



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

January 11, 2023

REGIONAL MEMORANDUM
PPRD-2024-004

**COMPREHENSIVE GUIDELINES IN THE CONDUCT OF 2024 ONLINE REGIONAL
RESEARCH COLLOQUIUM CUM QUARTERLY BERF PROGRAM
IMPLEMENTATION REVIEW (PIR)**

To: Schools Division Superintendents

1. This has reference to Policy, Planning and Research Division (PPRD) QMS Operations Manual version dated December 18, 2023 particularly on “Research Management Process” for the operationalization of DO No. 16, s. 2017 re Research Management Guidelines.

2. In support of the Department’s implementation of Basic Education Research Agenda (BERA) through the utilization of Basic Education Research Fund (BERF), the enclosed comprehensive guidelines highlight the essence of evidence-based decision-making geared towards strengthening the culture of research at all governance levels. Hence, it provides details in the “**Conduct of 2024 Online Regional Research Colloquium cum Quarterly BERF Program PIR**” as PPRD’s mechanism for the dissemination of research results and presentation of the extent of its utilization as a monitoring and evaluation strategy.

3. Moreover, aside from fostering the culture of research by ensuring accountability and responsibility among FY 2023 Basic Education Research Fund (BERF) recipients, this undertaking provides opportunity as well to all school heads, teachers and education stakeholders in terms of benchmarking from varied research presentations of completed BERF outputs which primarily can be categorized into research-based interventions, research-enabled innovations, and research-driven information.

4. See **Enclosure No. 1: Conduct of 2024 Online Regional Research Colloquium cum Quarterly BERF Program PIR**.

5. For dissemination, information and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: Enclosure 1
Reference: DO No. 16, s. 2017 & PPRD OM 2023
Allotment: c/o PPRD Allocated Funds of Policy Research Program (PRP)
To be indicated in the Perpetual Index under the following subject:
RESEARCH PPRD

GAB/PPRD/RM – Comprehensive Guidelines in the Conduct of 2024 Online Regional Research Colloquium cum BERF PIR/007/January 11, 2024



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Enclosure 1 to Region Memorandum PPRD-2024-004

**COMPREHENSIVE GUIDELINES IN THE CONDUCT OF 2024 ONLINE
REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF
PROGRAM IMPLEMENTATION REVIEW (PIR)**

I. Rationale

In its quest to further intensify the research culture in our region, PPRD has maximized varied mechanisms. One of its major innovations for FY 2024 is the “**Conduct of Regional Research Colloquium**,” a platform that fosters in-depth discussions and collaborative exploration of FY 2023 BERF completed outputs.

Apparently, a colloquium typically refers to a formal meeting where experts present and discuss their research findings in an interactive and conversational setting. Hence, in the context of DepEd SOCCSKSARGEN, this Regional Research Colloquium is a specialized academic event or gathering that brings BERF Recipients, researchers, and experts to discuss and share research outputs via online to all governance levels of education in schools, district, and division offices.

Moreover, the 2024 Regional Research Colloquium focuses on understanding deeply the unique characteristics, challenges, and opportunities of our learners, teachers, and school heads through the lens of the research conducted, analyzed and interpreted. These completed research can be categorized into four themes under DepEd Order 39, series of 2016 entitled, “Adoption of the Basic Education Research Agenda.” The identified themes are well-aligned with the Department’s mission, particularly geared towards its four key stakeholders. The theme on “Teaching and Learning” respond to students’ and teachers’ needs; “Child Protection” focuses on the students’ well-being; “Human Resource Development” addresses concerns of teaching and non-teaching staff; and “Governance” centers on administration and stakeholders’ engagement.

Being integrated in this activity is the “Conduct of BERF PIR” as well, which is a progress monitoring and evaluation initiative to find out the facilitating and hindering factors affecting the BERF program implementation. Objectively, this would provide the PPRD inputs in crafting technical assistance as a continuous improvement mechanism to its division counterparts on issues that require regional office interventions.

