



Republic of the Philippines
Department of Education

REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

**Office of the Schools Division
Superintendent**

23 May 2023

DIVISION MEMORANDUM
SGOD No. **061**, s. 2023

DISSEMINATION OF SOCIAL AND BEHAVIOR CHANGE COMMUNICATION (SBCC)
MATERIALS ON THE PROGRAMS, PROJECTS, AND ACTIVITIES UNDER THE
BUREAU OF LEARNER SUPPORT SERVICES (BLSS)

To: Functional Division Chiefs
Public Schools District Supervisors/Principals In-Charge
Public and Private Elementary and Secondary School Heads
Learner Formation Coordinators
All Others Concerned

1. In reference to DepEd Memorandum dated April 13, 2023 on the Guidelines on the Conduct of the National Consultative Workshop in the Implementation of Programs, Projects, and Activities (PPAs) under the Bureau of Learner Support Services (BLSS), the School Governance and Operations Division (SGOD) through the Learner Formation Section (LSF) is informing the field on the mandated PPAs of the BLSS on various learner support programs and projects focusing on health, sports and physical activities, and learner formation.
2. These are the three divisions under the BLSS:
 - a. School Sports Division,
 - b. School Health Division, and
 - c. Learner Formation Division
3. Social Behavior Change Communication (SBCC) materials are attached for more information.
4. Please contact Engr. Sigreed Ferolyn A. Moscosa and Rogelio Jr P. De Juan, Division Learner Formation Coordinators through telephone no. 228-5763, mobile no. 0917-563-896 / 0918-534-0565, and Email Address: yf.southcotabato@deped.gov.ph

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5. Immediate dissemination of this memorandum is directed.


LEONARDO M. BALALA. CESE
Schools Division Superintendent

Encl.: As Stated

References: As Stated

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS
PROJECTS

PROGRAMS
SCHOOLS

CTF/DM-dissemination of sbcc materials on the ppas under the blss
0000/May 23, 2023





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SCHOOL HEALTH DIVISION

**OPLANKALUSUGAN
SA DEPED
(OK sa DepEd)**

**Six (6) Flagship
Programs:**

- School-Based Feeding Program (SBFP) and other nutrition support programs
- Medical, Dental (School Dental Health Care Program (SDHCP)), and Nursing Services
- Water, Sanitation, and Hygiene (WASH) in Schools (Wins) Program
- Adolescent Reproductive Health (ARH)
- National Drug Education Program (NDEP) with Comprehensive Tobacco Control
- School Mental Health Program



SCHOOL SPORTS DIVISION

THE COMPREHENSIVE SCHOOL SPORTS PROGRAM (CSSP)

**Three (3) Major
Components of CSSP:**

- Sports Education and Standards
- After School Sports Program
- Sports As A Learner Support Program
- Sports Supplies & Equipment Enhancement & Distribution Program
- Sports Competition



YOUTH FORMATION DIVISION

PROGRAMS & PROJECTS:

- Learner Government Program
- Career Guidance Program
- Learner Allyship Programs
- Learner Formators' and Teacher-Advisors Enhancement Programs
- Leadership Development Programs, Advocacies and Campaigns





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KEY OFFICIALS

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BUREAU OF LEARNER SUPPORT SERVICES

ONE LEARNER SUPPORT FRAMEWORK

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For more information, kindly go to this link
bit.ly/BLSSEd
 or scan the QR code



The Bureau of Learner Support Services (BLSSEd) provides learner support services in three areas: school health and nutrition, youth formation, and school sports, to improve learner readiness in physical health, character formation, and psychomotor skills.

The BLSSEd also provides technical and resource support to program implementers and health services to DepEd personnel. Harmonizing and simplifying BLSSEd services and programs based on the Healthy Learning Institutions policy of the Department of Health is hoped to contribute to the MATATAG policy's goals of looking after learners and helping teachers teach more effectively. This initiative seeks to simplify BLSSEd program implementation and services delivery by lessening the burden on teachers and creating a child-friendly environment in schools.

