



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

February 15, 2024

REGION MEMORANDUM
PPRD-2024-014

**UPDATING OF ONLINE TRACKING AS MONITORING SYSTEM OF 2023 BERF
COMPLETION STATUS CUM EXTENT OF UTILIZATION OF RESEARCH
FINDINGS**

To: Schools Division Superintendents

1. With reference to Region Memoranda *PPRD-2023-080*, *PPRD-2023-039* and *PPRD-2023-077*, an **Updating of Online Tracking as Monitoring System of 2023 BERF Completion Status cum Extent of Utilization of Research Findings** is hereby being instituted.

2. All Division SEPS for Planning and Research/Division Research Coordinators are hereby directed to monitor the updating of said online tracking system to determine the status of compliance cum extent of utilization of research findings of the 2023 BERF recipients. In line with it, the initial progress monitoring report through **Certificate of Validation** is requested for submission on or before **February 20, 2024**.

3. To provide clear guidance and directions to all concerned, see following enclosures:

Enclosure No.	Name	Purpose
Encl. No. 1	List of 2023 BERF Approved Research	To provide list of research proponents by SDO.
Encl. No. 2	Online Tracking System Links by SDO	To track progress of BERF recipients as basis in providing specific Technical Assistance and in determining extent of utilization of the research findings.
Encl. No. 3	Indicators of the Extent of Utilization of Research Findings	To serve as basis by the SEPS for Planning/Division Research Coordinator in determining the extent of utilization of the research findings.
Encl. No. 4	Template for the Certificate of Validation	To be used by the SEPS for Planning/Division Research Coordinator in crafting Certificate of Validation as basis of the region on the extent of utilization of research findings of completed BERF research.

4. To ensure full dissemination of this memorandum, all SEPS for Planning and Research or Division Research Coordinators are hereby directed to inform FY 2023 BERF Recipients as regards this online tracking mechanism.



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Enclosure 1 to Region Memorandum PPRD-2024-014

LIST OF 2023 BERF APPROVED RESEARCH

Cotabato Division				
No.	Name of Recipient/s	Research Title	Theme	Amount Granted
1	Beverly T. Fuerte Jubailyn P. Garcia	Iho, Iha Iwas Muna: An Intervention to Reduce Teenage Parents in Gil B. Manalo High School	Child Protection	12,500.00
2	Ismael M. Kaup	KIM Technique: Enhancing Reading Comprehension in Grade II Learners in Arabic Language	Teaching and Learning	12,500.00
3	Ellyn Joy A. Santome Joel E. Liong, Jr.	The Akay Initiative (Ayap, Kabig, Amlig, Yayong): A School – Community Intervention for Improving Academic Grades of Family – Troubled Students	Child Protection	12,500.00
4	Andrie Bon G. Cuay	Upskilling TVL – SMAW Students Using Progressive Layering Approach to Skills Development	Teaching and Learning	12,500.00
5	Melina O. Dela Cruz Janine E. Navidad Cris D. Falsario	Bridging Students' Motivation Gap During In – Person Classes Caused by Pandemic's Learning Losses Through "PUSO" Principle	Child Protection	12,500.00
6	Karen Lou B. Salazar Pauly G. Deslate Nilo G. Delate	Moving Research Skills Forward Through SBARKADAHAN Initiative Among Senior High School Teachers	Governance	12,500.00
7	Rohana D. Malidas	Rohana's Drill: Developing Arabic Letters Sounding of Grade 2 ALIVE Learners	Teaching and Learning	12,500.00
8	Frederick P. Magdaraog Mary Ann D. Magsano	30 – Minute QuaREADtine: Strategic Approach Towards Struggling Readers in High School	Teaching and Learning	12,500.00
9	Jeraldine F. Beltran Vimla C. Ferolin	Picturition for the Development of Livelihood Skills of Learners with Intellectual Disabilities in Transition Program	Teaching and Learning	12,500.00