To fully benefit from this worthwhile undertaking, this guideline is hereby presented to provide sense of directions to all concerned FY 2023 BERF Recipients, research enthusiasts, and policy implementers. May this initiative reinforce fully the essence of linking research to education processes through research dissemination, utilization, and advocacy.



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II. Goal and Objectives

The overarching goal of the 2024 Regional Research Colloquium is to advance knowledge and understanding of factors affecting access, equity, quality, resiliency and well-being of learners, teachers, school heads and stakeholders through the dissemination of data-driven pedagogies, research-based child protection interventions, research-enabled learning and development programs, and effective governance mechanisms.

Specifically, it aims to:

- facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;
- promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
- create a space for in-depth discussions to monitor and evaluate extent of utilization of research findings; and
- build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.

III. Indicative Plan of Implementation

Episode 1: January 23, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Ismael M. Kaup	KIM Technique: Enhancing Reading Comprehension in Grade II Learners in Arabic Language	Teaching and Learning	Jay-R S. Lipura
General Santos City	Jennifer B. Rodriguez Mariecho P. Orcullo Marigel Alkuino	Learning Styles of Learners with Special Needs Education in Baluan National High School: Basis for Program Intervention in the Inclusive Education	Teaching and Learning	
Kidapawan City	Rizalein M. Paciencia	Exploring the Challenges and Best Practices of Planning Officers in Supporting Education Reforms in the Department of Education	Governance	Ma. Jeanette De Lima
Koronadal City	Neriza G. Macaranas	An Analysis of the Nature of Difficulties Affecting the Grade VII STE	Teaching and Learning	



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	James Aldrin S. Estabillo Arnold John B. Devera	Students in Learning Basics of Programming: Ground for Project Codex (Complementing Diverse Exemplars in Teaching Basic Programming)		
Sarangani	Rheylanie Ricell R. Tolentino Webb R. Galzote Crist John B. Buyong	Magtako I Katingà (Stolen Childhood): A Realistic Look into the Phenomenon of Early Marriage Among IP Learners of Prudencio Mariano Sr. Integrated School	Child Protection	Agney C. Taruc
South Cotabato	Vanessa C. Vinzon	Validation and Effectiveness of Reading and Writing Skills Instructional Material: Basis for Teachers’ Capacitation and Students’ Utilization Plan	Human Resource Development	
Sultan Kudarat	Pahima M. Atol	Teachers’ Preparedness in Handling Learners with Disabilities (LWDS): As for the Expansion of the Program	Governance – Inclusive Education	Dr. Baipina Balubugan
Tacurong City	Ronald D. Dela Peña Jose T. Decena Jezrell L. Fulgencio	Human Resource Management Practices and Organizational Commitment Towards Work Engagement of Senior High School Teachers in Schools Division Office of Tacurong City	Human Resource Development	

Episode 2: February 22, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Beverly T. Fuerte Jubailyn P. Garcia	Iho, Iha Iwas Muna: An Intervention to Reduce Teenage Parents in Gil B. Manalo High School	Child Protection	Ismael Ngitngit, Jr.
General Santos City	Marilyn P. Avaceña	Factors and Their Influence on the Work Productivity of the Teachers in Bula District, Division of General Santos City	Human Resource Development	



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Kidapawan City	Remar P. Sino	Antas ng Kakayahan at Karaniwang Kamalian sa Pagsulat ng Teksto ng Grade 11 – TVL Track Tungo sa Mabisang Programang Pang - Interbensyon	Teaching and Learning	Dave Prodigio
Koronadal City	Jessie L. Estrella	Level of Instruction Competence among the Teachers of Saravia National High School and Students' Academic Achievement in the Post – COVID Education: Basis for Teachers' Enhancement Program	Human Resource Development	
Sarangani	Julie Ann M. De Arce	Oplan Talk – Hang: An Intervention to Catch-up Junior High School Learners at Risk of Dropping Out	Child Protection	Jade Palomar
South Cotabato	Arlene L. Albuna	Knowledge Management Framework for human Resource Development of School Heads of DepEd Schools Division of South Cotabato	Human Resource Development	
Sultan Kudarat	Raynilda P. Ronamo Joan S. Sait Kristine C. Mosquera	The Basics of Dulangan-Manobo Language Translations: A Tool in Overcoming Reading Difficulties Among Primary Learners	Governance -Inclusive Education	Melba Torilba
Tacurong City	Floro A. Belano	Development of An Interactive E – Book Learning Materials for Statistics and Probability: Basis for Intervention Program	Teaching and Learning	

