



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

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March 9, 2023

REGION MEMORANDUM  
PPRD-2023-024

**ADDENDUM TO REGION MEMORANDUM PPRD-2023-22**

To: Schools Division Superintendent  
Sarangani Division

1. This has reference to the issued Region Memorandum PPRD 2023 – 022 dated March 6, 2023 titled, **1<sup>st</sup> Quarter PPRD LAC Session for FY 2023**, which is scheduled on **March 29 – 31, 2023** in Sarangani Province.

2. This directive is in line with the first Quarter Learning Action Cell (LAC) Session's objective particularly in the conduct of KII as regards the following PPRD Research Agenda:

2.a Institutionalization of PMIS in DepEd 12: Level of Implementation, Challenges and Strategic Directions;

2.b SOCCSKSARGEN Last Miles Schools: Problems, Potentialities and Prospects;

2.c School LIS-BEIS Coordinator's Competence and Division's Innovations on Data Management: Basis for Development of Intervention Mechanisms; and

2.d Integrative Mechanisms of SDOs of SOCCSKSARGEN in Improving Access, Equity, Quality and Resiliency and Well-being of ALS Learners of the Region.

3. To realize such objective, series of Key Informant Interview (KII) will be done to identified schools and selected participants. The qualitative data that will be gathered in such activity will be further discussed during the LAC proper, as springboard for further discussion among PPRD personnel and invited resource persons.

4. To effectively conduct this activity, see attached enclosures for your reference:

Enclosure 1: Indicative Timeline and List of Participants for the KII

Enclosure 2: KII Protocol

5. All other information cited in the previous Memorandum PPRD-2023-22 are still enforced. Hence, concerned SEPS for Planning and Research is hereby directed to utilize them as references in the monitoring and evaluation for the full realization of this research undertaking.





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6. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES through [glenn.bisnar@deped.gov.ph](mailto:glenn.bisnar@deped.gov.ph).
7. For dissemination, information, and compliance of all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

*Enclosure: As stated*

*Reference: Region Memorandum PPRD-2023-22*

*Allotment: 2023 PPRD GASS Fund*

*To be indicated in the Perpetual Index under the following subjects:*

PROGRAM                  RESEARCH                  SCHOOLS

GAB/PPRD/RM – ADDENDUM TO REGION MEMORANDUM PPRD-2023-22/024/March 09, 2023

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*Enclosure 1 to Region Memorandum PPRD-2023-024*

**INDICATIVE TIMELINE AND LIST OF PARTICIPANTS FOR THE KII**

<b>TIME</b>	<b>Name of School</b>	<b>KII Participants</b>
1:00 – 2:30 PM	Prudencio Mariano Integrated School	<ul style="list-style-type: none"><li>• School Head</li><li>• Learners Information System (LIS) Coordinator</li></ul>
2:30 – 4:00 PM	Pio L. Siao Elementary School	<ul style="list-style-type: none"><li>• Performance Management Information System (PMIS) - Bookkeeper/School Planning Team Member</li></ul>
4:00 – 5:30 PM	Tonga Lim Siao Integrated School	<ul style="list-style-type: none"><li>• Alternative Learning System (ALS) Coordinator</li></ul>



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Enclosure 2 to Region Memorandum PPRD-2023-024

**KEY INFORMANT INTERVIEW (KII) PROTOCOL**

**Part I. Basic Information**

**Time Duration:** 1 hour per school

**Date:** March 29, 2023 (1:00 – 5:00PM)

**Participants:** School Head and Concerned Program Holders of 3 Selected Schools:

- Prudencio Mariano Integrated School
- Pio L. Siao Elementary School
- Tonga Lim Siao Integrated School

**KII Facilitators:**

<b>Program</b> (based on PPRD's Research Agenda)	<b>Research Proponents/Facilitator</b>
Learners Information System (LIS)	Reynaldo S. Gallardo
Performance Management Information System (PMIS)	Shirley G. Saur & Lovely Z. Ramos
Last Mile School	Ulysses S. Laruya & Engr. Elgene O. Dequilla
Alternative Learning System (ALS)	Osop A. Pangilamun & Blessy P. Barnuevo

**Part II. KII Parts**

- Pre-KII Preliminaries (5 minutes)
- KII Proper (50 minutes)
- Closing Remarks (5 minutes)

**Part III. KII Guide Questions**

**Research Agendum 1:** Institutionalization of PMIS in DepEd 12: Level of Implementation, Challenges and Strategic Directions

<b>Facilitators</b>	<b>Shirley G. Saur &amp; Lovely Z. Ramos</b>
<b>KII Participant</b>	School Planning Team (SPT) Member/Bookkeeper
<b>Guide Questions</b>	1. Which of the following funded programs have been downloaded, wherein your school has been recipient of division initiatives: * ALIVE Program (Madrasah Education Program), * School-Based Feeding (SBF) Program, * Flexible Learning Option (FLO), * Disaster Risk Reduction Management (DRRM), and * Alternative Learning System (ALS)?





