



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

March 12, 2024

REGION MEMORANDUM
PPRD-2024-018

CONDUCT OF POLICY RESEARCH ON THE MATATAG CURRICULUM PILOT IMPLEMENTATION IN SELECT SCHOOLS OF SOCCSKSARGEN

To: Schools Division Superintendents
Divisions of Sarangani and Cotabato

1. This has reference to the directive from the office of the Assistant Secretary of Administration, OIC-Planning Service, ASec Noel T. Baluyan through USec Nolasco A. Mempin, Undersecretary for Administration regarding Unnumbered Memorandum, dated February 29, 2024 on ***“Prioritization of Research Proposals Related to the Pilot Implementation of the MATATAG Curriculum.”*** Considering that the allocation of Basic Education Research Fund (BERF) of DepEd 12 has already been allocated for the FY 2024 recipients prior to the issuance of such directive, the PPRD will take charge to initiate policy research of the *MATATAG Curriculum Pilot Implementation* in select schools of SOCCSKSARGEN.
2. Basically, this policy research will focus on the implementation of ***DepEd Memorandum 54, s. 2023: Pilot Implementation of the MATATAG Curriculum***, wherein DepEd SOCCSKSARGEN has the following identified pilot schools: Alegria Central Elementary School, Alegria National High School, Lamifew Integrated School, San Vicente National High School, and Mlang Pilot Elementary School.
3. Apparently, as offshoot of the 4th Quarter Learning Action Cell (LAC) cum Performance Review regarding *“Policy, Planning and Research Division 2023 Research Agenda as Mechanism in the Development of Research-Enabled Innovations,”* wherein based on the evaluation there is a need for PPRD to come-up with a research agenda focused on the pillar on quality. Hence, this additional research undertaking for FY 2024 is hereby proposed: ***“In-depth Evaluation of MATATAG Curriculum Pilot Implementation in DepEd SOCCSKSARGEN: Innovations, Issues, Interventions.”***
4. Considering that such research agenda is aligned to PPRD’s strategic direction for FY 2024 and as part of its responsive mechanism to fully institutionalize data-driven strategies through efficient and effective collaboration with interested parties, partner agencies and learning institutions, it is then being enforced. Such endeavor is also in alignment with PPRD’s Quality Management System (QMS) process on Policy Development focusing on policy implementation and review sub-processes. Consequently, the findings of this research undertaking shall be utilized as basis for contextualization of policy recommendation based on the in-depth evaluation of MATATAG curriculum pilot implementation in DepEd SOCCSKSARGEN by capturing the innovations initiated and issues encountered as basis for the formulation of intervention mechanisms so that the **2,534 public and private schools** would be



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

provided guidance in the full implementation of **MATATAG Curriculum** particularly in Kindergarten, Grades 1, 4 and 7 in the opening of SY 2024-2025.

5. Generally, this policy research study aims to evaluate the pilot implementation of MATATAG Curriculum in DepEd SOCCSKSARGEN vis-à-vis DepEd Memorandum 54, s. 2023.
6. Specifically, this study will seek to realize the following research objectives:
 - a. To determine the mean scores of learners of the following schools before the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Elementary School; and San Vicente National High School.
 - b. To determine the mean scores of learners of the following schools after the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Elementary School; and San Vicente National High School.
 - c. To find out if there is significant difference in the mean scores of the following schools before and after the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Elementary School; and San Vicente National High School.
 - d. To find out the level of implementation of MATATAG Curriculum based on teachers, learners and school major stakeholders' (PSDS, school heads and SGC) evaluation towards the following features: Curriculum decongestion, Foundational skills, Balanced cognitive demands, Articulation of 21st century skills, Learning areas reduction, Intensification of Values Education and Peace Education, and Alignment with international standards.
 - e. To ascertain if there is significant difference in the level of implementation of MATATAG Curriculum based on teachers, learners and school major stakeholders' (PSDS, school heads and SGC) evaluation towards the following features: Curriculum decongestion, Foundational skills, Balanced cognitive demands, Articulation of 21st century skills, Learning areas reduction, Intensification of Values Education and Peace Education, and Alignment with international standards.
 - f. To Identify internal and external issues experienced by pilot schools in the implementation of MATATAG Curriculum.
 - g. To find out innovations initiated by school major stakeholders for the effective implementation of MATATAG Curriculum.
 - h. To formulate proposed interventions to further improve the implementation of MATATAG Curriculum based on the results of the study.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

