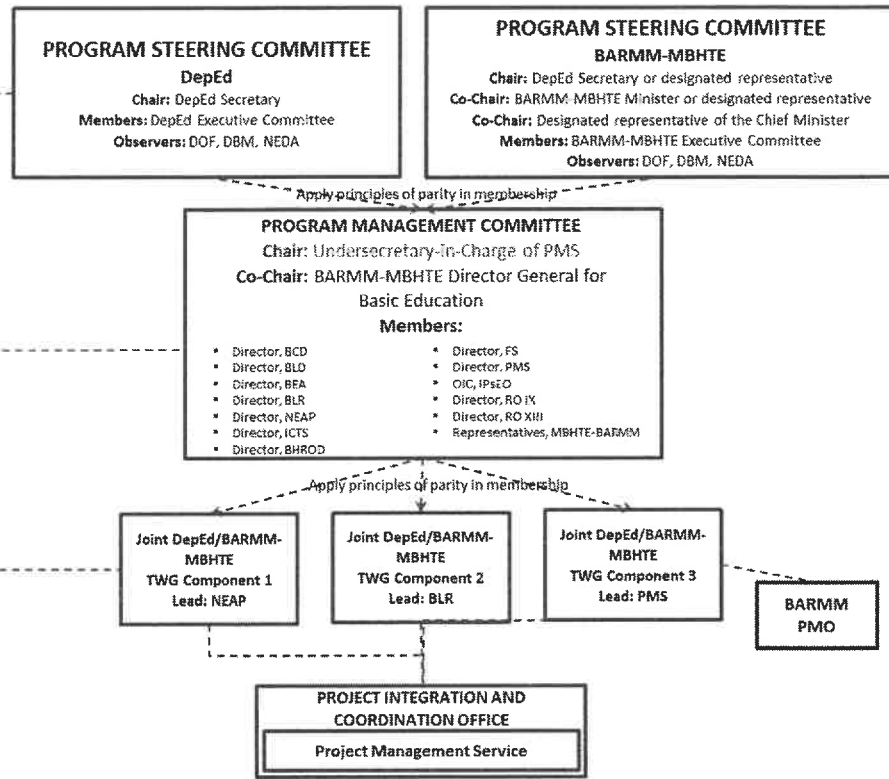


## PROJECT PROFILE

| <b>Project Title</b>                           | <b>Teacher Effectiveness and Competencies Enhancement Project (TEACEP)</b>  |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
|--|---|--|--|-------------------|-----------------|---------------|---|-------------------|---|---------------|--|---------------|--------------------------|
| <b>Implementing Agency</b>                     | Department of Education   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Executing Agency</b>                        | Department of Finance   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Fund Source</b>                             | World Bank  |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Project Financing</b>                       | <ul style="list-style-type: none"> <li>• <i>Loan Proceeds</i>: USD 110,000,000 (PHP 5,514,300,000 equivalent*)</li> <li style="padding-left: 20px;">Combined Financing modality of:               <ul style="list-style-type: none"> <li>• <i>Performance-Based Conditions</i>: USD 70,000,000 (PHP 3,509,100,000 equivalent*)</li> <li>• <i>Investment Project Financing</i>: USD 40,000,000 (PHP 2,005,200,000 equivalent*)</li> </ul> </li> <li>• <i>GOP Counterpart</i>: USD 10,000,000 (PHP 501,300,000 equivalent**) **</li> </ul> <p style="margin-left: 20px;">*Exchange Rate: PHP 50.13 = USD 1<br/>**GOP Counterpart refers to imputed/attributed costs only</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;"><b>Terms of the Loan</b> (<i>indicative</i>)</th> </tr> </thead> <tbody> <tr> <td style="width: 50%;">Total Loan Amount</td> <td>USD 110 million</td> </tr> <tr> <td>Front-end Fee</td> <td>USD 275,000<br/>(0.25% of the Loan Amount)</td> </tr> <tr> <td>Commitment Charge</td> <td>0.25% per annum on the unwithdrawn Loan Balance</td> </tr> <tr> <td>Interest Rate</td> <td>Reference Rate plus Variable Spread or such rate as may apply following a Conversion</td> </tr> <tr> <td>Payment Dates</td> <td>___ and ___ in each year</td> </tr> </tbody> </table> | <b>Terms of the Loan</b> ( <i>indicative</i> ) |  | Total Loan Amount | USD 110 million | Front-end Fee | USD 275,000<br>(0.25% of the Loan Amount) | Commitment Charge | 0.25% per annum on the unwithdrawn Loan Balance | Interest Rate | Reference Rate plus Variable Spread or such rate as may apply following a Conversion | Payment Dates | ___ and ___ in each year |
| <b>Terms of the Loan</b> ( <i>indicative</i> ) |   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| Total Loan Amount                              | USD 110 million   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| Front-end Fee                                  | USD 275,000<br>(0.25% of the Loan Amount)   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| Commitment Charge                              | 0.25% per annum on the unwithdrawn Loan Balance   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| Interest Rate                                  | Reference Rate plus Variable Spread or such rate as may apply following a Conversion  |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| Payment Dates                                  | ___ and ___ in each year  |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Implementation Period</b>                   | 2023-2028 (5 years)   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Target Areas</b>                            | Regions IX, XII and BARMM   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>Project Development Objective (PDO)</b>     | To improve the quality of and equitable access to teaching in Kindergarten to Grade 6 (K-6) in project-supported areas  |  |  |                   |                 |               |   |                   |   |               |  |               |                          |
