

Republic of the Philippines

Department of Education

SOCCSKSARGEN REGION

June 20, 2024

REGION MEMORANDUM CLMD-2024-192

WORKSHOP ON THE DEVELOPMENT, EVALUATION, REVISION AND ENHANCEMENT OF COURSE KITS FOR FUNCTIONAL EDUCATION AND LITERACY PROGRAM (FELP) COURSES

To: Schools Division Superintendents

1. With reference to Memorandum DM-CT-2024-192, the Bureau of Alternative Education (BAE) will conduct a Workshop on the Development, Evaluation, and Revision and Enhancement of Course Kits for Functional Education and Literacy Program (FELP) Courses with the following details:

| Name of Activity | Participant/Position | Office/SDO | Inclusive | Venue |
|---|--|------------------|-------------------------|----------------------------|
| Workshop on the | /Role/Theme Valentin H. Loable - | SDO General | Dates July 1-5, 2024 | Lime Hotels |
| Development of Course | PDO II | Santos City | 5 / | and Resorts, |
| Kits for Functional Education and Literacy | Layout Artist | | | Pasay City |
| Program (FELP) Courses | Introduction to Setting | | | |
| courses | up a Business | | | |
| | Cynthia G. Diaz – EPS | DepEd ROXII, | September 9-13, 2024 | Specific Venue will be |
| | Pedagogy Reviewer | CLMD | 9-13, 2024 | announced on a separate |
| Workshop on the Evaluation of Course | Responsible Parenting Education | | | issuance |
| Kits for Functional Education and | Aletha Jane G. Alindo PDO II | SDO Sarangani | September 9-13, 2024 | Specific Venue will be |
| Literacy Program | 1D0 II | Surangam | 5 10, 2021 | announced on |
| (FELP) Courses | Layout/Format Reviewer | | | a separate issuance |
| | Digital Citizenship and Cybersafety | | | |
| Workshop on the | Valentin H. Loable - | SDO General | October 7- | Specific Venue |
| Revision and Enhancement of | PDO II | Santos City | 11, 2024 | will be announced on |
| Course Kits for | Layout Artist | | | a separate |
| Functional Education | Introduction to Setting | | | issuance |
| and Literacy Program (FELP) Courses | up a Business | | | |

2. This activity specifically aims to attain and accomplish the following:

- a. Develop Learning Resources for Additional FELP Courses;
- b. Evaluate and quality assure the Learning Resources for Additional FELP courses; and
- c. Revise and enhance the Learning Resources for Additional FELP Courses.







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3. Participants are expected to bring laptops.

4. Board and lodging of the participants shall be charged against 2024 FLO-ALS Fund while travel and other incidental expenses of the participants shall be charged to the funds comprehensively released to the Regional Office per DM-CT-2024-046 entitled "Fiscal Year 2024 Alternative Learning System Funds Directly Released to the Regional Offices," and will be paid in full upon submission of the travel documents, subject to the usual accounting and auditing rules and regulations. In case the downloaded funds are not sufficient to cover the actual expenses incurred, Program Support Fund (PSF) Fiscal Year (FY) 2024 or local funds will be utilized to augment the reimbursement of the said activity.

5. First meal shall be breakfast on day 1 and last meal shall be dinner on day 5. Please see attachment 1 for the indicative program of activities.

6. For queries and clarifications, you may contact **Crisanto M. Bulado**, EPS at **crisanto.bulado@deped.gov.ph**.

7. For information and guidance of all concerned.

Enclosure: None Reference: DM-CT-2024-192 Allotment: 2024 FLO-ALS Funds To be indicated in the PERPETUAL INDEX under the subject

CURRICULUM

ALTERNATIVE LEARNING SYS.

