





Republika ng Pilipinas  
**Department of Education**

**JOINT MEMORANDUM**

TO : **Regional Directors**  
**Schools Division Superintendents**  
**Public Elementary and Secondary School Principals**  
**All Others Concerned**

FROM :   
**WILFREDO E. CABRAL**  
*Regional Director*  
*Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development*

  
**ALMA RUBY C. TORIO**  
*Assistant Secretary for Curriculum and Teaching*  
*Officer-in-Charge, Office of the Undersecretary for Curriculum and Teaching*

SUBJECT : **PARTICIPATION IN THE 126<sup>TH</sup> PHILIPPINE INDEPENDENCE DAY COMMEMORATION: MASTER CLASS PROFESSIONAL DEVELOPMENT PROGRAM FOR TEACHERS AND SCHOOL LEADERS**

DATE : 05 June 2024

1. In accordance with the Philippine Independence Day celebration (Presidential Proclamation No. 110, s. 1963 titled *Declaring June 12 as Philippine Independence Day*) and Administrative Order No. 23, s. 2011, titled *Creating a Steering Committee on National Observances*, all government agencies are directed to cooperate with and fully support the activities of the Committee chaired by the National Historical Commission of the Philippines (NHCP).
2. Consistent with the previous issuances, Administrative Order No. 8, s. 2023 titled *Creating an Inter-Agency Committee for the Commemoration of the 125<sup>th</sup> Anniversary of Philippine Independence and Nationhood*, was likewise issued, naming the Department of Education (DepEd) as a member of the Committee which is tasked to plan and execute programs and projects relative to the Philippine Independence Day Celebration from 2023 to 2026 with the theme "*Kalayaan, Kinabukasan, Kasaysayan.*"

3. The celebration has the following objectives:
  - Commemorate the heroism, patriotism, nationalism, and self-sacrifice of our Filipino forefathers in the struggle for independence;
  - Instill in the hearts and minds of the Filipino youth the greatness of the Filipino race, the legacy of national heroes, and the ideals of Filipino nationhood; and
  - Show unity and strength during challenging times.
  
4. In support of this, the National Educators Academy of the Philippines (NEAP) will conduct the Continuing Professional Development (CPD) – Accredited **126<sup>th</sup> Independence Day Commemoration: Master Class Professional Development Program for Teachers and School Leaders** on **10-11 June 2024** (a separate advisory will be issued on the final venue). This is in collaboration with the Bureau of Curriculum Development (BCD), Bureau of Learning Delivery (BLD), Information and Communications Technology Service (ICTS), Public Affairs Service (PAS), and Professional Regulation Commission (PRC).
  
5. Distinguished Philippine historians will serve as the program’s resource persons and subject matter experts, delivering training sessions anchored on the multi-year theme “*Kalayaan, Kinabukasan, Kasaysayan,*” which focuses on the freedom that our forebears struggled for and the history that we seek to remember and honor them with.
  
6. The program will be conducted in two (2) modalities, as follows:
  - Face-to-face for select school heads; and
  - Online for interested teachers and school leaders.
  
7. Attached is the *List of Select School Heads as Face-to-Face Participants (Enclosure 1)*. All other interested teachers and school leaders may virtually join the program through the official Facebook page of DepEd Philippines which can be accessed through the link [www.facebook.com/DepartmentOfEducation.PH](http://www.facebook.com/DepartmentOfEducation.PH).
  
8. Since the program falls within their mandatory vacation, all interested teachers are reminded that their participation is **not required** and is **purely voluntary**. This is in adherence to DepEd Order No. 003, s. 2024 titled *Amendment to DepEd Order No. 022, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)*, as reiterated by a memorandum from the Office of the Undersecretary for Operations DM-OUOPS-2024-02-01300 titled *Guidance on the Mandatory 30-Day Vacation of Teachers*.
  
