

### Department of Education

SOCCSKSARGEN REGION

June 24, 2024

REGION MEMORANDUM ESSD-2024-101

# CAPABILITY BUILDING FOR CHILD AND ADOLESCENT REPRODUCTIVE HEALTH AND SOGIE, HIV AND HUMAN RIGHTS

To: Schools Division Superintendents

- 1. The Bureau of Learner Support Services School Health Division (BLSS-SHD) will be conducting a Capability Building for the Field Implementers, selected health personnel and Guidance Counselors on Sexual Orientation, Gender Identity and Expression (SOGIE), Human Immunodeficiency Virus (HIV) and Human Rights on July 22-26, 2024 in DepEd Ecotech Center, Cebu City.
- 2. The activity aims to train our field implementers who can contribute and enhance human rights protection for individuals with diverse SOGIE, particularly those affected by HIV. In this connection, the following participants shall attend the activity:

Designation		Name
RO Focal Person	ļ	Dr. Fatima G. Honorico
RO Asst. Focal F	erson	Ma. Lourdes A. Ines
SDO Focal Perso	n	Gertinne Grace O. Pingoy
SDO Focal Perso	n	Maria Melaresa A. Dondon
Registered	Guidance	Welcelsa B. Campued
Counselor		_

- 3. It is requested that the participants be advised on the following:
  - a. Pre-register at <a href="https://forms.office.com/r/grCp1UFsJL">https://forms.office.com/r/grCp1UFsJL</a> until July 6, 2024.
  - b. Check-in is at 2:00 PM on day 1 (July 22) while the registration of the participants will start at 10:00 a.m. The first meal to be served is lunch. Check out is at 12:00 PM on day 5 (July 26).
  - c. Funds for the travel expenses were downloaded to their respective SDOs subject to the usual accounting and auditing rules and regulations. The RO/SDO is requested to augment any fund shortages.
  - d. Offices concerned are requested to grant compensatory time-off (CTO) to participating personnel, as applicable, computed against the actual days that they participated in the activity, in accordance with existing Civil Service Commission rules and regulations. Grant of CTO may be applicable to situations such as when personnel need to travel a day before the opening (Sunday) or a day after the closing (Saturday) due to the availability of flights or when a day or some days within the duration of the activity fall/s under local holiday(s).





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- 4. For confirmation, questions and clarifications, contact Dr. Maria Corazon C. Dumlao, Chief Health Program Officer, Ms. Phanny S. Ramos, Health Education and Promotion Officer III and Mr. Donald Mamaril, Health Education and Promotion Officer II of BLSS-SHD through email at <a href="mailto:blss.shd@deped.gov.ph">blss.shd@deped.gov.ph</a> (cc: <a href="mailto:arh@deped.gov.ph">arh@deped.gov.ph</a>) or landline number (02) 8632-9935.
- 5. For information and compliance.

CARLITO D. ROCAFOR

Enclosure: Tentative Program of activities Reference: OM-OUOPS-2024-4339 Allotment: ARH Downloaded Funds

To be indicated in the Perpetual Index under the following Subjects:

ADOLESCENT HEALTH

MLAI/ESSD-SHS/RM CAPABILITY BUILDING FOR CHILD AND ADOLESCENT REPRODUCTIVE HEALTH AND SOGIE, HIV AND HUMAN RIGHTS / 110/June 24, 2024







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#### Annex A

## CAPACITY BUILDING FOR THE CHILD AND ADOLESCENT REPRODUCTIVE HEALTH FOCALS AND SELECT GUIDANCE COUNSELOR ON SOGIE, HIV, AND HUMAN RIGHTS

July 22-26, 2024 / Cebu Ecotech, Cebu City

	Day1. July 22, 2023 (Monday)	
Time	Activities	Person Responsible
6:00am - 9:00am	Travel to Venue	
10:00am - 12:00pm	Registration of participants	
12:00pm - 2:00pm	LUNCH	
2:00pm - 4:00pm	PRELIMINARIES  Invocation  National Anthem Recognition of Participants	Emcee
	Welcome Messages	DR. DEXTER A. GALBAN Assistant Secretary for Operations
		SALUSTIANO T. JIMENEZ Region VII, Regional Director
	Inspirational Message	ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations
	Statement of Purpose & Program Flow	CO ARH Focal
	<ul> <li>Expectations Setting &amp; House Rules</li> </ul>	Emcee
4:00pm - 4:15pm	REMINDERS	Emcee

