lopez MHS, SDO Silay City 4) 302391 Capiz National High School, SDO Capiz	6
VII	1 Regional EPS 1 Division EPS	6	1) 303182, Gun-ob National HS, SDO Lapu-Lapu City 2) 303203 Paknaan National HS, SDO Mandaue City 3) 303111 Tabunok High School, SDO Talisay City 4) 303143 Inayawan National HS, SDO Cebu City	8



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			5) 303255 Negros Oriental HS, SDO Negros Oriental 6) 312407 Arcelo Mem. NNHS SDO Cebu	
VIII	1 Division EPS	3	1) 303668 Tacloban City National HS, SDO Tacloban City 2) 313803 Calbayog City National High School, SDO Calbayog City 3) 333204 Naval National High School, SDO Biliran	4
IX	1 Regional EPS	1	1) 303893 Basilan NHS- Night, SDO Isabela City	2
X	1 Regional EPS	1	1) 315402 Puerto National HS, SDO Cagayan De Oro City	2
XI	1 Regional EPS	2	1) 341409 Carlos P. Garcia Senior High School (formerly SHS within CP Garcia ES) 2) 304193 Atty. Orlando S. Rimando NHS, SDO Davao De Oro	3
XII	1 Regional EPS	1	1) 304653 Lagao National High School	2
CARAGA	1 Regional EPS 1 Division EPS	3	1) 304892 Jacinto P. Elpa National High School, SDO Tandag City 2) 500312 NORCACES ISS (Evening Opportunity HS), SDO Opportunity City 3) 304756 Agusan National HS, SDO Butuan City	5
Total	20	32		52

All participants in this activity are expected to:

- bring a laptop, extension cord, signed Travel Authority, and pertinent data and mode of verification (MOV) related to the implementation of the NHS;
- provide relevant inputs, suggestions, and recommendations during the panel and parallel discussions;
- participate actively during the workshops proper, and develop a regional action plan to improve the implementation of the NHS in the respective regional offices.
- confirm their attendance** by completing the online registration form through the following link: <https://tinyurl.com/NHSPiRRRegForm-2022> not later than **November 29, 2022**.



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The first session will start at 1:00 pm on Day 1 - Dec. 5, 2022 and conclude at 2:00 pm on Dec. 8, 2022. The first meal is lunch, and the last meal is PM snacks. The activity will be held at **Tanza Oasis Hotel and Resort, Tanza, Cavite**.

Board and lodging will be charged against Flexible Learning Options–Alternative Delivery Mode (FLO-ADM) Continuing Funds while travelling expenses incurred during this activity will be charged against the downloaded FLO-ADM funds to the region subject to the usual accounting rules and regulations.

Enclosed are the template for the PowerPoint presentation (Annex A), the Indicative Activity Matrix (Annex B), and Guide Questions for the Workshop Sessions (Annex C) for guidance and reference.

For confirmation and other concerns, please contact Mr. Diamond Jay B. Madamba, Senior Education Program Specialist, BLD, 4th Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone number (02)8687-29-48; mobile number +63 909 8101283 or at through email at diamond.madamba@deped.gov.ph and adm.tldbld.@deped.gov.ph.

For widest dissemination and strict compliance.



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ANNEX A
DM-CI-2022-422

GUIDE IN THE PREPARATION OF POWERPOINT PRESENTATION (PPT)

Instructions:

1. All participating NHS-implementing schools in the PIR are requested to prepare a PowerPoint (PPT) presentation following the topics presented in **Table A**, to be submitted through the link <https://tinyurl.com/PPT4PIRNHS2022> on or before November 29, 2022 following the filename format: **Region_School_ID_Name of School**.

2. The presentation should include actual MOVs, including but not limited to: the program schedule, learning plan with anecdotal records, learners' portfolios, etc. **audio-visual presentation** is highly discouraged so that important data will be captured by the TWGs and as well the participants.

2. Schools should also forward a copy of this PPT to the Division or Regional focal persons in charge of NHS for consolidation.

3. **All Division or Regional ADM Focal Persons** should be ready with a consolidated 15-20 minutes presentation capturing implementation details of all or participating NHS schools in the PIR-NHS.