9. To ensure the quality of the program, online participants are requested to comply with the following requirements before joining the training:
  - Secure a stable internet connection – activities and other forms of online assessments will **only** be available during the given timeframe announced in the sessions;
  - Late submission of outputs will not be accepted – only those who have completed all the session requirements within the allotted time will receive a Certificate of Participation;
  - The Certificates of Participation will only be issued to participants after they have completed the three sessions and submitted the required outputs and evaluation of the sessions;

- Participants should **register at the end of each session** – registration/attendance link will only be available during the live session.

10. Likewise attached are the *Program of Activities (Enclosure 2)* and the *Abstract of the Sessions (Enclosure 3)*.

11. The meals of face-to-face participants will be charged against NEAP Human Resource Development (HRD) Funds while their transportation, per diem, and other incidental expenses will be charged against local funds subject to the usual accounting and auditing rules and regulations.

Day	Breakfast	AM Snack	Lunch	PM Snack
10 June 2024 (Day 1)	✓	✓	✓	✓
11 June 2024 (Day 2)	✓	✓	✓	

12. For questions and clarifications, please contact Director Leah Apao at [neap.od@deped.gov.ph](mailto:neap.od@deped.gov.ph) or (02) 8638-8638.

**Enclosures:**

*Enclosure 1 – List of Select School Heads/Face-to-Face Participants*

*Enclosure 2 – Program of Activities*

*Enclosure 3 – Abstract of the Sessions*

[NEAP/Vesagas/Clave]

Enclosure 1

**List of Select School Heads/Face-to-Face Participants**

	<b>Name</b>	<b>Designation</b>	<b>Region/SDO/School</b>
1.	Ramier P. Jubay Jr.	Assistant School Principal II	Region 4A and SDO Rizal
2.	Timothy A. Bautista	Principal II	Region 4A and SDO Rizal
3.	Noel Chris Manlangit,	Master Teacher II	San Pedro Relocation Center National High School
4.	Percival M. Reginio	Assistant Principal II Officer-in-Charge	Carlos P. Romulo Senior High School
5.	Benigno Baluyot	Head Teacher III	Isamel Mathay Sr. High School
6.	APOLLO D. DE GUZMAN	School Head, OIC	Lydia Aguilar National High School Division of Las Piñas City
7.	Eugene P Mapula	Head Teacher III	Caybiga High School
8.	Ellen D. Aterrado	Teacher III	CALABARZON, SDO Rizal
9.	Kimberlyn C. Banaag	Teacher III	SDO Rizal
10.	Alex P. Mateo	HT VI	SDO Manila
11.	Bernard R. Balitao	EPS	SDO Pasig
12.	Marc Angel Egipto	Head Teacher III	San Roque NHS, SDO Navotas
13.	Ronalyn P. Espi	Teacher I	Antipolo National HS
14.	Bernadette Songalia	Master Teacher 2	Antipolo NHS
15.	Guillermo Nikus A. Telan	PSDS	SDO Quezon City

Enclosure 2  
Program of Activities

**126<sup>th</sup> Independence Day Commemoration- Master Class Professional Development Program for Teachers and School Leaders**

June 10-11, 2024

Time	Day 1 June 10, 2024	Day 2 June 11, 2024
7:00 am - 7:30 am	Breakfast	Breakfast
7:30 am - 8:00 am	Preliminaries	
8:00 am - 8:30 am	<b>Session 1:</b> Kalayaan at Kasarinlan:	Preliminaries
8:30 am - 10:00 am	Ano ang Kaibahan at Paano Maituturo?	<b>Session 3:</b> Kasaysayan Mapagpalaya: Asignaturang Humuhubog sa Bansa
10:00 am - 10:15 am	Health Break	Health Break
10:15 am - 11:00 am	Continuation of Session 1	Continuation of Session 3 Closing
11:00 am - 12:00 noon	Message of Support for the Commemoration of the 126th Philippine Independence Day	
12:00 noon - 1:00 pm	Lunch Break	Lunch Break
1:00 pm - 3:00 pm	<b>Session 2:</b> Susi sa Makabuluhang Paglatag ng Haraya Tungo sa Isang Mapagbagong Bukas ang Akmang Pag unawa sa Kasalukuyan	
3:00 pm - 3:15 pm	Health Break	
3:15 pm - 4:15 pm	Continuation of Session 2	
4:15 pm - 5:00 pm	Closing for Day 1	