CMB/ CLMD/ WORKSHOP ON THE DEVELOPMENT, EVALUATION, AND REVISION AND ENHANCEMENT OF COURSE KITS FOR FUNCTIONAL EDUCATION AND LITERACY PROGRAM (FELP) COURSES / 200/ JUNE 20, 2024





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Attachment 1 of Region Memorandum CLMD-2024-192

Workshop on the Development of Course Kits for Functional Education and Literacy Program (FELP) Courses July 1-5, 2024

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| TIME | Day 1 (Monday) | Day 2 (Tuesday) | Day 3 (Wednesday) | Day 4 (Thursday) | Day 5 (Friday) |
|----------------------------|---|--|--|--|--|
| 7:00-7:30 | | | | and the second | and the second |
| 7:31-8:00 | · · | | | | |
| 8:01-9:00 9:01-10:00 | I. OPENING PROGRAM Watevaria Actificity Yrayse "DapEd Calabity Pretry "DapEd Calabity Pretry "Molecure Fitnet/actific "Melecure "Me | Workshop 3 Choosing effective instructional design. Choose strategies and methods based on suggested learning principles for the Additional Course Kits. | Workshop 5 Developing Activities aligned to course objectives of the Course Kits. | Workshop 6 Developing assessment methods to evaluate learners' understanding and application of the course kit. This can include quizzes, assignments, projects, or practical scenarios. Designing the Summative Assessment for Micro-certification | Workshop 7 Completion of the Course Kits for FELP Pilot Implementation (Version 1) |
| 10:01-10:10 | Education and Literacy Program (FELP) - | | | | |
| 10:11-11:00 11:01-12:00 | Additional Course Outline Development | Continuation of Workshop 3 Choosing effective instructional design. | Continuation of Workshop 5 Developing Activities aligned to course objectives of the Course Kits | Continuation of Workshop 6 Designing the Summative Assessment for Micro-pertification | Continuation of Workshop 7 Completion of the Course Kits for FELP Pilot Implementation (Version 1) |
| | | | | | Presentation and Critiquing of t Completed FELP-Financial Education Course Template |
| 12:01-1:00 | | | | | |
| 1:01-2:00 | Workshop 1 | Workshop 4 | Continuation of Workshop 5 | Continuation of Workshop 6 | |
| 2:01-3:00 | Discussion on the Additional Course Kits Template | Drafting Course Kits Contents based on provided temptate | Developing Activities aligned to course objectives of the Course Kits | Designing the Summative Assessment for Micro-certification | Submission of the Course Kits fo FELP Pilot Implementation (Version 1) |
| 3:01-3:10 | | | | | |
| 3:01-4:00 | Workshop 2 Defining goals and objectives of the Workshop on the Development of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 4 Drafting Course Kits Contents based on provided template | Presentation and Critiquing of Workshop 5 Outputs | Presentation and Critiquing of Workshop 6 Outputs | Submission of Final Outputs |

BAGONG PILIPINAS





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Workshop on the Evaluation of Course Kits for Functional Education and Literacy Program (FELP) Courses September 9-13, 2024

| | | | gram of Activities | a man and an | | |
|--------------------|---|--|--|---|--|--|
| TIME | Day 1 (Monday) | Day 2 (Tuesday) | Day 3 (Wednesday) | Day 4 (Thursday) | Day 5 (Friday) | |
| 7:00-7:30 | | Breakfast and Registration | | | | |
| 7:31-8:00 | | Management of Learning | | | | |
| 8:01-9:00 | L OPENING PROGRAM | | | | | |
| 9:01-10:00 | Marinel Administration Proper Propertion and Processing Processing Processing Marine Structure Reported and Properties of Amounts Processing Processing Participation Planary Session 1: Overview and Background of Additional Course Kits for FELP | Continuation of Workshop 1 Individual Evaluation (Content, Activities and Assessment) | Workshop 2: Team Evaluation Discussion with teammate | Workshop 3: Preparation of Team Summary of Findings Reports | Continuation of Workshop 3 Preparation of Team Summary o Findings Reports | |
| 10:01-10:10 | | | NEALTH E | REAK | | |
| 10:11-11:00 | Plenary 2: Orientation on the Guidelines | | | | | |
| 11:01-12:00 | and Mechanics of the Workshop on the Evaluation Additional Course Kits for FELP. Plenary 3: Discussion of the Evaluation Tools and Summary of Findings, Correction, and Review Form (SFCR) Distribution of the Assigned Additional Course Kits for Evaluation | Continuation of Workshop 1 Individual Evaluation (Content, Activities and Assessment | Continuation of Workshop 2 Team Evaluation Discussion with teammate | Continuation of Workshop 3: Preparation of Team Summary of Findings Reports | Presentation and Critiquing of Outputs | |
| 12:01-1:00 | | LUNCH | | | | |
| 1:01-2:00 | Workshop 1: | Continuation of Workshop 1 | Continuation of Workshop 2 | Continuation of Workshop 3: | Continuation of the Presentation | |
| 2:01-3:00 | Individual Evaluation (Content, Activities and Assessment) | Individual Evaluation (Content, Activities and Assessment | Team Evaluation Discussion with teammate | Preparation of Team Summary of Findings Reports | and Critiquing of Outputs | |
| 3:01-3:10 | | | HEALTH I | | | |
| 3:01-4:00 | | | | | Submission of Final Outputs | |
| 4:01-5:00 | Continuation of Workshop 1 Individual Evaluation (Content, Activities and Assessment) | Continuation of Workshop 1 Individual Evaluation (Content, Activities and Assessment | Continuation of Workshop 2 Team Evaluation Discussion with teammate | Continuation of Workshop 3: Preparation of Team Summary of Findings Reports | CLOSING PROGRAM Vetra Armen Vinger Vetrager of the Director Vetrager of the Director Vetrager of Californie Vicabinge Vicabinge Vicabinge Vicabinge | |
| Expected Outputs | Participants were given orientation on the Guidelines and Mechanics of the Workshop on the Evaluation of Financial Education Course Kits for FELP Pilot Implementation | The consolidated, agreed comments and recommendations in the Summary of Corrections Reports Financial Education Course Kits for FELP Pilot Implementation | The consolidated, agreed comments and recommendations in the Team Summary of Corrections Reports Financial Education Course Kits for FELP Pilot Implementation | Team Summary of Findings Reports | Submitted final outputs | |
| Officer of the Day | Iza Rubieles | Michael Angelo V. Infente | Genuls R.Sen Pablo | Michael Angelo V. Infante | iza Rublales | |





