

Department of Education

SOCCSKSARGEN REGION

March 18, 2024

REGION MEMORANDUM QAD-2024-010

MONITORING AND EVALUATION ACTIVITIES FOR THE MATATAG CURRICULUM TRAININGS FOR SCHOOL LEADERS AND TEACHERS

To: Schools Division Superintendents
Asst. Schools Division Superintendents

- 1. Pursuant to DM-OUHROD-2024-0409 titled Monitoring and Evaluation Plan of the Training on the MATATAG Curriculum for Teachers and School Leaders and to ascertain that the major aims of the trainings are achieved based on committed outputs, a series of Monitoring and Evaluation (M&E) activities shall be conducted.
- 2. The activities aim to:
 - a. measure the performance of DepEd through NEAP in providing training on the MATATAG Curriculum for teachers and school leaders against established targets and standards;
 - b. ensure conformance to the set standards and process steps in cascading the quality-assured training resource package for the *MATATAG* Curriculum Training across governance levels;
 - c. gather data particularly the profiles and actual number of teachers and school leaders trained;
 - d. monitor the Human Resource Development (HRD) fund utilization of the *MATATAG* Curriculum Training; and
 - e. identify issues, concerns, and gaps to guide the program owners and implementers toward evidence-informed decisions on the various aspects of the training.
- 3. The monitoring teams shall conduct technical assistance and monitoring visits through a purposive sampling method. The team members from the Curriculum and Teaching Strand shall serve as Resource Persons (RPs) in their respective learning area specializations in case the number of RPs for the region, division and school trainings are insufficient.
- 4. The NEAP Central Office M&E Team, on the other hand, shall collect data and provide overall technical assistance and guidance to the Regional and Division M&E Teams.
- 5. The regional office shall identify three SDOs classified as small, medium and large divisions to be monitored during the Division Training of Trainers where three schools of the identified SDOs shall be visited during the SBTT. Identification of SDOs and schools will be announced through a separate issuance.







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- 6. Enclosed are the a) Monitoring and Evaluation Plan; b) M&E team composition and coverage by governance level.
- 7. Transportation allowance, board and lodging of the M&E Team, contingency, supplies and materials, and other miscellaneous expenses related to the conduct of the M&E activities shall be charged against the 2024 HRD Funds, subject to the usual accounting and auditing rules and regulations.
- 8. For queries and clarifications, contact Norman S. Valeroso via email at norman.valeroso@deped.gov.ph or thru (083) 228-1896.

9. For the information and compliance of all concerned.

CARLITO D. ROCAFOR'

Encl.: None

Reference: DM-OUHROD-2024-0409 Allocation: 2024 HRD Funds

To be indicated in the Perpetual Index under the following Subjects:

MONITORING AND EVALUATION TRAINING PROGRAMS

NSV/QAD/RM/ MONITORING AND EVALUATION ACTIVITIES FOR THE MATATAG CURRICULUM TRAININGS FOR TEACHERS AND SCHOOL LEADERS /016 / March 18, 2024









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Enclosure 1 to Region Memorandum QAD-2024-010

Schedule of M&E Activities

Activity	Date	Participants	Venue	
Capability Building of the Regional Monitoring and Evaluation Team	April 9-10, 2024	a. Regional M&E Core Team; b. 3 pax per SDO composed of the SGOD-EPS, SMME Specialist, and HRDS Specialist; c. IT Team (35 pax)	Within the City of Koronadal	
Capability Building TBA (Before the of the Division Conduct of the DTOT) Evaluation Team		Division M&E Team (To be identified by the SDOs which is composed of at least 18 members)	TBA	
On-site Monitoring April 15-19, 202 and Evaluation of the Regional Training of Division Trainers and School Leaders (RTOT)		CO Personnel; Regional M&E Team;	Within the City of Koronadal	
On-site Monitoring and Evaluation of the Division Training of School Trainers (DTOT)	April- May 2024	CO Personnel; Regional Office M&E Core Team; School Division Office (SDO) M&E Team	TBA	
On-site Monitoring April- May 2024 and Evaluation of the School-Based Training of Teachers (SBTT)		CO Personnel; Regional Office M&E Core Team; School Division Office (SDO) M&E Team	TBA	







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Enclosure 2 to Region Memorandum QAD-2024-010

M&E Team Composition

TRAINING		TECHNICAL ASSISTANCE AND M&E COMPOSITION			
Regional Training of Division Trainers and School Leaders (RTOT)		 Bureau and Service Directors from HROD, Operations, and CT Strands 5-10 representatives from CT Strand 2-3 representatives from NEAP 			
Division Training of School Trainers (DTOT)	3 Schools Division Offices (SDOs)	 Bureau and Service Directors from HROD, Operations, and CT Strands 5-10 representatives from CT Strand 2-3 representatives from NEAP 2 representatives from RO (HRDD and QAD) 			
School-based Training (SBT)	9 Schools with the following target schools in each of the 3 SDOs: • One (1) very large/large school • One (1) medium school • One (1) small school	 Bureau and Service Directors from HROD, Operations, and CT Strands 5-10 representatives from CT Strand 2-3 representatives from NEAP 2 representatives from RO (HRDD and QAD) 2 representatives from SDO (HRDS and SMME) 			

Coverage of TA and Monitoring Teams Per Governance Level

TECHNICAL ASSISTANCE AND M&E TEAM			COVERAGE				
Central Office Technica Assistance and Monitoring Teams		Technical	All RT Schools		Sample	SDOs,	Sample
Regional Assistance and	Office I Monitoring Teams	Technical	All DTOT, Sample Schools				
Division Assistance and	Office I Monitoring Teams	Technical	All Sch	hools			







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