

SOCCSKSARGEN REGION

March 20, 2023

REGION MEMORANDUM PPRD-2023-026

ADDENDUM TO REGION MEMORANDUM PPRD-2023-18

To: Schools Division Superintendents

- 1. This has reference to Region Memorandum PPRD No. 2023-018 regarding Conduct of Online Survey Questionnaire for the Research Study on Development of Intervention Mechanisms for School LIS-BEIS Coordinators."
- 2. This is to reiterate that this research undertaking is in line with the Policy, Planning & Research Division (PPRD) Operational Manual (OM) 2022, particularly on Policy Development Process with focus on the sub-processes on: "Policy Implementation and Review," which is anchored on "One DepEd, One QMS" strategic direction of DepEd CO. Hence, the focus of this research initiative is to conduct a review in the implementation of the following policy guidelines:
 - 2.a DepEd Order No. 32, s. 2018: Policy Guidelines on the Collection of Data/Information Requirements for Beginning of School Year 2018-2019 in the Learner Information System (LIS) and Enhanced Basic Education Information System
 - 2.b Memorandum dated June 6, 2019: ICTS-User Support Division Helpdesk Process.
- 3. Generally, this study aims to develop intervention mechanisms to further capacitate the schools' LIS-BEIS coordinators on efficient and effective data management of basic education inputs.
- 4. Specifically, it aims to realize the following indicative research objectives:
 - 4.a Determine the school's LIS-BEIS coordinators' competence and efficiency in managing LIS-BEIS issues and concerns in terms of processing the following service requests: Request Form (RF)01 LRN Merging, Request Form (RF) 02 LRN Reactivation, Request Form (RF) 03 Enrolment with Data Issues, Request Form (RF) 04 Unmerging of LRN, Request Form (RF) 05 UAMS and/or Reopening and Closing of Schools, Request Form (RF) 06 Merging of School ID, Request Form (RF) 07 Reopening of School Enrolment and EOSY Finalization, Request Form (RF) 08 Transfer Related Issues, Request Form (RF) 09 Unenrollment of Learner, and Incident Report.
 - 4.b Find out if there is significant difference in the level of competence and efficiency on data management among school's LIS/BEIS Coordinators in terms of type of school: Elementary, Secondary, and Integrated School.







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- 4.c Identify facilitating and hindering factors that affect effective data management in the LIS/BEIS.
- 4.d Ascertain division's innovations on data management as initiated by Division Planning Officers (DPOs) and coordinators vis-à-vis LIS/BEIS-related issues and concerns.
- 4.e Develop intervention mechanisms to further improve LIS/BEIS school coordinators' competence on data management, based on the results of the study.
- 5. To realize this worthwhile endeavor, the following enclosures are hereby provided for your references:

Enclosure 1: Summary of Validation Results of the Survey Questionnaire

Enclosure 2: Adjusted Research Study Timeline

Enclosure 3: Profile of the Respondents and Participants of the Study

Enclosure 4: Firmed-up Mechanics of the Online Survey for the Respondents of the Study

- 6. All other information cited in Region Memorandum PPRD-2023-18 are still enforced; hence, all SEPS for Planning and Research are hereby directed to utilize these references in the monitoring and evaluation for the full realization of this research undertaking.
- 7. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES through glenn.bisnar@deped.gov.ph.

8. For dissemination, information, and compliance of all concerned.

CARLITO D. ROCAFOR

Director Π

Enclosure: As stated

References: Region Memorandum PPRD No. 2023-018; DepEd Order No. 32, s. 2018;

Memorandum dated June 6, 2019: ICTS-User Support Division Helpdesk Process

Allotment: C/o PPRD Allocation from ORD

To be indicated in the Perpetual Index under the following subjects:

PROGRAM RESEARCH

GAB/PPRD/RM - ADDENDUM TO REGION MEMORANDUM PPRD-2023-18/026/March 20, 2023



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Enclosure 1 to Region Memorandum-PPRD-2023-026

