



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 1 to Region Memorandum PPRD-2024-002:

**STATUS OF COMPLIANCE OF APPROVED 2023 BERF RECIPIENTS
as of January 4, 2024**

Cotabato Division				
No.	Name of Recipient/s	Research Title	Status of Submission	
			Soft Copy	Hardbound
1	Beverly T. Fuerte Jubailyn P. Garcia	Iho, Iha Iwas Muna: An Intervention to Reduce Teenage Parents in Gil B. Manalo High School		
2	Ismael M. Kaup	KIM Technique: Enhancing Reading Comprehension in Grade II Learners in Arabic Language	Submitted	
3	Ellyn Joy A. Santome Joel E. Liong, Jr.	The Akay Initiative (Ayap, Kabig, Amlig, Yayong): A School – Community Intervention for Improving Academic Grades of Family – Troubled Students		
4	Andrie Bon G. Cuay	Upskilling TVL – SMAW Students Using Progressive Layering Approach to Skills Development	Submitted	
5	Melina O. Dela Cruz Janine E. Navidad Cris D. Falsario	Bridging Students' Motivation Gap During In – Person Classes Caused by Pandemic's Learning Losses Through "PUSO" Principle		
6	Karen Lou B. Salazar Pauly G. Deslate Nilo G. Delate	Moving Research Skills Forward Through SBARKADAHAN Initiative Among Senior High School Teachers		
7	Rohana D. Malidas	Rohana's Drill: Developing Arabic Letters Sounding of Grade 2 ALIVE Learners	Submitted	
8	Frederick P. Magdaraog Mary Ann D. Magsano	30 – Minute QuaREADtine: Strategic Approach Towards Struggling Readers in High School		
9	Jeraldine F. Beltran Vimla C. Ferolin	Picturition for the Development of Livelihood Skills of Learners with Intellectual Disabilities in Transition Program		
10	Wendelien P. Allado Loida S. Jesura	The Experiences of School – Aged Mothers: Basis for		



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	Holly Erika R. Paracuelles	Guidance Advocacy Program Against Teenage Pregnancy		
11	Manilyn S. Antonio Criste D. Teofilo	Tecooklympics – Rocking Cookery Through Technology	Submitted	
12	Rex L. Dublado Lou John B. Magsipoc	Sustaining Students' Disaster Readiness Through Loophole – Fixing Project Storm		
13	Shiela Mae N. Liong Rogelyn G. Marco	CNR Plus: Bridging the Gap Between project CNR Completers and Mainstream Instruction		
14	Jayvon Roy M. Pamonag Necille M. Antonio Leah R. Collado	2x1 Atiman: Push out – Pull Out Factor Containment Approach on Learning Disengagement of Students		
15	Joan N. Sison Veronica P. Develleres Marybeth P. Valeroso	School – age Pregnancy Prevention Program: A DepEd-DSWD-RHU Linkage for Students at Risk of Unwanted Pregnancy		
Sarangani Division				
16	Richard S. Ordoñez, Jr. Mary Grace C. Vigafria Arnold Cezar M. Mabalot	Refining Work Immersion of Grade 12 Students of Biangan Integrated School Towards Career Development in Pursuance to Higher Education, Business and Employment	Submitted	
17	Julie Ann M. De Arce Sherly Marie C. Borcelas Cristy G. Sumpay	Oplan Talk – Hang: An Intervention to Catch-up Junior High School Learners at Risk of Dropping Out	Submitted	
18	Arbert B. Lanchita Gerald A. Sarita Claire Ann A. Atienza	The Management of Financial Resources (MFR) in the Case of Kibac Integrated School: Unveiling Strength of Collective Governance	Submitted	
19	Precy Jean G. Casis Cresilda S. Caminade Crist john B. Buyong	Learning Initiative with Love for the Youth (Project Lily): A Strategic Intervention Program for Unreachable Learners to Improve participation and Academic Performance	Submitted	
20	Rheylanie Ricell R. Tolentino Webb R. Galzote Eleazar D. De Quia	Magtako I ktingà (Stolen Childhood): A Realistic Look into the Phenomenon of Early Marriage Among IP	Submitted	



