



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

January 09, 2024

REGIONAL MEMORANDUM
PPRD-2024-006

**DISSEMINATION OF PPRD FY 2024 POLICY RESEARCH REVIEW AGENDA
AS A MECHANISM FOR CO RECOMMENDATION & DEVELOPMENT
OF RESEARCH-ENABLED INNOVATIONS**

To: Schools Division Superintendents

1. This has reference to one of the major recommendations of PPRD policy research review vis-à-vis Region Memorandum PPRD-2024-005 on ***“Results of Policy Research Study on Progress Monitoring and Evaluation of PPRD’s SPRING Flagship Program Based on Kirkpatrick’s Model Towards Development of an Enhanced Implementation Framework”***

2. This is to reiterate as well that this research undertaking is in line with the Policy, Planning & Research Division (PPRD) Operational Manual (OM) 2023, particularly on Policy Development Process with focus on the sub-processes on: “Policy Implementation and Review,” which is anchored on “One DepEd, One QMS” strategic direction of DepEd CO.

3. To foster the culture of research by ensuring accountability and responsibility among PPRD personnel as well as its concerned division and region’s stakeholders, one of the major outputs of the PPRD is the crafting of its 2024 Policy Research Agenda as a mechanism for CO recommendation and development of research-enabled innovations. See Enclosure No. 1 for your reference.

4. These research agenda aim to:

- guide PPRD personnel in conducting relevant policy research review based on the timeline and thereby intensifying necessary research skills in the process;
- develop research-enabled innovations aligned to PPRD’s Key Results Areas (KRAs) and quarterly major deliverables;
- establish connectivity with PPRD’s stakeholders at all levels in formulating research-based contextualized policies that would improve access, equity, quality, resiliency and well-being as well as enabling mechanisms on governance of basic education of the region; and
- serve as a model framework of institutionalization among PPRD’s key stakeholders at the division and region in its pursuit to establish high level culture of research as support mechanisms to its ISO processes.

5. Hence, the said policy research review agenda as offshoots of such research undertaking is hereby presented for implementation this FY 2024. See attached ***Enclosure No. 1: PPRD’s Policy Research Review Agenda for FY 2024.***

6. Moreover, this Policy Research Review Agenda is hereby disseminated to inform PPRD’s division counterparts as enabling mechanism to firm-up partnership in the full realization of this worthwhile undertaking.



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7. The directions of the policy research review agenda in terms of their goal and specific objectives are hereby provided as advanced information to concerned partners and education stakeholders. See Enclosure No. 1 for your reference.
8. For dissemination, information and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: Enclosure 1
Reference: RM PPRD-2024-006 & PPRD OM 2023
Allotment: c/o PPRD Allocated Funds by ORD
To be indicated in the Perpetual Index under the following subject:
RESEARCH PPRD

GAB/PPRD/RM – DISSEMINATION OF PPRD FY 2024 POLICY RESEARCH REVIEW AGENDA AS A MECHANISM FOR CO RECOMMENDATION & DEVELOPMENT OF RESEARCH-ENABLED INNOVATIONS/006/January 9, 2024



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Enclosure 1 to Region Memorandum PPRD-2024-006:

PPRD POLICY RESEARCH REVIEW AGENDA FOR FY 2024

Research Proponents	Policy Research Review Agenda	Indicative Timeline	Proposed Respondents/ Participants
Lovely Z. Ramos, AO II	A Proposed Needs-Based Training Program on PMIS Institutionalization for Implementing Units of SOCCSKSARGEN Region	1 st Quarter	School Heads of IU Schools
Dr. Glenn A. Bisnar, CES	Machiavellian Leadership and Curriculum Management Practices and Performance of Secondary School Heads in SOCCSKSARGEN Region (adopted research study)	1 st Quarter	Secondary School Heads
Ulysses S. Laruya, ADAS I	Validation of Session Guides in Strengthening Public-Private Complementarity towards Enhanced Governance of Basic Education among Last Mile Schools	1 st Quarter	Selected Regional EPS
Blessy Joie P. Barnuevo, EPS II	Utilization of Completed FY 2022 – 2023 Completed BERF Research: Innovative Interventions, Major Challenges & Strategic Directions	2 nd Quarter	FY 2022 – 2023 BERF Recipients
Reyaldo S. Gallardo, PO III	ALS Community Learning Centers (CLCs) in Region XII: Bottlenecks, Creative Solutions and Technical Assistance Framework	2 nd Quarter	ALS Community Learning Centers (CLCs) Implementers
Osop A. Pangilamun, Stat I	A Proposed Regional Guidelines in Establishing Online Help Desk Guidance Counselling Program for the Improvement of Learners' Mental Health	2 nd Quarter	School's Guidance Counselors & Facilitators
Dr. Glenn A. Bisnar, CES	Strengthening Complementarity Between Public and Private Schools in SOCCSKSARGEN: Current Innovations, Recurring Bottlenecks, Strategic Interventions	3 rd Quarter	Public & Private School Heads