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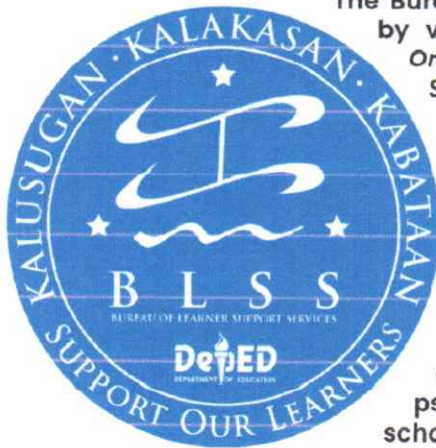
REGION XII

SCHOOLS DIVISION OF SOUTH COTABATO



DEPARTMENT OF EDUCATION | OPERATIONS STRAND

BUREAU OF LEARNER SUPPORT SERVICES



The Bureau of Learner Support Services or BLSS was created by virtue of DepEd Order No. 52, s. 2015 entitled *New Organizational Structures of the Central, Regional and Schools Division Offices of the Department of Education*.

The BLSS is mandated to formulate the national framework for all **learner support** services and issue policies and standards to guide the programs for the holistic development of learners that complement the curricular offerings, with focus on the **improvement of learner readiness** in terms of physical health and proper nourishment; character formation and preparation of the youth towards leadership roles and civic service; development of mental discipline, psychomotor skills and social values through after-school sports programs; and provision of technical and resource support to program implementers.

To realize this mandate, the BLSS develops and executes various learner support programs and projects focusing on **health, sports and physical activities**, and **learner formation**, through its three (3) divisions – the **School Sports Division (SSD)**, **School Health Division (SHD)**, and **Youth Formation Division (YFD)**.



SCHOOL SPORTS DIVISION

THE COMPREHENSIVE SCHOOL SPORTS PROGRAM (CSSP)

Three (3) Major Components of CSSP:

- Sports Education and Standards
 - After School Sports Program
- Sports As A Learner Support Program
 - Sports Supplies & Equipment Enhancement & Distribution Program
- Sports Competition



SCHOOL HEALTH DIVISION

OPLAN KALUSUGAN SA DEPED (OK sa DepEd)

Six (6) Flagship Programs:

- School-Based Feeding Program (SBFP) and other nutrition support programs
- Medical, Dental [School Dental Health Care Program (SDHCP)], and Nursing Services
- Water, Sanitation, and Hygiene (WASH) in Schools (Wins) Program
- Adolescent Reproductive Health (ARH)
- National Drug Education Program (NDEP) with Comprehensive Tobacco Control
- School Mental Health Program



YOUTH FORMATION DIVISION

PROGRAMS & PROJECTS:

- Student Government Program
- National Greening Program through YES-O
- Campaign against Illegal Drugs through Barkada Kontra Droga (BKD)
- Guidance/Career Counseling
- Allyship Programs
- Student Leadership Development Program (including Special Events)
- Youth Formators and Teacher Advisers Capacity Building Program

BUREAU OF LEARNER SUPPORT SERVICES

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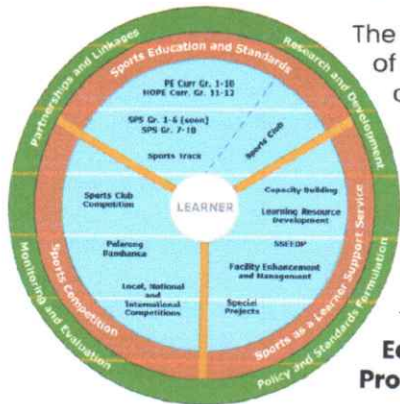
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PROGRAMS and PROJECTS



THE COMPREHENSIVE SCHOOL SPORTS PROGRAM



The Comprehensive School Sports Program (CSSP) is an initiative of the School Sports Division (SSD) in support to the Department of Education's (DepEd) thrust of promoting the holistic development of all learners through active engagement in sports and physical activities. It aims to enhance the fitness level of learners; promote active participation of learners in various sports and physical activities; develop learner's proficiency in chosen sport or sports; and instill lifelong sports engagement among learners.