I. Table A – Guide for the Preparation of PowerPoint Presentation (PPT)

Slide No.	Expected Topics to be Presented	Discussion Points						
1	Overview of the Implementation of NHS in <ul style="list-style-type: none">• Name of School• SY where the school started implementing NHS• No. of years your school implemented NHS• Grade levels where NHS is being offered in your school (you may include Grades 11 and 12 if any)<ul style="list-style-type: none">• No. of organized NHS classes per grade level• Reasons why the school implemented NHS	Briefly present the following sub-topics.						
2	School's NHS Team Sample: <table border="1"><thead><tr><th>School Personnel</th><th>No. of Personnel</th><th>Roles/Functions</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td></tr></tbody></table>	School Personnel	No. of Personnel	Roles/Functions				Present who are involved in the implementation of the NHS in your school. Indicate whether the personnel involved are
School Personnel	No. of Personnel	Roles/Functions						



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	School principal/head	1	Oversee the implementation of the program	working full-time for NHS or otherwise.
	NHS Coordinator	1	Manages..	
	NHS-Teachers-advisers	1	Leads..	
	NHS subject teachers	1	Manages..	
	Librarians	1	Oversee..	
3	Process of Application, Assessment and Admission of NHS learners Briefly present how your school processes NHS learners' application, assessment, and admission. It may be presented in graphical form. Include MOV, if any.			
4	School Data on the Enrolment and Percentage of Promotion and Retention of NHS Learners per Grade Level by School Year (Include SHS data if applicable).			Present the data in table form/chart. Discuss reasons for retention of learners, if any.
5	School Data on NHS Teachers <ul style="list-style-type: none"> No. of NHS Teachers per Grade Level and Learning Area, including the status of their appointment (permanent, COS, LGU hired, substitute, etc). Include the no. of advisers and source persons hired by the LGU. 			Present the data in table form/chart. Discuss the selection of NHS teachers, load distribution, and the ratio of learners per class and no. of teachers.
6	Present and discuss how the implementation of NHS contributed to your school/region. Explain how the program solved the issues and concerns that it intended to address			
7	*School's/Region Significant Accomplishments/ Gains/ Innovations/ Success Stories (you may refer to the bulleted components in item 8)			
8	Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below) <ul style="list-style-type: none"> Application, Assessment, and Admission of NHS learners Learning Delivery <ul style="list-style-type: none"> Program Schedule Performance and Compliance Monitoring and Giving of Feedback Evaluation of Learners' Performance Learning Resources/Materials <ul style="list-style-type: none"> Availability of equipment for skill-based lessons (TLE classes, etc) (TLE requirements fulfilled in student's places of work) Facilities for in-person classes (e. g. availability of classrooms) Professional Development for NHS Implementers (School heads, teachers, librarians, LGU, community partners, etc.) 			



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| <ul style="list-style-type: none">● Funding of NHS● Partnership and Linkages● Advocacy and Promotion● Monitoring and Evaluation |
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ANNEX B

