



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

March 18, 2024

REGION MEMORANDUM
PPRD-2024-019

**CONDUCT OF ONLINE SURVEY QUESTIONNAIRE FOR THE POLICY RESEARCH
ON THE MATATAG CURRICULUM PILOT IMPLEMENTATION
IN SELECT SCHOOLS OF SOCCSKSARGEN**

To: Schools Division Superintendents
Divisions of Sarangani and Cotabato

1. This has reference to Region Memorandum PPRD-2024-018 regarding *“Conduct of Policy Research on the MATATAG Curriculum Pilot Implementation in Select Schools of SOCCSKSARGEN”* issued on March 12, 2024 in line with the research titled, ***“In-depth Evaluation of MATATAG Curriculum Pilot Implementation: Innovations, Issues, Interventions.”***
2. After finalizing the survey questionnaire of this study and subjecting it in content validation process, the ***“Conduct of Online Survey Questionnaire for the Policy Research on the MATATAG Curriculum Pilot Implementation in Select Schools of SOCCSKSARGEN”*** is hereby being undertaken.
3. This is to reiterate that generally, this policy research study aims to evaluate the pilot implementation of MATATAG Curriculum in DepEd SOCCSKSARGEN vis-à-vis DepEd Memorandum 54, s. 2023.
4. Specifically, this study will seek to realize the following research objectives:
 - a. To determine the mean scores of learners of the following schools before the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Central Elementary School; and San Vicente National High School.
 - b. To determine the mean scores of learners of the following schools after the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Central Elementary School; and San Vicente National High School.
 - c. To find out if there is significant difference in the mean scores of the following schools before and after the pilot implementation of MATATAG Curriculum: Alegria Central Elementary School, Alegria National High School, Lamlifew Integrated School, Mlang Pilot Central Elementary School; and San Vicente National High School.
 - d. To find out the level of implementation of MATATAG Curriculum based on teachers, learners and school major stakeholders’ (PSDS, school heads and SGC) evaluation towards the following features: Curriculum decongestion, Foundational skills, Balanced cognitive demands, Articulation of 21st century



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skills, Intensification of Values Education and Peace Education, Alignment with international standards, and Learning environment.

e. To ascertain if there is significant difference in the level of implementation of MATATAG Curriculum based on teachers, learners and school major stakeholders' (PSDS, school heads and SGC) evaluation towards the following features: Curriculum decongestion, Foundational skills, Balanced cognitive demands, Articulation of 21st century skills, Intensification of Values Education and Peace Education, Alignment with international standards, and Learning environment.

f. To find out innovations initiated by school major stakeholders for the effective implementation of MATATAG Curriculum.

g. To Identify internal and external issues experienced by pilot schools in the implementation of MATATAG Curriculum.

h. To formulate proposed interventions to further improve the implementation of MATATAG Curriculum based on the results of the study.

5. See the following enclosures for your reference:

| Enclosure No. | Name | Purpose |
|---------------|---|---|
| Encl. 1 | Profile of the Respondents of the Study | To provide concerned school heads as regards details on the type and number of respondents of the study. |
| Encl. 2 | Mechanics of the Administration of Online Survey Questionnaire for the Respondents of the Study | To provide the detailed processes on how the respondents shall respond to the Only Survey Questionnaire. |
| Encl. 3 | Parental Consent | To ensure that learners who are involved in the study have consent from their parents to be part as respondents of the study. |

6. All SEPS for Planning & Research/Division Research Coordinators of Cotabato and Sarangani Divisions are directed to provide technical assistance to all concerned pilot schools for the completion of this study.

7. All concerned PSDS of pilot schools in collaboration with School Heads and Class Advisers of Grades 4 and 7 are hereby directed to facilitate the administration of the online survey questionnaire by:

- *ensuring that all learner respondents shall be able to provide Parental Consent before administering the online survey questionnaire.*



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- *providing technical assistance to all learner respondents to access the online survey questionnaire in the school's ICT room or any available gadgets in the school*
- *conducting class-wide answering of the online survey questionnaire to all learner respondents by translating the indicators to "Filipino" or when necessary to their dialect*
- *establishing linkages with other teachers to help facilitate in the administration of the online survey questionnaire*

8. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES through glenn.bisnar@deped.gov.ph.

