



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

June 14, 2024

REGION MEMORANDUM
PPRD-2024-044

POLICY GUIDELINES OF ONLINE RESEARCH COLLOQUIUM OF FY 2023 BERF COMPLETED RESEARCHES

To: Schools Division Superintendents

1. This has reference to Region Memorandum PPRD-2024-034 re **PPRD 2024 Innovation Programs and Projects** issued on June 7, 2024, which is in support to the implementation of DepEd Memorandum DM-OUHROD-2024-0586 re Interim Guidelines for the Office Performance Planning and Assessment for FY 2024 Onwards.
2. In its recalibrated Office Performance Commitment Review Form (OPCRF) FY 2024 under Part I-B: Innovating and Intervening Accomplishment, the Policy, Planning and Research Division (PPRD) has come up with appropriate objective vis-à-vis the Key Result Area (KRA) on *Research Management*, to wit: **“Conducted Online Research Colloquium of FY 2023 BERF completed researches.”**
3. To inform its partners and stakeholders from all Regional Functional Division Offices, School Division Offices (SEPS for Planning & Research) and FY 2023 BERF Recipients in the operationalization of this PPRD 2024 Innovation Program particularly the **“Online Research Colloquium of FY 2023 BERF Completed Researches,”** this policy guideline is hereby disseminated.
4. The overarching goal of this innovation is to advance knowledge and understanding of factors affecting access, equity, quality, resiliency, and well-being of learners, teachers, school heads, and stakeholders through the dissemination of data-driven pedagogies, research-based child protection interventions, research-enabled learning and development programs, and effective governance mechanisms. Specifically, it aims to:
 - a. facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;
 - b. promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
 - c. create a space for in-depth discussions to monitor and evaluate the extent of utilization of research findings; and
 - d. build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.
5. See the Enclosure: Policy Guidelines of Online Research Colloquium of FY 2023 BERF Completed Researches, for reference.



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6. For further inquiries, please contact Dr. Glenn A. Bisnar – PPRD Chief through his email addresses at glenn.bisnar@deped.gov.ph or Raffy G. Herrera through his email addresses at raffy.herrera@deped.gov.ph.
7. For information and guidance.


CARLITO D. ROCAFORT
Director IV

Enclosure: As stated

Reference: Region Memorandum PPRD-2024-034; Region Memorandum PPRD-2024-034; DepEd Memorandum DM-OUHROD-2024-0586

Allotment: None

To be indicated in the Perpetual Index under the following Subjects:

POLICY GUIDELINES

PROGRAM

GAB/PPRD/RM – POLICY GUIDELINES OF ONLINE RESEARCH COLLOQUIUM OF FY 2023 BERF COMPLETED RESEARCHES/042/June 14, 2024



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Enclosure to Region Memorandum PPRD-2024-044

POLICY GUIDELINES OF ONLINE RESEARCH COLLOQUIUM OF FY 2023 BERF COMPLETED RESEARCHES

I. Innovation Contacts

Name	Position	Roles/ Responsibilities in the Innovation	Email
Raffy G. Herrera	EPS	Proponent	raffy.herrera001@deped.gov.ph
Dr. Glenn A. Bisnar	Chief Education Supervisor	Consultant	glenn.bisnara@deped.gov.ph

II. Innovation Summary

In its quest to further intensify the research culture in our region, PPRD has maximized varied mechanisms. One of its major innovations for FY 2024 is the “**Conduct of Online Regional Research Colloquium**,” a platform that fosters in-depth discussions and collaborative exploration of FY 2023 BERF completed outputs.

A colloquium typically refers to a formal meeting where experts present and discuss their research findings in an interactive and conversational setting. Hence, in the context of DepEd SOCCSKSARGEN, this Regional Research Colloquium is a specialized academic event or gathering that brings BERF Recipients, researchers, and experts to discuss and share research outputs via online to all governance levels of education in schools, districts, and division offices.

Moreover, the 2024 Regional Research Colloquium focuses on understanding deeply the unique characteristics, challenges, and opportunities of our learners, teachers, and school heads through the lens of the research conducted, analyzed, and interpreted. These completed researches can be categorized into four themes under DepEd Order 39, series of 2016 entitled, “Adoption of the Basic Education Research Agenda.” The identified themes are well-aligned with the Department’s mission, particularly geared towards its four key stakeholders. The theme of “Teaching and Learning” responds to students’ and teachers’ needs; “Child Protection” focuses on the students’ well-being; “Human Resource Development” addresses concerns of teaching and non-teaching staff; and “Governance” centers on administration and stakeholders’ engagement.

