

Department of Education

SOCCSKSARGEN REGION

April 4, 2024

REGION MEMORANDUM QAD-2024-016

APPLICATION FOR GOVERNMENT PERMIT RENEWAL OF PRIVATE EDUCATION INSTITUTIONS VIA FAST APP FOR SCHOOL YEAR 2024-2025

To: Schools Division Superintendents All School Heads of Private Education Institutions

1. Pursuant to RA 11032, titled "An Act Promoting Ease of Doing Business and Efficient Delivery of Government Services, Amending for the Purpose Republic Act No. 9485, Otherwise Known as the Anti-Red Tape Act of 2007 and DepEd Order 11, s. 2011 also known as Amendments to the 2010 Revised Manual of Regulations for Private Schools in Basic Education, the Department of Education SOCCSKSARGEN Region in its commitment to continuously improve has enhanced its government permit renewal services through the Facilitative Accessible Streamlined and Timebound Application for Permit Process (FAST APP), effective School Year 2024-2025.

2. The **FAST APP** aims to:

a. optimize organizational efficiency in facilitating the application for permit process in terms of (a) submission of application documents (b) evaluation of documents, (c) online/onsite validation, (d) creation of government permit, (e) approval of government permit and (f) payment/release of government permit in DepEd SOCCSKSARGEN Region;

b. maximize the use of online platform as continuing effort of the department in digitizing process steps towards organizational productivity;

c. mainstream the process steps of application for government permit renewal by strengthening the role of the division offices during inspection;

d. gather feedback and client's satisfaction measurement to serve as input for the continuous improvement of the FAST APP and its process steps.

3. This enhanced mechanism shall be implemented and applicable in the processing only of **application documents for government permit renewal for School Year 2024-2025**.

4. In adherence with the issuance of DepEd Order 003, s. 2024 also known as Amendment to DepEd Order No. 022, s. 2023 Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, the following schedule of activities shall be observed:

Date Activities	
April 5	Orientation with private school applicants for
	Government Permit Renewal
April 8-19	Division Office Inspection to Private Education Institution





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April 19-30	Online submission of Application Documents via FAST APP
April 30-May 15	Document Evaluation
May 15-June 10	Site validation (onsite/virtual)
July-onwards	Onsite monitoring/Technical assistance

5. All division offices are advised to provide enabling support and technical assistance with Private Education Institutions in their area of responsibility and ensure a comprehensive Inspection Report following the standardized Inspection Report Template. The role of the division offices puts premium in ascertaining the veracity, correctness, and completeness of documented information requirements prior to its submission to the Regional Office to assure the continuity of the process steps.

6. All applications for government permit renewal of all Private Education Institutions (PEIs) shall be via FAST APP. Upon online submission, the system shall generate and provide the document tracking number. This document tracking number shall be used as traceability number to determine the status and update of the application process steps. It shall also provide information to the PEIs on the next steps to be taken to complete the process.

7. During the document evaluation and validation, the Quality Assurance Division via FAST APP shall implement a queuing system adopting the "first come, first serve" basis as mechanism to be employed. Likewise, this Office shall schedule the virtual or onsite validation to strengthen the validity of the documented information submitted.

8. It is reiterated that it shall be unlawful for any private school to advertise or cause the publication of any advertisement or announcement before a permit to operate is granted as contained in DO 88, s. 2010.

9. Enclosed are the a.) FAST APP Toolkit to serve as guide materials; b.) Inspection Report Template to be utilized by the Division Office; c.) Checklist for Application of Government Permit or Government Recognition for ready reference and guidance.

10. Previous region memoranda and other related issuances inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

11. For more information, please contact the Quality Assurance Division through qad,region12@deped.gov.ph or telephone number (083) 228-8825.

12. Immediate dissemination of and strict compliance with these guidelines is directed.



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal Telefax No.: (083) 2288825/ (083) 2281893 Website: depedroxii.org Email: region12@deped.gov.ph

TO D. ROCAFORT

Director Ⅳ



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Encl.: As stated Reference: QAD OM, KRA Allotment: None To be indicated in the Perpetual Index under the subject PERMIT PRIVATE EDUCATION REGULATORY

MAP/QAD/RM/ APPLICATION FOR GOVERNMENT PERMIT RENEWAL FOR THE SCHOOL YEAR 2024-2025 VIA FAST APP / 023/April 2, 2024





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Enclosure 1 to Region Memorandum QAD-2024-016

Facilitative Accessible Streamlined and Time-bound Application for Permit Process (FAST APP) Toolkit

I. PAYMENT PROCESS: PAYMENT OF GOVERNMENT PERMIT VIA LANDBANK ONCOLL

STEP 1:

- a. Visit the DepEd SOCCSKSARGEN website: https://depedroxii.org/
- b. Hover QMS; RO FDs; then, click QAD e-DCMS.



 c. Click login using: Username: R12PS Password: @soxgp

	WOCDUYF QeVOFhKeVegHtHkkEGud3330sKbU	
SOX-GAD e-DCMS		
LOG-IN HERE		\sim
Click D		
100		
deped.gov.ph/depedsoxgadmeportal/login	(Dea	
Enter your login and pas	sword	
	sword	
Username: R12PS	sword	
Username: R12PS		
Username: R12PS Password:		

- d. Click the **FAST APP** menu.
- e. Download/Take a screenshot of the **FAST APP Guide for ONCOLL Payment** through **Landbank**.