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		Learners of Prudencio Mariano Sr. Integrated School		
21	Ricky D. Catog Dona A. Barcoma	From Access to Success: Improving Learning Outcomes for Multi – Grade IPED Learners Through Enhanced School Supply Distribution Policies	Submitted	
Koronadal City Division				
22	Jessie L. Estrella Jetlyn V. Tabigo-on Michael G. Panaligan	Level of Instruction Competence among the Teachers of Saravia National High School and Students' Academic Achievement in the Post – COVID Education: Basis for Teachers' Enhancement Program	Submitted	
23	Maricel O. Aperocho Ma. Christine E. Villanueva Jennifer R. Nicolas	Pagtatasa sa Kaalamang Panggramatika sa Ikasampung Baitang: Saligan sa Pagbuo ng Polyetong Nakabantay sa Makabagong Ortograpiya		
24	Giovani R. Estaris Charmaine Rose E. Panceles	Implementation Status of Completed Action Research: Underpinning for School – Based Guidelines Development		
25	Neriza G. Macaranas James Aldrin S. Estabillo Arnold John B. Devera	An Analysis of the Nature of Difficulties Affecting the Grade VII STE Students in Learning Basics of Programming: Ground for Project Codex (Complementing Diverse Exemplars in Teaching Basic Programming)	Submitted	
26	Rolando S. Atup	Parents' Awareness and Perception on Home Learning Space: Basis for Developing a Parents' Awareness and Capacity Building Program	Submitted	
27	Engr. Ma. Catherine M. Hocamis	Development and Validation of Readex Leveler App.		
South Cotabato Division				
28	Lenie Joy L. Glis	The Lived Experiences of the Grade Six SPED Pupils on Knowledge – Nurturing	Submitted	



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		Through Online and Offline Navigators (Project Knoon)		
29	John Rell Y. Pingoy	Game Stimulated and Interactive Learning (GASILE): A Remediation Strategy in Teaching Integers	Submitted	
30	Obrieh Joy S. Adlawan Jackielyn S. Cahapon	Gambét Atu Masâh (Let's Learn to Read) Intervention Program: Improving the Reading Level of Blaan Learners	Submitted	
31	Arlene L. Albuna	Knowledge Management Framework for human Resource Development of School Heads of DepEd Schools Division of South Cotabato		
32	Felmar Roy S. Adam Jurlyn Q. Jumantoc Tessie P. Pelaez	Competence and Skills of Teachers in Developing 21 st Century PISA – Type Assessment: Its Implications for Quality – Assured test Primer		
33	Vanessa C. Vinzon	Validation and Effectiveness of Reading and Writing Skills Instructional Material: Basis for Teachers' Capacitation and Students' Utilization Plan	Submitted	
34	Vicente R. Garces Jr. Edmilyn H. Gutierrez	Contingency Management Approach: Its Impact on the Decision Making and Management Styles Among School Heads in the Far-Flung Areas of Tupi 2 District	Submitted	
35	Ildefonso E. Libdan Jr. Russle E. Reales Junith Mae S. Libdan	Guidance Program, Implementation in Tboli 2 District from the Teachers' Perspectives		
36	Gerald T. Gellamucho Mila A. De Leon	Evaluation of Senior High School Curriculum Across the Division of South Cotabato: Basis for Harmonization of Senior High School Offerings	Submitted	
37	Adelbert T. De La Cruz	Financial Literacy and Financial Management Practices of DepEd Division of South Cotabato Personnel		