Aligned to its QMS process on Research Management, this innovation would systematically be operationalized towards fostering the following guiding principles:

- **Effective** conduct of Online Regional Research Colloquium which would be contributory to the achievement of PPRD’s targets and strategic objectives;



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- **Efficient** conduct of Online Regional Research Colloquium in terms of timely processing of deliverables and cost efficient in terms of utilization of resources and efforts; and
- **Sustainable** conduct of Online Regional Research Colloquium in terms of complying the changing needs, standards of the QMS as well as compliance with statutory and regulatory requirements.

A. Purpose of the Innovation

The overarching goal of this innovation is to advance knowledge and understanding of factors affecting access, equity, quality, resiliency, and well-being of learners, teachers, school heads, and stakeholders through the dissemination of data-driven pedagogies, research-based child protection interventions, research-enabled learning and development programs, and effective governance mechanisms.

Specifically, it aims to:

- facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;
- promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
- create a space for in-depth discussions to monitor and evaluate the extent of utilization of research findings; and
- build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.

B. Innovation Major Outputs

To be able to conduct monthly Online Research Colloquium showcasing 80 completed FY 2023 BERF Researches.

C. Innovation Process

This innovation shall undergo three phases, as shown in the table below:

Phases	Activity
Pre-Implementation Phase	<ul style="list-style-type: none"> • Draft the region memorandum indicating the comprehensive guidelines of the activity. • Disseminate the region memorandum on “Comprehensive Guidelines in the Conduct of 2024 Online Regional Research Colloquium.”
Implementation Phase	<ul style="list-style-type: none"> • Issue region memorandum as corrigendum to any details that do not conform with the original guideline



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	<p>issued due to some changes in terms of schedule and list of presenters and panel of reactors.</p> <ul style="list-style-type: none"> • Conduct monthly advocacy campaign through Poster Display of presenters & panel of reactors. • Conduct Monthly Online Research Colloquium.
Post-Implementation Phase	<ul style="list-style-type: none"> • Formulate Activity Document Report (ADR) after the conduct of monthly Online Research Colloquium. • Conduct M&E of the activity after the 10 months implementation to thresh out facilitating & hindering factors.

D. Responsible Persons

The following tables indicate the list of presenters per episode as well as the assigned panel of proposed reactors:

Episode 1: January 23, 2024				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Ismael M. Kaup	KIM Technique: Enhancing Reading Comprehensive in Grade II Learners in the Arabic Language	Teaching and Learning	Jay-R S. Lipura
General Santos City	Jennifer B. Rodriguez Mariecho P. Orcullo Marigel Alkuino	Learning Styles of Learners with Special Needs Education in Baluan National High School: Basis for Program Intervention in the Inclusive Education	Teaching and Learning	
Kidapawan City	Rizalein M. Paciencia	Exploring the Challenges and Best Practices of Planning Officers in Supporting Education Reforms in the Department of Education	Governance	Ma. Jeanette De Lima
Koronadal City	Neriza G. Macaranas James Aldrin S. Estabillo Arnold John B. Devera	An Analysis of the Nature of Difficulties Affecting the Grade VII STE Students in Learning Basics of Programming: Ground for Project Codex (Complementing Diverse Exemplars in Teaching Basic Programming)	Teaching and Learning	
Sarangani	Rheylenie Ricell R. Tolentino	Magtako I Katingà (Stolen Childhood): A Realistic Look into the Phenomenon	Child Protection	Agney C. Taruc



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	Webb R. Galzote Crist John B. Buyong	of Early Marriage Among IP Learners of Prudencio Mariano Sr. Integrated School		
South Cotabato	Vanessa C. Vinzon	Validation and Effectiveness of Reading and Writing Skills Instructional Material: Basis for Teachers' Capacitation and Students' Utilization Plan	Human Resource Development	
Sultan Kudarat	Pahima M. Atol	Teachers' Preparedness in Handling Learners with Disabilities (LWDS): As for the Expansion of the Program	Governance – Inclusive Education	Dr. Baipina Balubugan
Tacurong City	Ronald D. Dela Peña Jose T. Decena Jezrell L. Fulgencio	Human Resource Management Practices and Organizational Commitment Towards Work Engagement of Senior High School Teachers in Schools Division Office of Tacurong City	Human Resource Development	