The CSSP has three (3) major components namely: **Sports Education and Standards**; **Sports as Learner Support Program**; **Sports Competition**.

SPORTS EDUCATION & STANDARDS

Flagship Program:
AFTER SCHOOL SPORTS PROGRAM

The After-School Sports Program aims to promote the organization and establishment of sports club in all public schools.

Key Initiatives:

- Institutionalization of Sports Clubs in Public Schools
- Development of Manual of Operations for Sports Club
- Development of Philippine Games Handbook

SPORTS AS LEARNER SUPPORT PROGRAM

Flagship Program:
SPORTS SUPPLIES & EQUIPMENT ENHANCEMENT & DISTRIBUTION PROGRAM

The Sports SEED Program aims to provide public school learners access to standard sports supplies, materials, and equipment as they participate in sports clubs activities and/or Physical Education (PE) classes.

Other Key Programs:

- **Capacity-Building for Sports Club Coordinators and Facilitators**
- **Fitness Assessment of Learners**

SPORTS COMPETITION

Flagship Program:
SPORTS CLUB COMPETITIONS

This program will provide learners an opportunity to participate in a variety of competitive and recreational sport activities within and among schools.

Key Initiatives:

- Sports Club Intramurals
- Sports Club Extramurals
- DepEd Sports Skills Demonstration Contest
- National Invitational Sports Competition



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BUREAU OF LEARNER SUPPORT SERVICES

SCHOOL HEALTH

OPLAN KALUSUGAN



OK sa DepEd is the convergence of DepEd's school health and nutrition programs for their effective implementation at the school level. It highlights six flagship programs, namely, the **School-Based Feeding Program (SBFP)** complemented by other nutrition support programs; **Medical, Dental, and Nursing Services, including the School Dental Health Care Program (SDHCP); Water, Sanitation, and Hygiene (WASH) in Schools (WinS) Program; Adolescent Reproductive Health; National Drug Education Program** supported by comprehensive tobacco control; and the **School Mental Health Program**.

SCHOOL-BASED FEEDING PROGRAM (SBFP) AND NUTRITION SUPPORT PROGRAM

The **SBFP** provides hot meals/nutritious food product and milk to improve attendance and encourage daily school attendance for undernourished Kindergarten to Grade 6 learners.

The SBFP is implemented alongside the **Nutrition Support Program**, which aims to promote and maintain learners' nutritional well-being through policies, activities, and interventions such as school nutrition services, school gardens, and nutrition education, with support from healthy food environments and partnerships.

MEDICAL, DENTAL, AND NURSING SERVICES

The **Medical, Dental and Nursing Services** ensure the delivery of or access to medical, dental, and nursing services of learners.

- **Medical and nursing services** for learners include physical examination, treatment, referrals, school-based immunizations, hearing and vision screening, weekly iron-folic acid supplementation, deworming and health promotion education/activities.
- **Dental services** include oral examination, Oral Urgent Treatments (OUT), Automatic Restorative Treatment (ART), oral prophylaxis, application of fluoride, tooth brushing drills, distribution of hygiene kits, and dental health education.

SCHOOL MENTAL HEALTH PROGRAM

The **School Mental Health Program** focuses on mental health promotion in schools, pursuant to RA 11036 or Mental Health Act and its IRR.

- Raising awareness on mental health concepts and issues;
- Identification and provision of support and services for individual at risk;
- Facilitating access, including referral mechanisms of individuals with mental health conditions to treatment and psychosocial support.