7. To realize this research undertaking, the following enclosures are attached for your references:

Enclosure 1: Research Study Timeline

Enclosure 2: Profile of the Respondents and Participants of the Study

Enclosure 3: Terms of Reference (ToR) for Regional Functional Division Offices (RFDOs)

Enclosure 4: Terms of Reference (ToR) for School Division Offices (SDOs)

8. To realize the research objectives on: “identifying internal and external issues experienced by pilot schools in the implementation of MATATAG Curriculum and finding out innovations initiated by school major stakeholders for the effective implementation of MATATAG Curriculum,” series of online focus group discussions (FGDs) shall be conducted to involve selected group of participants who are the school heads, teachers and learners of the pilot schools.

9. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES through glenn.bisnar@deped.gov.ph.

10. For dissemination, information, and compliance of all concerned.



CARLITO D. ROCAFORT
Director IV

Enclosure: Encl. Nos. 1-4

References: Unnumbered Memorandum: Prioritization of Research Proposals Related to the Pilot Implementation of the MATATAG Curriculum, dated February 29, 2024; DepEd Memorandum 54, s. 2023

Allotment: None

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM

SCHOOL HEADS

RESEARCH

GAB/PPRD/RM - CONDUCT OF POLICY RESEARCH REVIEW ON THE MATATAG CURRICULUM PILOT IMPLEMENTATION IN SELECT SCHOOLS OF SOCCSKSARGEN/018 /March 12, 2024



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal

Telefax No.: (083) 2288825/ (083) 2281893

Website: depedroxii.org

Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 1 to Region Memorandum PPRD-2024-018

RESEARCH STUDY INDICATIVE TIMELINE

Phase No.	Research Activity	Indicative Timeline
1	Survey Questionnaire Finalization	3 rd to 4 th Week of March 2024
2	Conduct of Validation of Survey Questionnaire of the Study	5 th Week of March 2024
3	Conduct of Online Survey Questionnaire to the Respondents of the Study	April 2024
4	Conduct of Post-test Evaluation to Concerned Learners of Pilot Schools (c/o CLMD)	1 st Week of May 2024
5	Conduct of FGD to the Identified Participants of the Study	2 nd Week of May 2024
6	Data Analysis and Interpretation	3 rd Week of May 2024
7	Firming-up of Research Study	4 th Week of May 2024
8	Dissemination of Research Findings	June 2024



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 2 to Region Memorandum PPRD-2024-018

PROFILE OF THE RESPONDENTS/PARTICIPANTS OF THE STUDY

MATATAG Curriculum Pilot Schools	School Division Offices (SDOs)	Number of Respondents per School for the Online Survey Questionnaire			Number of FGD Participants (School Head, Teacher, Learner)
		School Head/PSDS/SGC President	Teachers	Learners	
Alegria Central Elementary School	Sarangani	3	10	127	3
Alegria National High School	Sarangani	2	3	104	3
Lamlifew Integrated School	Sarangani	3	4	51	4
San Vicente National High School	Sarangani	3	2	45	3
Mlang Pilot Elementary School	Cotabato	3	24	316	3
Total		14	43	643	16

Note:

1. Only teachers of Kinder, Grades 1, 4 & 7 and learners of Grades 4 & 7 involved in the pilot implementation shall be included as respondents of the study.
2. FGD participants are as follows: School Head, faculty representative from pilot classes and select Grade 4 and/or Grade 7 learners.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 3 to Region Memorandum PPRD-2024-018

ToR FOR REGIONAL FUNCTIONAL DIVISION OFFICES (RFDOs)