Episode 2: February 22, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Beverly T. Fuerte Jubailyn P. Garcia	Iho, Iha Iwas Muna: An Intervention to Reduce Teenage Parents in Gil B. Manalo High School	Child Protection	Ismael Ngitngit, Jr.
General Santos City	Marilyn P. Avaceña	Factors and Their Influence on the Work Productivity of the Teachers in Bula District, Division of General Santos City	Human Resource Development	
Kidapawan City	Remar P. Sino	Antas ng Kakayahan at Karaniwang Kamalian sa Pagsulat ng Teksto ng Grade 11 – TVL Track Tungo sa Mabisang Programang Pang - Interbensyon	Teaching and Learning	Dave Prodigio
Koronadal City	Jessie L. Estrella	Level of Instruction Competence among the Teachers of Saravia	Human Resource Development	



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		National High School and Students' Academic Achievement in the Post – COVID Education: Basis for Teachers' Enhancement Program		
Sarangani	Julie Ann M. De Arce	Oplan Talk – Hang: An Intervention to Catch-up Junior High School Learners at Risk of Dropping Out	Child Protection	Jade Palomar
South Cotabato	Arlene L. Albuna	Knowledge Management Framework for human Resource Development of School Heads of DepEd Schools Division of South Cotabato	Human Resource Development	
Sultan Kudarat	Raynilda P. Ronamo Joan S. Sait Kristine C. Mosquera	The Basics of Dulangan-Manobo Language Translations: A Tool in Overcoming Reading Difficulties Among Primary Learners	Governance - Inclusive Education	Melba Torilba
Tacurong City	Floro A. Belano	Development of An Interactive E – Book Learning Materials for Statistics and Probability: Basis for Intervention Program	Teaching and Learning	

Episode 3: March 22, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Andrie Bon G. Cuay	Upskilling TVL – SMAW Students Using Progressive Layering Approach to Skills Development	Teaching and Learning	Roger Suerte
General Santos City	Cherry Ann Q. Catubig	Lived Experiences of Grade 12 Learners on Practical Research 2: Basis for project Saliksik Skills Enhancement Program	Human Resource Development	
Kidapawan City	Jonaya G. Amer	Uncovering the Untold Story: A Qualitative Exploration of the Impact of	Governance	Nathaniel Bangoc III



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		Weekend Work on Teachers' Productivity		
Koronadal City	Maricel O. Aperocho Ma. Christine E. Villanueva Jennifer R. Nicolas	Pagtatasa sa Kaalamang Panggramatika sa Ikasampung Baitang: Saligan sa Pagbuo ng Polyetong Nakabantay sa Makabagong Ortograpiya	Teaching and Learning	
Sarangani	Richard S. Ordoñez, Jr. Mary Grace C. Vigafria Arnold Cezar M. Mabalot	Refining Work Immersion of Grade 12 Students of Biangan Integrated School Towards Career Development in Pursuance to Higher Education, Business and Employment	Human Resource Development	Dr. Cynthia Diaz
South Cotabato	Lenie Joy L. Glis	The Lived Experiences of the Grade Six SPED Pupils on Knowledge – Nurturing Through Online and Offline Navigators (Project Knoon)	Teaching and Learning	
Sultan Kudarat	Rechel Joy B. Bingco	T'Boli learners' Adversities in the New Normal Education: Guide in Strengthening Indigenous Peoples Education (IPED) Programs in Sultan Kudarat	Governance - Inclusive Education	Maria Elma Paches
Tacurong City	Hazel F. Melendrez	Implications of School Management to Learning Outcomes	Governance	

Episode 4: April 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Ellyn Joy A. Santome Joel E. Liong, Jr.	The Akay Initiative (Ayap, Kabig, Amlig, Yayong): A School-Community Intervention for Improving Academic Grades of Family-Troubled Students	Child Protection	Atty. John Rey Villalon
General Santos City	Josephine M. Acudo	Unveiling Teachers' Voices in Making Action Research	Human Resource Development	
Kidapawan City	Arnel E. Alcosaba	Exploring the Effect of Administrative Officer	Governance	