NATIONAL DRUG EDUCATION PROGRAM (NDEP) and COMPREHENSIVE TOBACCO CONTROL

NDEP is a comprehensive, research-based program that takes a holistic approach to drug abuse by collaborating with all sectors.

The **Comprehensive Tobacco Control Program** (DeEd Order No. 48, s. 2016) supports NDEP and focuses on implementing global Framework Convention on Tobacco Control and national tobacco control laws and issuances in schools.

WATER, SANITATION AND HYGIENE (WASH) IN SCHOOLS (WINS)

Wins focuses on the promotion of a clean and safe school environment and correct hygiene practices among learners. It is a comprehensive, sustainable, and scalable school-based program that sets the basic requirements and standards on five key program elements: **water, sanitation, hygiene, deworming, and health education**.

ADOLESCENT REPRODUCTIVE HEALTH PROGRAM (ARH)

Adolescent Reproductive Health Program (ARH) aims to strengthen DepEd's delivery of its mandates under **Republic Act 10354**, or the Responsible Parenthood and Reproductive Health Act of 2012 and **Republic Act 11166** or the Philippine HIV and AIDS Policy Act.

SCHOOL HEALTH DIVISION

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YOUTH FORMATION

PROGRAMS and PROJECTS



YOUTH FORMATION PRIORITY PROGRAMS

The **Youth Formation Division (YFD)** aims to develop the country's youth for societal growth. It provides youth-serving units and organizations with responsive, learner-centered, youth-oriented policies, standards, guidelines, programs, and projects which shall contribute to the holistic development of learners. This includes engaging in partnerships with local, national and international youth-oriented organizations to gain more development opportunities for the learners. Furthermore, part of its mandate is to apply psycho-social development approaches and strategies for the holistic development of the youth and children. YFD also strives to foster a holistic approach to youth development by providing opportunities for engagement in key areas of advocacy.

Through the years, YFD led the following major initiatives that upheld the right of children to be heard and participate in making decisions in the education process and help our youth formators and teacher-advisers guide our learners to unleash their full potential. To strengthen the implementation of these PPAs, YFD is now on the verge of finalizing its own learner formation framework.

LEARNER GOVERNMENT PROGRAM	CAREER GUIDANCE PROGRAM	LEARNER ALLYSHIP PROGRAM	LEARNER FORMATORS' AND TEACHER-ADVISORS ENHANCEMENT PROGRAMS	LEADERSHIP DEVELOPMENT PROGRAMS, ADVOCACIES AND CAMPAIGNS
<p>It is the foremost co-curricular student organization authorized to operate and implement pertinent programs, projects and activities in schools nationwide. It aims to empower students to strive for excellence in academics, leadership, and social responsibility, and develop love of country, values, and competencies to reach their full potential and contribute to the nation.</p>	<p>The program aims to help learners explore their choices and make responsible decisions relevant to their career pathing. This includes planning for their track and strand for Senior High School, choosing their curriculum exits (Higher Education, Employment, Entrepreneurship, and Middle-Level Skills Development), and planning for their future.</p>	<p>One of the major responses of the Youth Formation Division for inclusive learner participation is the creation of the Allyship program. It aims to improve the YFD's delivery of services particularly in terms of providing education on issues related to diversity, equity, and inclusion, as well as creating opportunities for our learners with special education needs such as IP and ALS, and provide them with learner formation support services.</p>	<p>These programs aim to capacitate Youth Formators and Teacher Advisers to manage student organizations and provide curriculum support for personal, social and emotional education development. It also aims to increase their level of participation and strengthen their roles in implementing program, projects, and activities.</p>	<p>These initiatives aim to develop the skills, knowledge and capabilities of our learners to become empathic and effective leaders as they strive to create a positive impact in their respective schools and communities. These includes the following PPAs, but are not limited to:</p> <ul style="list-style-type: none"> • National Greening Program through the YES-O • Campaign Against Substance Abuse through BKD + • Learners' Convergence PH • Special Events

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