SUMMARY OF VALIDATION RESULTS OF THE SURVEY QUESTIONNAIRE

No.	Indicators	Weighted Mean N=117	Description
A.	Usability		
1	The questionnaire is easy to fill-out		
	with clear instructions.	3.68	Very Good
2	The questionnaire includes necessary		
	information.	3.66	Very Good
3	The questionnaire is user friendly.	3.73	Very Good
	Average	3.69	Very Good
В	Correct Usage & Grammar		
1	The questionnaire observes correct		
	spelling and punctuation marks.	3.72	Very Good
2	There is appropriateness of terms		
	used.	3.75	Very Good
3	It is free from any grammatical		
	error/s.	3.73	Very Good
	Average	3.73	Very Good
C.	Alignment & Adequacy of		
	Indicators per Component		
1.	There is alignment of all indicators		
	per component.	3.65	Very Good
2.	The indicator is distinctly different		
	compared to other indicators per		
	component.	3.60	Very Good
3.	The indicators per component are		
	adequate to capture the overall aspect		
	of certain area being evaluated.	3.62	Very Good
Average		3.62	Very Good
	Overall Mean	3.68	Very Good

Legend:

Range	Description	Interpretation		
1.0 - 1.75	Needs	The indicator needs major revision in line with the		
	Improvement	recommendation provided vis-a-vis major components.		
1.76-2.50	Fair	The indicator needs minor revision in line with the recommendation provided vis-a-vis major components.		
2.51-3.25	Good	The indicator is generally good and well-aligned to its major components but needs to incorporate all recommendations before the tool shall be administered.		
3.26-4.0	Very Good	The indicator is generally very good and very well-aligned to its major components; hence, it can be readily administered.		







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Enclosure 2 to Region Memorandum-PPRD-2023-026

ADJUSTED RESEARCH STUDY TIMELINE

Phase	Research Activity	Indicative	Remarks	
No.		Timeline		
1	Survey Questionnaire	2 nd to 3 rd Week of	Completed	
	Formulation	January 2023		
2	Survey Questionnaire	3rd to 4th Week of	Completed	
	Validation	February 2023		
3	Conduct of Online Survey	March - April 2023	On-going	
	Questionnaire to the			
	Respondents of the Study			
4	Conduct of FGD to the	May 2023	To be	
	Participants of the Study		conducted	
5	Data Analysis and	June 2023	To be	
	Interpretation		conducted	
6	Firming-up of Research	July 2023	To be	
	Study		conducted	
7	Dissemination of Research	August 2023	To be	
	Findings		conducted	







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Enclosure 3 to Region Memorandum-PPRD-2023-026

PROFILE OF THE RESPONDENTS AND PARTICIPANTS OF THE STUDY

School	School Number of Respondents		Number of		
Division	(School LIS/BEIS Coordinators) of the		Participants for the		
Offices	Study for the Online Survey			FGD	
	Elementary	Secondary	Integrated School	Selected School LIS/BEIS Coord.	DPOs
Cotabato	577	191	3	1	1
General					
Santos City	76	26	1	1	1
Kidapawan					
City	58	26	9	1	1
Koronadal					
City	45	8	0	1	1
Sarangani	286	36	95	1	1
South					
Cotabato	313	121	54	1	1
Sultan					
Kudarat	344	52	44	1	1
Tacurong					
City	24	7	1	1	1
Total	1,723	467	207	8	8







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Enclosure 4 to Region Memorandum-PPRD-2023-026

FIRMED-UP MECHANICS OF THE ONLINE SURVEY FOR THE RESPONDENTS OF THE STUDY

For efficient and effective data gathering through the online survey, all respondents, who are the **school's LIS-BEIS Coordinators** shall do the following:

Step 1. Log-in the link: https://bit.ly/LIS-BEIS-SURVEY.

Step 2. After logging-in the link, you will be coursed through the Online Survey Site entitled: "Development of Intervention Mechanisms for School LIS-BEIS Coordinators." Read thoroughly the general directions provided for.

Step 3: Click the button that corresponds to your respective office:

- Cotabato
- General Santos City
- Kidapawan City
- Koronadal City
- Sarangani
- South Cotabato
- Sultan Kudarat
- Tacurong City

Step 4. After filling-out the online survey, click the "submit" button.

Note: In case of some queries, contact **Reynaldo S. Gallardo** – research proponent, through his email address: reynaldo.gallardo@deped.gov.ph.