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		Deployment on Teachers' Workload and Performance		Dr. Magdaleno Duhilag, Jr.
Koronadal City	Rolando S. Atup	Parents' Awareness and Perception on Home Learning Space: Basis for Developing a Parents' Awareness and Capacity Building Program	Human Resource Development	
Sarangani	Arbert B. Lanchita Gerald A. Sarita Claire Ann A. Atienza	The Management of Financial Resources (MFR) in the Case of Kibac Integrated School: Unveiling Strength of Collective Governance	Governance	Maria Isabel Cunanan
South Cotabato	John Rell Y. Pingoy	Game Stimulated and Interactive Learning (GASILE): A Remediation Strategy in Teaching Integers	Teaching and Learning	
Sultan Kudarat	Arturo D. Pangilinan Jr. Diajean R. Refugio Allan C. Leorito	Profession Versus Peso: Exploration of Teachers' Financial Flight during Accumulated Debt	Human Resource Development	Agustin Pandoma
Tacurong City	Ronnie D. Endico Shiela Marie N. Pajela Elke N. Pilotos	Teaching Learners with Special Educational Needs Experiences of Non-Special Education Major Teachers	Human Resource Development	

Episode 5: May 24, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Jeraldine F. Beltran Vimla C. Ferolin	Picturition for the Development of Livelihood Skills of Learners with Intellectual Disabilities in Transition Program	Teaching and Learning	Leonardo Mission
General Santos City	Darwin B. Amistouso	Plus Factor and Pedagogical Challenges of Teachers on Results-Based Performance Management System: Basis for Faculty Development Plan	Human Resource Development	



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Kidapawan City	Antoniette Q. Regori	Enhancing Child Protection in Public Elementary School: Revisiting Policy Implementation and Best Practices	Child Protection	Grace Patrice Mondragon
Koronadal City	Giovani R. Estaris Charmaine Rose E. Panceles	Implementation Status of Completed Action Research: Underpinning for School-Based Guidelines Development	Governance	
Sarangani	Precy Jean G. Casis Cresilda S. Caminade Crist John B. Buyong	Learning Initiative with Love for the Youth (Project Lily): A Strategic Intervention Program for Unreachable Learners to Improve Participation and Academic Performance	Teaching and Learning	Emerin Astillero
South Cotabato	Obrieh Joy S. Adlawan Jackielyn S. Cahapon	Gambét Atu Masâh (Let's Learn to Read) Intervention Program: Improving the Reading Level of Blaan Learners	Teaching and Learning	
Sultan Kudarat	Maria Lyn A. Berrera Nobe Joy F. Magbanua Juliet H. Sumadia	Lived Experiences of Mainstream Teachers Handling Learners with Special Education Needs (LSEN): Basic for Enhancement of Inclusive Education	Governance - Inclusive Education	Arnel Alcosaba
Tacurong City	Megan C. Narcilla	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to Their Job Performance	Human Resource Development	

Episode 6: June 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Frederick P. Magdaraog Mary Ann D. Magsano	30 – Minute QuaREADtime: Strategic Approach Towards Struggling Readers in High School	Teaching and Learning	Shiena Lynn L. Antenor
General Santos City	Sherry Lou H. Peñol	Management Practices and Support of School Parent Teacher	Governance	



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	Sheilo Joy P. Alcalen	Association (SPTA) on the Different School Programs: Basis for Designing a Functional Association Management Program		
Kidapawan City	Mennard G. Vigo	Implementation of the Gender Responsiveness Basic Education Policy of Senior High School in Kidapawan City National High School: An Assessment	Governance - Gender and Development	Arturo Tingson
Koronadal City	Engr. Ma. Catherine M. Hocamis	Development and Validation of the Readex Leveler App.	Teaching and Learning	
Sarangani	Ricky D. Catog Dona A. Barcoma	From Access to Success: Improving Learning Outcomes for Multi-Grade IPED Learners Through Enhanced School Supply Distribution Policies	Governance - Inclusive Education	Louella Jabido
South Cotabato	Felmar Roy S. Adam Jurlyn Q. Jumantoc Tessiss P. Pelaez	Competence and Skills of Teachers in Developing 21 st Century PISA – Type Assessment: Its Implications for Quality – Quality-Assured Test Primer	Human Resource Development	
Sultan Kudarat	Gerald C. De Vera Mohammad T. Simpall	Technology Supported 5Es Learning Model as Supplemental Learning Materials in Developing Attitudes and Basic Science Process Skills of ALS Learners	Teaching and Learning	Ernie Pama
Tacurong City	Diomar C. Narcilla Angelica C. Luces	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of J. Hector Elementary School	Teaching and Learning	

