



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

May 2, 2024

REGION MEMORANDUM
ESSD-2024-052

CONDUCT OF PILOT TESTING ON POSITIVE DISCIPLINE

To: Schools Division Superintendent
Division Learner Rights and Protection Focal
Division of South Cotabato

1. Pursuant to unnumbered memorandum OM-OUOPS 2024 titled **Guidelines on the Conduct of Pilot Testing on Positive Discipline** dated March 5, 2024 from the Office of the Undersecretary for Operations, this office will spearhead the conduct of the validation on the classroom –level discussion of Positive Discipline at **Polomolok National High School** on **May 20, 2024**.

2. The classroom-level based discussion shall be facilitated by a teacher who finished the Positive Discipline in Everyday Teaching Online Course sponsored by Save the Children Foundation and/or Child Protection E-Learning Course by Stairway Foundation, Inc. The classroom -level discussion for Positive Discipline shall be conducted during the Homeroom or Good Manners and Right Conduct (GMRC) subject.

3. The pilot testing on Positive Discipline shall be composed of the team to wit:

Name	School/Office	Designation
1. Ismael N. Ngitngit Jr.	Regional Office	TWG/ Regional Validator
2. Joel T. Fernandez	Regional Office	TWG/ Regional Validator
3. Rogelio Jr. P. De Juan	SDO South Cotabato	TWG/ SDO Validator
4. Jose Norman F. Bajar	Polomolok National High School	Session Guide Writer
5. Murdy F. Bautista, EdD	Polomolok National High School	Field Validators
6. Analyn M. Custodio	Polomolok National High School	
7. Liza G. Huelar	Sulit Elementary School	
8. Rizelle L. Ladrillono	Tupi National High School	
9. Emely R. Octa	Polomolok National High School	
10. Marian B. Sabanal	Polomolok Central Elementary School	
11. Verna Cedeño	Polomolok Central Elementary School	



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4. For the **writer**, the session guide can be accessed thru this link: **<https://tinyurl.com/2bb3dh4a>** as reference. For the regional validator, Annex A shall be used (See enclosure Annex A), field validators, Annex B shall be used (see enclosure B).
5. In preparation for the actual conduct of the pilot testing on Positive Discipline, the team shall have a virtual meeting on **May 6, 2024 at 10:00 a.m.** thru google meet with meeting link thru: **<https://meet.google.com/pqr-rwnc-rpy>**
6. Travel expenses of the participants shall be charged against their respective MOOE/ Local fund while their meals and snacks shall be charged to 2023 LRPO continuing Program Support Fund subject to the existing budgeting, accounting and auditing rules and regulations.
7. Immediate dissemination of and compliance to this memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Encl.: As stated

Reference: Memorandum from the OUOPs dated March 5, 2024

Allotment: None

To be indicated in the Perpetual Index under the following Subjects:

DISCIPLINE LEARNER

JTF / ESSD-LRPO/ RM/ CONDUCT OF PILOT TESTING ON POSITIVE DISCIPLINE /057/ May 2 , 2024



Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org
Email: region12@deped.gov.ph



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ANNEX B

VALIDATION TOOL

For Positive Discipline LAC Session Guides

Evaluation Checklist for Field Validation

(Teachers, Master Teachers, School Heads, School Learner Rights and Protection (LRP) Coordinators)

Name (Optional): _____ Designation: _____
 School: _____ District: _____
 Division: _____ Region: _____
 LAC Session Guide No.: _____ Date and Time Conducted: _____

Directions:

Please note that this tool will be used to evaluate the general acceptability of the LAC session guide for Positive Discipline. Rate each item by checking the appropriate column, using the scale below:

- 4 Strongly Agree (SA)
- 3 Agree (A)
- 2 Disagree (D)
- 1 Strongly Agree (SD)

Criteria	Standard/Criterion Indicators	Rating			
		SA	A	D	SD
The session objectives are:					
A. Session Objectives	1. Adherent to SMART Principle				
	2. Covers any of the types three (3) Learning Domains				
	3. Appropriate to the target participants' skills, abilities, needs, and experiences				
	4. Congruent to competency development				
The session outputs are:					
B. Session Outputs	1. Aligned with the session objectives				
	2. Doable and feasible				
	3. Tangible learning evidences				
	4. Developed individually or by group at a required time				
The session duration and time:					
C. Session Duration and Time	Allow appropriate time for the performance of the task				
The key content is:					
D. Key Content	1. Clear and concise				
	2. Concrete discussion of the topic's salient features				



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ANNEX A

REGIONAL FIELD VALIDATION TEAM MEMBERS

For Positive Discipline LAC Session Guides

Region : _____
Name of Writer/Validator-in-Charge : _____
Designation : _____
Schools Division Office : _____
Name of Division LRP Focal Personnel : _____
School/Venue of Validation : _____
Name of School Head : _____
Assigned Session Guide No. : _____

Name of Validators:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Consolidated by:

(signed over printed name)

Regional LRP-Alternate

Approved for Endorsement:

(signed over printed name)

Permanent Regional LRP Personnel

Designation



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The learning resource package:					
E. Learning Resource Package	1. Provides learning resources and references				
	2. Enumerates needed materials to achieve session objectives				
The procedure uses methodologies that are:					
F. Methodology					
F.1. Activity	1. Specifies appropriate sequencing of activities				
	2. Contains adequate instructions for learners to observe				
	3. Relates to learners' experiences				
	4. Contributes to the attainment of session objectives				
	5. Engages learners				
F.2. Analysis	1. Develop the art of questioning (<i>Gradual Psychological Unfolding Approach</i>)				
	2. Stimulates the critical thinking				
	3. Maximizes interaction and exchange of insights				
F.3. Abstraction	1. Allows discussion of key concepts for understanding				
	2. Clarifies essential learning points				
	3. Confirms learning				
	4. Conceptualizes new idea				
F.5. Application	1. Applies key learnings to real school setting and situations				
	2. Concretizes appreciation and valuing of the concept/message				

Score	Descriptive Rating
3.5-4.0	Strongly Agree
2.5-3.4	Agree
1.5-2.4	Disagree
1.0-1.4	Strongly Disagree