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10	Wendelien P. Allado Loida S. Jesura Holly Erika R. Paracuelles	The Experiences of School – Aged Mothers: Basis for Guidance Advocacy Program Against Teenage Pregnancy	Child Protection	12,500.00
11	Manilyn S. Antonio Criste D. Teofilo	Tecooklympics – Rocking Cookery Through Technology	Governance	12,500.00
12	Rex L. Dublado Lou John B. Magsipoc	Sustaining Students’ Disaster Readiness Through Loophole – Fixing Project Storm	DRRM	12,500.00
13	Shiela Mae N. Liong Rogelyn G. Marco	CNR Plus: Bridging the Gap Between project CNR Completers and Mainstream Instruction	Teaching and Learning	12,500.00
14	Jayvon Roy M. Pamonag Necille M. Antonio Leah R. Collado	2x1 Atiman: Push out – Pull Out Factor Containment Approach on Learning Disengagement of Students	Child Protection	12,500.00
15	Joan N. Sison Veronica P. Develleres Marybeth P. Valeroso	School – age Pregnancy Prevention Program: A DepEd-DSWD-RHU Linkage for Students at Risk of Unwanted Pregnancy	Child Protection	12,500.00
Sarangani Division				
16	Richard S. Ordoñez, Jr. Mary Grace C. Vigafria Arnold Cezar M. Mabalot	Refining Work Immersion of Grade 12 Students of Biangan Integrated School Towards Career Development in Pursuance to Higher Education, Business and Employment	Human Resource	12,500.00
17	Julie Ann M. De Arce Sherly Marie C. Borcelas Cristy G. Sumpay	Oplan Talk – Hang: An Intervention to Catch-up Junior High School Learners at Risk of Dropping Out	Child Protection	12,500.00
18	Arbert B. Lanchita Gerald A. Sarita Claire Ann A. Atienza	The Management of Financial Resources (MFR) in the Case of Kibac Integrated School: Unveiling Strength of Collective Governance	Governance	12,500.00
19	Precy Jean G. Casis Cresilda S. Caminade	Learning Initiative with Love for the Youth (Project Lily): A Strategic	Teaching and Learning	12,500.00



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	Crist john B. Buyong	Intervention Program for Unreachable Learners to Improve participation and Academic Performance		
20	Rheylanie Ricell R. Tolentino Webb R. Galzote Eleazar D. De Quia	Magtako I ktingã (Stolen Childhood): A Realistic Look into the Phenomenon of Early Marriage Among IP Learners of Prudencio Mariano Sr. Integrated School	Child Protection	12,500.00
21	Ricky D. Catog Dona A. Barcoma	From Access to Success: Improving Learning Outcomes for Multi – Grade IPED Learners Through Enhanced School Supply Distribution Policies	Inclusive Education	12,500.00
Koronadal City Division				
22	Jessie L. Estrella Jetlyn V. Tabigo-on Michael G. Panaligan	Level of Instruction Competence among the Teachers of Saravia National High School and Students’ Academic Achievement in the Post – COVID Education: Basis for Teachers’ Enhancement Program	Human Resource	12,500.00
23	Maricel O. Aperocho Ma. Christine E. Villanueva Jennifer R. Nicolas	Pagtatasa sa Kaalamang Panggramatika sa Ikasampung Baitang: Saligan sa Pagbuo ng Polyetong Nakabantay sa Makabagong Ortograpiya	Teaching and Learning	12,500.00
24	Giovani R. Estaris Charmaine Rose E. Panceles	Implementation Status of Completed Action Research: Underpinning for School – Based Guidelines Development	Governance	12,500.00
25	Neriza G. Macaranas James Aldrin S. Estabillo Arnold John B. Devera	An Analysis of the Nature of Difficulties Affecting the Grade VII STE Students in Learning Basics of Programming: Ground for Project Codex (Complementing Diverse Exemplars in Teaching Basic Programming)	Teaching and Learning	12,500.00



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26	Rolando S. Atup	Parents' Awareness and Perception on Home Learning Space: Basis for Developing a Parents' Awareness and Capacity Building Program	Human Resource	12,500.00
27	Engr. Ma. Catherine M. Hocamis	Development and Validation of Readex Leveler App.	Teaching and Learning	12,500.00
South Cotabato Division				
28	Lenie Joy L. Glis	The Lived Experiences of the Grade Six SPED Pupils on Knowledge – Nurturing Through Online and Offline Navigators (Project Knoon)	Teaching and Learning	12,500.00
29	John Rell Y. Pingoy	Game Stimulated and Interactive Learning (GASILE): A Remediation Strategy in Teaching Integers	Teaching and Learning	12,500.00
30	Obrieh Joy S. Adlawan Jackielyn S. Cahapon	Gambét Atu Masâh (Let's Learn to Read) Intervention Program: Improving the Reading Level of Blaan Learners	Teaching and Learning	12,500.00
31	Arlene L. Albuna	Knowledge Management Framework for human Resource Development of School Heads of DepEd Schools Division of South Cotabato	Human Resource	12,500.00
32	Felmar Roy S. Adam Jurlyn Q. Jumantoc Tessiss P. Pelaez	Competence and Skills of Teachers in Developing 21 st Century PISA – Type Assessment: Its Implications for Quality – Assured test Primer	Human Resource	12,500.00
33	Vanessa C. Vinzon	Validation and Effectiveness of Reading and Writing Skills Instructional Material: Basis for Teachers' Capacitation and Students' Utilization Plan	Human Resource	12,500.00
34	Vicente R. Garces Jr. Edmilyn H. Gutierrez	Contingency Management Approach: Its Impact on the Decision Making and Management Styles Among School Heads in the Far-	Governance	12,500.00