Episode 7: July 26, 2024

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Melina O. Dela Cruz	Bridging Students' Motivation Gap During In-Person Classes	Child Protection	Norman Valeroso



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	Janine E. Navidad Cris D. Falsario	Caused by Pandemic's Learning Losses Through "PUSO" Principle		
General Santos City	Kenneth A. Garcia Gina P. Uy	Utilization of MOOE Fund in Public Elementary Schools in General Santos City: An Assessment for School Financial Planning and Budgeting	Governance	
Kidapawan City	Daisy T. Busain	Birth Order and Learning Ability: An Investigation of Grade IV Academic Performance	Child Protection	Crisanto Bulado
Kidapawan City	Ivy Joy O. Balawag Lea S. Nadela Melanie M. Tuante	Parents' Engagement as an Intervention in Reading of the Grade 7 Learners of Monongol National High School	Teaching and Learning	
South Cotabato	Vicente R. Garces Jr. Edmilyn H. Gutierrez	Contingency Management Approach: Its Impact on the Decision Making and Management Styles Among School Heads in the Far-Flung Areas of Tupi 2 District	Governance	Joseph Russel Farnazo
South Cotabato	Gerald T. Gellamucho Mila A. De Leon	Evaluation of Senior High School Curriculum Across the Division of South Cotabato: Basis for Harmonization of Senior High School Offerings	Teaching and Learning	
Sultan Kudarat	Avelino B. Fabro Jr.	Mediating Role of Gender and Development (GAD) Program on Role Stress and Organization Commitment: Basis for Strategic Gender Mainstreaming in Selected Secondary Schools in Sultan Kudarat	Governance - Gender and Development	Nepomuceno Federizo
Sultan Kudarat	Rose E. Usero	Rescue Educate, Elevate Learners (REEL): Development and	Child Protection	



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		Validation of e-Memes Pamphlets on Child Labor	
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Episode 8: August 23, 2024				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Karen Lou B. Salazar Pauly G. Deslate Nilo G. Delate	Moving Research Skills Forward Through SBARKADAHAN Initiative Among Senior High School Teachers	Governance	Atty. Rodel Salvador
Cotabato	Rohana D. Malidas	Rohana's Drill: Developing Arabic Letters Sounding of Grade 2 ALIVE Learners	Teaching and Learning	
General Santos City	Neriza C. Awayan Genalyn O. Catedral Amalia C. Caballes	An Evaluation of the Technical Vocational Livelihood Teachers and Facilities in Public Senior High Schools in the Division of General Santos: Basis for an Enhancement Program	Governance	Emily F. Enolpe
Kidapawan City	Melanie M. Tabelin	The Teaching Journey of the Para – Teachers and Learning Support Aides: A Phenomenological Inquiry	Governance - Inclusive Education	
Kidapawan City	Dante C. Navaja	The Impact of ICT on Ensuring Confidentiality and Privacy of Learners' Personal Information	Child Protection	
South Cotabato	Ildefonso E. Libdan Jr. Russle E. Reales Junith Mae S. Libdan	Guidance Program, Implementation in Tboli 2 District from the Teachers' Perspectives	Human Resource Development	
Sultan Kudarat	Faidza K. Abpet	Social Behavior and Academic Performance of Overseas Filipino Worker Children: Basis for Special Program Plan	Teaching and Learning	Phil Felipe Tuyugon, Jr.
Sultan Kudarat	Gaudeser R. Pacete	Madrasah Education Program and Learners' Academic Performance:	Governance - Inclusive Education	



