



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

February 28, 2023

REGION MEMORANDUM
FTAD-2023-004

**ONLINE SURVEY ON TEACHERS' PERSPECTIVES IN THE IMPLEMENTATION
OF SCHOOL-BASED MANAGEMENT PRACTICES: BASIS FOR TECHNICAL
ASSISTANCE PROGRAM DEVELOPMENT**

To: Schools Division Superintendents

1. This has reference to the DepEd Memorandum No. 75, s. 2022 titled **Moratorium on the Conduct of Division and Regional School-Based Management Validation** where field offices are highly encouraged to observe a practice-based provision of technical assistance in lieu of recognition-based validation activities.
2. Aligned with this direction, the Field Technical Assistance Division (FTAD) in coordination with Policy Planning and Research Division (PPRD) shall conduct an **Online Survey on Teachers' Perspectives in the Implementation of School-Based Management Practices: Basis for Technical Assistance Program Development**.
3. This research undertaking generally aims to develop a technical assistance program based on the in-depth evaluation of teachers' perspectives towards SBM implementation. Specifically, it seeks to:
 - a. find out teachers' competence in determining the key performance indicators in access, efficiency, and quality,
 - b. determine the level of understanding of teachers towards the specific sub-indicators of each of the following SBM principles:
 - I. Leadership and Governance
 - II. Curriculum and Instruction
 - III. Accountability and Continuous Improvement, and
 - IV. Management of Resources
 - c. find out the facilitating and hindering factors influencing teachers' perspectives on SBM practices in schools.
4. The following enclosures provide guidance to ensure the efficient conduct of the research:
 - Enclosure 1 – Timelines of the Research Study
 - Enclosure 2 – Profile of the Respondents and Participants to the FGD
 - Enclosure 3 – Profile of Regional Validators and Process on the online validation and survey
5. All expenses relative to the conduct of the study shall be charged to local funds subject to the usual accounting and auditing rules and regulations.



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6. For clarifications and further details, contact Emily F. Enolpe, EPS-FTAD at emily.enolpe@deped.gov.ph or ftad.region12@deped.gov.ph
7. For the information and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

Reference: DepEd Memorandum 75 s. 2022

Allotment: MOOE

To be indicated in the Perpetual Index under the following subjects:
RESEARCH OR STUDIES TEACHERS

EFE/FTAD/RM/ ONLINE SURVEY ON TEACHERS' PERSPECTIVES IN THE IMPLEMENTATION OF SCHOOL-BASED
MANAGEMENT PRACTICES: BASIS FOR TECHNICAL ASSISTANCE PROGRAM DEVELOPMENT/004/February 28, 2023



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Enclosure 1 to Region Memorandum FTAD-2023-004

TIMELINES OF THE RESEARCH STUDY

Phase	Activity	Indicative Timeline
1	Validation of Survey Questionnaire	March 1-8, 2023
2	Conduct of Online Survey to the Respondents	March 13-31, 2023
3	Quantitative Data Analysis and Interpretation	April 10-14, 2023
4	Conduct of FGD to Identified Respondents	April 18, 2023
5	Qualitative Data Analysis and Interpretation	April 19-28, 2023
6	Finalization of Research Findings	May 2-12, 2023
7	Dissemination of Research Findings	May 15-31, 2023



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Enclosure 2 to Region Memorandum FTAD-2023-004

PROFILE OF THE RESPONDENTS

Method: Multi-stage Cluster Sampling

Respondents: **All teachers of identified schools in sample districts**

Schools Division Office	Sample Districts	Sample Schools	Participants to the FGD
Cotabato	15	15	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
Kidapawan City	2	2	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
Sarangani	6	6	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
South Cotabato	5	5	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
General Santos City	4	4	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
Koronadal City	2	2	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
Sultan Kudarat	9	9	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
Tacurong City	2	2	1 President of Faculty/Teachers Association, and 1 Division SBM/SGC Coord.
TOTAL	45	45	16

Note: The total number of teacher-respondents shall be determined during the orientation meeting with the Division SBM Coordinators.



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Enclosure 3 to Region Memorandum FTAD-2023-004

I.A. PROFILE OF REGIONAL VALIDATORS

Name	Position	Functional Division
Glenn A. Bisnar, DM	CES	PPRD
Michael A. Poblador, PhD.	EPS	QAD
Leonardo B. Mission, PhD.	EPS	CLMD

I.B. MECHANICS OF THE ONLINE VALIDATION OF THE SURVEY QUESTIONNAIRE

- Step 1. Log in by clicking the link <https://tinyurl.com/FTADValidationQuestionnaire> .
- Step 2. You will be led to the site titled “Validation Questionnaire on the study titled Teachers’ Perspectives in the Implementation of School-Based Management Practices: Basis for Technical Assistance Program Development”.
- Step 3. Completely fill-out the information needed to validate the survey questionnaire.
- Step 3. After completing the task, click the submit button.

II. MECHANICS OF THE ONLINE SURVEY FOR TEACHER-RESPONDENTS

- Step 1. Click the link <https://tinyurl.com/OnlineSurveyforTeachers> to access the survey.
- Step 2. You will be led to the site titled “Online Survey on Teachers’ Perspectives in the Implementation of School-Based Management Practices: Basis for Technical Assistance Program Development”.
- Step 3. Click the button that corresponds to your school.
- Step 4. After filling-out the survey tool, click the submit button.

