



Republic of the Philippines  
**Department of Education**  
SOCCKSKSARGEN REGION

June 14, 2024

REGION MEMORANDUM  
CLMD-2024-184

**DATA DISSEMINATION GUIDELINES FOR THE 2024 NATIONAL LEARNING  
CAMP ASSESSMENT (NLCA) PRE-TEST FOR GRADES 7 AND 8**

To: Schools Division Superintendents

1. This is with reference to DM-CT-2024-181 that provides dissemination guidelines for the 2024 NLCA that was conducted by the Bureau of Education Assessment (BEA) to the population of Grade 7 and 8 Learners in public schools from March 11 to April 15, 2024, and re-opened from May 6, 2024 to May 10, 2024, through an advisory dated May 2, 2024.
2. The NLCA intends to determine the effectiveness of the learning camp intervention on the learning proficiencies of participating learners before and after attending the National Learning Camp (NLC).
3. See **Enclosure 1** for the NLCA Pre-test Data Dissemination Guidelines for Grades 7 and 8.
4. In this regard, the Regional and Division Testing Coordinators and the participants during the National Capacity Building of Field Personnel on the Analysis and Utilization of the National Achievement Test (Nat) Results - Phases 1 and 2 shall have a virtual meeting on June 18, 2024 at 9:00 am. See **Enclosure 2** for the list of participants for the virtual meeting.
5. Should there be queries or concerns, contact **Mr. Renz Michael N. Evangelista**, EPS II-BEA at 8631-2589 or email [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) or **Jay-ar S. Lipura**, EPS-CLMD through [jayar.lipura@deped.gov.ph](mailto:jayar.lipura@deped.gov.ph).

  
**CARLITO D. ROCAFORT**  
Director IV

Encl: As stated  
Reference: DM-CT-2024-181  
Allotment: None  
To be indicated in the Perpetual Index under the subject  
ASSESSMENT TESTING

JRSL/CLMD/RM/DATA DISSEMINATION GUIDELINES FOR THE 2024 NATIONAL LEARNING CAMP ASSESSMENT  
(NLCA) PRE-TEST FOR GRADES 7 AND 8/194/June 14, 2024



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Enclosure 1 to Region Memorandum CLMD-2024-184

**NLCA PRE-TEST DATA DISSEMINATION GUIDELINES FOR  
GRADE 7 AND GRADE 8**

The following are the implementing guidelines for the utilization of Grades 7 and 8 NLCA data:

**I. NLCA Data Inclusions.** To maximize data dissemination and utilization, the following data shall be released and emailed through the Regional Testing Coordinators (RTCs):

- a. Learner Reference Number (LRN)
- b. Demographic Profile (sex, division, region, school, and community type)
- c. Student-level raw scores for English, Science, and Mathematics subtests
- d. Student-level raw responses in the Examinee Descriptive Questionnaire (EDQ)

**II. NLCA Data Usage.** The Regional Offices (ROs) and Schools Division Offices (SDOs) are expected to form a Data Management Team (DMT) composed of the Regional Testing Coordinators (RTCs), Division Testing Coordinators (DTCs), and other data specialists from other offices/units who will analyze, interpret, and prepare a technical report for the NLCA data. The DMT may utilize the NLCA data for the following:

**a. Data Analysis and Interpretation**

- a.1 Descriptive Analysis:** ROs and SDOs may summarize the NLCA data using charts, graphs, and other visualization materials to present a clear picture of learner achievement. The DMT may generate the data by learning area (English, Science, and Mathematics) and total test. Further, the demographic profile and contextual variables from the EDQ of the learners may also be used.
- a.2 Inferential Analysis:** DMTs may conduct an inferential analysis based on the learners' NLCA test scores, demographic profiles, and contextual variables from the EDQ.
- a.3. Codebooks:** BEA shall provide the codebooks for the NLCA data to inform and guide the DMTs about the datasets and data structure. The codebook shall be included in the OneDrive.

**b. Camp Categorization**

Learners shall be assigned to specific learning camps based on the results of the NLCA pre-test. This placement process is designed to ensure that each learner receives the necessary support and instruction aligned with their individual needs.



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The learning camps will vary for each learning area, namely English, Science, and Mathematics, and shall be determined by the pre-test scores of the learners in each of these subjects.

### b.1 Learning Bands

This section presents the *Learning Bands* that will be used in categorizing the pre-test scores in English, Science, and Mathematics of Grades 7 and 8 learners for the NLC for SY 2024-2025. The *Learning Bands* shown below serve as criteria for determining which camp learners can be categorized based on their performance scores in the respective subjects.