Episode 3: March 22, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Andrie Bon G. Cuay	Upskilling TVL – SMAW Students Using Progressive Layering Approach to Skills Development	Teaching and Learning	Roger Suerte



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General Santos City	Cherry Ann Q. Catubig	Lived Experiences of Grade 12 Learners on Practical Research 2: Basis for project Saliksik Skills Enhancement Program	Human Resource Development	
Kidapawan City	Jonaya G. Amer	Uncovering the Untold Story: A Qualitative Exploration of the Impact of Weekend Work on Teachers' Productivity	Governance	Nathaniel Bangoc III
Koronadal City	Maricel O. Aperocho Ma. Christine E. Villanueva Jennifer R. Nicolas	Pagtatasa sa Kaalamang Panggramatika sa Ikasampung Baitang: Saligan sa Pagbuo ng Polyetong Nakabantay sa Makabagong Ortograpiya	Teaching and Learning	
Sarangani	Richard S. Ordoñez, Jr. Mary Grace C. Vigafria Arnold Cezar M. Mabalot	Refining Work Immersion of Grade 12 Students of Biangan Integrated School Towards Career Development in Pursuance to Higher Education, Business and Employment	Human Resource Development	Dr. Cynthia Diaz
South Cotabato	Lenie Joy L. Glis	The Lived Experiences of the Grade Six SPED Pupils on Knowledge – Nurturing Through Online and Offline Navigators (Project Knoon)	Teaching and Learning	
Sultan Kudarat	Rechel Joy B. Bingco	T'Boli learners' Adversities in the New Normal Education: Guide in Strengthening Indigenous Peoples Education (IPED) Programs in Sultan Kudarat	Governance - Inclusive Education	Maria Elma Paches
Tacurong City	Hazel F. Melendrez	Implications of School Management to Learning Outcomes	Governance	



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Episode 4: April 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Ellyn Joy A. Santome Joel E. Liong, Jr.	The Akay Initiative (Ayap, Kabig, Amlig, Yayong): A School – Community Intervention for Improving Academic Grades of Family – Troubled Students	Child Protection	Atty. John Rey Villalon
General Santos City	Josephine M. Acudo	Unveiling Teachers' Voices in Making Action Research	Human Resource Development	
Kidapawan City	Arnel E. Alcosaba	Exploring the Effect of Administrative Officer Deployment on Teachers' Workload and Performance	Governance	Dr. Magdaleno Duhilag, Jr.
Koronadal City	Rolando S. Atup	Parents' Awareness and Perception on Home Learning Space: Basis for Developing a Parents' Awareness and Capacity Building Program	Human Resource Development	
Sarangani	Arbert B. Lanchita Gerald A. Sarita Claire Ann A. Atienza	The Management of Financial Resources (MFR) in the Case of Kibac Integrated School: Unveiling Strength of Collective Governance	Governance	Maria Isabel Cunanan
South Cotabato	John Rell Y. Pingoy	Game Stimulated and Interactive Learning (GASILE): A Remediation Strategy in Teaching Integers	Teaching and Learning	
Sultan Kudarat	Arturo D. Pangilinan Jr. Diajean R. Refugio Allan C. Leorito	Profession Versus Peso: Exploration of Teachers' Financial Flight during Accumulated Debt	Human Resource Development	Agustin Pandoma
Tacurong City	Ronnie D. Endico Shiela Marie N. Pajela Elke N. Pilotos	Teaching Learners with Special Educational Needs Experiences of Non-Special Education Major Teachers	Human Resource Development	