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		Using the Big Five Financial Model		
Kidapawan City Division				
38	Remar P. Sino	Antas ng Kakayahan at Karaniwang Kamalian sa Pagsulat ng Teksto ng Grade 11 – TVL Track Tungo sa Mabisang Programang Pang - Interbensyon		
39	Arnel E. Alcosaba	Exploring the Effect of Administrative Officer Deployment on Teachers' Workload and Performance	Submitted	
40	Jonaya G. Amer	Uncovering the Untold Story: A Qualitative Exploration of the Impact of Weekend Work on Teachers' Productivity		
41	Rizalein M. Paciencia	Exploring the Challenges and Best Practices of Planning Officers in Supporting Education Reforms in the Department of Education	Submitted	
42	Antoniette Q. Regori	Enhancing Child Protection in Public Elementary School: Revisiting Policy Implementation and Best Practices		
43	Mennard G. Vigo	Implementation of the Gender Responsiveness Basic Education Policy of Senior High School in Kidapawan City National High School: An Assessment		
44	Daisy T. Busain	Birth Order and Learning Ability: An Investigation of Grade IV Academic Performance		
45	Melanie M. Tabelin	The Teaching Journey of the Para – Teachers and Learning Support Aides: A Phenomenological Inquiry		
46	Dante C. Navaja	The Impact of ICT on Ensuring Confidentiality and Privacy of Learners' Personal Information		
47	Ivy Joy O. Balawag Lea S. Nadela Melanie M. Tuante	Parents' Engagement as an Intervention in Reading of the Grade 7 Learners of	Submitted	



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		Monongol National High School		
Tacurong City Division				
48	Hazel F. Melendrez	Implications of School Management to Learning Outcomes		
49	Ronald D. Dela Pena Jose T. Decena Jezrell L. Fulgencio	Human Resource Management Practices and Organizational Commitment Towards Work Engagement of Senior High School Teachers in Schools Division Office of Tacurong City	Submitted	
50	Ronnie D. Endico Shiela Marie N. Pajela Elke N. Pilotos	Teaching Learners with Special Educational Needs Experiences of Non – Special Education Major Teachers		
51	Floro A. Belano	Development of An Interactive E – Book Learning Materials for Statistics and Probability: Basis for Intervention Program		
52	Diomar C. Narcilla Angelica C. Luces	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of J. Hector Elementary School		
53	Megan C. Narcilla	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to Their Job Performance		
Regional Office				
54	Henry Fritz H. Diaz	Becoming a Scholar: A Study of R12 LisQup Scholars' problems and Well - Being		
55	Jodan F. Manua	Upstep: Upgrading Pre – Service Teachers Experiential Program Through Philippine Professional Standards for Teachers		
56	Shienna Lyn L. Antenor	Development and Validation of Regional Reading Assessment	Submitted	
57	Emily F. Enolpe Agney C. Taruc	Teachers' Perspectives on School – Based Management		



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		Practices: Basis for Technical Assistance (TA) Program Development		
58	Jay-r Lipura	Development and Validation of the Regional Standardized Assessment in Numeracy	Submitted	
Sultan Kudarat Division				
59	Gerald C. De Vera Mohammad T. Simpal	Technology Supported 5Es Learning Model as Supplemental Learning Materials in Developing Attitudes and Basic Science Process Skills of ALS Learners		
60	Raynilda P. Ronamo Joan S. Sait Kristine C. Mosquera	The Basics of Dulangan-Manobo Language Translations: A Tool in Overcoming Reading Difficulties Among Primary Learners		
61	Arturo D. Pangilinan Jr. Diajean R. Refugio Allan C. Leorito	Profession Versus Peso: Exploration of teachers' Financial Flight during Accumulated Debt		
62	Rechel Joy B. Bingco	T'Boli learners' Adversities in the New Normal Education: Guide in Strengthening Indigenous Peoples Education (IPED) Programs in Sultan Kudarat		
63	Pahima M. Atol	Teachers' Preparedness in Handling Learners with Disabilities (LWDS): As for the Expansion of the Program		
64	Maria Lyn A. Berrera Nobe Joy F. Magbanua Juliet H. Sumadia	Lived Experiences of Mainstream Teachers Handling learners with Special Education Needs (LSEN): Basic for Enhancement of Inclusive Education		
65	Avelino B. Fabro Jr.	Mediating Role of Gender and Development (GAD) Program on Role Stress and Organization Commitment: Basis for Strategic Gender mainstreaming in Selected		