However, teachers shall make the final decision on where to place learners who previously failed the literacy and numeracy screening regardless of their test scores in the 2024 NLCA.

Level	Subtest	Pre-test Score	Camp
Grade 7	English	16 – 30	Enhancement
		5 – 15	Consolidation
		0 – 4	Intervention
	Science	14 – 30	Enhancement
		5 – 13	Consolidation
		0 – 4	Intervention
	Math	12 – 30	Enhancement
		4 – 11	Consolidation
		0 – 3	Intervention
Grade 8	English	17 – 30	Enhancement
		8 – 16	Consolidation
		0 – 7	Intervention
	Science	17 – 30	Enhancement
		8 – 16	Consolidation
		0 – 7	Intervention
	Math	12 – 30	Enhancement
		5 – 11	Consolidation
		0 – 4	Intervention

According to DO No. 14 s. 2023 titled “*Policy Guidelines on the Implementation of the National Learning Camp,*” the camp descriptions are as follows:

- 1. Enhancement Camp:** Enriches learning for advanced learners by providing greater depth, breadth, and complexity of learning area competencies.
- 2. Consolidation Camp:** Provides further practice on and application of previously taught competencies.
- 3. Intervention Camp:** Supports learners who are yet to grasp Foundational Mathematics and/or Foundational English Skills.

**III. Responsible Use of Data.** The ROs and SDOs must uphold the confidentiality of the NLCA data and adhere to strict guidelines and laws governing its security and utilization. This ensures that the NLCA data shall be responsibly used for



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its intended purposes, primarily for educational planning and improvement initiatives.

- a. **Data Security Measures:** ROs and SDOs shall implement strong data security measures to safeguard sensitive information against unauthorized access, disclosure, or misuse of the NLCA data of learners. The ROs and SDOs shall also anonymize personal information to safeguard and protect the privacy of individual learners.
- b. **Access Limitation:** Access to NLCA data shall be restricted to authorized personnel. The ROs and SDOs shall implement policies and procedures to control access to NLCA data and ensure that the data shall be shared with individuals who have a valid and official justification for accessing it.
- c. **Purpose Limitation:** The ROs and SDOs shall use the NLCA data solely for its intended purposes which, aside from camp categorization, may include educational planning and improvement initiatives. They shall refrain from using the NLCA data for personal gain, unauthorized research, or any other activities unrelated to educational objectives.
- d. **Data Retention and Disposal:** The ROs and SDOs shall establish guidelines for the retention and disposal of the NLCA data in accordance with relevant laws and regulations. The NLCA data shall be retained for as long as necessary for its intended purposes, and proper procedures shall be followed for secure disposal when data is no longer needed.
- e. **NLCA data for other interested parties:** Should there be instances that the NLCA data shall be requested by independent and organizational researchers/stakeholders and other DepEd and non-DepEd data end-users, an approval from the following authorities is hereby recommended:

REQUESTING PARTY	APPROVING AUTHORITY
Central Office	<b>Undersecretary for Curriculum and Teaching</b>
Other Stakeholders/Researchers	
Regional Offices (ROs)	<b>Regional Director</b>
Stakeholders/Researchers within the ROs	
Schools Division Offices (SDOs)	<b>Schools Division Superintendent</b>
Schools	
Stakeholders/Researchers within the SDOs	



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*Enclosure 2 to Region Memorandum CLMD-2024-184*

**LIST OF PARTICIPANTS FOR THE VIRTUAL MEETING ON THE NLCA PRE-TEST DATA DISSEMINATION GUIDELINES FOR GRADES 7 AND 8**

<b>Name</b>	<b>Position</b>	<b>Division/Office</b>
1. Alma F. Agustin	PSDS/DTC	Kidapawan City
2. Renante S. Gura	School Head	Sultan Kudarat
3. Marlon Nacional	PSDS	Koronadal City
4. Marichu Dela Cruz	EPS	South Cotabato
5. Reynaldo Tagala	EPS/DTC	Sarangani
6. Raffy Fanuncio	Asst. Principal	Sultan Kudarat
7. Rodrigo Viduya	SEPS	Sultan Kudarat
8. Felix Billon	SEPS	General Santos City
9. Mark Carlo D. Buyao	SEPS/DTC	Sultan Kudarat
10. Rodel H. Catubay	SEPS/DTC	South Cotabato
11. Nesty Joy T. Pello	SEPS/DTC	Cotabato
12. Luzviminda R. Loreno	EPS/DTC	General Santos City
13. Ernie Pama	EPS/DTC	Tacurong City
14. Maricel B. Dignadice	SEPS/DTC	Koronadal City
15. Jay-ar S. Lipura	EPS/RTC	DepEd RO XII