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Episode 5: May 24, 2024				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Jeraldine F. Beltran Vimla C. Ferolin	Picturition for the Development of Livelihood Skills of Learners with Intellectual Disabilities in Transition Program	Teaching and Learning	Leonardo Mission
General Santos City	Darwin B. Amistouso	Plus Factor and Pedagogical Challenges of Teachers on Results – Based Performance Management System: Basis for Faculty Development Plan	Human Resource Development	
Kidapawan City	Antoniette Q. Regori	Enhancing Child Protection in Public Elementary School: Revisiting Policy Implementation and Best Practices	Child Protection	Grace Patrice Mondragon
Koronadal City	Giovani R. Estaris Charmaine Rose E. Panceles	Implementation Status of Completed Action Research: Underpinning for School – Based Guidelines Development	Governance	
Sarangani	Precy Jean G. Casis Cresilda S. Caminade Crist john B. Buyong	Learning Initiative with Love for the Youth (Project Lily): A Strategic Intervention Program for Unreachable Learners to Improve Participation and Academic Performance	Teaching and Learning	Emerin Astillero
South Cotabato	Obrieh Joy S. Adlawan Jackielyn S. Cahapon	Gambét Atu Masâh (Let's Learn to Read) Intervention Program: Improving the Reading Level of Blaán Learners	Teaching and Learning	
Sultan Kudarat	Maria Lyn A. Berrera Nobe Joy F. Magbanua Juliet H. Sumadia	Lived Experiences of Mainstream Teachers Handling learners with Special Education Needs (LSEN): Basic for Enhancement of Inclusive Education	Governance -Inclusive Education	Arnel Alcosaba



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Tacurong City	Megan C. Narcilla	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to their Job Performance	Human Resource Development	
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Episode 6: June 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Frederick P. Magdaraog Mary Ann D. Magsano	30 – Minute QuaREADtine: Strategic Approach Towards Struggling Readers in High School	Teaching and Learning	Shiena Lynn L. Antenor
General Santos City	Sherry Lou H. Peñol Sheilo Joy P. Alcalen	Management Practices and Support of School Parent Teacher Association (SPTA) on the Different School Programs: Basis for Designing a Functional Association Management Program	Governance	
Kidapawan City	Mennard G. Vigo	Implementation of the Gender Responsiveness Basic Education Policy of Senior High School in Kidapawan City National High School: An Assessment	Governance - Gender and Development	Arturo Tingson
Koronadal City	Engr. Ma. Catherine M. Hocamis	Development and Validation of Readex Leveler App.	Teaching and Learning	
Sarangani	Ricky D. Catog Dona A. Barcoma	From Access to Success: Improving Learning Outcomes for Multi – Grade IPED Learners Through Enhanced School Supply Distribution Policies	Governance - Inclusive Education	Louella Jabido
South Cotabato	Felmar Roy S. Adam Jurlyn Q. Jumantoc Tessis P. Pelaez	Competence and Skills of Teachers in Developing 21 st Century PISA – Type Assessment: Its Implications for Quality – Assured test Primer	Human Resource Development	



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Sultan Kudarat	Gerald C. De Vera Mohammad T. Simpall	Technology Supported 5Es Learning Model as Supplemental Learning Materials in Developing Attitudes and Basic Science Process Skills of ALS Learners	Teaching and Learning	Ernie Pama
Tacurong City	Diomar C. Narcilla Angelica C. Luces	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of J. Hector Elementary School	Teaching and Learning	

Episode 7: July 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Melina O. Dela Cruz Janine E. Navidad Cris D. Falsario	Bridging Students' Motivation Gap During In – Person Classes Caused by Pandemic's Learning Losses Through "PUSO" Principle	Child Protection	Norman Valeroso
General Santos City	Kenneth A. Garcia Gina P. Uy	Utilization of MOOE Fund in Public Elementary Schools in General Santos City: An Assessment for School Financial Planning and Budgeting	Governance	
Kidapawan City	Daisy T. Busain	Birth Order and Learning Ability: An Investigation of Grade IV Academic Performance	Child Protection	Crisanto Bulado
Kidapawan City	Ivy Joy O. Balawag Lea S. Nadela Melanie M. Tuante	Parents' Engagement as an Intervention in Reading of the Grade 7 Learners of Monongol National High School	Teaching and Learning	
South Cotabato	Vicente R. Garces Jr. Edmilyn H. Gutierrez	Contingency Management Approach: Its Impact on the Decision Making and Management Styles Among School Heads	Governance	Joseph Russel Farnazo