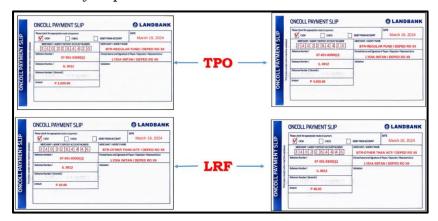


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STEP 2

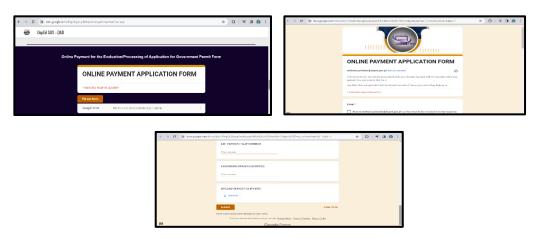
- a. Go to the nearest Landbank to pay the application/processing fee for the Government Permit. **Note:** Pay only whichever amount applies to your application for **LRF** and **TPO**
- b. Ensure correct data entry in the ONCOLL Payment Slip.
- c. Double-check the data as per Landbank validation. Otherwise, immediately request for correction.



d. Scan or Take a screenshot of the Landbank-validated ONCOLL Payment Slip for **LRF** and **TPO**.

STEP 3

- a. Log in to FAST APP following **STEP 1**.
- b. Click **Fill out Form** to upload the scanned Landbank-validated ONCOLL Payment Slips: **LRF** and **TPO**. **Note**: Ensure correct data entries.
- c. Click Submit.







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STEP 4

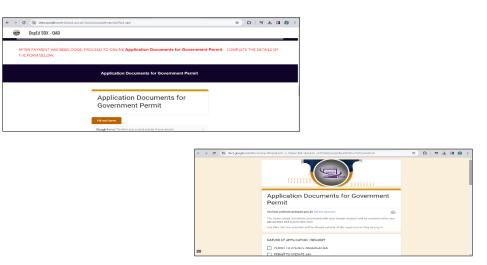
- a. Download the **Acknowledgment Receipt** from **DepEd RO12 Cash Section** sent through email.
- b. Attach the Acknowledgment Receipt to the application documents.
- c. Proceed with the Online Submission of Application Documents process

Departme	of the Philippines ent of Education
	KSARGEN REGION
PAYMENT TRANSACTION CODE	
NAME OF SCHOOL	
EMAIL ADDRESS	
NATURE OF REQUEST	
PAYMENT SLIP NUMBER TPO	
PAYMENT SLIP NUMBER LRF	
TPO AMOUNT	
LRF AMOUNT	
TOTAL AMOUNT PAID	
LANDBANK BRANCH AND ADDRESS	
FOR CASH SECTION PERSONNEL USE ONLY. WYMENT RECEIVED BY: PERSONNEL N.CH. DR RECEIPT NUMBER : ANTE: HAT BOX: (LEAVE YOUR COMMENTS HERE)	INCE D (APPROVED FOR OR RELEASE -)
	uddress: Regional Center, Brgs, Carpenter HII, City of Koronadal Velphone Nor.: (083) 2288825/ (083) 221.893

II. ONLINE SUBMISSION OF APPLICATION DOCUMENTS PROCESS

STEP 1

- a. Log in to DepEd SOX QAD e-DCMS.
- b. Click the FAST APP menu button.
- c. Click the Fill out Form button under Application Documents for Government Permit.







STEP 2

- a. Provide the required information.
- b. Upload the required documents based on the Checklist in **PDF**. Make sure all data are **correct** and **complete**. Otherwise, the processing of the application will be delayed.
- c. Click the SUBMIT button.

← → Ø I docs.google.com/torms/c	d/e/1FAlpQLSet1_K_NA8w1M4-vbsn2o5_u53O58eb2qqqMruaW2VbLvTsXQ/viewform		*	Ð	1 22	*	0	
	CONTACT PERSON Your answer							
	CONTACT NUMBER Your answer							
	UPLOAD APPLICATION REQUIREMENTS HERE							
	Submit	Clear form						

STEP 3

a. Wait for the **Tracking Number** to be issued by the AD-Records Section. This will be sent through email.

