

Republic of the Philippines

Department of Education

SOCCSKSARGEN REGION

March 21, 2023

REGION MEMORANDUM PPRD-2023-027

CONDUCT OF ONLINE FGD ON THE RESEARCH ON THE DEVELOPMENT OF COMPREHENSIVE TECHNICAL ASSISTANCE PROGRAM FOR BERF RECIPIENTS

To: Schools Division Superintendents

1. This has reference to Region Memorandum PPRD-2023-011, s. 2023 re **Conduct** of Online Survey Questionnaire for the Research Study in the Development of Comprehensive Technical Assistance Program for BERF Recipients issued on January 20, 2023.

2. After the quantitative data analysis based on the results of the online survey, the next phase of this research undertaking is the **Conduct of Online FGD on the Research Regarding Development of Comprehensive Technical Assistance Program for BERF Recipients**.

3. Generally, this Online Focus Group Discussion (FGD) aims to realize the research objective on identifying the facilitating and hindering factors affecting the efficiency and effectiveness of BERF management as perceived by the division research coordinators and BERF recipients.

4. Specifically, it aims to realize the following:
4.1 Identify internal and external factors that facilitate FY 2022 BERF recipients to produce high quality action research outputs.
4.2 Determine internal and external factors that hinder FY 2022 BERF recipients to produce high quality action research outputs.
4.3 Find out innovative mechanisms on how FY 2022 BERF recipients have maximized the utilization of their completed action researches in their respective school/community.

5. In line with this, the research proponent would like to invite ten identified FY 2022 BERF recipients from SDOs and RO to be participants of the online focus group discussion (FGD), which will be conducted on April 5, 2023 from 10:00 a.m. to 12:00 p.m. via Google Meet, through this link: *meet.google.com/tbr-tbtd-dpr*. Participants are directed to be in the loop five minutes before the FGD starts.

6. See the following enclosures for your reference: Enclosure 1: List of FGD Participants Enclosure 2: FGD Protocol







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7. Concerned SEPS for Planning and Research are requested to facilitate the full involvement of the concerned participants in this research activity and provide necessary technical support to ensure their active involvement.

8. For further inquiries, please contact Dr. Glenn A. Bisnar, PPRD Chief or Blessy Joie P. Barnuevo, EPS-II through their email addresses at <u>glenn.bisnar@deped.gov.ph</u> / <u>blessyjoie.barnuevo@deped.gov.ph</u>.

9. For information and compliance of all concerned.

O D. ROCAFOR Director I

Enclosures: As stated Reference: Region Memorandum PPRD-2023-011, s. 2023 Allotment: None To be indicated in the Perpetual Index under the Subjects: DATA RESEARCH

GAB/PPRD/RM -CONDUCT OF ONLINE FGD ON THE RESEARCH REGARDING DEVELOPMENT OF COMPREHENSIVE TECHNICAL ASSISTANCE PROGRAM FOR BERF RECIPIENTS/027/March 21, 2023



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Enclosure 1 to Region Memorandum PPRD-2023-027

LIST OF FGD PARTICIPANTS

Group A Participants

No.	Name of Participants	SDO/RFD
1	Dave C. Prodigo	Regional Office
2	Gloria T. Jauod	Cotabato
3	Ruby V. Catanus	Cotabato
4	Ronalyn T. Legaspi	Sultan Kudarat
5	Danica Jane T. Santolaja	Tacurong

Group B Participants

No.	Name of Participants	SDO
1	Aurelio C. Cagang	Sarangani
2	Vanessa C. Cadugong	Koronadal
3	Lily Rose Rafaila	South Cotabato
4	Nyl John L. Dano	Kidapawan
5	Marjohn C. Mantawil	General Santos







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Enclosure 2 to Region Memorandum PPRD-2023-027

FGD PROTOCOL

Part I. Basic Information

Time: 2 hours (10:00 am 12:00 pm) **Date:** April 5, 2023 **Participants:** Selected SDO and RO FY 2022 BERF Recipients **FGD Facilitator:** Blessy Joie P. Barnuevo

Quality Assurance: Dr. Glenn A. Bisnar, CES

Documenters:

- 1. Ulysses S. Laruya
- 2. Lovely Z. Ramos

Host: Shirley G. Saur **Technical Support**: Reynaldo S. Gallardo & Osop A. Pangilamun

Part II. FGD Parts

- A. Pre-FGD Preliminaries (10 minutes)
- B. FGD Proper (1 hour & 40 minutes)
- C. Closing Remarks (10 minutes)

Part III. FGD Guide Questions

- 1. What do you consider as internal and external factors that could facilitate BERF recipients to produce high quality action research outputs?
- 2. How about internal and external factors that you think could hinder BERF recipients to produce high quality action research outputs within the allowable timeline?
- 3. In what specific way do you think your completed action research has contributed significantly to your respective school/community?



