



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

March 17, 2024

REGION MEMORANDUM
CLMD-2024-099

**SUBMISSION OF THE POST-TEST RESULTS OF THE REVISED PHILIPPINE
INFORMAL READING INVENTORY (PHIL-IRI) AND COMPREHENSIVE
RAPID LITERACY ASSESSMENT (CRLA) FOR SY 2023-2024**

To: Schools Division Superintendents
Division Reading Coordinators

1. In the continuous effort to address reading problems and provide appropriate interventions to make every Filipino child a reader, DepEd SOCCSKSARGEN enjoins all Schools Division Offices to conduct post-test on the Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1-3 and Philippine Informal Reading Inventory (Phil-IRI) for Grades 3-6.
2. The posttest results shall be submitted to the link:
<https://tinyurl.com/CRLAandPhilIRIResults> on April 5, 2024.
3. See enclosures for the template for the submission of data.
Enclosure 1: REVISED PHILIPPINE INFORMAL READING INVENTORY
Enclosure 2: COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA)
4. The divisions and schools may use a validated contextualized reading assessment tool to gather data on students' reading levels, particularly in terms of slow readers and non-readers for Grades 7-10.
5. For more information, contact Shienna Lyn L. Antenor, Education Program Supervisor in English through shiennalyn.antenor@deped.gov.ph and Leonardo B. Mission, Education Program Supervisor in Filipino through leonardo.mission@deped.gov.ph.
6. For compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

Reference: DepEd Order 14, s.2018

Allotment: None

To be indicated in the PERPETUAL INDEX under the subject
READING EDUCATION ASSESSMENT

SLLA/ CLMD/ RM / SUBMISSION OF THE POSTTEST RESULTS OF THE REVISED PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA)/ 100 / March 17, 2024



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