### Abstract of the Sessions

Session Title	Abstract/Outline	Resource Speaker
<p><b>Session 1:</b> Kalayaan at Kasarinlan: Ano ang Kaibahan at Paano Maituturo?</p>	<p><i>Mawawalang saysay ang kasaysayan ng kabayanihan ng mga nauna sa atin at mawawala sa kasalukuyang henerasyon ang halaga ng kalayaan at pagsasarili natin bilang bansa kung hindi ito maipapasa sa susunod na henerasyon.</i></p> <p><i>Ano ba ang kuwento ng landas tungo sa pagtatapos ng 333 taon ng kolonyalismong Espanyol sa Pilipinas at ano nga ba ang pagkakaiba ng kalayaan, independensya at pagsasarili at paano ito maituturo gamit ang ating Matatag Curriculum?</i></p> <p><i>I. Bakit 12 June ang ating Independence Day at hindi 4 July?</i></p> <p><i>II. Ang Saysay ng 12 June: Ang Tagumpay ng Himagsikan</i></p> <p><i>III. Ang Depinisyon at Kaibahan ng Independence, Kalayaan at Kasarinlan</i></p> <p><i>IV. Ang MATATAG Kurikulum sa pagtuturo ng ating pagkabansa, mga kalayaan at karapatan</i></p>	<p><i>Dr. Michael Charleston “Xiao” Chua</i></p>
<p><b>Session 2:</b> Susi sa Makabuluhang Paglatag ng Haraya Tungo sa Isang Mapagbagong Bukas ang Akmang Pag-unawa sa Kasalukuyan</p>	<p><i>Sa paglatag ng haraya ng AmBisyon Natin 2040, inaasahan na ang bawat Pilipino ay makakatamasa ng isang “matatag, maginhawa at panatag na buhay” bago ang kalagitnaan ng dantaon 21. Ito ay ang kolektibong adhikain ng taumbayan na lagom ng kanilang ibinahaging mga hangarin para sa kinabukasan sa isang prosesong itinaguyod ng National Economic and Development Authority (NEDA) gamit ang survey at focus group discussion na nagsimula noong 2015.</i></p> <p><i>Bilang mga guro ng araling panlipunan, mahalagang magamit ang mga kasanayan sa pananaliksik at mapayabong ang mapanuring pag-iisip kung paano nga ba maisasakatuparan ang inilatag na haraya sa loob ng isang dekada at anim na taon, na may kamulatan sa kasalukuyang konteksto na humaharap ang sambayanan sa malalaking hamon ng pagkabansa.</i></p>	<p><i>Dr. Neil Martial R. Santillan</i></p>

	<p><i>Tuon ng lekturang ito na magbigay ng lagom sa tampok na mga aralin ng Ika-10 Baitang ng Kurikulum ng K-12 na pumapaksa sa samu't saring hamon na sinusuong sa kontemporaryong panahon.</i></p> <p><i>Layon nito na maunawaan ang konteksto ng kasalukuyan upang akma nating maibalangkas ang adyenda ng pagbabago para sa isang masagana't makabuluhang bukas gamit ang matalinong pagpapasiya.</i></p> <p><i>Sisikapin din na matalakay ang iba't ibang modalidad ng pagkamamamayan at mga plataporma kaugnay tungo sa isang mapagbagong hinaharap.</i></p>	
<p><b>Session 3:</b> <i>Kasaysayang Mapagpalaya: Asignaturang Humuhubog sa Bansa</i></p>	<p><i>I. Layon: Kasaysayan at Mga Tradisyon ng Araling Panlipunan</i></p> <p><i>II. Hasik: Mga Pananaw at Peryodisasyon sa Kasaysayang Pilipino</i></p> <p><i>III. Kasanaysayan: Mungkahing Pagtuturo ng Kasaysayan sa mga Paaralan</i></p> <p><i>IV: Quo Vadis: Kasaysayang Pilipino</i></p>	<p><i>Dr. Wensley M. Reyes</i></p>