



Republic of the Philippines
Department of Education

REGION XII

SCHOOLS DIVISION OF SOUTH COTABATO

Office of the Schools Division
Superintendent

10 Sept 2024

DIVISION MEMORANDUM
CID No. 206, s. 2024

To: Public Schools District Supervisors/Principals In-Charge
Public Schools Cluster Heads
Public/Private Elementary & Secondary School Heads
All Others Concerned

ADMINISTRATION OF THE PRETEST OF THE REVISED PHILIPPINE INFORMAL
READING INVENTORY (PHIL-IRI) AND COMPREHENSIVE LITERACY ASSESSMENT
(CRLA) FOR SCHOOLYEAR 2024-2025

1. In reference to RM-CLMD-2024-294 DM-CID NO. 196, S. 2024 titled Administration of the Pretest of the Revised Philippine Informal Reading Inventory (Phil-IRI) and Comprehensive Literacy Assessment (CRLA) for the School Year 2024-2025, to learners in public elementary schools division wide.
2. The Phil-IRI and CRLA pretest results shall be submitted to **Division Link provided: <https://drive.google.com/drive/folders/15JyhKc2H000vs9FPqqyy4YATgmxzhdL?usp=sharing>** on or before **September 15, 2024** while the post-test shall be submitted on **May 2, 2025**. Please be guided accordingly.
3. The schools may use a validated and contextualized reading assessment tool to assess and gather data on students' reading levels, particularly in terms of slow readers and non-readers for Grade 7-10.
4. Furthermore, the District/School Reading Coordinators and School Heads shall ensure that the summary of CRLA results is encoded and submitted through **<https://bit.ly/CRLASchoolSubmission>** and to track and monitor the progress of CRLA submissions, the results may be accessed through the link: <https://bit.ly/NationalCRLASubmissionMonitoring>.
5. Pls refer to DepED Order No. 014, s.2018- POLICY GUIDELINES ON THE ADMINISTRATION OF THE REVISED PHILIPPINE INFORMAL READING INVENTORY on the administration of Phil-IRI.
6. Immediate dissemination of this memorandum is directed.



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LEONARDO M. BALALA, CESO V
Schools Division Superintendent

Enclosure: As Stated
Reference: As Stated

HMJ/DM- administration of the pretest of the revised philippine informal reading inventory (phil-iri) and comprehensive literacy assessment (crla) for schoolyear 2024-2025
0000/September 10, 2024