9. For dissemination, information, and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosures: Encl. Nos. 1-3

References: Unnumbered Memorandum: Prioritization of Research Proposals Related to the Pilot Implementation of the MATATAG Curriculum, dated February 29, 2024; *DepEd Memorandum 54, s. 2023*; RM-PPRD-2024-018: Conduct of Policy Research on the MATATAG Curriculum Pilot Implementation in Select Schools of SOCCSKSARGEN

Allotment: None

To be indicated in the Perpetual Index under the following subjects:

Curriculum School Heads Research

GAB/PPRD/RM – CONDUCT OF ONLINE SURVEY QUESTIONNAIRE FOR THE POLICY RESEARCH ON THE MATATAG CURRICULUM PILOT IMPLEMENTATION IN SELECT SCHOOLS OF SOCCSKSARGEN/019/March 18, 2024



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Enclosure 1 to Region Memorandum PPRD-2024-019:

PROFILE OF THE RESPONDENTS OF THE STUDY

| MATATAG Curriculum Pilot Schools | School Division Offices (SDOs) | Number of Respondents per School for the Online Survey Questionnaire | | | PSDS |
|---------------------------------------|--------------------------------|--|-----------|------------|--------------------|
| | | School Head/PSDS/ SGC President | Teachers | Learners | |
| Alegria Central Elementary School | Sarangani | 3 | 10 | 127 | Johnny S. Bantulo |
| Alegria National High School | Sarangani | 2 | 3 | 104 | |
| Lamlifew Integrated School | Sarangani | 3 | 4 | 51 | Fernie L. Cabanlan |
| San Vicente National High School | Sarangani | 3 | 2 | 45 | Pinky G. Tanap |
| Mlang Pilot Central Elementary School | Cotabato | 3 | 24 | 316 | Ludez L. Maglangit |
| Total | | 14 | 43 | 643 | |

Note: All teachers of Kinder, Grades 1, 4 & 7 and learners of Grades 4 & 7 involved in the pilot implementation shall be included as respondents of the study.



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Enclosure 2 to Region Memorandum PPRD-2024-019:

**MECHANICS OF THE ADMINISTRATION OF ONLINE SURVEY QUESTIONNAIRE
FOR THE RESPONDENTS OF THE STUDY**

For efficient and effective data gathering through the online survey, all respondents, who are selected School Head/PSDS/ SGC President, teachers, and learners shall do the following:

Step 1. Log-in the link: <https://bit.ly/Research-Matatag-Curriculum>.

Step 2. After logging-in the link, you will be coursed through the Online Survey Site entitled: **“In-depth Evaluation of MATATAG Curriculum Pilot Implementation: Innovations, Issues, Interventions.”** Read thoroughly the general directions provided for under Part I.

Step 3: Comply the following basic information under Part II by indicating required information and clicking the appropriate option in terms of:

- Name
- Gender
- Position/Designation
- Name of School

Step 4: Respond to the survey questionnaire by answering the Part III: Evaluation of MATATAG Curriculum Pilot Implementation in DepEd SOCCSKSRAGEN along with the following features:

- Curriculum decongestion
- Foundational skills
- Balanced cognitive demands
- Articulation of 21st century skills
- Intensification of Values Education and Peace Education
- Alignment with international standards
- Learning environment

Step 5: After filling-out the online survey, click the “submit” button.

Note: For Grades 4 & 7 learner respondents, class advisers shall secure parental consent as part of research ethics before administering the conduct of online survey questionnaire to them.



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Enclosure 3 to Region Memorandum PPRD-2024-019:

PARENTAL CONSENT FORM

I, _____, the parent/legal guardian of _____, a student of _____, Division of _____, do hereby give permission to my son/daughter to fully participate in the research study entitled, "In-depth Evaluation of Learning Delivery Modalities Pilot Testing: Basis for SOCCSKSARGEN Education Framework Response to COVID-19 Pandemic. I, the undersigned, hereby agree to hold harmless and indemnify Department of Education Region 12, its directors, employees, and representatives from any liability.

I acknowledge that I have read and understood the DepEd SOCCSKSARGEN Parental Consent Form and that I knowingly give my consent to DepEd SOCCSKSARGEN, its personnel or agent, to collect, use, store, or process the data and related documents including to share the same, if necessary, with their affiliates, partners and stakeholders for the benefit of the community.

Signed this _____ day of _____ at _____ Division of _____.

(Signature over Printed Name of Parent/Guardian)