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	Glenda A. Apayo	Transitioning for Values Formation and Learning Innovation		
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Episode 9: September 25, 2024				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Wendelien P. Allado Loida S. Jesura Holly Erika R. Paracuelles	The Experiences of School-Aged Mothers: Basis for Guidance Advocacy Program Against Teenage Pregnancy	Child Protection	Melinda A. Rivera
Cotabato	Manilyn S. Antonio Criste D. Teofilo	Tecooklympics – Rocking Cookery Through Technology	Governance	
Cotabato	Rex L. Dublado Lou John B. Magsipoc	Sustaining Students' Disaster Readiness Through Loophole – Fixing Project Storm	Governance - DRRM	Regan Dagaas
General Santos City	Thalia R. Carreon	JOURNEY: An Intervention program in Enhancing the Communication Skills of School Paper Writers at Balite Elementary School	Teaching and Learning	
South Cotabato	Adelbert t. De La Cruz	Financial Literacy and Financial Management Practices of DepEd Division of South Cotabato Personnel Using the Big Five Financial Model	Human Resource Development	Magdaleno Duhilag, Jr.
Sultan Kudarat	Glaiza P. Alair	States of Matter: An Offline Mobile Application as Supplementary Instructional Material in Science 8	Teaching and Learning	
Regional Office	Shienna Lyn L. Antenor	Development and Validation of Regional Reading Assessment	Teaching and Learning	Baipina Balubugan
Regional Office	Jay-r Lipura	Development and Validation of the Regional Standardized	Teaching and Learning	



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Episode 10: October 25, 2024				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	Shiela Mae N. Liong Rogelyn G. Marco	CNR Plus: Bridging the Gap Between Project CNR Completers and Mainstream Instruction	Teaching and Learning	Gilbert B. Barrera
Cotabato	Jayvon Roy M. Pamonag Necille M. Antonio Leah R. Collado	2x1 Atiman: Push out – Pull Out Factor Containment Approach on Learning Disengagement of Students	Child Protection	
Cotabato	Joan N. Sison Veronica P. Develleres Marybeth P. Valeroso	School – age Pregnancy Prevention Program: A DepEd-DSWD-RHU Linkage for Students at Risk of Unwanted Pregnancy	Child Protection	Luz Lalli L. Ferrer
General Santos City	Mary Jane O. Arquillano Fegie E. Cabanes Florebeth M. Autor	Enhancing the SPED Learners’ Oral Reading Skills Through Orton – Gillingham (OG) Reading Intervention	Teaching and Learning	
Sultan Kudarat	Rodie B. Oños Radzma A. Morales Jeanette M. Calzado	Best Coaching Practices of Winning Science Investigatory Project (SIP): Basis for Capacity Building and Training for Teachers	Human Resource Development	Ma. Lourdes A. Sanchez
Regional Office	Henry Fritz H. Diaz	Becoming a Scholar: A Study of R12 LisQup Scholars’ Problems and Well-Being	Human Resource Development	
Regional Office	Jodan Manua F.	Upstep: Upgrading Pre-Service Teachers Experiential Program Through Philippine Professional Standards for Teachers	Human Resource Development	Agustin A. Pandoma
Regional Office	Emily Enolpe F.	Teachers’ Perspectives on School-Based	Governance	



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	Agney C. Taruc	Management Practices: Basis for Technical Assistance (TA) Program Development		
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E. Project Innovation Location

The conduct of this Online Research Colloquium shall be through MS Teams; hence, the presenters and reactors shall be staying in their respective schools or offices. On the other hand, the PPRD personnel who shall be managing the activity shall be at the PPRD Office, Regional Center, Brgy. Carpenter Hill, City of Koronadal.

F. Duration

The following will be the timeline of this undertaking:

Episode Number	Indicative Schedule of Activity
1	January 23, 2024
2	February 22, 2024
3	March 22, 2024
4	April 26, 2024
5	May 24, 2024
6	June 26, 2024
7	July 26, 2024
8	August 23, 2024
9	September 25, 2024
10	October 25, 2024

G. Sustainability Mechanism

The following are the proposed Sustainability Mechanisms using the PDCA (Plan-Do-Check-Act) Cycle.

- **Plan:** To strategize a plan of action to realize the conduct of the Online Research Colloquium.
- **Do:** To implement the Plan based on the timeline.
- **Check:** To conduct quarterly progress monitoring & evaluation during PPRD LAC Session to check the progress of the activity as the basis for coming up with appropriate interventions.