	Day2. July 23, 2024 (Tuesday)	
Time	Activities	Person Responsible
8:00am - 8:30am	Preliminaries	Region
9:00am - 9:30am	Session 1: Alignment of OKD Program & Overview and Updates of ARH Program	DR. MARIA CORAZON DUMLAO Chief-School Health Division
9:30am - 9:45am	AM HEALTH BREAK	
9:45am - 12:00pm	Understanding SOGIESC:     Define SOGIESC terms and concepts, including sexual orientation, gender identity, gender expression, and sex characteristics.     Discuss the diversity and fluidity within SOGIESC     Address common misconceptions and stereotypes related to SOGIESC.	Resource Person







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	PM:	
1:00pm - 4:45pm	HIV Awareness and Prevention:     Provide basic information about HIV/AIDS, including transmission routes, prevention methods, and treatment options.     Discuss the importance of destigmatizing HIV and supporting individuals living with HIV.     Highlight the disproportionate impact of HIV/AIDS on certain communities, including LGBTQ+ individuals, and the importance of tailored prevention and support services.	Resource Person

	Day 3. July 24, 2024 (Wednesday)	
Time	Activities	Person Responsible
8:00am - 8:30am	Management of Learning (MOL)	Region
8:30am - 12:00am	AM  Session 4:  Intersectionality:  Explore the intersectionality of SOGIESC, HIV, and Human Rights.  Discuss how factors such as race, ethnicity, socioeconomic status, and geographical location intersect with SOGIESC and HIV experiences.  Highlight the vulnerabilities faced by marginalized groups	Resource Person
1:00pm - 4:45pm	PM: Session 5:  • Legal and Human Rights Frameworks: - Provide an overview of international and national legal frameworks protecting the rights of LGBTQ+ individuals and people living with HIV Discuss key human rights principles, including non-discrimination, equality, and the right to health Address ongoing challenges and gaps in legal protections for LGBTQ+ individuals and people affected by HIV/AIDS.	Resource Person
	Day 4. July 25, 2024 (Thursday)	
Time	Activities	Person Responsible
8:00am - 8:30am	Management of Learning (MOL)	Region







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8:30am - 5:00pm	AM	
	Challenges, Stigma and Discrimination:     Discuss the impact of stigma and discrimination on the health and well-being of LGBTQ+ individuals and people living with HIV.     Explore strategies for challenging stigma and promoting acceptance, including education, advocacy, and community engagement.     Highlight the role of allies in creating inclusive and supportive environments.	Resource Person
	PM: Session 7  • Promoting Empowerment and Resilience: - Highlight the resilience and strengths of individuals and people affected by HIV/AIDS Discuss strategies for promoting self-empowerment, self-care, and community support Showcase examples of successful advocacy and activities on HIV/AIDS in the communities.	Resource Person
	Day 5. July 26, 2024 (Friday)	
8:00am - 8:30am	Management of Learning (MOL)	Region
8:30 am - 11:00am	Session 6:	
	Conclusion and Call to Action: Summarize key takeaways from the discussion. Encourage participants to continue learning, advocating, and supporting individual's rights and HIV/AIDS awareness. Provide resources for further information, support services, and advocacy opportunities.	DepEd CO/BLSS-SHD
11:00am - 12:00nn	<ul> <li>Summarize key takeaways from the discussion.</li> <li>Encourage participants to continue learning, advocating, and supporting individual's rights and HIV/AIDS awareness.</li> <li>Provide resources for further information, support services, and advocacy</li> </ul>	DepEd CO/BLSS-SHD
11:00am - 12:00nn	<ul> <li>Summarize key takeaways from the discussion.</li> <li>Encourage participants to continue learning, advocating, and supporting individual's rights and HIV/AIDS awareness.</li> <li>Provide resources for further information, support services, and advocacy opportunities.</li> </ul>	ATTY. SUZETTE T. GANNABAN- MEDINA OIC, Bureau of Learner Support Services and Learner Rights and Protection Office
11:00am - 12:00nn 12:00am - 1:00pm	Summarize key takeaways from the discussion.     Encourage participants to continue learning, advocating, and supporting individual's rights and HIV/AIDS awareness.     Provide resources for further information, support services, and advocacy opportunities.  CLOSING PROGRAM	ATTY. SUZETTE T. GANNABAN- MEDINA OIC, Bureau of Learner Support Services and Learner Rights and







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