



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

May 31, 2024

REGION MEMORANDUM
CLMD-2024-166

SCHEDULE OF FACE-TO-FACE KIIs AND FGDs FOR THE NATIONWIDE TRACER STUDY OF DEPED ALS-JHS COMPLETERS AND LEARNERS FOR SY 2022-2023

To: Schools Division Superintendents

1. With reference to Memorandum DM-CT-2024-173 from the Office of the Undersecretary for Curriculum and Teaching, the Bureau of Alternative Education (BAE) in partnership with the United States Agency for International Development (USAID) Education Development Center (EDC), through the Research Institute of Mindanao Culture (RIMCU)-Xavier University will conduct a **Face-to-Face Key Informant Interview (KIIs) and Focus Group Discussions (FGD) Related to the Nationwide Tracer Study of DepEd Alternative Learning System Junior High School Completers and Learners for School Year 2022-2023** on June 11-12, 2024.

2. Participating schools divisions from this region are the following:

No.	Schools Division	Date
1.	General Santos City	June 11, 2024
2.	Tacurong City	June 12, 2024

3. The Division ALS Focal Persons of the select schools' divisions are requested to:

- Invite Thirty (30) ALS JHS Completers and non-completers of SY 2022-2023
- Provide a venue for the KIIs and FGDs

4. For queries and clarifications, you may contact **Pepito C. Ventura**, Senior Education Program Specialist of the Bureau of Alternative Education-Program and Management System Development Division (BAE-PMSDD) through email at pepito.ventura@deped.gov.ph or telephone number (02) 8636-3603 and **Crisanto M. Bulado**, DepEd RO XII EPS at crisanto.bulado@deped.gov.ph.

5. For information and guidance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: None

Reference: DM-CT-2024-173

Allotment: None

To be indicated in the PERPETUAL INDEX under the subject

CURRICULUM

ALTERNATIVE LEARNING SYS.

CMB/CLMD/ SCHEDULE OF THE FACE-TO-FACE KEY INFORMANT INTERVIEW (KIIS) AND FOCUS GROUP DISCUSSIONS (FGD) RELATED TO THE NATIONWIDE TRACER STUDY OF DEPED ALTERNATIVE LEARNING SYSTEM JUNIOR HIGH SCHOOL COMPLETERS AND LEARNERS FOR SCHOOL YEAR 2022-2023/ 174/MAY 31, 2024



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