ACTIVITY MATRIX FOR THE PROGRAM IMPLEMENTATION REVIEW OF THE NIGHT HIGH SCHOOL December 5-8, 2022

Time	December 5, 2022 Day 1	December 6, 2022 Day 2	December 7 Day 3	December 8 Day 4
8:00 - 8:15 AM	Arrival and Registration	<p>Session 3: Implementation of the NHS In South Luzon: (Regions 4A, 4B & 5)</p> <p>Session 4: Implementation of the NHS In VisMin: (Regions 6, 7, 8 & 9)</p>	<p>Presentation of Workshop 1 Outputs (Per cluster region)</p> <p>Workshop 2: Program Analysis (Per component) Facilitator: Mr. Joseph Randolph Palattao SVEPS, BLD-TLD</p>	<p>Workshop 4: Concreting Solutions (Per component) Facilitator: Diamond Jay B. Madamba SEPS, BLD-TLD Presentation Of Workshop 4 Outputs</p>
8:15 - 9:00 AM				
9:00 - 10:00 AM				
10:00 - 11:00 AM	<p>Preliminaries</p> <p>Welcome Remarks</p> <p>Rosalina J. Villanera Chief, BLD-TLD</p> <p>Message</p> <p>Lella P. Areola Director IV, BLD</p> <p>Statement of the Purpose Program Mechanics Pre-test</p> <p>Session 1: The NHS Journey Diamond Jay B. Madamba SEPS, BLD-TLD</p> <p>Intro to Workshop 1: Program Evaluation (Per cluster region)</p> <p>Session 2: Implementation of the NHS In North Luzon: (Region 1, 3 & NCR) 15 - 20 minutes presentation per region Krisha Anne M. Soriano</p>	<p>Session 5: Implementation of the NHS In Mindanao: (Regions 10, 11, 12 & CARAGA)</p>	<p>Presentation of Workshop 2 Outputs</p> <p>Workshop 3: Bridging Gaps (Per component) Facilitator: Mr. Joseph Randolph Palattao SVEPS, BLD-TLD</p> <p>Presentation of Workshop 3 Outputs</p> <p>Ms. Jenny E. Bendal</p>	<p>Synthesis Post-test Closing Program</p> <p>HOME SWEET HOME Mr. Fernando E. Estacio</p>
11:00 - 12:00 NN				
12:00 - 1:00 PM				
1:00 - 1:15 PM	LUNCH BREAK			
1:15 - 2:00 PM	MOL			
2:00 - 3:00 PM	<p>Finalization of Workshop 1: Program Evaluation and Analysis (Per cluster region) Ms Angelika D. Jabines</p>			
3:00 - 4:00 PM	<p>Finalization of Workshop 1: Program Evaluation and Analysis (Per cluster region)</p>			
4:00 - 5:00 PM	<p>Finalization of Workshop 1: Program Evaluation and Analysis (Per cluster region)</p>			
OD	<p>Finalization of Workshop 1: Program Evaluation and Analysis (Per cluster region)</p>			

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ANNEX C

GUIDE QUESTIONS FOR THE WORKSHOP SESSIONS

Note: References related to NHS are accessible through the link: <https://tinyurl.com/PIR-NHSReferences>

1. How is the program being implemented in schools?
 - a. Was the program executed as intended? Why or why not?
 - b. Are there modifications or adjustments utilized by schools in the processes of application, assessment, admission, and delivery of the program? For what are the modifications or adjustments? Are they appropriate?
 - c. Is the program reaching its intended learners?
 - d. Were the resources (human and material) accessible and sufficient to effectively implement the program?
 - e. Were NHS learners satisfied in terms of convenience, comfort of the facilities, and quality of education provided to them?
 - f. Were teachers, school heads, and other school personnel involved in capacity-building activities for handling NHS learners?
 - g. Were schools provided with technical assistance for the implementation of the program?
2. Has the program contributed to the school's intended performance targets? How?
3. What steps did schools take to ensure the program's success?
4. Is the program delivering the intended outcomes (i.e., meeting its objectives)? How far does it go? What evidence backs up the idea that the program is successful in achieving its stated aims and objectives?
5. How do schools ensure that the NHS is effectively implemented as a viable and desired alternative to the conventional high school program, particularly for school leavers and those at risk of dropping out?
6. In terms of academic performance, how comparable are NHS and regular high school students?
7. What conclusions can you draw from your experience about the utilization of distance learning among secondary students?
8. What factors contribute to the program's successful implementation? What is impeding its success?
9. What components of the NHS require improvement?
 - a. Process of Application, Assessment, and Admission of NHS learners
 - b. Program Implementers
 - c. Class Organization and Program Schedule
 - d. Learning Delivery Modality and Teaching Strategies
 - e. Evaluation and Assessment of Learners' Performance
 - f. Teaching and Learning Resources
 - g. Supporting Program (Orientation, Capacity Building Activities, Career Guidance, School Leadership, and Technical Support)
 - h. Program Monitoring and Evaluation
 - i. Financing
 - j. Advocacy and Promotion
10. Which component/s of the NHS need to be improved to make it responsive to learners?