



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

May 15, 2024

REGION MEMORANDUM  
PPRD-2024-030

**CORRIGENDUM TO RM PPRD-2024-04 RE COMPREHENSIVE GUIDELINES IN  
THE CONDUCT OF 2024 ONLINE REGIONAL RESEARCH COLLOQUIUM**

To: Schools Division Superintendents

1. This has reference to RM PPRD-2024-04 re “Comprehensive Guidelines in the Conduct of 2024 Online Regional Research Colloquium cum Quarterly BERF Program Implementation Review (PIR)” dated January 11, 2024.
2. Due to conflict in the schedule of some presenters and reactors, this issuance is hereby disseminated to provide updated information on the said activity. Other details contained in the previous memorandum are still enforced.
3. See attached **Enclosure 1: Updated List of Presenters and Reactors for Episode 5.**
4. For information and guidance of all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

Enclosure: As stated  
Reference: RM PPRD-2024-007  
Allotment: None  
To be indicated in the Perpetual Index under the subject  
DATA RESEARCH

GAB/PPRD/RM - CORRIGENDUM TO RM PPRD-2024-007 RE COMPREHENSIVE GUIDELINES IN THE CONDUCT OF  
2024 ONLINE REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF PROGRAM IMPLEMENTATION REVIEW  
(PIR)/031 / May 15, 2024



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Enclosure 1 to Region Memorandum PPRD-2024-030:

**UPDATED LIST OF PRESENTERS AND REACTORS FOR EPISODE 5**

<b>Episode 5: May 24, 2024</b>				
<b>School Division Office</b>	<b>Presenters</b>	<b>Research Title</b>	<b>Research Theme</b>	<b>Reactors</b>
Cotabato	Ellyn Joy A. Santome Joel E. Liong Jr.	The Akay Initiative (Ayap, Kabig, Amlig, Yayong): A School – Community Intervention for Improving Academic Grades of Family-Troubled Students	Child Protection	Kate Hanselle Gio-Iguianon
General Santos City	Darwin B. Amistouso Kenneth T. Carisma	Plus Factor and Pedagogical Challenges of Teachers on Results-Based Performance Management System: Basis for Faculty Development Plan	Human Resource Development	
Kidapawan City	Antoniette Q. Regori	Enhancing Child Protection in Public Elementary School: Revisiting Policy Implementation and Best Practices	Child Protection	Jyzyll G. Cantos
Koronadal City	Giovani R. Estaris Charmaine Rose E. Panceles	Implementation Status of Completed Action Research: Underpinning for School-Based Guidelines Development	Governance	Emerin Astillero
Sarangani	Precy Jean G. Casis Cresilda S. Caminade Crist john B. Buyong	Learning Initiative with Love for the Youth (Project Lily): A Strategic Intervention Program for Unreachable Learners to Improve Participation and Academic Performance	Teaching and Learning	
South Cotabato	Obrieh Joy S. Adlawan Jackielyn S. Cahapon	Gambét Atu Masâh (Let's Learn to Read) Intervention Program: Improving the Reading Level of Blaán Learners	Teaching and Learning	
Sultan Kudarat	Maria Lyn A. Berrera	Lived Experiences of Mainstream Teachers Handling Learners with	Governance -Inclusive Education	Arnel Alcosaba



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	Nobe Joy F. Magbanua Juliet H. Sumadia	Special Education Needs (LSEN): Basic for Enhancement of Inclusive Education		
Tacurong City	Megan C. Narcilla Margie C. Narcilla	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to their Job Performance	Human Resource Development	