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		in the Far-Flung Areas of Tupi 2 District		
South Cotabato	Gerald T. Gellamucho Mila A. De Leon	Evaluation of Senior High School Curriculum Across the Division of South Cotabato: Basis for Harmonization of Senior High School Offerings	Teaching and Learning	
Sultan Kudarat	Avelino B. Fabro Jr.	Mediating Role of Gender and Development (GAD) Program on Role Stress and Organization Commitment: Basis for Strategic Gender mainstreaming in Selected Secondary Schools in Sultan Kudarat	Governance - Gender and Development	Nepomuceno Federizo
Sultan Kudarat	Rose E. Usero	Rescue Educate, Elevate Learners (REEL): Development and Validation of e-Memes Pamphlets on Child Labor	Child Protection	

Episode 8: August 23, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Karen Lou B. Salazar Pauly G. Deslate Nilo G. Delate	Moving Research Skills Forward Through SBARKADAHAN Initiative Among Senior High School Teachers	Governance	Atty. Rodel Salvador
Cotabato	Rohana D. Malidas	Rohana's Drill: Developing Arabic Letters Sounding of Grade 2 ALIVE Learners	Teaching and Learning	
General Santos City	Neriza C. Awayan	An Evaluation of the Technical Vocational Livelihood Teachers	Governance	Emily F. Enolpe



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	Genalyn O. Catedral Amalia C. Caballes	and Facilities in Public Senior High Schools in the Division of General Santos: Basis for an Enhancement Program		
Kidapawan City	Melanie M. Tabelin	The Teaching Journey of the Para – Teachers and Learning Support Aides: A Phenomenological Inquiry	Governance -Inclusive Education	
Kidapawan City	Dante C. Navaja	The Impact of ICT on Ensuring Confidentiality and Privacy of Learners’ Personal Information	Child Protection	Napoleon Gio
South Cotabato	Ildefonso E. Libdan Jr. Russle E. Reales Junith Mae S. Libdan	Guidance Program, Implementation in Tboli 2 District from the Teachers’ Perspectives	Human Resource Development	
Sultan Kudarat	Faidza K. Abpet	Social Behavior and Academic Performance of Overseas Filipino Worker Children: Basis for Special Program Plan	Teaching and Learning	Phil Felipe Tuyugon. Jr.
Sultan Kudarat	Gaudeser R. Pacete Glenda A. Apayo	Madrasah Education Program and Learners' Academic Performance: Transitioning for Values Formation and Learning Innovation	Governance - Inclusive Education	

Episode 9: September 25, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Wendelien P. Allado Loida S. Jesura Holly Erika R. Paracuelles	The Experiences of School-Aged Mothers: Basis for Guidance Advocacy Program Against Teenage Pregnancy	Child Protection	Melinda A. Rivera
Cotabato	Manilyn S. Antonio	Tecooklympics – Rocking Cookery Through Technology	Governance	



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	Criste D. Teofilo			
Cotabato	Rex L. Dublado Lou John B. Magsipoc	Sustaining Students' Disaster Readiness Through Loophole – Fixing Project Storm	Governance -DRRM	Regan Dagaas
General Santos City	Thalia R. Carreon	JOURNEY: An Intervention program in Enhancing the Communication Skills of School Paper Writers at Balite Elementary School	Teaching and Learning	
South Cotabato	Adelbert t. De La Cruz	Financial Literacy and Financial Management Practices of DepEd Division of South Cotabato Personnel Using the Big Five Financial Model	Human Resource Development	Magdaleno Duhilag, Jr.
Sultan Kudarat	Glaiza P. Alair	States of Matter: An Offline Mobile Application as Supplementary Instructional Material in Science 8	Teaching and Learning	
Regional Office	Shienna Lyn L. Antenor	Development and Validation of Regional Reading Assessment	Teaching and Learning	Baipina Balubugan
Regional Office	Jay-r Lipura	Development and Validation of the Regional Standardized Assessment in Numeracy	Teaching and Learning	

