



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

February 20, 2024

REGION MEMORANDUM
CLMD-2024-069

**REITERATION OF DEPED MEMORANDUM NO. 22, S. 2023 AS BASIS FOR THE
CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALS A&E
ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS
FOR SY 2023-2024**

To: Schools Division Superintendents

1. With reference to Memorandum DM-CT-2024-025, the Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024.
2. The Schools Division Offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled "Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023.
3. Please see the following attachments for additional reminders on the conduct of PPA 5:
 - a. Attachment 1 – Timeline on the Conduct of PPA 5
 - b. Attachment 2 – Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
 - c. Attachment 3 – Certificates
4. The Schools Division Office (SDO) shall submit the Masterlist and Summary of Report of Division PPA Passers for SY 2023 – 2024 both in MS Excel and PDF format on or before June 7, 2024 to the Regional Office through email crisanto.bulado@deped.gov.ph
5. For queries and clarifications, you may contact **Crisanto M. Bulado**, EPS at crisanto.bulado@deped.gov.ph.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

Reference: DM-CT-2024-025

Allotment: None

To be indicated in the PERPETUAL INDEX under the subject

CURRICULUM

ALTERNATIVE LEARNING SYS.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal

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CMB/CLMD/ RM / REITERATION OF DEPED MEMORANDUM NO. 22, S. 2023 AS BASIS ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024/065/FEBRUARY 20, 2024



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Enclosure 1 to Region Memorandum CLMD-2024-069

TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

Reminder:

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Enclosure 2 to Region Memorandum CLMD-2024-069

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS
 AND POINTING SYSTEM**

1. Rubric for Oral Reading

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Fluency The learner 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Accuracy The learner 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Expression The learner 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

2. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Topic Relatedness The learner can compose a response that: 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Development of Ideas and Details The learner can compose a response that: 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident



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Grammar and Mechanics The learner can compose a response that: 1. has no more than three grammatical errors; 2. has no more than three punctuation, spelling, and/or capitalization errors; and 3. includes a vocabulary suitable for the audience and task.	All indicators are highly evident	Only indicators 2 are highly evident	Only indicator 1 is highly evident	None of the indicators is evident

C. Pointing System

PART	MAX	MIN
Work Samples	28	21
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
Proficiency Tests	36	28
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
Interview	5	4
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
OVERALL TOTAL POINTS	69	53

D. Transmutation of Scores

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%



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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



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Enclosure 3 to Region Memorandum CLMD-2024-069

REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates**. Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.