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	<p>2. What specific intervention activities have you availed from these division-initiated programs?</p> <p>3. How do these programs affect your school in terms of improving the following aspects:</p> <ul style="list-style-type: none"> <li>* Access,</li> <li>* Equity,</li> <li>* Quality,</li> <li>* Resiliency and Well-being, and</li> <li>* Governance?</li> </ul>
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**Research Agendum 2: SOCCSKSARGEN Last Miles Schools: Problems, Potentialities and Prospects**

<b>Facilitator</b>	<b>Ulysses S. Laruya &amp; Engr. Elgene O. Dequilla</b>
<b>KII Participant</b>	School Head (Only for Last Mile School)
<b>Guide Questions</b>	<p>1. What are the specific issues and concerns of your school operations on the following aspects:</p> <ul style="list-style-type: none"> <li>* Infrastructure Development,</li> <li>* Administrative Support Services,</li> <li>* ICT Support Services,</li> <li>* Health Support Services,</li> <li>* Financial Support Services,</li> <li>* Human Resource Development Services,</li> <li>* Instructional Materials Support Services, and</li> <li>* Partnership and Linkages?</li> </ul> <p>2. What are the facilitating factors that affect the delivery of basic education of your school in terms of:</p> <ul style="list-style-type: none"> <li>* Internal Factor,</li> <li>* External Factor?</li> </ul> <p>3. What are the hindering factors that affect the delivery of basic education of your school in terms of:</p> <ul style="list-style-type: none"> <li>* Internal Factor,</li> <li>* External Factor?</li> </ul>

**Research Agendum 3: School LIS-BEIS Coordinator's Competence and Division's Innovations on Data Management: Basis for Development of Intervention Mechanisms**

<b>Facilitator</b>	<b>Reynaldo S. Gallardo</b>
<b>KII Participant</b>	School's LIS Coordinator





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<b>Guide Questions</b>	<ol style="list-style-type: none"> <li>1. What are the specific issues and concerns of your school operations on the following aspects of LIS:           <ul style="list-style-type: none"> <li>* Request Form (RF) 01 – LRN Merging,</li> <li>* Request Form (RF) 02 – LRN Reactivation,</li> <li>* Request Form (RF) 03 – Enrolment with Data Issues,</li> <li>* Request Form (RF) 04 – Unmerging of LRN,</li> <li>* Request Form (RF) 05 – UAMS and/or Reopening and Closing of Schools,</li> <li>* Request Form (RF) 06 – Merging of School ID,</li> <li>* Request Form (RF) 07 – Reopening of School Enrolment and EOSY Finalization,</li> <li>* Request Form (RF) 08 – Transfer Related Issues, and</li> <li>* Request Form (RF) 09 – Unenrollment of Learner, and Incident Report.</li> </ul> </li>   <li>2. What are the facilitating and hindering factors that affect effective database management of your school through LIS/BEIS?</li>   <li>3. What specific technical assistance do you need to further improve your competence on effective database management as your school LIS coordinator?</li> </ol>
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**Research Agendum 4: Integrative Mechanisms of SDOs of SOCCSKSARGEN in Improving Access, Equity, Quality and Resiliency and Well-being of ALS Learners of the Region**

<b>Facilitators</b>	<b>Osop A. Pangilamun &amp; Blessy Joie P. Barnuevo</b>
<b>KII Participant</b>	School's ALS Coordinator (Only School with ALS Program)
<b>Guide Questions</b>	<ol style="list-style-type: none"> <li>1. How do you implement Alternative Learning System (ALS) program in your school to improve the following:           <ul style="list-style-type: none"> <li>* Access,</li> <li>* Equity,</li> <li>* Quality,</li> <li>* Resiliency and Well-being?</li> </ul> </li>   <li>2. What are the facilitating and hindering factors that affect effective implementation of ALS Program in your school?</li>   <li>3. What specific technical assistance do you need to further improve your competence on effective implementation of ALS Program as school coordinator?</li> </ol>