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ONLINE APPLICATION FOR GOVERN	NMENT RECOGNITION PERMIT RECEIPT
REGISTRATION	
APPLICATION CODE	
NATURE OF APPLICATION REQUEST	
NAME OF SCHOOL	
EMAIL ADDRESS	
DIVISION	
CONTACT PERSON	
CONTACT NUMBER	
INK: FOR RECORDS PERSONNEL USE ONLY. RECEIVED BY: RECORDS IN-CHARGE JTS NUMBER : JATE: JATE BOX: (LEAVE YOUR COMMENTS HERE)	FORWARDED TO: OAD PERSONNEL IN-CHARGE
	h this link: https://dts.depedroxii.org/

III. EVALUATION OF APPLICATION DOCUMENTS PROCESS

Monitor the status of the application using the issued Tracking Number for the Data Tracking System (DTS) through https://dts.depedroxii.org/

IV. SITE VALIDATION (ONSITE/VIRTUAL) OF APPLICATION DOCUMENTS PROCESS

- a. Check the schedule and mode of validation using the Tracking Number in the DTS.
- b. For virtual validation, be guided by the standards below:
 - Conduct of a short opening meeting.
 - -Introduction validators and statement of purpose





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- -Verification application: Kindergarten, Elementary, or JHS
- Presentation of the prepared 3-5-minute video clip/live campus tour.
- Discussion on the observations, findings, and recommendations based on the document evaluation and video presentation/live campus tour.
- When necessary, Preparation and submission of lacking documents/additional requirements via <u>qad.region12@deped.gov.ph</u>
- c. For onsite validation, the existing validation standards shall be followed.

V. CREATION/RECOMMENDATION/APPROVAL OF THE GOVERNMENT PERMIT PROCESS

Monitor the progress of the application using the issued Tracking Number through <u>https://dts.depedroxii.org/</u>

VI. RELEASE OF THE E-GOVERNMENT PERMIT PROCESS

- 1. Monitor the progress of the application using the issued Tracking Number through <u>https://dts.depedroxii.org/</u>
- 2. Check email when the e-government permit has been released by the AD-Records.
- 3. Download the e-government permit.
- 4. Display the e-government permit in a conspicuous place.

Important Note: It shall be unlawful for any private school to advertise or cause the publication of any advertisement or announcement before a permit to operate is granted (DO 88, s. 2010)







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Enclosure 2 to Region Memorandum QAD-2024-016: Inspection Report

INSPECTION REPORT

Name of School:				
Address:				
School Year:				
Course Applied:				
Date of Inspection:				
Findings:				
1 0 1 . 1 0				
1. School Site Area:		<u> </u>	ЪT	641 0 1 1
MOA: Rented with				
2. No. of Building/s:				Makeshift:
No. of Classrooms:				
3. School Facilities: TLE Laboratory:	Co	mputer Laborato	ry:	School Clinic:
TLE Laboratory:	Science La	aboratory:	Cante	een:
Comfort Rooms:	wasning/	Drinking Facilitie	es:	_
4. School Administrator:			_ CP No	.:
5. Teachers: Male:	_ Fe	male:		Total:
Kinuergarten. Maie.	Female.		Total.	
Elementary: Male:			Total:	
Secondary: Male:			Total:	
Senior High School: Mal				
6. Retirement Plan:				
7. Curriculum (CID Repre	esentative):	l		
Class Program:				
8. Enrolment:				
Kindergarten: Male:				
		Female:		
High School:				
Senior High School:				
Total:	Male:	Female:	-	Total:
Recommendation/s:				
Inspected by:				
SEPS, SMME		Private S	chool II	n-charge
Noted by:				-
-				
Chief, SGOD) Privacy Notice	:		
Privacy Notice:	-			

The information included in this document should only be used for the purpose of the inspection. Any personal information included herein may not be used for other purposes aside from those stated above.







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Enclosure 3 to Region Memorandum QAD-2024-016

CHECKLIST FOR APPLICATION OF GOVERNMENT PERMIT (GP) OR GOVERNMENT RECOGNITION (GR)

