



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

February 22, 2023

REGION MEMORANDUM
PPRD-2023-017

**ADDENDUM TO THE CONDUCT OF ONLINE SURVEY FOR THE RESEARCH
STUDY ON THE CURRENT STATUS OF LAST MILE SCHOOLS
IN SOCCSKSARGEN**

To: Schools Division Superintendents

1. With reference to Region Memorandum PPRD No. 2023-010 regarding **Conduct of Online Survey Questionnaire for the Research Study on the Current Status of Last Mile Schools in SOCCSKSARGEN**, this office reiterates that this research undertaking is in line with the Policy, Planning & Research Division (PPRD) Operational Manual (OM) 2022, particularly on Policy Development Process with focus on the sub-process on: “Policy Implementation and Review,” which is anchored on “One DepEd, One QMS” strategic direction of DepEd CO.
2. Basically, the focus of this initiative is to formulate a localized research-based intervention policy focused on DepEd Memorandum No. 059, s. 2019 on “Prioritizing the Development of the Last Mile Schools in 2020-2021: Reaching out and Closing the Gap.”
3. The study generally aims to develop an Intervention Mechanism based on the results of the study among Last Mile Schools.
4. Specifically, it aims to realize the following indicative research objectives:
 - 4.a Find out profile of Last Mile schools of SOCCSKSARGEN Region in terms of the following: Number of teaching and non-teaching staff; and KPIs: Enrolment Rate, Drop-out Rate, Graduation Rate, Promotion Rate, Completion Rate, Transition Rate, Retention Rate.
 - 4.b Ascertain status of Last Mile Schools based on standard qualifications.
 - 4.c Determine the severity of common problems encountered by last mile schools in terms of the following aspects: Infrastructure Development, Administrative Support Services, ICT Support Services, Health Support Services, Financial Support Services, Human Resource Development Services, Instructional Materials Support Services, and Partnership and Linkages.
 - 4.d Identify facilitating and hindering factors that affect delivery of basic education among Last Mile Schools.
 - 4.e Formulate intervention mechanisms to help improve Last Mile Schools in the delivery of basic education services to their clientele.



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5. To realize this worthwhile endeavor, the following enclosures are hereby provided for your references:

- Enclosure No. 1: Summary of Validation Results of the Survey Questionnaire
- Enclosure No. 2: Adjusted Research Study Timeline
- Enclosure No. 3: Profile of the Respondents and Participants of the Study
- Enclosure No. 4: Firmed-up Mechanics of the Online Survey for the Respondents of the Study

6. All other information cited in Region Memorandum PPRD-2023-10 are still enforced; hence, all SEPS for Planning and Research are hereby directed to utilize these references in their monitoring and evaluation for the full realization of this research undertaking.

7. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES through glenn.bisnar@deped.gov.ph.

8. For dissemination, information, and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

References: PPRD RM 2023-001; DepEd Memorandum No. 059, s. 2019

Allotment: PPRD Allocation from ORD

To be indicated in the Perpetual Index under the following subjects:

PROGRAM

RESEARCH

GAB/PPRD/RM – ADDENDUM TO REGION MEMORANDUM PPRD-2023-010 RE CONDUCT OF ONLINE SURVEY QUESTIONNAIRE FOR THE RESEARCH STUDY ON THE CURRENT STATUS OF LAST MILE SCHOOLS IN SOCCSKSARGEN/018/January 22, 2023



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Enclosure 1 to Region Memorandum PPRD-2023-017

SUMMARY OF VALIDATION RESULTS OF THE SURVEY QUESTIONNAIRE

No.	Indicators	Weighted Mean n=41	Description
A.	Usability		
1	The questionnaire is easy to fill-out with clear instructions.	3.73	Very Good
2	The questionnaire includes necessary information.	3.61	Very Good
3	The questionnaire is user friendly.	3.66	Very Good
Average		3.67	Very Good
B	Correct Usage & Grammar		
1	The questionnaire observes correct spelling and punctuation marks.	3.71	Very Good
2	There is appropriateness of terms used.	3.68	Very Good
3	It is free from any grammatical error/s.	3.66	Very Good
Average		3.67	Very Good
C.	Alignment & Adequacy of Indicators per Component		
1.	There is alignment of all indicators per component.	3.73	Very Good
2.	The indicator is distinctly different compared to other indicators per component.	3.71	Very Good
3.	The indicators per component are adequate to capture the overall aspect of certain area being evaluated.	3.66	Very Good
Average		3.70	Very Good
Overall Mean		3.68	Very Good

Legend:

Range	Description	Interpretation
1.0 – 1.75	Needs Improvement	The indicator needs major revision in line with the recommendation provided vis-a-vis major components.
1.76-2.50	Fair	The indicator needs minor revision in line with the recommendation provided vis-a-vis major components.
2.51-3.25	Good	The indicator is generally good and well-aligned to its major components but needs to incorporate all recommendations before the tool shall be administered.
3.26-4.0	Very Good	The indicator is generally very good and very well-aligned to its major components; hence, it can be readily administered.



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Enclosure 2 to Region Memorandum PPRD-2023-_____

ADJUSTED RESEARCH STUDY TIMELINE

Phase No.	Research Activity	Indicative Timeline	Remarks
1	Survey Questionnaire Formulation	2 nd to 3 rd Week of January 2023	Completed
2	Survey Questionnaire Validation	3 rd to 4 th Week of January 2023	Completed
3	Conduct of Online Survey Questionnaire to the Respondents of the Study	February – March 2023	On-going
4	Conduct of FGD to the Participants of the Study	April 2023	To be conducted
5	Data Analysis and Interpretation	May 2023	To be conducted
6	Firming-up of Research Study	June-July 2023	To be conducted
7	Dissemination of Research Findings	August 2023	To be conducted



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Enclosure 3 to Region Memorandum PPRD-2023-017

PROFILE OF THE RESPONDENTS AND PARTICIPANTS OF THE STUDY

School Division Offices	Number of Administrators of Last Mile Schools as Respondents of the Online Survey	Number of Participants in the FGD (Division Engineers/ School Facilities Coordinators)
Regional Office Engineer	-	1
Cotabato	40	1
General Santos City	4	1
Kidapawan City	2	1
Koronadal City	4	1
Sarangani	23	1
South Cotabato	13	1
Sultan Kudarat	27	1
Tacurong City	1	1
Total	114	9



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Enclosure 4 to Region Memorandum PPRD-2023-017

**FIRMED-UP MECHANICS OF THE ONLINE SURVEY FOR THE RESPONDENTS
OF THE STUDY**

For efficient and effective data gathering through the online survey, all respondents, who are the **Administrators of Last Mile Schools** shall do the following:

Step 1. Log-in the link: <https://bit.ly/R12lastmileschools>.

Step 2. After logging-in the link, you will be coursed through the Online Survey Site entitled: “**SOCCSKSARGEN Last Mile Schools: Problems, Potentialities and Prospects.**” Read thoroughly the general directions provided for.

Step 3: Click the button that corresponds to your respective office:

- Cotabato
- General Santos City
- Kidapawan City
- Koronadal City
- Sarangani
- South Cotabato
- Sultan Kudarat
- Tacurong City

Step 4. After filling-out the online survey, click the “submit” button.

Note: In case of some queries, contact **Ulysses S. Laruya** – research proponent, through his email address: ulysses.laruya@deped.gov.ph.



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