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		Secondary Schools in Sultan Kudarat		
66	Rose E. Usero	Rescue Educate, Elevate Learners (REEL): Development and Validation of e-Memes Pamphlets on Child Labor		
67	Faidza K. Abpet	Social Behavior and Academic Performance of Overseas Filipino Worker Children: Basis for Special Program Plan		
68	Gaudeser R. Pacete Glenda A. Apayo	Madrasah Education Program and Learners' Academic Performance: Transitioning for Values Formation and Learning Innovation		
69	Glaiza P. Alair	States of Matter: An Offline Mobile Application as Supplementary Instructional Material in Science 8		
70	Rodie B. Oños Radzma A. Morales Jeanette M. Calzado	Best Coaching practices of Winning Science Investigatory Project (SIP): Basis for Capacity Building and Training for Teachers		
General Santos City Division				
71	Marilyn P. Avaceña Melodena C. Brazil Richelle P. Tumaning	Factors and Their Influence on the Work Productivity of the Teachers in Bula District, Division of General Santos City		
72	Josephine M. Acudo	Unveiling Teachers' Voices in Making Action Research		
73	Cherry Ann Q. Catubig	Lived Experiences of Grade 12 Learners on Practical Research 2: Basis for project Saliksik Skills Enhancement Program		
74	Darwin B. Amistouso	Plus Factor and Pedagogical Challenges of Teachers on Results – Based Performance Management System: Basis for Faculty Development Plan		
75	Sherry Lou H. Peñol Sheilo Joy P. Alcalen	Management Practices and Support of School Parent Teacher Association (SPTA) on the Different School		



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		Programs: Basis for Designing a Functional Association Management Program		
76	Kenneth A. Garcia Gina P. Uy	Utilization of MOOE Fund in Public Elementary Schools in General Santos City: An Assessment for School Financial Planning and Budgeting		
77	Neriza C. Awayan Genalyn O. Catedral Amalia C. Caballes	An Evaluation of the Technical Vocational Livelihood Teachers and Facilities in Public Senior High Schools in the Division of General Santos: Basis for an Enhancement Program		
78	Jennifer B. Rodriguez Mariecho P. Orcullo Marigel Alkuino	Learning Styles of Learners with Special Needs Education in Baluan National High School: Basis for Program Intervention in the Inclusive Education		
79	Thalia R. Carreon	JOURNey: An Intervention program in Enhancing the Communication Skills of School Paper Writers at Balite Elementary School		
80	Mary Jane O. Arquillano Fegie E. Cabanes Florebeth M. Autor	Enhancing the SPED Learners' Oral Reading Skills Through Orton - Gillingham (OG) reading Intervention		



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Enclosure 2 to Region Memorandum PPRD-2024-002:

FORMAT OF THE LETTER OF EXTENSION

November 8, 2023

CARLITO D. ROCAFORT

Regional Director
DepEd SOCCSKSARGEN
City of Koronadal

Dear Dir. Rocafort:

I hope this letter finds you well. I am writing to formally request an extension for the submission of my research output, which was originally due on **December 1, 2023**. Regrettably, unanticipated events have made it difficult for me to complete the necessary parts of my research in the allotted time.

Due to **[Provide a brief explanation of the circumstances or challenges you've faced that have hindered your ability to complete the research on time.]**

Considering the aforementioned, I respectfully ask for an extension of the submission of the hard-bound copy on or before **January 31, 2024**, in order for me to produce such research output.

I sincerely hope for your understanding and consideration regarding this matter. Your support in granting this extension will significantly contribute to the successful completion of my research.

Thank you for your time and consideration.

Sincerely,
Very truly yours,

[Your Full Name]
[SDO/Contact Information]