Republic of the Philippines

Department of Education

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Workshop on the Revision and Enhancement of Course Kits for Functional Education and Literacy Program (FELP) Courses October 7-11, 2024

Indicative Program of Activities

| TIME | Day 1 | Day 2 | Day 3 (Wednesday) | Day 4 (Thursday) | Day 5 (Friday) | |
|----------------------------|---|---|--|---|--|--|
| | (Monday) | (Tuesday) | (Friday) | | | |
| 7:00-7:30 | Arrival and Billeting of Participants | and the second | | | | |
| 7:31-8:00 | A Invariant of Learning I OPENING PROGRAM | | | | | |
| 8:01-9:00 9:01-10:00 | I. OF Priving Protocol Color Watonal Anthem Prayer Papetic Usably Parky Machine Color Watona Primerative Watonas Primerative Watonas Primerative Watonas Primerative Watonas Primerative Watonas Primerative Watonas Primerative Watonas Primerative Poor Oppositional Programs Session 1: Overview and Background of Revision and Enhancement of Additional Course Kits for Functional Education and Literacy Program (FELP) | Continuation of Workshop 1: Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 1: Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 2 Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits for Functional Education and Literacy Program (FELP). | Finalization of Outputs Version 2 of the Additional Course Kits for Functional Education and Literacy Program (FELP). | |
| 10:01-10:10 | Literacy riogram (ricer y | | HEALTH BREAK | the state of the second section of the | AND DESCRIPTION OF A DE | |
| 10:11-11:00 11:01-12:00 | Session 2: Orientation on the Guidelines and Mechanics of the Workshop on the Revision and Enhancement of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 1: Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 1: Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 2 Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits for Functional Education and Literacy Program (FELP). | Finalization of Outputs Version 2 of the Additional Course Kits for Functional Education and Literacy Program (FELP) | |
| 12:01-1:00 | LUNCH BREAK | | | | | |
| 1:01-2:00 2:01-3:00 | Workshop 1: Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 1: Ravision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Workshop 2: Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | Continuation of Workshop 2 Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits for Functional Education and Literacy Program (FELP). | Submission of Outputs Version 2 of the Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot Implementation | |
| 3:01-3:10 | | | HEALTH BREAK | | | |
| 3:01-4:00 | Continuation of Workshop 1: | Continuation of Workshop 1: | Continuation of Workshop 2 | Continuation of Workshop 2 | CLOSING PROGRAM | |
| 4:01-5:00 | Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) | Revision of Additional Course Kits for Functional Education and Literacy Program (FELP) Pilot implementation | Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits for Functional | Discussion with the Development Team on the consensus revisions to be implemented on the Additional Course Kits | *National Anthem *Prayer *Insights and Impressions | |