Regional Functional Division Offices	Terms of Reference (ToR)
Office of the Regional Director	<ul style="list-style-type: none">• Provides general directions of this research undertaking.• Facilitates the conduct of this research survey through ICTU.
Policy, Planning & Research Division (PPRD)	<ul style="list-style-type: none">• Firms-up the details of the research study.• Takes charge in the validation and finalization of the online research survey questionnaire.• Manages the completion of the research project by coming up with a research-based Learning and Development intervention.• Leads in the formulation of the policy component of the research project.
Curriculum Learning Management Division (CLMD)	<ul style="list-style-type: none">• Ensures alignment of the research-based intervention program with the region's strategic directions on MATATAG Curriculum implementation via focal person.• Provides technical support in the validation of the survey questionnaire to be used.
Human Resource Development Division (HRDD)	<ul style="list-style-type: none">• Provides TA in the development of training modules based on the research findings, if deem necessary• Provides support in the training component of the intervention for the full implementation of MATATAG Curriculum starting SY 2024-2024 onwards.
Quality Assurance Division (QAD)	<ul style="list-style-type: none">• Quality assures the region memorandum of the Online Survey Questionnaire and relevant issuances.• Conducts M&E on the varied phases of the proposed research-based intervention program as major output of the study.
Field Technical Assistance (FTAD)	<ul style="list-style-type: none">• Takes charge in providing technical assistance mechanisms at all governance levels.• Documents innovative and best practices of this research-based project to form part the Knowledge Management System of the region.• Provides technical support in the validation of the survey questionnaire to be used.
Administrative Division (AD)	<ul style="list-style-type: none">• Takes charge in the administrative aspects of the research project.
Finance Division	<ul style="list-style-type: none">• Provides TA in the financial component of the research
Education Support Services Division (ESSD)	<ul style="list-style-type: none">• Provides educational support services in the effective implementation of the project.



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Enclosure 4 to Region Memorandum PPRD-2024-018

ToR FOR SCHOOLS DIVISION OFFICES (SDOs)

SDOs Functional Division Offices	Terms of Reference ToR)
Office of the SDS	<ul style="list-style-type: none"> • Provides overall directions of this online research undertaking at the division level. • Ensures effective support mechanisms of the proposed research-based intervention as the major output of the research project. • Directs the maximum involvement of the ITO in this undertaking by letting them perform the tasks mentioned below: <p>• Information Technology Officer (ITO):</p> <ul style="list-style-type: none"> - Facilitates the conduct of this undertaking by connecting closely with the MATATAG Curriculum Pilot Schools. - Collaborates closely with the SEPS for Planning & Research.
Schools Governance Operation Division (SGOD)	<ul style="list-style-type: none"> • Takes charge in monitoring the wide dissemination of this online survey among MATATAG Curriculum Pilot Schools. • Ensures maximum participation of SEPS for Planning and Research/Division Research Coordinator actively in the FGD. • Facilitates maximum participation of the concerned personnel under his/her own supervision to take the lead in this endeavor: <p>• Division Planning Officer (DPO):</p> <ul style="list-style-type: none"> - Ensures that the link for the survey is well disseminated to all respondents under his/her jurisdiction. - Provides technical assistance to respondents that need special support especially those which are in far flung areas. - Provides status updates to SGOD Chiefs as regards compliance of the concerned respondents. - Disaggregates data as basis in planning and programming. - Collaborates closely with the ITO and SEPS for Planning & Research for successful conduct of this undertaking. <p>• SEPS for Planning & Research (PR):</p> <ul style="list-style-type: none"> - Coordinates with the concerned respondents and participants to actively participate in the Online Survey and/or Online FGD.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

	<ul style="list-style-type: none">- Facilitates the harvesting, consolidation, processing of the data gathered within the context of the research agendum.- Collaborates closely with the ITO and PO to ensure the implementation of the intervention from this research undertaking.- Disseminates the results of the research undertaking in varied fora to inform stakeholders and decision makers.
Curriculum Implementation Division (CID)	<ul style="list-style-type: none">• Takes charge in ensuring that all respondents can participate in this online research survey in partnership with all the concerned PSDSs.• Leads in formulating contextualized mechanisms for effective implementation of the major output of this research undertaking.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@depd.gov.ph