Episode 10: October 25, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Shiela Mae N. Liong Rogelyn G. Marco	CNR Plus: Bridging the Gap Between Project CNR Completers and Mainstream Instruction	Teaching and Learning	Gilbert B. Barrera
Cotabato	Jayvon Roy M. Pamonag	2x1 Atiman: Push out – Pull Out Factor Containment	Child Protection	



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	Necille M. Antonio Leah R. Collado	Approach on Learning Disengagement of Students		
Cotabato	Joan N. Sison Veronica P. Develleres Marybeth P. Valeroso	School – age Pregnancy Prevention Program: A DepEd-DSWD-RHU Linkage for Students at Risk of Unwanted Pregnancy	Child Protection	Luz Lalli L. Ferrer
General Santos City	Mary Jane O. Arquillano Fegie E. Cabanes Florebeth M. Autor	Enhancing the SPED Learners’ Oral Reading Skills Through Orton – Gillingham (OG) reading Intervention	Teaching and Learning	
Sultan Kudarat	Rodie B. Oños Radzma A. Morales Jeanette M. Calzado	Best Coaching practices of Winning Science Investigatory Project (SIP): Basis for Capacity Building and Training for Teachers	Human Resource Development	Ma. Lourdes A. Sanchez
Regional Office	Henry Fritz H. Diaz	Becoming a Scholar: A Study of R12 LisQup Scholars’ Problems and Well - Being	Human Resource Development	
Regional Office	Jodan F. Manua	Upstep: Upgrading Pre–Service Teachers Experiential Program Through Philippine Professional Standards for Teachers	Human Resource Development	Agustin A. Pandoma
Regional Office	Emily F. Enolpe Agney C. Taruc	Teachers’ Perspectives on School–Based Management Practices: Basis for Technical Assistance (TA) Program Development	Governance	



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IV. Guidelines for Research Colloquium Presentation

A. Standard Template

The presenters shall strictly utilize the following standard presentation template:

Part I: Research Presentation

- Research Title
- Context and Rationale
- Action Research Questions
- Innovation, Intervention and Strategy
- Action Research Methodology
- Research Method
 - a. Participants and/or Other Sources of Data and Information
 - b. Data Gathering Method
 - c. Data Analysis Techniques
 - d. Discussion of Results
- Reflection (*purely Qualitative Research Design*) or Conclusion and Recommendation (Quantitative or Mixed Method Research Design)

Part II: Presentation of the Extent of Utilization of Research Findings /Output

This part of presentation shall focus on the following aspects:

- The extent of utilization of research findings/output may include varied levels of governance:
 - a. Class Level
 - b. Grade Level
 - c. Across Grade Levels
 - d. School Level
 - e. Districtwide Level of implementation
 - f. Division-wide Level of implementation
 - g. Region-wide Level of implementation
- Any of the following Means of Verification (MOVs) can be presented as proofs that the research findings/outputs have been adopted or replicated:
 - a. Photos
 - b. Certification from the Adopter
 - c. Memorandum of Agreement (MOA)
 - d. Memorandum of Understanding (MOU)
 - e. Any relevant documents

B. Flow & Duration of Presentation

- a) The oral presentation shall last for 15 minutes per presenter.



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b) The 1st and 2nd month of the quarter shall solely be focused on the research presentation; but on the 3rd month of every quarter, BERF PIR shall be integrated to thresh out facilitating and hindering factors encountered by SEPS for Planning & Research as results of their progress monitoring of the implementation of the BERF recipients' major deliverable of their respective division.

