



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

**Office of the Schools Division
Superintendent**

20 Sep 2024

DIVISION MEMORANDUM
SGOD No. **103**, s. 2024

ADJUDICATORS FOR THE 10th DIVISION RESEARCH CONGRESS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to Division Memorandum SGOD No. 080 s. 2024 titled, **Call for Submission of Papers for the 10th Division Research Congress**, the Schools Division of South Cotabato through the School Governance and Operations Division – Planning and Research Section shall spearhead the conduct of the 10th Division Research Congress on September 27, 2024 at Paraiso Verde, City of Koronadal.
2. Anent this, the Division Research Committee has invited DepEd supervisors, and professors from different academes to serve as adjudicators during the conduct of the said activity.
3. Please refer to Enclosure No. 1 for the List of Adjudicators and Enclosure No. 2 for the Oral and Poster Presentation Categories Rubrics.
4. Meals and snacks for the adjudicators shall be provided during the activity. Transportation and other related expenses to and from the venue shall be changeable to available local funds subject to usual accounting and auditing rules and regulations.
5. For further inquiries, please contact Blessy Joie P. Barnuevo, Senior Education Program Specialist for Planning and Research Section at blessyjoie.barnuevo@deped.gov.ph
6. Immediate dissemination of this memorandum is directed.


LEONARDO M. BALALA CESO V
Schools Division Superintendent



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Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

STUDIES

CONFERENCES

BJB/DM – adjudicators for the 10th division research congress
0000/September 20, 2024



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REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

Enclosure 1 to Division Memorandum SGOD No. _____

List of Adjudicators for the 10th Division Research Congress for Oral and Poster Category by Theme

ORAL PRESENTATION	
Themes	Adjudicators
Theme 1A: Teaching and Learning	1. Dr. Shienalyn L. Antenor 2. Dr. Marichu R. Dela Cruz 3. Dr. Juvy S. Reyes
Theme 1B: Teaching and Learning	1. Jay-R Lipura 2. Dr. Mildred F. Accad 3. Dr. Rodel H. Catubay
Theme 2: Child Protection	1. Dr. Noemi B. Silva 2. Dr. Abraham Accad 3. Atty. John Rey Villalon
Theme 3: Human Resource	1. Dr. Ma. Lulu L. Loyola 2. Dr. John Michael P. Castillo 3. Carlo P. Divedor, CPA
Theme 4: Governance cum Cross-Cutting Themes	1. Dr. Andres O. Magallanes, Jr. 2. Dr. Glenn A. Bisnar 3. Dr. Ma. Magdalena F. Cobrador
POSTER PRESENTATION	
Themes	Adjudicators
Theme 1A: Teaching and Learning	1. Dave C. Prodigio 2. Dr. Zynafe V. Caijo 3. Dr. Lynou R. Zacal
Theme 1B: Teaching and Learning	1. Dr. Sheila B. Roma 2. Dr. Hermie M. Jarra 3. Dr. Wilter C. Friaes
Theme 2: Child Protection	1. Bert T. Labuaya 2. Roger B. Suerte 3. Arlene L. Albuna
Theme 3: Human Resource	1. Milrose P. Caseres 2. Rogelio P. De Juan 3. Atty. Rodel Salvador
Theme 4: Governance cum Cross-Cutting Themes	1. Michelle Jane Lasaca 2. Juliet A. Castañas 3. Ma. Teresa Hallegado



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Enclosure 2 to Division Memorandum SGOD No. _____

Rubrics for Oral and Poster Presentation Category

RUBRICS IN JUDGING BEST ORAL PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Oral Presentation (15%)				
Delivery (10%)	<ul style="list-style-type: none"> • There is a manifestation of mastery of the topic. • There is observance of the elements of speech (pronunciation, enunciation, voice inflection). • The presenter stimulates the interest of the listeners. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Logical Presentation (5%)	<ul style="list-style-type: none"> • The study results are presented logically from context & rationale down to conclusion & recommendation. • Unity and coherence are observed all through every part of the presentation. • Slide decks follow the standards and are easy to comprehend. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Part II: Research Content (85%)				
Title (5%)	<ul style="list-style-type: none"> • The title is specific/appropriate. • It captures the essence (purpose, scope/respondents of the study) of the research. • The title accurately portrays what the paper is about. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Context & Rationale (10%)	<ul style="list-style-type: none"> • The background of the study is well-presented. • The general purpose of the study is discussed 	All the 3 indicators are excellent.	Only 2 indicators are excellent;	Only 1 indicator is excellent;