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		Flung Areas of Tupi 2 District		
35	Ildefonso E. Libdan Jr. Russle E. Reales Junith Mae S. Libdan	Guidance Program, Implementation in Tboli 2 District from the Teachers' Perspectives	Human Resource	12,500.00
36	Gerald T. Gellamucho Mila A. De Leon	Evaluation of Senior High School Curriculum Across the Division of South Cotabato: Basis for Harmonization of Senior High School Offerings	Teaching and Learning	12,500.00
37	Adelbert t. De La Cruz	Financial Literacy and Financial Management Practices of DepEd Division of South Cotabato Personnel Using the Big Five Financial Model	Human Resource	12,500.00
Kidapawan City Division				
38	Remar P. Sino	Antas ng Kakayahan at Karaniwang Kamalian sa Pagsulat ng Teksto ng Grade 11 – TVL Track Tungo sa Mabisang Programang Pang - Interbensyon	Teaching and Learning	12,500.00
39	Arnel E. Alcosaba	Exploring the Effect of Administrative Officer Deployment on Teachers' Workload and Performance	Governance	12,500.00
40	Jonaya G. Amer	Uncovering the Untold Story: A Qualitative Exploration of the Impact of Weekend Work on Teachers' Productivity	Governance	12,500.00
41	Rizalein M. Paciencia	Exploring the Challenges and Best Practices of Planning Officers in Supporting Education Reforms in the Department of Education	Governance	12,500.00
42	Antoniette Q. Regori	Enhancing Child Protection in Public Elementary School: Revisiting Policy Implementation and Best Practices	Child Protection	12,500.00



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43	Mennard G. Vigo	Implementation of the Gender Responsiveness Basic Education Policy of Senior High School in Kidapawan City National High School: An Assessment	Gender and Development	12,500.00
44	Daisy T. Busain	Birth Order and Learning Ability: An Investigation of Grade IV Academic Performance	Child Protection	12,500.00
45	Melanie M. Tabelin	The Teaching Journey of the Para – Teachers and Learning Support Aides: A Phenomenological Inquiry	Inclusive Education	12,500.00
46	Dante C. Navaja	The Impact of ICT on Ensuring Confidentiality and Privacy of Learners' Personal Information	Child Protection	12,500.00
47	Ivy Joy O. Balawag Lea S. Nadela Melanie M. Tuante	Parents' Engagement as an Intervention in Reading of the Grade 7 Learners of Monongol National High School	Teaching and Learning	12,500.00
Tacurong City Division				
48	Hazel F. Melendrez	Implications of School Management to Learning Outcomes	Governance	12,500.00
49	Ronald D. Dela Pena Jose T. Decena Jezrell L. Fulgencio	Human Resource Management Practices and Organizational Commitment Towards Work Engagement of Senior High School Teachers in Schools Division Office of Tacurong City	Human Resource	12,500.00
50	Ronnie D. Endico Shiela Marie N. Pajela Elke N. Pilotos	Teaching Learners with Special Educational Needs Experiences of Non – Special Education Major Teachers	Human Resource	12,500.00
51	Floro A. Belano	Development of An Interactive E – Book Learning Materials for Statistics and Probability: Basis for Intervention Program	Teaching and Learning	12,500.00