c) The following shall be the flow of presentation indicating the duration per part of the program:

c.1 1st & 2nd Month of the Quarter

- A. Opening Program: 10 minutes
- B. Part I: Research Colloquium Proper
 - Presenter 1: 15 minutes
 - Presenter 2: 15 minutes
 - Reactor 1: 5 minutes
- C. Part II: Research Colloquium Proper
 - Presenter 3: 15 minutes
 - Presenter 4: 15 minutes
 - Reactor 2: 5 minutes
- D. Part III: Research Colloquium Proper
 - Presenter 5: 15 minutes
 - Presenter 6: 15 minutes
 - Reactor 3: 5 minutes
- E. Part IV: Research Colloquium Proper
 - Presenter 1: 15 minutes
 - Presenter 2: 15 minutes
 - Reactor 4: 15 minutes
- F. Closing Program: 5 minutes

c.2: 3rd Month of the Quarter

- A. Opening Program: 10 minutes
- B. Part I: Research Colloquium Proper
 - Presenter 1: 15 minutes
 - Presenter 2: 15 minutes
 - Reactor 1: 5 minutes
- C. Part II: Research Colloquium Proper
 - Presenter 3: 15 minutes
 - Presenter 4: 15 minutes
 - Reactor 2: 5 minutes
- D. Part III: Research Colloquium Proper
 - Presenter 5: 15 minutes
 - Presenter 6: 15 minutes
 - Reactor 3: 5 minutes
- E. Part IV: Research Colloquium Proper
 - Presenter 1: 15 minutes



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- Presenter 2: 15 minutes
 - Reactor 4: 15 minutes
- F. Program Implementation Review: 5 minute-presentation from SDO SEPS for Planning & Research
- G. Closing Program: 5 minutes

C. Reactors' Time

After the two presenters, the assigned reactor shall be given a five-minute discussion by elucidating synthesis on the major strengths of the research presentations assigned to them and may provide practicable recommendations on how to further maximize the utilization of research findings.

Since the reactors inputs would provide the research proponents clearer directions on how they would fully maximize their research findings/outputs; hence, they are encouraged to present brief but substantial recommendations.

D. Quarterly PIR

On the 3rd month of every quarter, the SEPS for Planning & Research shall present updates of the status of implementation of their BERF Recipients. The following shall be the highlights of their presentation:

- Complete list of BERF Recipients, research title, and amount received
- Status of fund utilization (Financial Report)
- Status of BERF research project implementation
- Technical Assistance provided to BERF Recipients
- Facilitating & hindering factors encountered
- Innovative research management practices

E. Terms of Reference (ToR)

Part I: ToR for Regional Functional Division Offices (RFDOs)

Regional Functional Division Offices	Terms of Reference
Office of the Regional Director / Assistant Regional Director	<ul style="list-style-type: none">• Provides general directions in the conduct of this undertaking.• Provided directives to ICTU in terms of their essential roles to ensure smooth conduct of this online activity.• Provided directives to PAU to connect with fb and other social media platforms to ensure maximum viewing of educators in the field.
Policy, Planning & Research Division (PPRD)	<ul style="list-style-type: none">• Firms-up the comprehensive guidelines of this innovative undertaking.



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	<ul style="list-style-type: none"> • Takes charge in the validation of the power point presentations of the presenters vis-à-vis implementing guidelines. • Ensures that all invited reactors are available and makes adjustments in case of conflicts of schedule. • Leads in the overall conduct of the activity.
Curriculum Learning Management Division (CLMD)	<ul style="list-style-type: none"> • Ensures alignment of the research-based intervention program with the region’s strategic directions on quality. • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Teaching & Learning.”
Human Resource Development Division (HRDD)	<ul style="list-style-type: none"> • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Human Resource Development.” • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Human Resource Development.”
Quality Assurance Division (QAD)	<ul style="list-style-type: none"> • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance” and “Teaching & Learning” in the context of private school education. • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance” and “Teaching & Learning” in the context of private school education.
Field Technical Assistance (FTAD)	<ul style="list-style-type: none"> • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance.” • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance.” • Documents innovative and best practices of this activity to form part the Knowledge Management System of the region.
Administrative Division (AD)	<ul style="list-style-type: none"> • Takes charge in the administrative aspects of this undertaking. • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Human Resource Development.” • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Human Resource Development.”
Finance Division (FD)	<ul style="list-style-type: none"> • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance” focusing on financial management.