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- **Act:** To implement interventions as a Continuous Improvement mechanism.

III. Innovation Background

Basically, this innovation undertaking dubbed as **Online Research Colloquium of FY 2023 Completed BERF Researches** has been instituted to address the following major problems confronted by PPRD as regards research management:

- ineffective mechanisms in maximizing utilization of research outputs;
- absence of interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
- limited avenues for in-depth discussions to monitor and evaluate the extent of utilization of research findings;
- inefficient ways of build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels; and
- misalignment in the operationalization of research management particularly sub-process on “**Dissemination of Research Results**” as reflected in the PPRD’s QMS Quality Control Plan (QCP), with PPRD’s Flagship Program, Basic Education Development Program (BEDP) Pillars, BEDP Strategies, and applicable MATATAG Agenda.

IV. Innovation Objectives:

To reiterate, the following are the objectives being undertaken by this innovation:

- To be able to facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;
- To be able to promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
- To be able to create a space for in-depth discussions to monitor and evaluate the extent of utilization of research findings; and
- To be able to build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.



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V. Methodology

A. Work Breakdown and Task Time Estimates

Episode No.	No. of Completed BERF Researches for Presentation	Indicative Timeline
1	8 Completed Researches	January 23, 2024
2	8 Completed Researches	February 22, 2024
3	8 Completed Researches	March 22, 2024
4	8 Completed Researches	April 26, 2024
5	8 Completed Researches	May 24, 2024
6	8 Completed Researches	June 26, 2024
7	8 Completed Researches	July 26, 2024
8	8 Completed Researches	August 23, 2024
9	8 Completed Researches	September 25, 2024
10	8 Completed Researches	October 25, 2024
Total	80 Completed Researches	

B. Deliverables

Based on the following activities vis-à-vis three major phases, the expected major deliverables are hereby presented:

Phases	Activity	Major Deliverables
Pre-Implementation Phase	<ul style="list-style-type: none"> Draft the region memorandum indicating the comprehensive guidelines of the activity. Disseminate the region memorandum on “Comprehensive Guidelines in the Conduct of 2024 Online Regional Research Colloquium.” 	<ul style="list-style-type: none"> Region Memorandum on “Comprehensive Guidelines in the Conduct of 2024 Online Regional Research Colloquium”
Implementation Phase	<ul style="list-style-type: none"> Issue region memorandum as corrigendum to any details that do not conform with the original guideline issued due to some changes in terms of schedule and list of presenters and panel of reactors. Conduct monthly advocacy campaign through Poster Display of presenters & panel of reactors Conduct Monthly Online Research Colloquium. 	<ul style="list-style-type: none"> Region Memorandum as Corrigendum to highlight changes in terms of schedule and list of presenters and panel of reactors Advocacy Campaign Poster Display of presenters & panel of reactors



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		<ul style="list-style-type: none"> • Monthly Online Research Colloquium (Screenshot docs)
Post-Implementation Phase	<ul style="list-style-type: none"> • Formulate monthly Activity Document Report (ADR) after the conduct of the Online Research Colloquium. • Conduct M&E of the activity after the 10 months to thresh out facilitating & hindering factors. 	<ul style="list-style-type: none"> • ADR of monthly Online Research Colloquium • M&E Report of the Online Research Colloquium

VI. Innovation Cost

In the realization of this innovation, a monthly budget of **Php 1,655.50** to cover meals for all the members of TWG will be allocated with a total amount of **Php 16,555.00** for the entire 10-month period of implementation.

VII. Monitoring and Evaluation (M&E)

The following template shall be used in the M&E of this innovation undertaking:

Episode No.	No. of Completed BERF Researches for Presentation	Indicative Timeline	Actual Date of Implementation	Customer Satisfaction Measurement Results	
				CSM Numerical Rating	Descriptive Rating
1	8 Completed Researches	January 23, 2024			
2	8 Completed Researches	February 22, 2024			
3	8 Completed Researches	March 22, 2024			
4	8 Completed Researches	April 26, 2024			
5	8 Completed Researches	May 24, 2024			
6	8 Completed Researches	June 26, 2024			
7	8 Completed Researches	July 26, 2024			
8	8 Completed Researches	August 23, 2024			
9	8 Completed Researches	September 25, 2024			
10	8 Completed Researches	October 25, 2024			