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52	Diomar C. Narcilla Angelica C. Luces	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of J. Hector Elementary School	Teaching and Learning	12,500.00
53	Megan C. Narcilla	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to Their Job Performance	Human Resource	12,500.00
Regional Office				
54	Henry Fritz H. Diaz	Becoming a Scholar: A Study of R12 LisQup Scholars' problems and Well - Being	Human Resource	12,500.00
55	Jodan F. Manua	Upstep: Upgrading Pre – Service Teachers Experiential Program Through Philippine Professional Standards for Teachers	Human Resource	12,500.00
56	Shienna Lyn L. Antenor	Development and Validation of Regional Reading Assessment	Teaching and Learning	12,500.00
57	Emily F. Enolpe Agney C. Taruc	Teachers' Perspectives on School – Based Management Practices: Basis for Technical Assistance (TA) Program Development	Governance	12,500.00
58	Jay-r Lipura	Development and Validation of the Regional Standardized Assessment in Numeracy	Teaching and Learning	12,500.00
Sultan Kudarat Division				
59	Gerald C. De Vera Mohammad T. Simpal	Technology Supported 5Es Learning Model as Supplemental Learning Materials in Developing Attitudes and Basic Science Process Skills of ALS Learners	Teaching and Learning	12,500.00
60	Raynilda P. Ronamo	The Basics of Dulangan-Manobo Language	Inclusive Education	12,500.00



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	Joan S. Sait Kristine C. Mosquera	Translations: A Tool in Overcoming Reading Difficulties Among Primary Learners		
61	Arturo D. Pangilinan Jr. Diajean R. Refugio Allan C. Leorito	Profession Versus Peso: Exploration of teachers' Financial Flight during Accumulated Debt	Human Resource	12,500.00
62	Rechel Joy B. Bingco	T'Boli learners' Adversities in the New Normal Education: Guide in Strengthening Indigenous Peoples Education (IPED) Programs in Sultan Kudarat	Inclusive Education	12,500.00
63	Pahima M. Atol	Teachers' Preparedness in Handling Learners with Disabilities (LWDS): As for the Expansion of the Program	Inclusive Education	12,500.00
64	Maria Lyn A. Berrera Nobe Joy F. Magbanua Juliet H. Sumadia	Lived Experiences of Mainstream Teachers Handling learners with Special Education Needs (LSEN): Basic for Enhancement of Inclusive Education	Inclusive Education	12,500.00
65	Avelino B. Fabro Jr.	Mediating Role of Gender and Development (GAD) Program on Role Stress and Organization Commitment: Basis for Strategic Gender mainstreaming in Selected Secondary Schools in Sultan Kudarat	Gender and Development	12,500.00
66	Rose E. Usero	Rescue Educate, Elevate Learners (REEL): Development and Validation of e-Memes Pamphlets on Child Labor	Child Protection	12,500.00
67	Faidza K. Abpet	Social Behavior and Academic Performance of Overseas Filipino Worker Children: Basis for Special Program Plan	Teaching and Learning	12,500.00
68	Gaudeser R. Pacete Glenda A. Apayo	Madrasah Education Program and Learners'	Inclusive Education	12,500.00



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		Academic Performance: Transitioning for Values Formation and Learning Innovation		
69	Glaiza P. Alair	States of Matter: An Offline Mobile Application as Supplementary Instructional Material in Science 8	Teaching and Learning	12,500.00
70	Rodie B. Oños Radzma A. Morales Jeanette M. Calzado	Best Coaching practices of Winning Science Investigatory Project (SIP): Basis for Capacity Building and Training for Teachers	Human Resource	12,500.00
General Santos City Division				
71	Marilyn P. Avaceña Melodena C. Brazil Richelle P. Tumaning	Factors and Their Influence on the Work Productivity of the Teachers in Bula District, Division of General Santos City	Human Resource	12,500.00
72	Josephine M. Acudo	Unveiling Teachers' Voices in Making Action Research	Human Resource	12,500.00
73	Cherry Ann Q. Catubig	Lived Experiences of Grade 12 Learners on Practical Research 2: Basis for project Saliksik Skills Enhancement Program	Human Resource	12,500.00
74	Darwin B. Amistouso	Plus Factor and Pedagogical Challenges of Teachers on Results – Based Performance Management System: Basis for Faculty Development Plan	Human Resource	12,500.00
75	Sherry Lou H. Peñol Sheilo Joy P. Alcalen	Management Practices and Support of School Parent Teacher Association (SPTA) on the Different School Programs: Basis for Designing a Functional Association Management Program	Governance	12,500.00
76	Kenneth A. Garcia Gina P. Uy	Utilization of MOOE Fund in Public Elementary Schools in General Santos City: An Assessment for School Financial Planning and Budgeting	Governance	12,500.00