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	<ul style="list-style-type: none"> • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance” focusing on financial management.
Education Support Services Division (ESSD)	<ul style="list-style-type: none"> • Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Child Protection Policy” and areas on DRRM, Health, and Partnership. • Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: Child Protection Policy” and areas on DRRM, Health, and Partnership.

Part II: ToR for School Division Offices (SDOs)

SDOs Functional Division Offices	Terms of Reference
Office of the SDS / ASDS	<ul style="list-style-type: none"> • Provides general directions in the conduct of this undertaking at SDO level. • Provides effective support mechanisms to ensure that all presenters are given adequate TA. • Directs the maximum involvement of the ITO in this undertaking by letting them perform the tasks mentioned below: <ul style="list-style-type: none"> • Information Technology Officer (ITO): <ul style="list-style-type: none"> - Ensure that all division presenters would be able to present through online modality. - Collaborates closely with the SEPS for Planning & Research for effective program management.
Schools Governance Operation Division (SGOD) in partnership with Curriculum Instruction Division (CID)	<ul style="list-style-type: none"> • Takes charge in monitoring the wide dissemination of this guideline to ensure that concerned presenters are informed and appropriate TA is provided. • Ensures maximum participation of teachers in the field as regards this activity. • Facilitates maximum involvement of the concerned personnel under his/her own supervision to take the lead in this endeavor: <ul style="list-style-type: none"> • Division Planning Officer (DPO): <ul style="list-style-type: none"> - Ensures that the link for this activity is well-disseminated to all educators under his/her jurisdiction. - Collaborates closely with the ITO and SEPS for Planning & Research for successful conduct of this undertaking. • SEPS for Planning and Research (PR): <ul style="list-style-type: none"> - Coordinates closely with the concerned presenters so they would be fully prepared in their presentations. - Collaborates closely with the ITO and PO to ensure the success of this research dissemination undertaking. - Provides feedback on how to further improve this program. - Presents substantial presentation during quarterly Online PIR.



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V. Monitoring & Evaluation (M&E)

To monitor and evaluate the implementation and full institutionalization of **“Online Regional Research Colloquium cum BERF Program PIR,”** the following four M&E phases shall be undertaken:

M&E Phases	Activities
Phase 1: Progress Monitoring & Evaluation	<ul style="list-style-type: none">• Quality assurance of presenters’ power point presentation in line with the set standards• Conduct of QATAME every after episode through the facilitation of SEPS for Planning & Research in coordination with QAD• Continuous M&E of the utilization of research findings/ outputs
Phase 2: Midterm Review	<ul style="list-style-type: none">• Conduct of SWOT Analysis to determine the internal and external factors affecting the effective and efficient implementation of the program• Enhancement of the guidelines based on the results of the SWOT Analysis
Phase 3: Annual Monitoring & Evaluation	Conduct of year-end evaluation in terms of the attainment of the objectives of the program: <ul style="list-style-type: none">• facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;• promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;• create a space for in-depth discussions to monitor and evaluate extent of utilization of research findings; and• build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.
Phase 4: Impact Evaluation	Conduct of evaluation after three years of implementation in terms of the attainment of the goal of the program: To advance knowledge and understanding of factors affecting access, equity, quality, resiliency and well-being of learners, teachers, school heads and stakeholders through the: <ul style="list-style-type: none">• dissemination of data-driven pedagogies,• research-based child protection interventions,• research-enabled learning and development programs, and• effective governance mechanisms.



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VI. References

- DepEd Order No. 44, s. 2014. (2014). Guidelines on the Utilization of the Basic Education Research Fund. Department of Education, Republic of the Philippines.
- DepEd Order No. 14, s. 2016 - Guidelines on the Utilization of the Basic Education Research Fund (BERF). DepEd Order No. 16, s. 2017: Research Management Guidelines. Manila, Philippines: Author.
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- DepEd Order No. 26, s. 202 – Guidelines on the Utilization of the Basic Education Research Fund (BERF) for FY 2020.