Name of School:Address of School: Division:			
Division:Courses Offered:			
School Year:Type of Application:	GP 🗌	GI	2 🗌
	tact #:		
Alternate Contact Person:Cont			
Email Address:			
Standard	Divisio n	Region	Remarks
1. Document Presentation			
a. Submitted documents are in PDF file.			
b. Compilation of documents followed the order/sequence as			
stated in the checklist			
c. All documents are listed in a Table of Contents			
2. Inspection Report*			
a. Completely filled out by the SDO			
b. Duly signed by the SEPS M and E/ Division In-charge of			
private schools and noted by the SGOD Chief 3. Endorsement*			
a. Duly signed by the SDS or his/her duly appointed OIC			
b. Consistent with the intended course/grade level as stated in			
the Letter of Request or Board Resolution			
4. Filled-out Checklist of Requirements*			
5. Certified True Copy of the Previous Government			
Permit/Recognition			
a. Justification approved by the SDS in the absence of			
Government Permit/Recognition			
6. Acknowledgment Receipt from DepEd RO12-Cash Section			
7. Letter Request and Board Resolution			
a. Included the intended course/grade level to be offered			
b. Duly signed by the corporate secretary and president			
c. Notarized			
8. Feasibility Study			
a. Contained the following:			
1. Purpose and objectives of the proposed school/course			
2. List/name(s) of schools offering the same course within the locality and the distance from the			
applicant school			
3. Demand for the establishment of the school (include the			
enrolment/number of enrollees in the existing nearby			
schools as well as the facilities, standards and supportive			







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provisions for effective instruction and quality of	
education)	
4. Adequacy of the school site specifying the lot area	
9. Certificate of Registration	
a. Updated SEC General Information Sheet	
b. BIR registration certificate	
c. SSS registration certificate	
d. PhilHealth registration certificate	
e. Pag-IBIG registration certificate	
10. Proposed Annual Budget and Annual Expenditures	
a. Annual Expenditures were itemized in terms of:	
Salaries	
Miscellaneous	
 Capital Expenditures (building, property, equipment) 	
b. Dated corresponding to the school year applied for	
c. Duly signed by the school administrator	
11. Tuition and other school fees	
a. Tuition and other school fees were itemized for each	
course/grade level	
b. Duly signed by the school administrator	
b. Duly signed by the school administrator	
12. Proposed Curriculum	
a. Supported by a certification signed by the CID Chief/PSDS	
that the school implements the prescribed DepEd	
Curriculum	
13. Proposed Enrolment	
a. Observed gender segregation by course/grade level	
b. Attained the minimum number of enrollees per grade level	
14. School Calendar	
a. Formulated in accordance to the provisions of the	
corresponding DepEd Memorandum	
b. Indicated the total number of school days, holidays and other	
school activities	
c. Duly signed by the school administrator	
15. Class Programs	
a. Observed the Department's minimum requirements on	
subjects offered and their corresponding time allotments	
b. Duly signed by the class adviser and the school administrator	
16. Instructional and Learning Materials	
a. Listed by learning/subject area	
17. Individual Teachers' Programs	
a. Conformed with the Class Programs	
b. Duly signed by the teacher and the school	
administrator	
10 Tist of Assistantia and Man. Assistantia	
18. List of Academic and Non- Academic personnel	
a. Contained the following information:	
• Names	
Educational qualifications and field of specialization	
Transcript of Records	







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Notarized Employment Contract indicating the job		
description, salaries and benefits and nature of		
appointment		
19. Retirement Plan		
a. SSS		
b. PAG-IBIG		
c. Other retirement institutions		
20. School Policy on Anti-Bullying and Child Protection		
a. Anchored on the DEPED Order No. 55, s. 2013		
b. Duly signed by the school administrator		
21. Facilities and equipment		
a. Enumerated by category:		
• Athletic		
Laboratory		
• Furniture and fixtures		
Educational Games		
Certified by the school head/administrator		
22. School Site		
a. Copy/ies of Transfer Certificate/s of title of the school site (if		
owned by school)		
• In the name of the school		
Total area adequate (state total area		
b. Copy/ies of Contract of Lease of School Site/Building (if not		
owned by school or Usufruct		
 Indicating the number of contract years. 		
c. Location of school in relation to this environment		
Far from recreation places		
• Free from noise/unpleasant odor and dust		
d. Campus development and landscaping plans		
e. Certificate of occupancy of school building/s		
(if change/addition has been made		
Signed by proper city/municipal authorities		
23. Disaster Risk Reduction Management		
• Enabling Environment (DRR Team, DRR Plan and		
Activities)		
Safe Learning Facilities		
 School Disaster Risk Management (Contingency and 		
Preparedness Plan)		
 DRR in Education (Integration of DRRM Concepts in 		
Lessons and School Activities)		
24. Pictures		
• school building/s,		
 classrooms 		
 classionins laboratories 		
• library/ies		
medical and dental health facilities		
• canteen/s		
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* Non-negotiable requirements – RO will not take action in your application if these three requirements are not complete.

Evaluated by:

SEPS-SMM&E	Division Private School In-Charge/EPS, CID
Counterchecked by:	
SGOD	Chief
Validated by: EPS, QAD	Date:
Remarks: All requirements com	plied Action: Conduct Ocular/On-site Inspection/Validation on
With deficiencies (man	rked X)
Noted: OIC-ARD/0	KATHRINE H. LOTILLA Concurrent Chief, Quality Assurance Division

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