



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

March 13, 2024

REGION MEMORANDUM
CLMD-2024-094

**DOWNLOADING OF 2024 INDIGENOUS PEOPLES EDUCATION PROGRAM
SUPPORT FUNDS TO SCHOOLS DIVISION OFFICES**

To: Schools Division Superintendents

1. Pursuant to DepEd Order No. 022, s.2018 titled, *Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education Program Support Fund*, DepEd SOCCSKSARGEN Regional Office shall download the following 2024 Indigenous Peoples Education Program (IPED) Support Funds to the Schools Division Offices:

| Schools Division Office | Total Number of IPED Schools | 2024 Program Support Fund (PSF) |
|--------------------------------|-------------------------------------|--|
| General Santos City | 35 | 1,293,100.00 |
| Kidapawan City | 29 | 1,182,100.00 |
| Koronadal City | 7 | 1,090,300.00 |
| Cotabato | 36 | 1,989,200.00 |
| Sarangani | 126 | 2,451,000.00 |
| South Cotabato | 120 | 2,508,500.00 |
| Sultan Kudarat | 32 | 1,835,800.00 |
| Tacurong City | 8 | 650,000.00 |
| TOTAL | 393 | 13,000,000.00 |

2. To provide support to the implementation of IPED program initiatives or activities that shall be aligned to the DepEd's MATATAG Agenda, the Program Support Funds (PSF) shall be utilized for the following four thematic focus areas:

- a.) *Curriculum and learning resources development* – This includes activities related curriculum contextualization, learning resources development sessions, consultations, and workshops with school and division personnel, IP elders/leaders, culture bearers, community representatives and other relevant stakeholders;
- b.) *Capacity building* – This includes training initiatives for IPED teachers to teach better and school heads to provide better governance support. Activities under this thematic focus area may be related to training/upskilling of IPED teachers and school heads; workshop-sessions on Indigenous Learning Systems (ILS), community engagement, partnership building, and training on provision of technical assistance;
- c.) *Knowledge management* - This includes initiatives that foster culture-sensitive research and its application in curriculum contextualization, capacity building and education planning. Activities relevant to this theme



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include consultations and workshops regarding the processes and methods in IPED baseline data gathering, development of research protocols and tools in the context of indigenous cultural communities (ICC); training on baseline data gathering and culture-based/culture-sensitive research; workshop sessions on data management, development of research agenda, consolidation and dissemination/advocacy of research results; and

d.) *Education Planning for IPED* – Activities under this thematic focus area may be related to training of school heads and supervisors on culture-responsive or ancestral domain-based School Improvement Plan (SIP); training on provision of technical assistance; orientation/training of school planning team and other stakeholders on culture-responsive SIP; and participation to or conduct of IPED planning activities at all governance levels.

3. The Division IPED Coordinators are requested to finalize the draft Work and Financial Plans (WFP) for CY2024 that were prepared during the RO led planning workshop last February 1-3, 2024 in General Santos City. The approved or signed WFP shall be submitted to the Regional Office. The signed PDF copy of the WFP shall be sent to the Regional IPED Coordinator via email to regan.dagadas@deped.gov.ph on or before **March 20, 2024**.

4. As stipulated in Annex 3 of DepEd Order No. 022, s.2018, all Schools Division Offices are required to prepare the Physical and Financial Accomplishment Report for the utilization of IPED Program Support Fund (PSF) for CY2023 and submit the signed copy to the Regional Office on or before **March 29, 2024**.

5. For information, guidance and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Encl.: None
Reference: *DepEd Order No. 022, s.2018*
Allotment: IPED Program Support Funds
To be indicated in the Perpetual Index under the subject

GROUP INCLUSIVE EDUCATION INDIGENOUS PEOPLES

RBD/CLMD/RM/DOWNLOADING OF 2024 INDIGENOUS PEOPLES EDUCATION PROGRAM SUPPORT FUNDS TO SCHOOLS DIVISION OFFICES/RM /93/March 13, 2024



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