| <b>PDO Indicators</b>                          | <ol style="list-style-type: none"> <li>1. Number of teachers and other staff certified as instructional coaches and conducting coaching at the school level</li> <li>2. Percentage of teachers using effective teaching practices in literacy and numeracy</li> <li>3. Percentage of schools with a system to identify at-risk students by gender and take mitigation measures</li> <li>4. Number of students benefiting from enhanced instruction disaggregated by gender</li> </ol>   |  |  |                   |                 |               |   |                   |   |               |  |               |                          |

|                                  |   |
|----------------------------------|---|
| <p><b>Project Components</b></p> | <p><b>Component 1.</b> Supporting teachers and school leaders in improving teaching practices</p> <p>This component will support professional development of teachers and instructional leaders by enhancing the DepEd's existing rapid response coaching program to provide support for teachers and instructional leaders in multiple learning delivery modalities to more advanced and comprehensive coaching program, focusing on effective literacy and numeracy instruction and socioemotional skills for K- 6. The three subcomponents supporting training and professional development are:</p> <ol style="list-style-type: none"> <li>i. Support to the development and delivery of professional development programs for teachers and instructional leaders (IPF)</li> <li>ii. Support to policy reforms and implementation support to Regions IX and XII (PBC)</li> <li>iii. Implementation support to BARMM (IPF)</li> </ol> <p><b>Component 2.</b> Providing adequate materials for effective teaching and learning</p> <p>This component will support DepEd in providing adequate learning resources for select multiple learning delivery modalities for the most disadvantaged learners. The two subcomponents include:</p> <ol style="list-style-type: none"> <li>i. Implementation support for RBI programs (IPF)</li> <li>ii. Provision of teaching and learning materials (IPF)</li> </ol> <p><b>Component 3.</b> Project management, monitoring and evaluation</p> <p>This component focuses on generating evidence of the interventions implemented in targeted regions and to support project management and monitoring for TEACEP. The two subcomponents include:</p> <ol style="list-style-type: none"> <li>i. Strengthen the data analysis and reporting on teaching and learning (IPF)</li> <li>ii. Support to project management, monitoring and reporting (IPF)</li> </ol> |
|----------------------------------|---|

**Implementation Arrangements**



**Status of Project Approval**  
 As of March 1, 2023

- Among the completed steps in the government’s approval process include:
1. Confirmation by the National Economic and Development Authority (NEDA) Board of the Investment Coordination Committee’s (ICC) approval on March 9, 2022;
  2. Approval by the Development and Budget Coordination Committee (DBCC) on March 23, 2022;
  3. Monetary Board Approval-in-Principle on March 24, 2022; and
  4. Advise from the Department of Finance (DOF) to proceed with TEACEP on November 23, 2022.