Republic of the Philippines
Department of Education
 REGION XII
 SCHOOLS DIVISION OF SOUTH COTABATO

	comprehensively. • There are at least five related literature and studies cited.	(10 pts.)	1 indicator is either good or fair. (9 pts.)	others are either good or fair. (8 pts.)
Research Questions/ Objectives (10%)	• They are clearly stated. • They are aligned with the research title. • The proponent contextualizes the research questions.	. All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Intervention/ Innovation/ Strategy (IIS) (10%)	• It clearly describes the IIS being initiated. • The IIS is aligned and appropriate to the identified problem being undertaken. • The concepts should be straight to the point and focus on essential aspects only.	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Methodology (10%)	• The research design is appropriate, and there is an explanation of why it was chosen. • Data collection tools and data analysis techniques are mentioned, and they are appropriate for the data collection type. • It uses appropriate sampling techniques.	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Discussion of Results (15%)	• The graphs, tables, and figures are well-labeled. • The results are well-presented. • The data are analyzed using appropriate statistical tools.	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (12	Only 1 indicator is excellent; others are either good or



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

			pts.)	fair. (10 pts.)
Summary of Findings/ Conclusion & Recommendation (10%) •	<ul style="list-style-type: none"> • The study has addressed any policy issue. • The reflection/ conclusion answers the research questions and aligned with the findings. •The reflection/recommendations offer concrete solutions to the problems of the study. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> • The study puts broader context/justification for research. • The study discusses in a simple but concise manner. • It is supported by sufficient related studies at least minimum of 5. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
References (5%)	<ul style="list-style-type: none"> • It observes in-text referencing. • It observes proper citation. • They are of varied sources. 	All the 3 indicators are excellent.	Only 2 indicator is excellent; 1 indicator is either good or fair.	Only 1 indicator is excellent; others are either good or fair.
Writing Mechanics (5%)	<ul style="list-style-type: none"> • It observes correct usage of grammar. • It observes correct spelling. • The sentences are short, clear, and free of necessary jargon. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator are excellent; others are either good or fair. (3 pts.)



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 REGION XII
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RUBRICS IN JUDGING FOR BEST POSTER PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Poster Display (20%)				
First Impression (5%)	<ul style="list-style-type: none"> The color schemes used are easy on the eye The font size or style is easily readable. The poster stimulates interest and discussion. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Layout (10%)	<ul style="list-style-type: none"> It is easy to follow the sequence in the poster. There is a good flow of information (logical layout). The layout is appropriate. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator are excellent; others are either good or fair. (8 pts.)
Writing Mechanics (5%)	<ul style="list-style-type: none"> It observes correct usage of grammar. It observes correct spelling. The sentences are short, clear, and free of necessary jargon. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator are excellent; others are either good or fair. (3 pts.)
Part II: Research Content (80%)				
Title (5%)	<ul style="list-style-type: none"> The title is specific/appropriate. • It captures the essence (purpose, scope, and respondents of the study) of the research. The title accurately portrays what the paper is about. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)



Republic of the Philippines
Department of Education
 REGION XII
 SCHOOLS DIVISION OF SOUTH COTABATO

			others are either good or fair. (3 pts.)	
Abstract (5%)	<ul style="list-style-type: none"> The research purpose is clearly stated. The methodology is presented well. The general findings are summarized as well as reflection/conclusion and recommendation 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Context & Rationale (10%)	<ul style="list-style-type: none"> The background of the study is well-presented. The general purpose of the study is discussed comprehensively. There are at least five related literature and studies cited. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Research Questions/ Objectives (5%)	<ul style="list-style-type: none"> They are clearly stated. They are aligned with the research title. The proponent contextualizes the research questions. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Intervention, Innovation & Strategy (IIS) (10%)	<ul style="list-style-type: none"> It clearly describes the IIS being initiated. The IIS is aligned and appropriate to the identified problem being undertaken. <ul style="list-style-type: none"> The concepts should be straight to the point and focus on essential aspects only. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Methodology (10%)	<ul style="list-style-type: none"> The research design is appropriate and there is an explanation why it is chosen. 	All the 3 indicators are excellent.	Only 2 indicators are excellent;	Only 1 indicator is excellent;



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

	<ul style="list-style-type: none"> Data collection tools and data analysis techniques are mentioned, and they are appropriate for the data collection type. It uses appropriate sampling techniques. 	(10 pts.)	1 indicator is either good or fair. (9 pts.)	others are either good or fair. (8 pts.)
Discussion of Results (15%)	<ul style="list-style-type: none"> The graphs, tables, and figures are well-labeled. The results are well-presented. The data are analyzed using appropriate statistical tools. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair.	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Reflection/ Conclusion & Recommendation (10%)	<ul style="list-style-type: none"> The study has addressed any policy issue. The reflection/ conclusion answers the research questions and is aligned with the findings. The reflection/recommendations offer concrete solutions to the problems of the study. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> The study puts broader context/justification for the research. The study discusses in a simple but concise manner. Sufficient related studies support it. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
References (5%)	<ul style="list-style-type: none"> It observes in-text referencing. It observes proper citation. They are of varied sources. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicator is excellent; 1 indicator is either good or fair. (4 pts.) Only 1 indicator	Only 1 indicator is excellent; others are either good or fair. (3 pts.)



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

			is excellent; others are either good or fair. (3 pts.)	
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