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77	Neriza C. Awayan Genalyn O. Catedral Amalia C. Caballes	An Evaluation of the Technical Vocational Livelihood Teachers and Facilities in Public Senior High Schools in the Division of General Santos: Basis for an Enhancement Program	Governance	12,500.00
78	Jennifer B. Rodriguez Mariecho P. Orcullo Marigel Alkuino	Learning Styles of Learners with Special Needs Education in Baluan National High School: Basis for Program Intervention in the Inclusive Education	Teaching and Learning	12,500.00
79	Thalia R. Carreon	JOURNey: An Intervention program in Enhancing the Communication Skills of School Paper Writers at Balite Elementary School	Teaching and Learning	12,500.00
80	Mary Jane O. Arquillano Fegie E. Cabanes Florebeth M. Autor	Enhancing the SPED Learners' Oral Reading Skills Through Orton – Gillingham (OG) reading Intervention	Teaching and Learning	12,500.00



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Enclosure 2 to Region Memorandum PPRD-2024-014

ONLINE TRACKING SYSTEM LINKS BY SDO

Schools Division Office/Regional Office	Online Tracking System
North Cotabato	https://bit.ly/2023BERFTracker_NorthCotabato
General Santos	https://bit.ly/2023BERFTracker_GeneralSantos
Kidapawan	https://bit.ly/2023BERFTracker_Kidapawan
Koronadal	https://bit.ly/2023BERFTracker_Koronadal
Sarangani	https://bit.ly/2023BERFTracker_Sarangani
South Cotabato	https://bit.ly/2023BERFTracker_SouthCotabato
Sultan Kudarat	https://bit.ly/2023BERFTracker_SultanKudarat
Tacurong	https://bit.ly/2023BERFTracker_Tacurong
Regional Office	https://bit.ly/2023BERFTracker_RegionalOffice



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
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Enclosure 3 to Region Memorandum PPRD-2024-014

INDICATORS OF THE EXTENT OF UTILIZATION OF RESEARCH FINDINGS

Indicators	Description
Classroom Level	Research findings have been integrated into teaching practices by the researchers to enhance instruction and improve student learning outcomes at the Classroom Level. Researchers have fully incorporated research-based teaching approaches into their lesson plans and instructional approaches.
Grade Level	Research findings guide the design and implementation of instructional strategies that support the acquisition of foundational skills, critical thinking abilities, subject area knowledge across multiple disciplines, unique cognitive, social, and emotional characteristics of learners for the entire grade level implementation.
School-wide Level	Research findings contribute to sustainability and continuous improvement efforts by providing evidence-based insights into effective practices, programs, and policies that support long-term success and growth for school-wide implementation.
Division-wide Level	Research findings inform the development and implementation of educational policies and initiatives that address district-wide priorities, challenges, and goals. Supervisors, PSDS and School Heads utilize research-enabled strategies, such as curriculum alignment, instructional coaching, and professional development programs, to ensure coherence, consistency, and effectiveness across schools within the division.
Region-wide Level	Region-wide based research findings promote data-informed decision-making and accountability by providing regional leaders and stakeholders with evidence-based insights into the effectiveness and impact of regional policies, programs, and practices.



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Enclosure 4 to Region Memorandum PPRD-2024-014 TEMPLATE FOR THE CERTIFICATE OF VALIDATION

CERTIFICATE OF VALIDATION

This is to certify that the following research findings have undergone a thorough validation process and have been found to be valid and reliable:

Title of the Research	Research Proponent/s	Date of Completion	Funding Source	Indicators of the Extent of Utilization of Research Findings

As regards its **Validation Outcome** based on the rigorous validation process described above, the research findings have been deemed to be valid and reliable, contributing valuable insights. The findings have the potential to inform policy decisions, enhance educational practices, and stimulate further research in the area.

Apparently, it is recommended that the validated research findings of the above mentioned researches be disseminated widely to relevant stakeholders, including educators, policymakers, researchers, and the general public. The findings can serve as a basis for evidence-based decision-making and the development of research-enabled strategies can address key issues identified in the research.

In conclusion, this **Certificate of Validation** affirms the quality and credibility of the research findings. We commend the researchers for their diligence and commitment to producing high-quality research that contributes to advancing knowledge and improving educational outcomes.

Signatories:

[Name and Signature of SEPS for Planning and Research/ Division Research Coordinator]

[Position]

[Schools Division Office]

[Date]